



## **Te Kāhui Waiako Achievement Challenge**

***Hapaitia te ara tika pumau ai te rangatiratanga mo nga uri whakatipu.***

*(Foster the pathway of knowledge to strength, independence and growth for future generations)*

***Vision:*** *To foster connected learners within and across the faith community.*

*As a Faith Based Kāhui we believe that all ākonga are made in the image and likeness of God.*

*The last 3 years of working together have identified our need to further develop Culturally Responsive and Relational Pedagogy (CRRP).*

***Values:***

**FAITH HONESTY TRUST**

***Principles:*** *Our special character underpins all we do within the Kāhui*

*Waiako. Staff are committed to professional learning, collaboration and reflective practices. Effective and shared leadership enables us to achieve our desired success. Excellence in achievement is the responsibility of the whole community and decisions are always evidence driven. Māori students achieve success as Māori. Pasifika students achieve success as Pasifika. Professionalism, confidentiality and transparency are key stones for all members of Te Kāhui Waiako.*

***Background:*** *In 2021 Te Kāhui Waiako have undertaken the Rongohia Te Hau process to examine kaiako, ākonga and whānau perspectives across the Kāhui.*

*The survey and observational data have demonstrated the need to focus on development of kaiako pedagogy, student engagement and partnerships with whānau and iwi.*

***Observational data:*** *we will use the number of teachers at each stage of continuum; Establishing, Developing and Embedding.*

*(Taken from the individual kura continuum developed through the Rongohia te Hau process.)*

## Aspirational Challenges

Kaiako	Ākonga	Whānau
<p><b>Achievement Challenge 1</b>  <i>Kaiako within Te Kāhui Waiako are at the embedding stage of the Culturally Responsive and Relational Pedagogy continuum across the Kāhui.</i></p>	<p><b>Achievement Challenge 2</b>  <i>Ākonga across Te Kāhui Waiako state that they feel a sense of belonging and inclusion within their kura. (Q4)</i></p>	<p><b>Achievement Challenge 3</b>  <i>Te Kāhui Waiako welcomes opportunities for whānau to contribute knowledge and experiences within and across our kura.</i></p>
<p><b>What</b>  <i>Kura across Te Kāhui Waiako will identify up to three specific domains for development of their individual Culturally Responsive and Relational Pedagogy across their kura. Kāhui leads will facilitate rōpū ako across Te Kāhui Waiako.</i></p>	<p><b>What:</b>  <i>Individual kura identify and promote practices and processes that enhance belonging and inclusion.</i></p>	<p><b>What</b>  <i>Schools across Te Kāhui Waiako engage in a wide variety of opportunities to develop more effective partnerships with whānau through the development of an across kura whānau group.</i></p>
<p><b>Measure</b>  <i>Progress will be measured through further in class Rongohia Te Hau observations against the individual school Culturally Responsive and Relational Pedagogy continuum.</i></p>	<p><b>Measure</b>  <b>Belonging and Inclusion</b>  <i>Progress will be measured through Rongohia Te Hau survey data focusing on questions 6 and 10-14 and ākonga comments.</i>  <b>Academic</b>  <i>Curriculum Level Literacy  Curriculum Level Maths</i>  <b>Attendance</b>  <i>Ministry of Education Attendance data</i></p>	<p><b>Measure</b>  <i>Progress will be measured through Rongohia Te Hau survey data focusing on questions 4-6 and whānau comments.</i></p>
<p><b>Targets</b>  <i>Data shows at least 80% of all kaiako are working at the embedding stages of the Culturally Responsive and Relational Pedagogy Continuum.</i></p>	<p><b>Targets</b>  <i>At least 80% of all ākonga across Te Kāhui Waiako state they always feel that they belong and are included in their kura.</i>    <i>80% of ākonga in Years 5-10 achieving at or above Kāhui agreed expectations in Literacy and Maths.</i>    <i>90% of students across Te Kāhui Waiako will have above 80% attendance.</i></p>	<p><b>Targets</b>  <i>A success across Kāhui Whānau Group promotes a greater sense of belonging and inclusion for Māori whānau within every kura in Te Kāhui Waiako.</i></p>

**Schools retain their own character. Schools identify strengths and areas for development within this framework.**

## Te Kāhui Waiako Action Plan 2022- 2024

	2022	2023	2024
<p><b>KAIAKO (Achievement Challenge 1)</b></p>	<p><i>To provide PLD that supports a collaborative coaching and mentoring rōpū ako model.</i></p> <p><i>To introduce an across kura rōpū ako to explore collaboratively effective Culturally Responsive and Relational Pedagogy.</i></p> <p><i>Clear expectations are articulated within and across Te Kāhui Waiako roles. (WSL within school, WSL across Kāhui, ASL within school, ASL across Kāhui).</i></p>	<p><i>To provide opportunities for a range of leaders to provide PLD in the coaching-mentoring rōpū ako model to newcomers of Te Kāhui Waiako.</i></p> <p><i>To further develop opportunities for across kura rōpū ako in Culturally Responsive and Relational Pedagogy.</i></p> <p><i>Clear expectations are articulated within and across Te Kāhui Waiako roles. (WSL within school, WSL across Kāhui, ASL within school, ASL across Kāhui).</i></p>	<p><i>To embed a sustainable coaching, mentoring rōpū ako model.</i></p> <p><i>To embed across kura rōpū ako in Culturally Responsive and Relational Pedagogy.</i></p> <p><i>Clear expectations are articulated within and across Te Kāhui Waiako roles. (WSL within school, WSL across Kāhui, ASL within school, ASL across Kāhui).</i></p>

**ĀKONGA  
(Achievement  
Challenge 2)**

*All data collated  
will be for all and  
Māori.*

*Collate student survey data  
(inclusive cultural practice) across  
Te Kāhui Waiako.*

*Student attendance shows  
increased engagement across Te  
Kāhui Waiako.*

*Align curriculum levels for  
achievement across Te Kāhui  
Waiako. (E.g. at the end of Year  
6, achieving at 3B).*

*Collate data in Mathematics and  
Literacy in Years 5 - 10 across Te  
Kāhui Waiako.*

*Collate data levels of Year 11- 13  
achievement of Level 1, 2 and 3 in  
our colleges.*

*Collate and review student survey data  
(inclusive cultural practice) across Te Kāhui  
Waiako.*

*Collate and review student attendance data.*

*Collate and review data in Mathematics and  
Literacy in Years 5 - 10 across Te Kāhui  
Waiako.*

*Collate and review NCEA Level 1, 2, 3  
achievement data levels with Te Kāhui Waiako.*

*Responsive planning to meet needs  
across Te Kāhui Waiako.*

**WHĀNAU  
COMMUNITY  
(Achievement  
Challenge 3)**

*To formalise relationships through an across school Māori Whānau Group.*

*To seek Māori Whānau feedback into the goals and aspirations in the achievement challenge and how they can support us to achieve them.*

*Implementing strategies suggested by the Māori Whānau group.*

*To build a level of trust within the Kāhui Waiako that extends well beyond the leaders and to the staff, BOT, learners, families and whānau and wider community including iwi.*

*To refine our Kāhui website to raise the profile of Te Kāhui Waiako and celebrate/share achievements and successes across all schools and the wider community.*

*Regular hui with across school Māori Whānau Group.*

*Review the strategies suggested by the Māori Whānau group.*

*A high level of trust is evident within Te Kāhui and across the wider community.*

*The Kāhui website is constantly updated and reflects what is currently happening within Te Kāhui Waiako.*

*Responsive planning to meet needs across Te Kāhui Waiako.*

