

Naku te rourou nau te rourou ka ora ai te iwi.

With your basket and my basket the people will live.

Lower Mataura Valley

Community of Learning
Kāhui Ako (COL ID: 99028)

Strategic Plan

2023 - 2025



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Our Vision:

For our students to be confident, connected, actively involved, lifelong learners.

Our Values:

Love	Aroha
Respect	Manaakitanga
Responsibility	Tohungatanga
Excellence	Haepapa
Integrity	Ponotanga

Our Whakatauki:

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Our Journey:

The Lower Maitai Valley Community of Learning was the first Kāhui Ako was established in Otago-Southland in 2015. It emerged out of a strong base of interschool connections and a clear pathway for our students.

We are now in a new phase as we emerge for the several years of COVID and its impact on student achievement and attendance. Coupled with this is a change in leadership across our schools with many schools having new beginning principals.



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Our Kura:

Menzies College	Year 7 - 13
Tuturau	Year 1 - 6
Tokanui	Year 1 - 8
Gorge Road	Year 1 - 8
Wyndham	Year 1 - 6
Edendale	Year 1 - 6
Little Ones Early Learning Centre	0 - 4 years

Our Composition:

745 students

Gender

53.15%	(396)	male
46.85%	(349)	female

Ethnicity

70.2%	(523)	European
22%	(164)	Māori
5.37%	(40)	Asian
1.3%	(10)	Pasifika



Our Iwi:

Ngai Tahu - Hokonui Rūnanga

Our People:

COL Lead	(1)
Support Principals	(2)
Across School Teachers	(1 expressed in 2 co-positions)
Within School Teachers	(5)
Learning Support Coordinators	(2)

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Our Six Structural Domains:

[Based on MOE Guidelines for Kāhui Ako](#)

Domain One: **Teaching** Collaboratively for the best learning outcome for every child.

- *Improving teaching, practice and capability.*
- *Collaborative teaching.*
- *Our curriculum.*

Domain Two: **Leading** for progress and achievement for every child and every teacher.

- *Leadership development.*
- *Collective purpose, focus and responsibility.*

Domain Three: **Evidence** guiding our practice and actions.

- *Data collection and management.*
- *Using evidence and data to monitor progress and lift achievement.*

Domain Four: **Pathways** developing & connecting along the whole educational journey for every child.

- *Integrating the learning pathway.*
- *Supporting transitions.*

Domain Five: **Partnering** with families, employers, Iwi & community.

- *Parents, family and whanau.*
- *Iwi relationships.*
- *Strong community engagement and local relationships.*

Domain Six: **Building** a thriving Community of Learning

- *Culture of trust.*
- *Planning and developing together.*



Our Achievement Challenges

Goal One	Current Position	Key Actions and Processes	Who	Timeline	Resourcing	Visible Success Indicators
<p>Alignment to:</p> <ul style="list-style-type: none"> • Dimension 1 • Dimension 2 • Dimension 3 • Dimension 4 <p>To raise the level of attendance and engagement across our Kāhui Ako.</p>	<p>Attendance (Term 1 2022)</p> <ul style="list-style-type: none"> • 90%+ 40.55% (281) • 80 - 90% 37.23% (258) • 70 - 80% 11.83% (82) • <70% 10.39% (72) 	<p>Understand as School Boards, Principals and teachers the trends and patterns in age, school, ethnicity and gender associated with attendance as a whole COL and then individually as schools..</p> <p>Design a curriculum and social intervention that impacts the core issues identified for hard to reach students.</p>	<p>Stewardship Team</p> <p>Leadership Support Team</p> <p>COL Leaders Team</p> <p>Office Managers</p> <p>Community Groups (e.g REAP, Hokonui Runanga, Maruawai Centre, Active Southland, SWIS)</p>	2023 - 2025	Financial support to fund the plans initiatives.	<p>Targets:</p> <ul style="list-style-type: none"> • 2023: Regular attendance (90%+) for 80% of students across our Kāhui Ako. • 2024: Regular attendance (90%+) for 85% of students across our Kāhui Ako. • 2025: Regular attendance (90%+) for 90% of students across our Kāhui Ako. <p>So that there are: Lifts in literacy (reading and writing) and numeracy (mathematics) curriculum achievement as shown in OTJs from schools collected at the end of year 2023 and 2024 and 2025.</p>

Goal Two	Current Position	Key Actions and Processes	Who	Timeline	Resourcing	Visible Success Indicators																				
<p>Alignment to:</p> <ul style="list-style-type: none"> • Dimension 1 • Dimension 2 • Dimension 3 • Dimension 4 <p>To address deep individual learning needs (learning, physical and/or behaviour) of our at priority learners so that they are supported to accelerate their learning progress in order to engage with the curriculum content at their age and stage of learning.</p>	<table border="1" data-bbox="353 355 786 596"> <thead> <tr> <th></th> <th><i>WB</i></th> <th><i>B</i></th> <th><i>At</i></th> <th><i>Ab</i></th> </tr> </thead> <tbody> <tr> <td><i>R</i></td> <td>11%</td> <td>12%</td> <td>54%</td> <td>22%</td> </tr> <tr> <td><i>W</i></td> <td>10%</td> <td>21%</td> <td>51%</td> <td>17%</td> </tr> <tr> <td><i>M</i></td> <td>9%</td> <td>23%</td> <td>60%</td> <td>8%</td> </tr> </tbody> </table> <p style="text-align: right; font-size: small;"><i>Years 1 - 8 (2022)</i></p> <p>Priority Learners (2022)</p> <ul style="list-style-type: none"> • Edendale • Tutura • Wyndham • Tokanui • Gorge Road • Menzies College 		<i>WB</i>	<i>B</i>	<i>At</i>	<i>Ab</i>	<i>R</i>	11%	12%	54%	22%	<i>W</i>	10%	21%	51%	17%	<i>M</i>	9%	23%	60%	8%	<p>Establish a common database of priority learners across the Kāhui Ako.</p> <p>Determine core areas of need.</p> <p>Target PLD to upskill leaders, teachers and teacher aides in addressing key areas of needs.</p> <p>Focus LSC support towards high priority learners to put in place programmes, resources and interventions to bring about cumulative change.</p>	<p>Principals</p> <p>Teachers</p> <p>Teacher aides</p> <p>Learning Support Coordinators</p> <p>SENCO</p> <p>Teachers</p> <p>Social Worker in Schools</p> <p>Health Nurse</p>	<p>2023 - 2025</p>	<p>Travel funds</p> <p>Programme funds</p>	<p>Targets:</p> <p>2023:</p> <ul style="list-style-type: none"> • Reading - for 80% of students to be at or above. • Writing - for 75% of students to be at or above. • Maths - for 75% of students to be at or above. <p>2024</p> <ul style="list-style-type: none"> • Reading - for 85% of students to be at or above. • Writing - for 80% of students to be at or above. • Maths - for 80% of students to be at or above. <p>2025</p> <ul style="list-style-type: none"> • Reading - for 90% of students to be at or above. • Writing - for 85% of students to be at or above. • Maths - for 85% of students to be at or above.
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						<p>Quantitative evidence (OTJs from schools collected at the end of year 2022, 2023 and 2024 and 2025) points to a steady decline in the percentage of priority learners within each school and across the year groups.</p> <p>Qualitative evidence from LSCs demonstrates stories of positive change for students.</p>
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Goal Three	Current Position	Key Actions and Processes	Who	Timeline	Resourcing	Visible Success Indicators
<p>Alignment to:</p> <ul style="list-style-type: none"> • Dimension 4 • Dimension 5 • Dimension 6 <p>To create a shared cultural narrative that aligns our Kāhui Ako Community of Learning Schools together around a common kaupapa and tikanga.</p>	<p>There is no shared cultural story for our area.</p> <p>We do not have shared karakia, waiata or haka that flows through our schools.</p> <p>We do not have a shared logo for our Kāhui Ako.</p> <p>We have begun a Pilot Project called Te Hurihanganui that endeavours to raise cultural awareness across our Kāhui Ako.</p>	<p>Establish a core working group to work through the scope of work.</p> <p>Consult with our local iwi to ensure cultural integrity.</p> <p>Create a resource that shares the outcomes to all schools.</p>	<p>Hokonui Rūnanga</p> <p>School Leaders</p> <p>Te Hurihanganui</p>	<p>2023-2025</p>	<p>Time</p>	<p>Common code of tikanga is established for our Kāhui Ako schools that flows through to Menzies College shared across a COL Site.</p> <p>There is a coherent NZ Histories pathway of learning for our students.</p> <p>Songs, karakia and haka are aligned and shared.</p> <p>Consultation with our Māori whanau occurs as a Kāhui Ako.</p> <p>Kāhui Ako schools join together in cultural celebrations around Matariki and Polyfest.</p>