SYNTHESIS OF WHAT WE KNOW NOW

62% of eligible schools in Kāhui Ako were covered by end of December 2016

Whānau are not yet significantly involved

Need more assistance to work with data

Schools are making role appointments

 Boards are engaging at a lower level than expected

Leadership teaching is underdeveloped

 Teachers in new roles are confident

Effective practice by across-community teachers

P146926315