



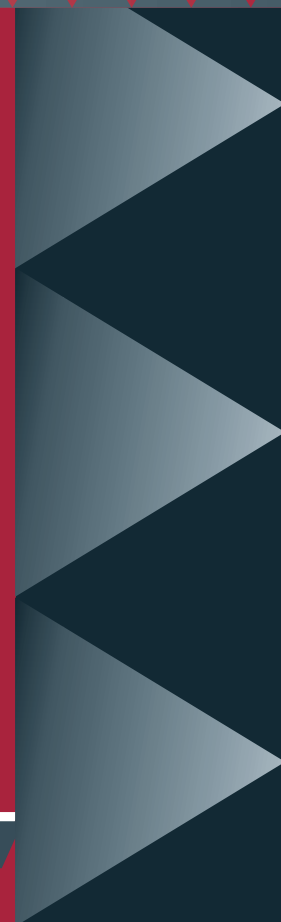
MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

Education Statistics of New Zealand for 2005

Data Management and Analysis Division

2005



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Introduction

The information in this volume relates to the 2005 academic year. It covers early childhood education, primary and secondary school education, and formal education leading to a recognised qualification at polytechnics, universities, wananga, colleges of education and private tertiary education providers.

The main source of information for the tables is a census of educational institutions carried out during July 2005. The data contained in this volume reflects a snapshot of education in New Zealand and therefore does not give cumulative enrolments over an entire year.

In this publication the ethnicity of students at the pre-school level is normally identified by a parent or guardian. Ethnicity of students at school level is either self-identified or identified by a parent or guardian. Students at tertiary level usually self-identify their ethnic group or groups.

A glossary that defines other educational classifications and terms used in this publication can be found on pages 119-124.

Unless otherwise stated, data in this publication was collected by the Data Management Unit of the Ministry of Education.

The tables presented in this publication are now available at the following Internet address:

<http://www.educationcounts.edcentre.govt.nz>

For further information on education statistics refer to the Internet site above or contact the Information Officer at the following address:

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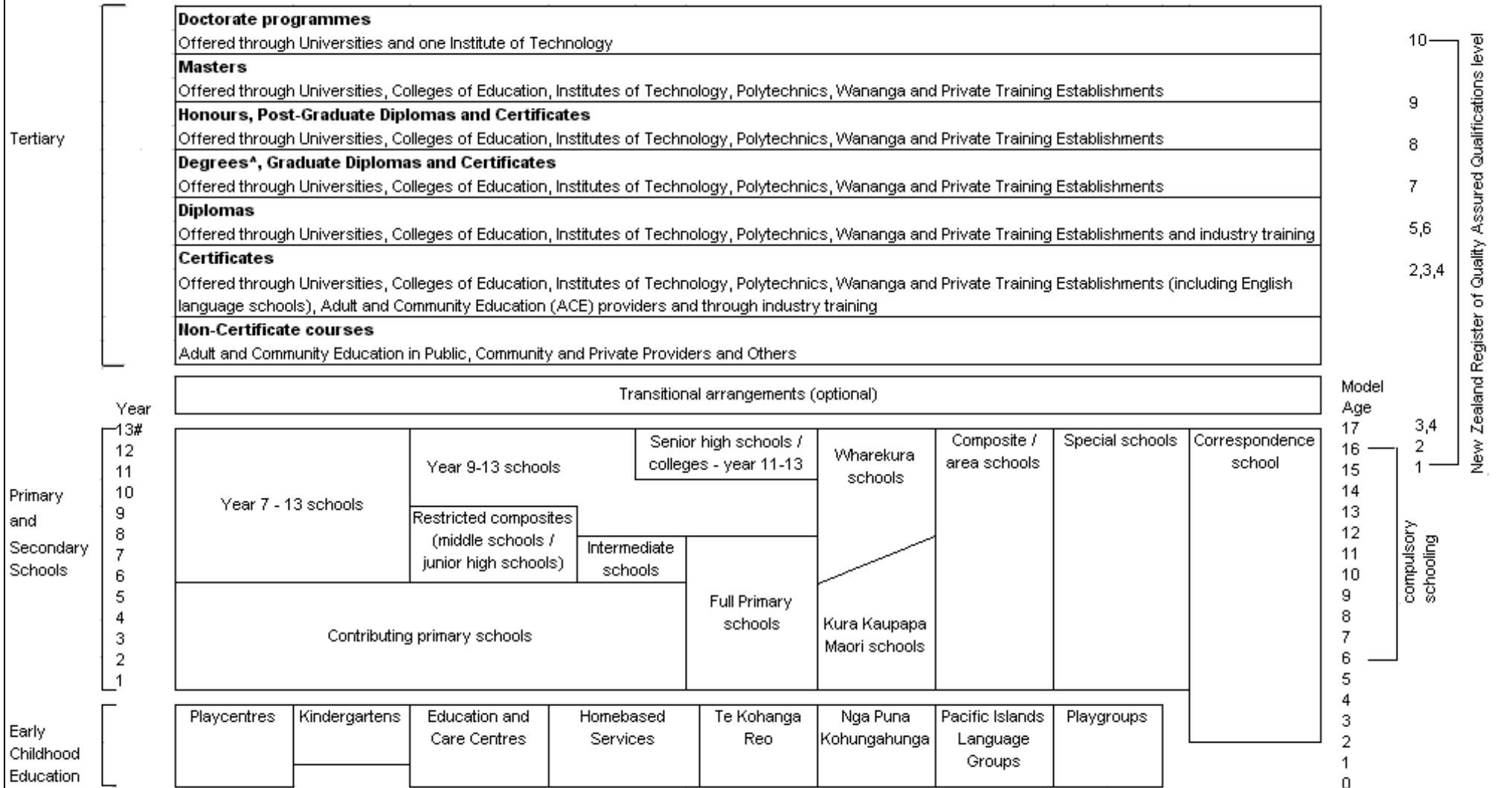
MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

General

2005

THE NEW ZEALAND EDUCATION SYSTEM



The majority of students complete their schooling within 13 years, but a smaller number continue to study in the school system for another 1 to 2 years

[^] A small number of degrees are in excess of 3 years

General

At 1 July 2005, there were 1,305,599 students attending educational institutions (or receiving homeschooling) throughout New Zealand. This is a decrease in student numbers of 1.4 percent since 1 July 2004. It is estimated that these students represented 31.9 percent of the total New Zealand population.

At 1 July 2005, there were 7,556 educational institutions. Of these, 4,435 were early childhood institutions (excluding the Correspondence School), 2,607 were schools, 33 were public tertiary education providers and 480 were private tertiary education providers (this includes only those providers that had students in formal programmes of study at July).

There are a number of educational institutions that provide education specifically for Māori and Pasifika students. Examples are kōhanga reo, ngā puna kōhungahunga and Pasifika early childhood groups for pre-schoolers, kura kaupapa Māori for school-aged students, and wānanga for post-secondary education.

20.2 percent (262,861) of students attending educational institutions (excluding homeschooled students) at July 2005 identified themselves as Māori, while 7.3 percent (95,480) identified themselves as Pasifika.

There were 48,071 international students attending New Zealand schools and tertiary institutions at July 2005. This is a decrease of 10.2 percent since 1 July 2004.

The Apparent Percentage of the Population Participating in Formal Education as at 1 July 2005

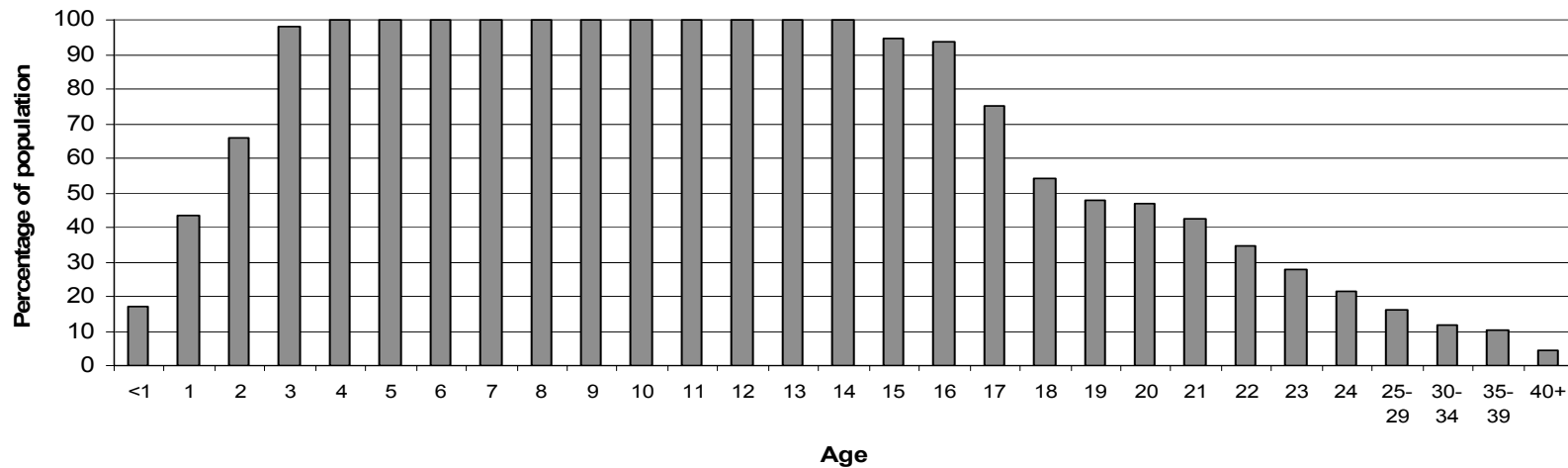


Table 1: Number of Student Enrolments by Age and Type of Educational Institution Attended at July 2005

SECTOR	TYPE OF INSTITUTION	Number of Institutions July 2005	Total Number of Students July 2005	AGE														
				<1	1	2	3	4	5	6	7	8	9	10	11	12	13	
Early Childhood Education	Licensed Services																	
	Kindergarten	618	44,920	16	28	977	15,888	27,712	299									
	Playcentre	482	15,059	1,630	2,877	4,011	3,729	2,698	114									
	Education and Care centres	1,754	83,889	3,461	13,228	20,995	24,375	21,079	751									
	Homebased Network	201	9,770	1,028	2,517	2,431	2,082	1,599	113									
	Casual Education & Care	41	...															
	Te Kōhanga Reo	501	10,070	441	1,550	2,273	2,658	2,529	619									
	Correspondence School	1	813			8	305	481	19									
	Licence-Exempt Services																	
	Playgroups	641	18,042	2,592	4,390	5,272	3,867	1,818	103									
	Ngā Puna Kōhungahunga	49	519	100	74	116	117	94	17									
	Pasifika Language Groups	106	1,864	215	284	455	427	429	53									
Playcentres	31	436	42	77	125	105	82	5										
Te Kōhanga Reo	11	146	8	24	30	41	29	14										
Schools	Primary																	
	State Full Primary	1,101	168,611						21,204	20,933	21,203	21,125	21,517	21,954	19,239	18,471	2,944	
	State Contributing Primary	795	211,531						33,596	33,214	34,559	34,061	34,538	34,864	6,479	171	34	
	State Intermediate	121	58,466										5	284	23,483	29,305	5,338	
	Private Primary and Intermediate	42	5,838						507	523	579	607	615	762	1,041	1,013	180	
	Composite																	
	State Composite	101	25,707						1,590	1,672	1,635	1,744	1,649	1,861	2,618	2,832	2,676	
	Private Composite	46	15,509						489	515	529	606	653	766	1,409	1,687	1,987	
	Correspondence School	1	6,632						45	92	81	93	74	82	122	142	213	
	Secondary																	
	State Year 9-15	239	206,448												5	480	38,800	
	State Year 7-15	94	53,268											57	5,982	7,580	8,967	
	Private Year 7-15 and Year 9-15	19	7,996											4	226	307	1,143	
	Special																	
	State*	46	2,735						107	126	149	141	180	186	180	226	254	
Private	1	15							1	6	2	5		1				
Other Vote Education	1	34												1	2	5		
Home Schooling	...	6,428							16	562	606	612	611	611	643	619	557	
Tertiary Education Providers	Public Tertiary Education Providers																	
	Polytechnics	20	118,020															
	Universities	8	139,151															
	Colleges of Education	2	5,686															
	Wānanga	3	33,027															
Private Tertiary Education Providers	480	54,969																
TOTAL			1,305,599	9,533	25,049	36,693	53,594	58,550	59,661	57,638	59,347	58,991	59,847	61,431	61,429	62,835	63,098	
Estimated New Zealand June 2005 Resident Population#			4,098,250	56,560	57,810	55,580	54,700	56,950	57,930	56,360	58,670	58,000	58,600	59,860	60,180	61,650	62,460	
Apparent Percentage of the Population Participating in Education@			32	17	43	66	98	103	103	102	101	102	102	103	102	102	101	

* Total number of state special schools includes health camps and hospital schools - the pupils temporarily attending these institutions have been counted within their regular schools.

@ Participation rates are only apparent because of students/children who enrol concurrently at more than one type of institution/service.

... Not Applicable.

Source: Statistics New Zealand.

Table 1 (cont.): Number of Student Enrolments by Age and Type of Educational Institution Attended at July 2005

SECTOR	TYPE OF INSTITUTION	AGE																
		14	15	16	17	18	19	20	21	22	23	24	25-29	30-34	35-39	40+	Not Stated	
Early Childhood Education	Licensed Services																	
	Kindergarten																	
	Playcentre																	
	Education and Care centres																	
	Homebased Network																	
	Casual Education & Care																	
	Te Kōhanga Reo																	
	Correspondence School																	
	Licence-Exempt Services																	
	Playgroups																	
	Ngā Puna Kōhungahunga																	
	Pasifika Language Groups																	
	Playcentres																	
Te Kōhanga Reo																		
Schools	Primary																	
	State Full Primary	19	1	1														
	State Contributing Primary	8	3	3					1									
	State Intermediate	47	4															
	Private Primary and Intermediate	11																
	Composite																	
	State Composite	2,370	2,062	1,620	1,014	251	32	9	1	2		1	7	5	12	44		
	Private Composite	2,019	1,906	1,619	1,082	197	37	4	4									
	Correspondence School	404	583	574	490	450	275	150	115	110	98	102	434	402	423	1,078		
	Secondary																	
	State Year 9-15	48,304	45,344	37,043	27,434	6,333	1,059	309	121	43	36	26	129	123	153	706		
	State Year 7-15	9,097	8,358	6,784	5,157	1,064	132	29	11	3	2	2	6	4	8	25		
	Private Year 7-15 and Year 9-15	1,328	1,455	1,520	1,374	366	133	73	26	18	8	4	8		1	2		
	Special																	
	State*	249	203	190	163	132	104	102	43									
Private																		
Other Vote Education	8	7	7	4														
Home Schooling	525	489	281	204	71	21												
Tertiary Education Providers	Public Tertiary Education Providers																	
	Polytechnics			3,954	4,536	6,906	7,196	6,251	5,581	4,858	4,271	3,540	13,868	12,674	12,156	32,228	1	
	Universities			137	1,055	12,057	15,466	17,133	15,730	11,999	8,233	5,520	15,823	10,123	7,875	18,000		
	Colleges of Education			2	23	238	304	381	357	287	221	205	693	657	631	1,687		
	Wānanga			350	308	383	355	439	466	547	571	619	3,486	4,574	5,012	15,917		
Private Tertiary Education Providers			3,987	3,292	3,603	3,218	2,872	2,784	2,534	2,329	1,877	6,723	5,342	4,310	12,096	2		
TOTAL		64,389	60,415	58,072	46,136	32,051	28,332	27,752	25,240	20,401	15,769	11,896	41,177	33,904	30,581	81,783	3	
Estimated New Zealand June 2005 Resident Population#		64,420	63,800	61,850	61,430	59,360	59,190	59,470	59,440	58,810	56,880	54,990	253,950	287,870	303,010	1,778,470		
Apparent Percentage of the Population Participating in Education@		100	95	94	75	54	48	47	42	35	28	22	16	12	10	5		

* Total number of state special schools includes health camps and hospital schools - the pupils temporarily attending these institutions have been counted within their regular schools.

@ Participation rates are only apparent because of students/children who enrol concurrently at more than one type of institution/service.

... Not Applicable.

Source: Statistics New Zealand.

Table 2: Numbers of Educational Institutions at July 1996–2005

SECTOR	TYPE OF INSTITUTION	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Early Childhood Education	Licensed Services										
	Kindergartens	594	595	596	598	600	603	606	609	614	618
	Playcentres	557	545	537	523	517	503	492	482	481	482
	Education and Care Services	1,174	1,248	1,332	1,403	1,476	1,558	1,612	1,673	1,730	1,754
	Casual Education and Care (no regular roll)	39	40	44	44	45	39	38	42	43	41
	Homebased Services	118	130	150	171	180	184	194	190	192	201
	Te Kōhanga Reo	704	675	613	600	583	562	545	526	513	501
	Correspondence School**	1	1	1	1	1	1	1	1	1	1
	Licence-Exempt Services										
	Playgroups	475	486	557	596	592	561	541	562	599	641
	Ngā Puna Kōhungahunga *						20	24	32	43	49
	Pasifika Early Childhood Groups	178	150	170	138	127	127	133	121	113	106
	Playcentres	21	19	26	24	25	31	28	30	32	31
	Licence-Exempt Te Kōhanga Reo	63	30	33	50	29	24	14	12	13	11
	Subtotal	3,924	3,919	4,059	4,148	4,175	4,213	4,228	4,280	4,374	4,436
Schools	Primary										
	State Full Primary	1,190	1,198	1,211	1,205	1,189	1,186	1,177	1,175	1,139	1,101
	State Contributing Primary	907	896	879	864	854	843	833	829	816	795
	State Intermediate	143	141	136	133	133	132	130	130	125	121
	Private Primary and Intermediate	61	58	56	51	44	48	48	45	44	42
	Composite										
	State Composite	51	58	63	69	78	82	85	94	97	101
	Private Composite	44	42	37	43	41	43	46	49	50	46
	Correspondence School**	1	1	1	1	1	1	1	1	1	1
	Secondary										
	State Year 9-15	239	238	237	233	232	232	229	239	242	239
	State Year 7-15	81	82	83	87	88	87	86	87	90	94
	Private Year 7-15 and Year 9-15	19	18	23	15	16	17	17	17	20	19
	Special										
	State#	47	46	43	43	45	46	46	46	46	46
	Private	2	2	1							1
	Other Vote Education	5	4	4	3	3	1	1	1	1	1
	Subtotal	2,790	2,784	2,774	2,747	2,724	2,718	2,699	2,713	2,671	2,607
Tertiary Education Providers	Public Tertiary Education Institutions										
	Polytechnics ¹	25	25	25	25	23	22	20	20	20	20
	Colleges of Education ²	5	4	4	4	4	4	4	4	4	2
	Universities ¹	7	7	7	7	8	8	8	8	8	8
	Wānanga	2	3	3	3	3	3	3	3	3	3
	Subtotal	39	39	39	39	38	37	35	35	35	33
	Private Tertiary Education Providers	..	493	457	441	452	455	506	525	536	480
	Subtotal	..	532	496	480	490	492	541	560	571	513
	TOTAL	6,753	7,235	7,329	7,375	7,389	7,423	7,468	7,553	7,616	7,556

Note: Includes only those institutions that had students in formal programmes of study at July.

.. Not Available.

* Included in playgroups prior to 2001.

** The Correspondence School provides early childhood and school education.

Includes Health Camps and Hospital Schools - the students temporarily attending these institutions have been counted within their regular schools in other tables.

1. In 2000 Wellington Polytechnic became part of Massey University and Auckland Institute of Technology changed from polytechnic to university status.

2. Auckland College of Education amalgamated with the University of Auckland in Sept 2004 and Wellington College of Education was disestablished and merged with Victoria University of Wellington in Jan 2005.

Table 3: Ethnic Composition of Formal Students by Sector of Education at July 2005

SECTOR	PERCENTAGE OF EACH ETHNIC GROUP							TOTAL (%)
	European /Pākehā	Māori	Pasifika	Asian	Other	International	% Not Specified	
Early Childhood Education	67.0	19.3	6.4	5.7	1.5	...		100
Schools								
Age 5-12 years	58.1	23.0	9.1	7.4	1.8	0.6		100
Age 13 years and over	59.8	18.5	8.0	8.7	2.0	3.0		100
<i>Subtotal</i>	58.8	21.3	8.7	7.9	1.9	1.5		100
Tertiary Education Providers								
<i>Public Tertiary Education Institutions</i>								
Polytechnic	62.8	15.4	4.9	6.8	3.1	5.7	1.3	100
University	52.0	8.1	4.2	13.5	4.7	16.1	1.5	100
College of Education	78.3	9.3	1.8	3.3	2.3	5.0		100
Wānanga	18.4	56.9	3.5	18.2	2.8	0.0	0.1	100
<i>Private Tertiary Education Providers</i>	39.9	28.6	8.3	7.3	3.2	12.2	0.5	100
<i>Subtotal</i>	51.0	18.4	5.0	10.5	3.7	10.3	1.1	100
TOTAL	57.8	20.2	7.3	8.3	2.3	3.7	0.3	

... Not Applicable.

Table 4: Government Expenditure on Education

YEAR	Education Expenses ^{1^}	Gross Domestic Product ² from RBNZ* (Source: Stats NZ)	Education Expenses as a Percentage of GDP	Total Government Expenses ^{3^}	Education Expenses as a Percentage of Government Expenses
	(\$M)	(\$M)	%	(\$M)	%
1996/97	5,335	99,035	5.4	32,953	16.2
1997/98	5,162	101,525	5.1	32,852	15.7
1998/99	5,337	104,734	5.1	34,367	15.5
1999/2000	5,712	111,063	5.1	34,536	16.5
2000/01	6,136	118,501	5.2	36,699	16.7
2001/02	6,473	125,921	5.1	37,970	17.0
2002/03	7,016	131,884	5.3	41,749	16.8
2003/04	7,585	142,330	5.3	41,608	18.2
2004/05	7,930	150,914	5.3	46,234	17.2
2005/06#	10,033	158,947	6.3	50,665	19.8

Forecast.

1. Education Expenses from 1997/98 excludes the GST on Crown Spending.
2. This is the expenditure measure of GDP and may differ slightly from figures previously published which were based on the production measure of GDP.
3. The Total Government Expenses from 1997/98 excludes the GST on Crown Spending.

* Reserve Bank of New Zealand.

[^] Figures come from the Expense Table, GAAP Series Table, HYEPU 2005, The Treasury. Previous years have come from the DEFU. The Gross Domestic Product figures from 1997/98 have been sourced from Treasury DEFU publications and are Nominal GDP.



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

Early
Childhood
Education

2005

Early Childhood Education

The aim of early childhood education is to promote children's learning and development. The main providers of early childhood education are:

- ◆ Kindergartens, which operate sessional early childhood education for children between the ages of three and five.
- ◆ Playcentres, which are collectively supervised and managed by parents for children aged up to five years.
- ◆ Education and Care Centres, which provide sessional, all-day, or flexible hour programmes for children from birth to school age. They may be owned by private businesses, private trusts, public bodies or community trusts.
Included are a small but increasing number of services that provide Māori Immersion Education and Pacific Island Education.
- ◆ Homebased Services, which is a network of homes under the supervision of a homebased coordinator. The coordinator places children with caregivers in approved homes for an agreed number of hours per week.
- ◆ The Correspondence School, which is a distance education service mainly for children between three and five who are unable to attend, or have limited access to, an early childhood service because of isolation, illness or itinerancy. Programmes are also available for children with special needs.
- ◆ Te Kōhanga Reo programmes, with a whanau development philosophy based on the total immersion of children from birth to school age in Māori language, culture, and values.
- ◆ A range of licence-exempt groups, which include:
 - Playgroups, which are community based groups of parents and children who meet for one to three sessions per week.

- Pasifika Language Groups, whose main purpose is to provide programmes based on the values and languages of Pacific Island cultures.
- Special character centres such as Early Intervention Centres and Pacific Island Centres. These groups operate with a high level of parent participation.
- Ngā Puna Kōhungahunga, which are groups set up in community based locations that are culturally appropriate for Māori.

Enrolment Trends

A total of 185,528 children were on the regular roll of an early childhood education service at 1 July 2005, an increase of 0.5 percent since 2004.

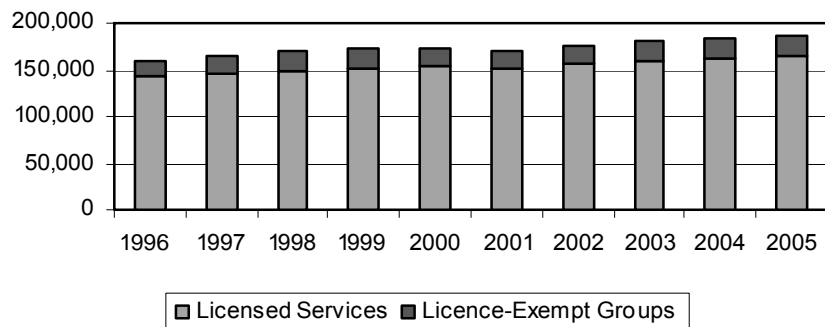
Of all year one students attending schools at 1 July 2005, 92 percent had previously participated in some form of early childhood education. In comparison, 96 percent of European/Pākehā year one students, 91 percent of Asian students, 86 percent Māori students and 81 percent of Pacific Islands students attended some form of early childhood education (refer to table 18).

Different Types of Services

In 2005 there were 4,436 services providing early childhood education. Of these, 3,598 were licensed. There was an overall net increase of 62 licensed and licence-exempt services from July 2004 to July 2005.

Education and care services had the highest proportion of enrolments at licensed services (51 percent) in 2005 followed by kindergartens (27 percent). Enrolments in education and care services have increased steadily over the last ten years. In comparison the proportion of kindergarten enrolments have declined since 1995. This reflects the changing patterns of employment of parents who require services that offer all-day care rather than sessional programmes.

**Enrolments in Early Childhood Education Services
1996 - 2005**



Ethnic Trends

Māori accounted for 19.3 percent of all enrolments in July 2005. Education and care services had the highest proportion of Māori enrolments (33.3 percent) in July 2005, followed closely by Te Kōhanga Reo (28.1 percent).

Enrolments for children identified as Pasifika were 6.4 percent of all enrolments. Education and Care services had the largest share of Pasifika enrolments with 46.1 percent of all Pasifika enrolments.

European enrolments made up 67 percent, Asian enrolments made up 5.7 percent and other ethnic groups comprised 1.5 percent of all enrolments.

Children on the Regular Rolls of ECE Services by Ethnic Group at July 2001 - 2005

ETHNIC GROUP	YEAR					% change 2001-2005
	2001	2002	2003	2004	2005	
European/Pakeha	118,859	119,297	121,835	124,043	124,360	4.6
NZ Maori	31,026	32,779	33,892	35,232	35,756	15.2
Pasifika	10,917	11,519	11,838	12,062	11,927	9.3
Asian	8,270	8,899	9,886	10,464	10,629	28.5
Other	2,261	2,469	2,549	2,712	2,855	26.3
Total	171,333	174,963	180,000	184,513	185,528	8.3

Staff at Early Childhood Services

In July 2005, 54.2 percent of teachers in licensed services (excluding Te Kōhanga Reo and Playcentres) had a Diploma of Teaching (ECE) or higher. A Diploma in Teaching (ECE) is the minimum qualification required for teacher registration.

The proportion of teachers at education and care services holding a Diploma in Teaching (ECE) or higher increased from 42.2 percent in July 2004 to 46.4 percent in July 2005.

Table 5: Number of Early Childhood Education Services by Type of Service at July 1996 - 2005

TYPE OF SERVICE	YEAR										% Change 1996 - 2005
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	
Licensed ECE Services:											
Kindergarten	594	595	596	598	600	603	606	609	614	618	4.0
Playcentre	557	545	537	523	517	503	492	482	481	482	-13.5
Education and Care centres	1,174	1,248	1,332	1,403	1,476	1,558	1,612	1,673	1,730	1,754	49.4
Te Kōhanga Reo	704	675	613	600	583	562	545	526	513	501	-28.8
Homebased Networks	118	130	150	171	180	184	194	190	192	201	70.3
Correspondence School	1	1	1	1	1	1	1	1	1	1	0.0
Casual Education and Care	39	40	44	44	45	39	38	42	43	41	5.1
Subtotal	3,187	3,234	3,273	3,340	3,402	3,450	3,488	3,523	3,574	3,598	12.9
Licence-Exempt Groups:											
Playgroups ¹	475	486	557	596	592	561	541	562	599	641	34.9
Ngā Puna Kōhungahunga ¹	...	...	...	...	...	20	24	32	43	49	...
Pasifika Language Groups ¹	178	150	170	138	127	127	133	121	113	106	-40.4
Playcentres ¹	21	19	26	24	25	31	28	30	32	31	47.6
Te Kōhanga Reo ²	63	30	33	50	29	24	14	12	13	11	-82.5
Subtotal	737	685	786	808	773	763	740	757	800	838	13.7
TOTAL	3,924	3,919	4,059	4,148	4,175	4,213	4,228	4,280	4,374	4,436	13.0

... Not Applicable.

1. Early Childhood Development (ECD) groups were integrated with the Ministry in October 2003. Data for July 2003 was collected by ECD. In 2003, 6 Pacific Groups were excluded from the total count.

2. Information for 2004 is a snapshot of the last week in May. In 1999, 21 Te Kōhanga Reo were excluded from the total count.

Table 6: Number of Licensed Early Childhood Education Services by Affiliation and Form of Ownership at 1 July 2005

AFFILIATION	COMMUNITY BASED								PRIVATELY OWNED					OTHER	TOTAL
	Owned by an Incorporated Society	Owned by a Charitable Trust	Owned by a Statutory Trust	Owned by a Community Trust	Owned by a Government Department	Owned by a Health Board	Owned by a Local Authority	Owned by a Public Education Institution	Privately owned by a sole trader	Privately owned by a company	Privately owned by a partnership	Owned by a Private Trust	Owned by a State Owned Enterprise	State: Not integrated	
Religious Affiliation															
Anglican		4	8					1							13
Jewish	1	1													2
Presbyterian	1	2	4	1											8
Roman Catholic	3	2	1					1	1						8
Seventh Day Adventist		1		1											2
Reformed Congregation of NZ			1												1
Assembly of God		1													1
Methodist	1	3	1												5
Open Brethren	1														1
Baptist	1	22	2	2								1			28
Salvation Army		2													2
Non-Denominational	10	24	3	1					2	11	3	4			58
Organisational Affiliation															
NZ Kindergartens Incorporated	356														356
RNZFB								1							1
Rudolf Steiner		20							1						21
Māori Trusts		4													4
NZ Playcentre Federation	470														470
Barnados	95	9													104
Auckland Kindergarten Assoc.	100														100
Central N.I. Kindergarten Ass.	48														48
Waikato Free Kind. Assoc.		28													28
Wellington Region Kind. Assoc.	54														54
Kindergarten Federation	1														1
PORSE Network Group										40					40
Montessori	14	6							22	29	18	1			90
Taiwhenua o Heretaunga	1														1
No Affiliation	385	656	17	22	3	1	11	52	207	521	202	31	1	1	2,110
TOTAL	1,542	785	37	27	3	1	11	55	233	601	223	37	1	1	3,557

Excludes Casual Education and Care Services and Licence-Exempt Groups.

Table 7: Number of Enrolments in Early Childhood Education by Type of Service at July 1996 - 2005

TYPE OF SERVICE	YEAR										% Change 1996 - 2005
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	
Licensed ECE Services:											
Kindergarten	46,960	46,756	46,307	45,993	45,869	45,439	45,169	45,109	45,287	44,920	-4.3
Playcentre	17,596	17,058	16,787	16,261	15,808	14,786	14,879	15,200	15,440	15,059	-14.4
Education and Care centres	57,582	61,597	65,205	68,132	71,231	73,192	76,246	78,967	81,096	83,889	45.7
Te Kōhanga Reo	13,279	13,104	11,689	11,859	11,138	9,594	10,389	10,319	10,418	10,070	-24.2
Homebased Networks	6,558	7,615	8,300	8,498	8,937	8,546	8,591	9,587	9,922	9,770	49.0
Correspondence School ¹	993	1,024	1,044	1,097	984	947	913	991	922	813	-18.1
Casual Education and Care	...	...	...	...	...	...	...	...	...	...
Subtotal	142,968	147,154	149,332	151,840	153,967	152,504	156,187	160,173	163,085	164,521	15.1
Licence-Exempt Groups:											
Playgroups ²	12,195	12,770	17,630	16,629	16,949	15,457	15,002	16,250	17,744	18,042	47.9
Ngā Puna Kōhungahunga ^{2^}	...	...	...	...	...	209	351	408	571	519	...
Pasifika Language Groups ²	3,736	3,365	3,599	2,948	2,576	2,545	2,914	2,573	2,392	1,864	-50.1
Playcentres ²	369	345	433	388	372	404	371	466	530	436	18.2
Te Kōhanga Reo ³	1,023	401	361	524	381	214	138	130	191	146	-85.7
Subtotal	17,323	16,881	22,023	20,489	20,278	18,829	18,776	19,827	21,428	21,007	21.3
TOTAL	160,291	164,035	171,355	172,329	174,245	171,333	174,963	180,000	184,513	185,528	15.7

.. Not available

... Not applicable

1. Revised from 1997-1999 to include Dual enrolments which have been included from 2000 onwards.

2. Early Childhood Development (ECD) groups were integrated with the Ministry in October 2003. Data for July 2003 was collected by ECD. In 2003, 6 Pacific Groups were excluded from the total count.

3. Information for 2004 is a snapshot of the last week in May. Te Kōhanga Reo enrolment figures are collected by the Te Kōhanga Reo National Trust.

^ Included in Playgroups in previous years.

Notes: Excludes Casual Education and Care

Table 8: Number of Enrolments in Early Childhood Education Services by Ethnic Identification and Age Group at July 2001-2005

AGE & ETHNIC GROUP		YEAR				
		2001	2002	2003	2004	2005
Māori	Under 2 years	5,280	5,778	6,107	6,222	6,678
	2 years or older	25,746	27,001	27,785	29,009	29,078
	Subtotal	31,026	32,779	33,892	35,232	35,756
Pasifika	Under 2 years	1,748	1,989	1,866	1,966	1,928
	2 years or older	9,169	9,530	9,972	10,096	9,998
	Subtotal	10,917	11,519	11,838	12,062	11,926
Asian	Under 2 years	846	936	1,056	1,166	1,310
	2 years or older	7,424	7,963	8,830	9,299	9,320
	Subtotal	8,270	8,899	9,886	10,465	10,630
Other Ethnic Groups	Under 2 years	382	394	380	428	452
	2 years or older	1,879	2,075	2,169	2,284	2,403
	Subtotal	2,261	2,469	2,549	2,712	2,855
European / Pākehā	Under 2 years	20,927	21,057	22,178	23,233	24,214
	2 years or older	97,932	98,240	99,657	100,810	100,146
	Subtotal	118,859	119,297	121,835	124,043	124,360
TOTAL		171,333	174,963	180,000	184,513	185,528

Notes: Excludes Casual Education and Care

NB: Totals may not add due to rounding.

Table 9: Number of Enrolments in Early Childhood Education by Age at July 1996 - 2005

AGE	YEAR										% Change 1996 - 2005
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	
Under 1	7,227	7,238	8,265	7,921	8,493	8,185	8,395	8,976	9,388	9,533	31.9
1 Year	17,160	17,729	19,759	19,921	20,469	20,998	21,759	22,611	23,627	25,049	46.0
2 Years	28,402	29,364	31,614	32,045	33,354	32,231	34,256	35,213	35,850	36,695	29.2
3 Years	49,432	50,430	52,441	51,809	52,427	52,047	51,525	54,280	54,056	53,594	8.4
4 Years	56,712	57,750	57,894	58,563	57,546	56,177	57,173	57,088	59,684	58,550	3.2
5 Years	1,358	1,524	1,382	2,070	1,956	1,695	1,855	1,832	1,908	2,106	55.1
TOTAL	160,291	164,035	171,355	172,329	174,245	171,333	174,963	180,000	184,513	185,528	15.7
Subtotal 0-4 years	158,933	162,511	169,973	170,259	172,289	169,638	173,108	178,168	182,605	183,421	15.4

Includes Enrolments in Licensed ECE services and Licence-Exempt ECE Groups.

NB: Totals may not add due to rounding.

Table 10: Number of Enrolments in Early Childhood Education by Age, Gender and Type of Service at 1 July 2005

TYPE OF SERVICE	Number of Services	AGE												Total		TOTAL
		Under 1		1 Year		2 Years		3 Years		4 Years		5 Years		Male	Female	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Licensed ECE Services:																
Kindergarten	618	9	7	14	14	489	488	7,971	7,917	14,254	13,458	183	116	22,920	22,000	44,920
Playcentre	482	839	791	1,446	1,431	2,163	1,848	1,892	1,837	1,374	1,324	61	53	7,775	7,284	15,059
Education and Care centres	1,754	1,736	1,725	6,757	6,471	10,719	10,276	12,271	12,104	10,668	10,411	411	340	42,562	41,327	83,889
Homebased Network	201	549	479	1,336	1,181	1,250	1,181	1,061	1,021	807	792	60	53	5,063	4,707	9,770
Casual Education & Care	41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Te Kōhanga Reo	501	222	219	773	777	1,183	1,090	1,356	1,302	1,318	1,211	302	317	5,154	4,916	10,070
Correspondence School	1					4	4	149	156	233	248	10	9	396	417	813
Subtotal	3,598	3,355	3,221	10,326	9,874	15,808	14,887	24,700	24,337	28,654	27,444	1,027	888	83,870	80,651	164,521
Licence-Exempt Groups:																
Playgroups	641	1,315	1,277	2,196	2,194	2,694	2,578	1,919	1,948	917	901	45	58	9,085	8,957	18,042
Ngā Puna Kōhungahunga	49	56	44	48	26	58	58	65	52	46	48	7	10	280	239	519
Pasifika Language Groups	106	117	98	154	130	243	212	222	205	204	225	21	32	962	902	1,864
Playcentres	31	25	17	46	31	66	59	44	61	44	38	4	1	229	207	436
Te Kōhanga Reo	11	5	3	10	14	16	14	18	23	15	14	9	5	73	73	146
Subtotal	838	1,518	1,439	2,454	2,395	3,077	2,921	2,268	2,289	1,226	1,226	86	106	10,629	10,378	21,007
TOTAL	4,436	4,873	4,660	12,779	12,270	18,886	17,809	26,968	26,626	29,880	28,670	1,113	993	94,499	91,029	185,528

... Not Applicable

NB: Totals may not add due to rounding.

Table 11: Number of Enrolments in Early Childhood Education Services by Ethnic Identification and Age at 1 July 2005

ETHNIC GROUP	AGE												TOTAL			
	Under 1		1 Year		2 Years		3 Years		4 Years		5 Years					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	%
Māori	954	871	2,498	2,354	3,551	3,297	5,101	4,931	5,866	5,493	434	405	18,404	17,351	35,756	19.3
Pasifika	307	287	675	658	1,090	985	1,695	1,640	2,228	2,202	79	79	6,074	5,851	11,927	6.4
Asian	157	141	501	510	976	826	1,622	1,524	2,169	2,080	61	62	5,486	5,143	10,630	5.7
Other	70	64	166	153	263	208	416	409	554	504	26	23	1,495	1,361	2,856	1.5
European/Pākehā	3,384	3,296	8,939	8,595	13,006	12,493	18,134	18,122	19,064	18,392	512	424	63,039	61,322	124,361	67.0
TOTAL	4,873	4,660	12,779	12,270	18,886	17,809	26,968	26,626	29,880	28,670	1,113	993	94,499	91,028	185,528	100.0

NB: Totals may not add due to rounding.

Table 12: Number of Enrolments in Early Childhood Education by Ethnicity, Gender and Type of Service at 1 July 2005

TYPE OF SERVICE	Number of Services	ETHNIC GROUP										TOTAL		
		Māori		Pasifika		Asian		Other		European / Pākehā				
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Licensed ECE Services:														
Kindergarten	618	4,044	3,889	1,720	1,723	1,834	1,794	422	387	14,900	14,207	22,920	22,000	44,920
Playcentre	482	997	925	148	128	254	229	121	74	6,255	5,928	7,775	7,284	15,059
Education and Care centres	1,754	6,151	5,773	2,800	2,696	2,629	2,408	751	706	30,231	29,744	42,562	41,327	83,889
Homebased Network	201	720	632	117	91	136	103	64	69	4,026	3,812	5,063	4,707	9,770
Casual Education & Care	41	...	...	...	...	...	...	...	...	...	...	...	...	...
Te Kōhanga Reo	501	5,149	4,913	3	3					2		5,154	4,916	10,070
Correspondence School	1	56	48	1	1		2	1		338	366	396	417	813
Subtotal	3,598	17,117	16,180	4,789	4,642	4,853	4,536	1,359	1,236	55,752	54,057	83,870	80,651	164,521
Licence-Exempt Groups:														
Playgroups	641	903	826	358	328	623	598	117	120	7,085	7,085	9,085	8,957	18,042
Ngā Puna Kōhungahunga	49	243	205	4	9	3	3	1		29	22	280	239	519
Pasifika Language Groups	106	20	12	920	871	7	7	15	5	1	8	962	902	1,864
Playcentres	31	49	56	4	1	1		3		172	150	229	207	436
Te Kōhanga Reo	11	73	73									73	73	146
Subtotal	838	1,288	1,172	1,286	1,209	634	608	136	125	7,287	7,265	10,629	10,378	21,007
TOTAL	4,436	18,405	17,351	6,075	5,852	5,487	5,142	1,495	1,360	63,039	61,321	94,499	91,029	185,528

NB: Totals may not add due to rounding.

... Not Applicable

Table 13: Number of Pasifika Children Enrolled in Early Childhood Education Services by Ethnic Identification and Type of Service at 1 July 2005

TYPE OF SERVICE	PASIFIKA ETHNIC GROUP																TOTAL		
	Tokelauan		Fijian		Niue		Tongan		Cook Islands Maori		Samoan		Other Pasifika Groups		Not Known Pasifika		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Licensed ECE Services																			
Kindergarten	72	79	78	104	122	86	346	366	246	275	762	740	94	73			1,720	1,723	3,443
Playcentre	4	2	17	11	7	11	18	13	41	40	40	36	21	15			148	128	276
Education & Care Service	64	60	92	110	200	168	432	395	426	435	1,482	1,404	104	124			2,800	2,696	5,496
Homebased Network	5	2	7	2	8	5	13	6	23	20	52	47	9	9			117	91	208
Te Kōhanga Reo															3	3	3	3	6
Correspondence School											1	1	1	1			1	1	2
Subtotal	145	143	194	227	337	270	809	780	736	770	2,336	2,228	229	221	3	3	4,789	4,642	9,431
Licence-Exempt Groups																			
Playgroups	13	7	17	16	22	15	59	62	52	52	182	164	12	12			357	328	686
Ngā Puna Kōhungahunga				1		1	1	1	3	6							4	8	13
Pasifika Language Groups	11	7	12	8	70	78	224	229	183	157	357	355	62	39			919	873	1,791
Playcentres							1			1	3						4	1	5
Subtotal	24	14	29	25	92	94	285	291	238	216	542	519	74	51			1,284	1,210	2,495
TOTAL	169	156	223	253	429	364	1,095	1,071	975	986	2,878	2,746	303	272	3	3	6,075	5,851	11,927

NB: Totals may not add due to rounding.

Table 14: Number of Asian Children Enrolled in Early Childhood Education Services by Ethnic Identification and Type of Service at 1 July 2005

TYPE OF SERVICE	ASIAN ETHNIC GROUP								TOTAL		
	South East Asian		Indian		Chinese		Other Asian		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female			
Licensed ECE Services											
Kindergarten	260	231	656	634	555	548	363	381	1,834	1,794	3,628
Playcentre	24	24	81	71	60	48	89	86	254	229	483
Education & Care Service	208	206	784	680	958	871	679	651	2,629	2,408	5,037
Homebased Network	11	6	60	41	28	26	37	30	136	103	239
Correspondence School								2		2	2
Subtotal	503	467	1,581	1,426	1,601	1,493	1,168	1,150	4,853	4,536	9,389
Licence-Exempt Groups											
Playgroups	32	40	124	119	230	218	237	220	623	597	1,220
Ngā Puna Kōhungahunga							3	3	3	3	6
Pasifika Language Groups			3	3	4	4			7	7	13
Playcentres					1				1		1
Subtotal	32	40	127	122	235	225	240	220	634	607	1,240
TOTAL	535	507	1,708	1,548	1,836	1,718	1,408	1,370	5,487	5,143	10,630

NB: Totals may not add due to rounding.

Table 15: Number of Enrolments in Early Childhood Education by Region and Type of Service at 1 July 2005

REGION	Number of Services	NUMBER OF ENROLMENTS BY TYPE OF SERVICE										TOTAL
		LICENSED SERVICES					LICENCE-EXEMPT GROUPS					
		Kindergarten	Playcentre	Education & Care Service	Homebased Network	Te Kōhanga Reo	Licence-Exempt TKR	Playgroups	Pasifika EC Groups	Playcentres	Ngā Puna Kōhungahunga	
Northland Region	209	1,476	1,106	2,116	168	931	13	612	2	14	88	6,526
Auckland Region	1,192	11,339	2,856	30,798	1,619	1,401		5,002	1,117		139	54,270
Waikato Region	452	4,825	1,818	6,945	1,137	1,421	45	1,673	77	82	92	18,115
Bay of Plenty Region	319	2,383	1,025	5,529	1,409	1,855		509	29	36	15	12,790
Gisborne Region	80	401	207	879	101	557	8	152	43	26	39	2,413
Hawkes Bay Region	229	2,109	445	2,687	1,884	1,044	15	572	140	33		8,929
Taranaki Region	126	1,497	488	1,504	167	400		64	20		33	4,749
Manawatu-Wanganui Region	291	3,007	677	3,910	203	1,047	6	1,127	34	61	51	10,124
Wellington Region	548	6,535	1,986	8,379	1,200	913	23	3,398	295		28	22,757
West Coast Region	43	326	174	500	32	5	14	337		40		1,428
Canterbury Region	452	5,793	2,210	13,442	700	139	22	1,467	32	93	33	23,931
Otago Region	207	2,216	954	3,584	785	53		886	72	12		8,561
Southland Region	114	1,384	408	1,367	181	158		905				4,403
Tasman Region	49	450	405	832	39	10		286		14		2,037
Nelson Region	42	633	143	738	102	54		281	4			1,955
Marlborough Region	40	546	157	679	43	64		196		24		1,709
Chatham Is. County	1					18						18
Correspondence School	1											813
TOTAL	4,395	44,920	15,059	83,889	9,770	10,070	146	18,042	1,864	436	519	185,528

Excludes Casual Education and Care Services.

NB: Totals may not add due to rounding.

Table 16: Average Weekly Hours of Attendance for Children Enrolled in Licensed Early Childhood Education Services by Type of Service at 1 July 2005

TYPE OF SERVICE	AGE																				
	Under 1			1 Year			2 Years			3 Years			4 Years			5 Years			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	2.2	2.8	2.4	1.7	2.8	2.3	6.6	6.8	6.7	8.5	8.5	8.5	15.1	15.1	15.1	15.4	14.5	15.0	12.6	12.5	12.6
Playcentre	3.2	3.2	3.2	3.3	3.3	3.3	3.8	3.8	3.8	4.9	5.0	5.0	6.0	6.0	6.0	5.0	5.4	5.2	4.3	4.4	4.3
Education & Care Service	25.1	24.3	24.7	21.7	21.9	21.8	19.4	19.1	19.3	19.1	18.9	19.0	21.4	21.1	21.2	19.3	20.7	19.9	20.4	20.2	20.3
Homebased Network	23.5	23.5	23.5	22.8	23.2	23.0	21.9	23.2	22.5	21.4	22.3	21.8	22.3	21.1	21.7	12.9	15.2	14.0	22.2	22.6	22.4
TOTAL	18.9	18.6	18.7	19.0	19.1	19.1	16.9	16.9	16.9	14.4	14.3	14.4	17.3	17.2	17.3	16.5	17.4	16.9	16.6	16.6	16.6

Excludes Te Kohanga Reo, Correspondence School and Casual Education and Care

Based on Mid-point of Enrolled Hours band

NB: Totals may not add due to rounding.

Table 17: Full-time equivalent* children at Licensed Early Childhood Education Services at July 2001 - 2005

TYPE OF SERVICE	YEAR					% Change 2001 2005
	2001	2002	2003	2004	2005	
Kindergarten	19,705.55	20,082.17	20,322.78	21,120.87	21,081.32	7.0
Playcentre	2,793.92	2,882.11	2,947.31	3,030.91	2,966.01	6.2
Education and Care centres	39,709.69	42,697.86	44,787.27	47,556.43	50,790.55	27.9
Homebased Networks	5,157.10	5,146.60	5,884.69	6,462.88	6,596.18	27.9
TOTAL	67,366.26	70,808.74	73,942.05	78,171.09	81,434.06	20.9

* Full-time equivalent is considered to be 10 hours or more per week.

Note: Excludes Casual Education and Care Services, Te Kōhanga Reo, Correspondence School and Licence-Exempt Groups.

Table 18: Early Childhood Education Attendance of Year One Students by Ethnic Identification at 1 July 2005

ETHNIC GROUP	Attended ECE		Did Not Attend ECE		ECE Attendance Unknown		TOTAL	
	Number of Year 1 Students	% of Year 1 Students	Number of Year 1 Students	% of Year 1 Students	Number of Year 1 Students	% of Year 1 Students	Number of Year 1 Students	% of Year 1 Students
European/Pākehā	32,604	95.9	782	2.3	600	1.8	33,986	100
Māori	12,183	86.0	1,372	9.7	613	4.3	14,168	100
Pasifika	4,601	80.9	842	14.8	244	4.3	5,687	100
Asian	3,979	91.4	205	4.7	170	3.9	4,354	100
Other	857	86.1	96	9.6	42	4.2	995	100
NZAID Scholarship & Foreign Fee Paying Students	75	65.2	13	11.3	27	23.5	115	100
TOTAL	54,299	91.6	3,310	5.6	1,696	2.9	59,305	100

Excludes students at Health Camps

Table 19: Number of Teaching Staff in Licensed Early Childhood Education Services at 1 July 2005

TYPE OF SERVICE	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
			Male		Female		Male		Female		Total	
	Male	Female	Number	Total Hrs Per Week	Number	Total Hrs Per Week	Number	FTTE*	Number	FTTE*	Number	FTTE*
Casual-Education and Care	2	59			70	921	2	2	129	95.8	131	97.8
Kindergarten	22	1,507	4	48	249	3,520	26	24	1,756	1,647.8	1,782	1,671.7
Education & Care Service	80	8,585	24	344	2,815	41,213	104	94	11,400	10,233.2	11,504	10,326.9
Homebased Network		254			70	987			324	293.5	324	293.5
Correspondence School		29							29	29.0	29	29.0
TOTAL	104	10,434	28	392	3,204	46,641	132	120	13,638	12,299.3	13,770	12,418.9

* Full-time Teacher Equivalent (FTTE) calculated using total hours/25

Excludes Specialist Teaching Staff and Paid Support Staff

Excludes Playcentres, Te Kōhanga Reo, Reimbursed Caregivers/Homebased Workers and Licence-Exempt Groups

Table 20: Number of Teaching Staff in Licensed Early Childhood Education by Type of Service and Ethnic Identification at 1 July 2005

TYPE OF SERVICE	Ethnic Group										Total		Total
	Māori		Pasifika		Asian		Other		European / Pākehā		Male	Female	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Casual-Education and Care		10		1		5		4	2	109	2	129	131
Kindergarten	2	101	2	39	2	44	1	10	19	1,562	26	1,756	1,782
Education & Care Service	16	983	18	1,099	5	783	2	226	63	8,309	104	11,400	11,504
Homebased Network		7				5		2		310		324	324
Correspondence School		1								28		29	29
TOTAL	18	1,102	20	1,139	7	837	3	242	84	10,318	132	13,638	13,770

Includes Full-Time and Part-Time.

Excludes Playcentres, Te Kōhanga Reo, Reimbursed Caregivers/Homebased Workers and Licence-Exempt Groups.

Table 21: Number of Teaching staff in Licensed Early Childhood Education by Highest Qualification Held and Type of Service at 1 July 2005

HIGHEST QUALIFICATION	Casual Education & Care		Kindergarten		Education & Care Service		Homebased Network		Correspondence School		Total	
	Staff	%	Staff	%	Staff	%	Staff	%	Staff	%	Staff	%
Masters of Education or other post-graduate ECE qualification and an ECE Qualification approved by New Zealand Teachers Council (NZTC)	4	3.1	41	2.3	77	0.7	6	1.9	6	20.7	134	1.0
ECE teaching qualification approved by the NZTC eg Bachelor, Diploma or Graduate Diploma	64	48.9	1,565	87.8	4,968	43.2	286	88.3	9	31.0	6,892	50.1
Another ECE qualification approved by the NZTC	8	6.1	105	5.9	288	2.5	27	8.3	14	48.3	442	3.2
Sub-Total (Diploma of Teaching or Higher ECE qualification)	76	58.0	1,711	96.0	5,333	46.4	319	98.5	29	100.0	7,468	54.2
Masters of Education or other post-graduate ECE qualification but not an ECE Qualification approved by NZTC			1	0.1	24	0.2					25	0.2
Any other ECE qualification or certificate not approved by the NZTC, or holds licensing points	16	12.2	2	0.1	938	8.2	5	1.5			961	7.0
Does not have any ECE qualification	39	29.8	68	3.8	5,209	45.3					5,316	38.6
TOTAL	131	100.0	1,782	100.0	11,504	100.0	324	100.0	29	100.0	13,770	100.0

Includes Full-Time and Part-Time.

Excludes Playcentres, Te Kōhanga Reo, Reimbursed Caregivers/Homebased Workers and Licence-Exempt Groups.

Table 22: Staffing of Playcentres by Highest Playcentre and Highest Non-playcentre Qualification at 1 July 2005

Highest PLAYCENTRE QUALIFICATION held by adults designated to be on duty	PAID STAFF							UNPAID STAFF						
	Number of paid adults on duty		TOTAL paid hours worked per week		Gender Totals FTTE *			Number of unpaid adults on duty		TOTAL unpaid hours worked per week		Gender Totals FTTE *		
	Male	Female	Male	Female	Male	Female	TOTAL	Male	Female	Male	Female	Male	Female	TOTAL
NZ Playcentre Federation Inc. Certificate		30		200		8.0	8.0		5		20		0.8	0.8
Playcentre Federation Association Certificate		62		378		15.1	15.1		17		80		3.2	3.2
Playcentre National Certificate		9		58		2.3	2.3		2		9		0.4	0.4
Playcentre Practice: Course 4 Certificate	1	123	6	761	0.2	30.4	30.7		64		283		11.3	11.3
Playcentre Sessions: Course 3 Certificate	1	304	8	1,569	0.3	62.8	63.1	8	776	30	3,315	1.2	132.6	133.8
The Playcentre Way: Course 2 Certificate		98		472		18.9	18.9	20	1,167	85	4,790	3.4	191.6	195.0
Introducing Playcentre: Course 1 Certificate	1	42	3	224	0.1	9.0	9.1	82	2,568	335	9,923	13.4	396.9	410.3
A former Playcentre qualification		16		141		5.6	5.6	3	72	9	338	0.4	13.5	13.9
Other adults who are designated to be on duty and are not included above and do not hold a Playcentre qualification		14		107		4.3	4.3	95	1,485	376	5,421	15.0	216.8	231.9
TOTAL	3	698	17	3,910	0.7	156.4	157.1	208	6,156	835	24,179	33.4	967.1	1,000.5

Highest NON-PLAYCENTRE ECE QUALIFICATION held by adults designated to be on duty	PAID STAFF							UNPAID STAFF						
	Number of paid adults on duty		TOTAL paid hours worked per week		Gender Totals FTTE *			Number of unpaid adults on duty		TOTAL unpaid hours worked per week		Gender Totals FTTE *		
	Male	Female	Male	Female	Male	Female	TOTAL	Male	Female	Male	Female	Male	Female	TOTAL
Masters of Education or other post-graduate ECE qualification and an ECE qualification approved by New Zealand Teachers Council (NZTC)		1		10		0.4	0.4		9		37		1.5	1.5
Masters of Education or other post-graduate ECE qualification but no ECE qualification approved by the NZTC									3		12		0.5	0.5
ECE teaching qualification approved by the NZTC		68		513		20.5	20.5	1	90	3	378	0.1	15.1	15.2
Another ECE qualification approved by the NZTC		4		24		1.0	1.0		9		53		2.1	2.1
Any other ECE qualification or certificate not approved by the NZTC, or holds licensing points		8		48		1.9	1.9		22		71		2.8	2.8
TOTAL		81		595		23.8	23.8	1	133	3	551	0.1	22.0	22.2

* Full-time Teacher Equivalent (FTTE) calculated using hours/25.

On duty is defined as child contact hours only of adult persons who are primarily engaged in the care and education of the children.

Table 23: Number of Paid Adults on duty at Playcentres by Ethnic Group and Gender at 1 July 2005

ETHNIC GROUP	Male	Female	Total
Māori		47	47
Pasifika		6	6
Asian		10	10
Other		3	3
European / Pākehā	3	632	635
TOTAL	3	698	701

On duty is defined as paid adults who are designated to be primarily engaged in the care and education of the children

Table 24: Number of Homebased Caregivers/Educators by Highest Qualification Held and Gender at 1 July 2005

HIGHEST QUALIFICATION	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
	Male	Female	Male		Female		Male		Female		Total	
			Number	Total Hrs Per Week	Number	Total Hrs Per Week	Number	FTTE*	Number	FTTE*	Number	FTTE*
Has a Masters of Education or other post-graduate ECE qualification but does not also have an ECE qualification approved by the New Zealand Teachers Council (NZTC)		3							3	3.0	3	3.0
Has an ECE teaching qualification eg; Bachelor, Diploma or Graduate Diploma, approved by the NZTC		52			13	202			65	60.1	65	60.1
Has another ECE qualification approved by the NZTC		129			13	246			142	138.8	142	138.8
Has any other ECE qualification or certificate not approved by the NZTC, or holds licensing points		585			187	3,092			772	708.6	772	708.6
Module 1 of NZCFDC ¹ : Caregiver plus one other module of NZCFDC: Caregiver		259			17	296			276	270.8	276	270.8
Module 1 of NZCFDC ¹ : Caregiver		882			208	3,073			1,090	1,004.9	1,090	1,004.9
Does not have any ECE qualification	4	968	4	57	349	5,383	8	6.3	1,317	1,183.2	1,325	1,189.5
TOTAL	4	2,878	4	57	787	12,292	8	6.3	3,665	3,369.5	3,673	3,375.7

* Full-time Teacher Equivalent (F.T.T.E) calculated using total hours/25.

Caregivers and homebased workers are primarily engaged in the care and education of children.

1. New Zealand Certificate in Family Day Care: Caregiver

Table 25: Number of Homebased Caregivers/Educators by Highest Qualification Held, Gender and Ethnic Group at 1 July 2005

HIGHEST QUALIFICATION	ETHNIC GROUP									TOTAL		
	Māori		Pasifika		Asian		Other	European / Pākehā		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Female	Male	Female			
Has a Masters of Education or other post-graduate ECE qualification but does not also have an ECE qualification approved by the New Zealand Teachers Council (NZTC)							1		2		3	3
Has an ECE teaching qualification eg; Bachelor, Diploma or Graduate Diploma, approved by the NZTC		1		1			1		62		65	65
Has another ECE qualification approved by the NZTC		7		6		2	3		124		142	142
Has any other ECE qualification or certificate not approved by the NZTC, or holds licensing points		13		4		2	8		745		772	772
Module 1 of NZCFDC: Caregiver plus one other module of NZCFDC: Caregiver		11		2		16	3		244		276	276
Module 1 of NZCFDC: Caregiver		50		16		104	23		897		1,090	1,090
Does not have any ECE qualification	1	119	1	19	1	17	26	5	1,136	8	1,317	1,325
TOTAL	1	201	1	48	1	141	65	5	3,210	8	3,665	3,673

Caregivers and homebased workers are primarily engaged in the care and education of children.



MINISTRY OF EDUCATION

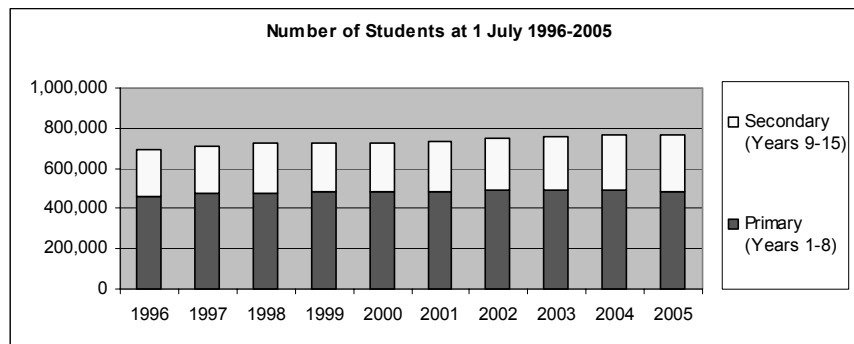
Te Tāhuhu o te Mātauranga

Schools

2005

Schools

- ◆ Education is compulsory for all children aged between six and sixteen years. Most children are enrolled at school on their fifth birthday. The New Zealand Education Act (1989) provides for free education in state schools administered by boards of trustees.
- ◆ At 1 July 2005 there were 2,472 state schools and 108 private schools, which receive some Government funding.
- ◆ Homeschooling is possible for those who prefer it, on the condition that a standard of education similar to that available in a registered school is provided. At 1 July 2005 there were 6,428 students involved in homeschooling.
- ◆ The Correspondence School provides education for students who cannot attend a school because they live in remote or inaccessible areas, because they are overseas, or because of illness or other special reasons.
- ◆ In the school sector an adult is defined as a student who is aged 19 years or over on 1 January of a year in which they attend school.



Enrolment Trends

At 1 July 2005 there were 762,790 students enrolled at schools in New Zealand. Between 2004 and 2005, enrolments in the school sector decreased by 1,864 (0.2 percent).

International Students

At 1 July 2005 there were 11,984 international students attending New Zealand schools. International students now account for 1.6 percent of the school population. Of these students, 11,299 were foreign fee-paying, which was a decrease of 22.0 percent between July 2004 and July 2005. The majority of foreign fee-paying students came from the Asian region.

Ethnic Trends

The number of Asian domestic students attending New Zealand schools increased by 2.8 percent between July 2004 and July 2005. In July 2005 they accounted for 8.0 percent of the domestic school population, compared with 7.8 percent in July 2003.

The proportion of European/Pākehā students in the total domestic school population decreased slightly (from 60.5 percent in July 2004 to 59.6 percent in July 2005). The proportion of Māori students has increased marginally from 21.4 percent to 21.6 percent, and Pasifika students increased from 8.5 percent to 8.8 percent.

Number of Students by Ethnicity, July 2001 – 2005

ETHNICITY	2001	2002	2003	2004	2005	% Change 2001-2005
European/ Pākehā	462,311	459,699	455,868	453,473	448,218	-3.0
Māori	149,590	152,556	157,270	160,732	162,534	8.7
Pasifika	58,402	60,313	62,707	64,121	66,088	13.2
Asian	43,653	49,294	56,024	58,737	60,358	38.3
Other	9,167	10,782	12,312	13,048	14,223	55.2
NZAID Scholarship & Foreign Fee-Paying Students	10,801	15,440	17,574	14,543	11,369	5.3
TOTAL	733,924	748,084	761,755	764,654	762,790	3.9

Regional Trends

In Auckland, where 32.9 percent of the national school population attend schools, there was a 0.5 percent increase in rolls compared with 0.6 percent in July 2004 and 3.8 percent in July 2003.

This was the highest regional increase, followed by the Hawkes Bay, Canterbury and Tasman regions all with a 0.4 percent increase.

There were 11 regions that had decreasing rolls at July 2005. The West Coast and Southland regions had the largest decreases at -3.2 percent and -2.2 percent respectively.

Secondary School Retention

Of all the 14-year-olds at school in July 2003, 80 percent of them were at school at the age of 16 in July 2005. The retention rate for Māori 16-year-olds was 63 percent in July 2005. Pasifika students continue to have the highest retention rates.

Apparent* Retention Rates by Ethnicity and Age at 1 July 2005

ETHNICITY	Age 16	Age 17	Age 18
All**	80%	60%	13%
European/ Pākehā	82%	60%	11%
Māori	63%	39%	8%
Pasifika	84%	66%	20%

* No adjustment has been made to account for migration.

** Excludes Foreign Fee-paying students and NZAID Scholarship students

Attainment of School Leavers in 2004

55,634 students left school in 2004. Year 13 was the last year of schooling for 57.9 percent of school leavers.

During 2004, NCEA Level 3 was offered for the first time and New Zealand Scholarship was also introduced. Students leaving with University Entrance, NCEA Level 3, NZ Scholarship or a Level 4 NQF qualification can be compared with students who would have left previously with eligibility to attend university.

Percentages of Students Leaving School eligible to attend University 2000-2004

Year	Ethnic Group				Total
	Māori	Pasifika	Asian	European/Pākehā	
2000	7%	10%	52%	30%	27%
2001	7%	10%	54%	30%	26%
2002	8%	9%	52%	31%	27%
2003	9%	9%	54%	33%	29%
2004	12%	14%	56%	37%	32%

TABLE 26: Number of Students Attending Schools by Type of Student and Nature of Attendance at 1 July 2005

TYPE OF STUDENT	NATURE OF ATTENDANCE				TOTAL		
	Full-Time Students		Part-Time Students		Male	Female	Total
	Male	Female	Male	Female			
Regular	379,564	364,222	608	850	380,172	365,072	745,244
Adults in Regular Classes	352	598	1,583	2,417	1,935	3,015	4,950
Alternative Education	816	411			816	411	1,227
NZAID Scholarship	42	28			42	28	70
Foreign Fee-Paying	5,959	5,340			5,959	5,340	11,299
TOTAL	386,733	370,599	2,191	3,267	388,924	373,866	762,790

TABLE 27: Number of Students Attending Schools by School Type and Nature of Attendance at 1 July 2005

SCHOOL TYPE ⁴	NATURE OF ATTENDANCE				TOTAL		
	Full-time students		Part-time students		Male	Female	Total
	Male	Female	Male	Female			
Full Primary ¹ (Year 1-8)	90,255	84,002			90,255	84,002	174,257
Contributing (Year 1-6)	109,220	102,311			109,220	102,311	211,531
Intermediate (Year 7 & 8)	30,506	28,152			30,506	28,152	58,658
Secondary (Year 7-15)	28,525	28,110	13	78	28,538	28,188	56,726
Secondary ² (Year 9-15)	106,728	102,967	440	851	107,168	103,818	210,986
Composite ³ (Year 1-15)	17,635	21,848	17	70	17,652	21,918	39,570
Restricted Composite (Year 7-10)	895	751			895	751	1,646
Special	1,775	1,009			1,775	1,009	2,784
Correspondence School	1,194	1,449	1,721	2,268	2,915	3,717	6,632
TOTAL	386,733	370,599	2,191	3,267	388,924	373,866	762,790

1. Includes Kura Teina Primary enrolments

2. Includes Teen Parent Units

3. Includes Kura Teina Composite enrolments

4. See School Type in the glossary for more information

TABLE 28: Number of Students Attending Schools by School Type and Type of Student at 1 July 2005

SCHOOL TYPE	TYPE OF STUDENT										TOTAL		
	Regular		Adults in Regular Classes		Alternative Education		NZ AID Scholarship		Foreign Fee-Paying		Male	Female	TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Full Primary ¹ (Year 1-8)	89,875	83,679					4	6	376	317	90,255	84,002	174,257
Contributing (Year 1-6)	108,683	101,869					17	6	520	436	109,220	102,311	211,531
Intermediate (Year 7 & 8)	30,014	27,790					2	1	490	361	30,506	28,152	58,658
Secondary (Year 7-15)	27,715	27,357	16	74	60	21			747	736	28,538	28,188	56,726
Secondary ² (Year 9-15)	102,441	99,264	580	1,170	719	374	15	9	3,413	3,001	107,168	103,818	210,986
Composite ³ (Year 1-15)	18,091	22,107	17	62	23	6	4	6	412	488	18,547	22,669	41,216
Special	1,774	1,008							1	1	1,775	1,009	2,784
Correspondence School	1,579	1,998	1,322	1,709	14	10					2,915	3,717	6,632
TOTAL	380,172	365,072	1,935	3,015	816	411	42	28	5,959	5,340	388,924	373,866	762,790

1. Includes Kura Teina Primary enrolments

2. Includes Teen Parent Units

3. Includes Restricted Composite and Kura Teina Composite enrolments

TABLE 29: Number of Students by School Type and Year of Schooling at 1 July 2005

SCHOOL TYPE	GENDER	YEAR OF SCHOOLING															TOTAL
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
Full Primary ¹ (Year 1-8)	Male	11,519	11,264	11,245	11,042	11,489	11,601	11,931	10,164								90,255
	Female	10,925	10,261	10,649	10,597	10,645	10,848	10,655	9,418	4							84,002
Contributing (Year 1-6)	Male	17,791	17,035	17,888	17,488	17,960	17,948	3,025	85								109,220
	Female	16,714	16,148	16,791	16,528	16,514	16,806	2,713	97								102,311
Intermediate (Year 7 & 8)	Male							15,000	15,506								30,506
	Female							13,794	14,358								28,152
Secondary (Year 7-15)	Male							4,013	4,114	5,013	4,959	4,438	3,407	2,551	41	2	28,538
	Female							3,748	3,725	4,853	4,854	4,502	3,693	2,758	52	3	28,188
Secondary ² (Year 9-15)	Male									25,334	25,803	23,468	18,647	13,302	497	117	107,168
	Female									22,816	23,937	22,516	19,316	14,500	586	147	103,818
Composite ³ (Year 1-15)	Male	1,040	1,054	1,030	1,105	1,115	1,161	2,207	2,099	2,155	1,913	1,684	1,235	722	16	11	18,547
	Female	1,132	1,152	1,153	1,224	1,201	1,380	2,480	2,393	2,597	2,448	2,272	1,908	1,281	28	20	22,669
Special	Male	85	80	113	100	145	108	151	171	171	142	107	115	111	63	113	1,775
	Female	41	42	56	36	57	57	66	80	103	112	91	64	63	57	84	1,009
Correspondence School	Male	26	45	37	47	45	39	71	97	134	212	1,539	422	186	12	3	2,915
	Female	32	43	41	47	39	41	54	64	85	239	1,707	943	337	35	10	3,717
TOTAL		59,305	57,124	59,003	58,214	59,210	59,989	69,908	62,371	63,265	64,619	62,324	49,750	35,811	1,387	510	762,790

1. Includes Kura Teina Primary enrolments

2. Includes Teen Parent Units

3. Includes Restricted Composite and Kura Teina Composite enrolments

TABLE 30: Number of Students Attending Schools by Age and Year of Schooling at 1 July 2005

AGE	YEAR OF SCHOOLING																SUBTOTAL YEAR 1 TO YEAR 8			
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Male	Female	Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
5	29,520	28,018															29,520	28,018	57,538	
6	855	749	28,540	26,932													29,395	27,681	57,076	
7	86	77	882	666	29,221	27,809											30,189	28,552	58,741	
8			56	48	1,047	833	28,781	27,614									29,884	28,495	58,379	
9					45	48	931	770	29,765	27,666			8	3			30,749	28,487	59,236	
10							70	48	961	771	29,967	28,398	290	301	9	5	31,297	29,523	60,820	
11									28	19	886	727	30,127	28,350	323	311	31,364	29,407	60,771	
12											4	6	5,887	4,794	25,900	24,926	31,791	29,726	61,517	
13													84	60	5,932	4,835	6,016	4,895	10,911	
14												1	1	1	1	65	53	66	55	121
15													1	1	5	2	6	3	9	
16															2	2	2	2	4	
17																				
18																				
19																				
20																				
21																		1	1	1
22																				
23																				
24																				
25																				
26																				
27																				
28																				
29																				
30-34																				
35-39																				
40+																				
TOTAL	30,461	28,844	29,478	27,646	30,313	28,690	29,782	28,432	30,754	28,456	30,857	29,132	36,398	33,510	32,236	30,135	250,279	234,845	485,124	

TABLE 30(cont): Number of Students Attending Schools by Age and Year of Schooling at 1 July 2005

AGE	YEAR OF SCHOOLING														SUBTOTAL YEAR 9 TO YEAR 15			TOTAL		
	Year 9		Year 10		Year 11		Year 12		Year 13		Year 14		Year 15		Male	Female	Total	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female						
5																		29,520	28,018	57,538
6																		29,395	27,681	57,076
7																		30,189	28,552	58,741
8																		29,884	28,495	58,379
9																		30,749	28,487	59,236
10																		31,297	29,523	60,820
11	9	5		1											9	6	15	31,373	29,413	60,786
12	333	349	9	8										342	357	699	32,133	30,083	62,216	
13	25,967	24,888	357	385	17	11			2		1	2		26,344	25,286	51,630	32,360	30,181	62,541	
14	6,367	5,126	25,930	25,537	359	389	11	5	1	1	10	7		32,678	31,065	63,743	32,744	31,120	63,864	
15	121	76	6,539	5,446	23,193	23,736	350	424	14	10	4	4		30,221	29,696	59,917	30,227	29,699	59,926	
16	8	8	169	141	6,010	5,225	17,614	19,472	307	395	3	3	1	1	24,112	25,245	49,357	24,114	25,247	49,361
17	2	2	11	34	344	323	5,035	4,824	11,978	14,112	20	21	8	4	17,398	19,320	36,718	17,398	19,320	36,718
18			7	8	124	113	452	389	3,765	3,514	211	177	15	18	4,574	4,219	8,793	4,574	4,219	8,793
19				1	91	89	99	125	522	461	154	103	62	65	928	844	1,772	928	844	1,772
20					54	54	24	58	114	112	61	52	83	64	336	340	676	336	340	676
21					49	38	16	28	34	42	19	24	43	28	161	160	321	161	161	322
22				1	55	26	6	32	14	16	10	10	4	2	89	87	176	89	87	176
23					46	34	6	18	7	13	4	9	5	2	68	76	144	68	76	144
24					42	36	8	16	4	12	5	9	1	2	60	75	135	60	75	135
25					36	38	9	22	8	6	7	13	2		62	79	141	62	79	141
26					42	26	4	19	3	8	2	6		3	51	62	113	51	62	113
27					45	29	2	12	3	9	1	5	1	2	52	57	109	52	57	109
28					48	30	4	7	4	9	2	5	1	2	59	53	112	59	53	112
29					50	26	7	11	4	3	1	1	2	4	64	45	109	64	45	109
30-34		1		3	173	156	27	68	14	34	22	26	5	5	241	293	534	241	293	534
35-39		1	1	7	156	174	37	90	19	42	12	48	2	8	227	370	597	227	370	597
40+		2	6	18	302	535	115	304	55	140	80	233	11	54	569	1,286	1,855	569	1,286	1,855
TOTAL	32,807	30,458	33,029	31,590	31,236	31,088	23,826	25,924	16,872	18,939	629	758	246	264	138,645	139,021	277,666	388,924	373,866	762,790

Table 31: Number of Students Attending Schools by Local Body Region and Year of Schooling at 1 July 2005

LOCAL BODY REGION	YEAR OF SCHOOLING																SUBTOTAL YEAR 1 TO YEAR 8		
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Northland Region	1,285	1,199	1,197	1,111	1,226	1,150	1,173	1,165	1,313	1,190	1,334	1,218	1,469	1,410	1,305	1,267	10,302	9,710	20,012
Auckland Region	10,089	9,600	9,753	9,371	10,038	9,484	9,965	9,478	10,127	9,347	10,108	9,570	11,849	11,088	10,560	9,773	82,489	77,711	160,200
Waikato Region	2,961	2,955	2,977	2,795	3,086	2,938	3,054	2,812	3,087	2,831	3,069	2,938	3,687	3,205	3,237	2,989	25,158	23,463	48,621
Bay of Plenty Region	2,205	2,005	2,107	1,874	2,146	2,034	2,064	1,989	2,160	1,963	2,136	2,051	2,598	2,363	2,227	2,121	17,643	16,400	34,043
Gisborne Region	382	379	417	397	431	351	397	408	406	382	431	427	494	450	409	407	3,367	3,201	6,568
Hawkes Bay Region	1,246	1,197	1,188	1,086	1,253	1,177	1,222	1,142	1,306	1,191	1,307	1,151	1,450	1,375	1,305	1,245	10,277	9,564	19,841
Taranaki Region	820	751	805	734	823	764	731	724	761	762	811	829	996	885	868	829	6,615	6,278	12,893
Manawatu-Wanganui Region	1,701	1,585	1,593	1,465	1,701	1,592	1,692	1,644	1,775	1,626	1,763	1,697	1,961	1,812	1,838	1,722	14,024	13,143	27,167
Wellington Region	3,181	3,104	3,181	2,947	3,165	2,979	3,086	2,953	3,166	2,954	3,169	2,972	3,743	3,376	3,187	3,133	25,878	24,418	50,296
West Coast Region	220	175	204	176	220	220	209	210	211	233	232	222	270	260	268	239	1,834	1,735	3,569
Canterbury Region	3,523	3,303	3,364	3,207	3,479	3,309	3,477	3,320	3,547	3,391	3,560	3,453	4,264	3,972	3,812	3,448	29,026	27,403	56,429
Otago Region	1,161	1,104	1,121	1,090	1,167	1,115	1,189	1,097	1,177	1,091	1,242	1,112	1,419	1,359	1,273	1,248	9,749	9,216	18,965
Southland Region	727	649	667	611	654	644	625	655	725	623	707	620	922	821	779	638	5,806	5,261	11,067
Tasman Region	370	309	325	252	318	334	318	254	338	282	358	298	374	360	357	306	2,758	2,395	5,153
Nelson Region	287	255	263	243	281	276	277	254	306	274	305	259	423	374	338	319	2,480	2,254	4,734
Marlborough Region	271	236	266	242	281	279	249	275	299	275	286	269	326	281	292	305	2,270	2,162	4,432
Chatham Is. County	6	6	5	2	7	3	7	5	5	2		5	8	6	4	3	42	32	74
Correspondence School	26	32	45	43	37	41	47	47	45	39	39	41	71	54	97	64	407	361	768
Not Applicable ¹													74	59	80	79	154	138	292
TOTAL	30,461	28,844	29,478	27,646	30,313	28,690	29,782	28,432	30,754	28,456	30,857	29,132	36,398	33,510	32,236	30,135	250,279	234,845	485,124

1. Refers to Westmount School that has multiple campus locations

Table 31(Cont.): Number of Students Attending Schools by Local Body Region and Year of Schooling at 1 July 2005

LOCAL BODY REGION	YEAR OF SCHOOLING														SUBTOTAL YEAR 9 TO YEAR 15			TOTAL		
	Year 9		Year 10		Year 11		Year 12		Year 13		Year 14		Year 15		Male	Female	Total	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female						
Northland Region	1,381	1,208	1,279	1,146	1,113	1,138	714	795	441	521	9	25	3	6	4,940	4,839	9,779	15,242	14,549	29,791
Auckland Region	10,660	9,882	10,767	10,423	9,828	9,394	8,299	8,365	6,114	6,472	306	338	148	113	46,122	44,987	91,109	128,611	122,698	251,309
Waikato Region	3,323	3,085	3,176	3,156	2,814	2,812	2,037	2,285	1,360	1,605	48	61	8	14	12,766	13,018	25,784	37,924	36,481	74,405
Bay of Plenty Region	2,156	2,055	2,242	2,062	1,945	1,940	1,363	1,465	867	1,019	39	28	11	17	8,623	8,586	17,209	26,266	24,986	51,252
Gisborne Region	479	410	433	341	354	352	255	289	152	221	5	3	2	6	1,680	1,622	3,302	5,047	4,823	9,870
Hawkes Bay Region	1,307	1,284	1,291	1,351	1,146	1,233	874	1,013	587	738	16	33	8	4	5,229	5,656	10,885	15,506	15,220	30,726
Taranaki Region	914	838	906	866	794	814	624	707	399	519	9	14	0	3	3,646	3,761	7,407	10,261	10,039	20,300
Manawatu-Wanganui Region	1,881	1,694	1,867	1,761	1,711	1,660	1,251	1,493	902	1,038	32	21	4	13	7,648	7,680	15,328	21,672	20,823	42,495
Wellington Region	3,280	3,192	3,472	3,319	3,145	3,095	2,617	2,679	2,036	2,078	81	76	12	13	14,643	14,452	29,095	40,521	38,870	79,391
West Coast Region	250	236	226	201	189	175	121	138	53	90	1	1	0	0	840	841	1,681	2,674	2,576	5,250
Canterbury Region	3,810	3,520	3,897	3,692	3,642	3,775	2,881	3,137	2,179	2,478	30	63	28	57	16,467	16,722	33,189	45,493	44,125	89,618
Otago Region	1,379	1,222	1,403	1,286	1,282	1,267	1,092	1,143	837	923	15	50	12	1	6,020	5,892	11,912	15,769	15,108	30,877
Southland Region	739	705	707	691	714	701	454	543	281	390	13	7	2	3	2,910	3,040	5,950	8,716	8,301	17,017
Tasman Region	322	251	292	275	270	250	177	210	122	131	7	1	4	3	1,194	1,121	2,315	3,952	3,516	7,468
Nelson Region	431	432	485	437	406	451	394	425	233	254	6	0	1	1	1,956	2,000	3,956	4,436	4,254	8,690
Marlborough Region	267	283	291	269	251	252	181	208	123	125	0	2	0	0	1,113	1,139	2,252	3,383	3,301	6,684
Chatham Is. County																		42	32	74
Correspondence School	134	85	212	239	1,539	1,707	422	943	186	337	12	35	3	10	2,508	3,356	5,864	2,915	3,717	6,632
Not Applicable ¹	94	76	83	75	93	72	70	86							340	309	649	494	447	941
TOTAL	32,807	30,458	33,029	31,590	31,236	31,088	23,826	25,924	16,872	18,939	629	758	246	264	138,645	139,021	277,666	388,924	373,866	762,790

1. Refers to Westmount School that has multiple campus locations

Table 32: Number of Students Attending Schools by School Type 1996–2005

SCHOOL TYPE	YEAR									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full Primary ¹ (Year 1-8)	162,542	168,322	172,663	173,906	175,679	175,694	177,238	178,105	175,721	174,257
Contributing (Year 1-6)	212,848	216,912	219,138	216,723	215,509	213,213	212,304	213,959	212,360	211,531
Intermediate (Year 7 & 8)	56,200	56,266	56,284	57,211	59,016	60,584	63,704	64,718	62,115	58,658
Secondary (Year 7-15)	25,189	27,754	29,435	32,141	32,818	33,865	35,301	36,910	48,817	41,216
Secondary ² (Year 9-15)	38,027	39,572	40,540	41,756	42,244	42,459	43,310	45,330	215,705	56,726
Composite ³ (Year 1-15)	190,512	191,536	193,634	194,107	194,191	197,022	204,683	212,256	39,268	210,986
Special	1,988	2,011	1,971	1,996	2,113	2,248	2,409	2,605	2,672	2,784
Correspondence School	10,019	9,903	10,914	9,556	8,119	8,839	9,135	7,872	7,996	6,632
TOTAL	697,325	712,276	724,579	727,396	729,689	733,924	748,084	761,755	764,654	762,790

1. Includes Kura Teina primary schools

2. Includes restricted composite schools and Kura Teina composite schools

3. Includes Teen Parent Units

Table 33: Number of Students Attending Schools by Type of Student 1996–2005

TYPE OF STUDENT	YEAR									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Regular	683,605	698,100	710,367	713,782	714,197	714,373	723,620	736,547	742,321	745,244
Alternative Education	...	...	...	...	442	1,145	973	1,061	1,205	1,227
Foreign Fee-Paying	4,772	5,468	4,729	5,044	7,191	10,555	15,259	17,448	14,477	11,299
NZAID	308	347	347	329	271	246	181	126	66	70
Adults in Regular Classes	8,640	8,361	9,136	8,241	7,588	7,605	8,051	6,573	6,585	4,950
TOTAL	697,325	712,276	724,579	727,396	729,689	733,924	748,084	761,755	764,654	762,790

... Not applicable.

Table 34: Number of Students Attending Schools by School Locality (Rural / Urban) 1996–2005

SCHOOL LOCALITY ¹	YEAR										% change 1996-2005
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	
Main Urban	478,447	490,875	500,292	506,246	511,386	517,741	533,325	553,985	557,099	557,770	16.6
Secondary Urban	57,122	57,553	58,286	58,044	58,046	58,091	58,296	52,491	52,959	52,885	-7.4
Minor Urban	80,922	81,963	82,457	81,698	80,751	79,279	78,245	80,784	80,669	80,198	-0.9
Rural	70,815	71,982	72,630	71,852	71,387	69,974	69,021	66,531	65,431	64,265	-9.2
Not Known							62		500	1,040	
Correspondence School	10,019	9,903	10,914	9,556	8,119	8,839	9,135	7,964	7,996	6,632	-33.8
TOTAL	697,325	712,276	724,579	727,396	729,689	733,924	748,084	761,755	764,654	762,790	9.4

1. See School Locality in the glossary for more information

Table 35: Proportions of Domestic Students with Māori, Pasifika and Asian Ethnic Identification at 1 July 1996-2005

YEAR	ETHNIC GROUPS					
	Māori		Pasifika		Asian	
	Number	%	Number	%	Number	%
1996	138,016	19.9	49,148	7.1	33,450	4.8
1997	140,873	19.9	51,236	7.3	37,155	5.3
1998	144,403	20.1	53,139	7.4	41,920	5.8
1999	144,738	20.0	54,553	7.6	42,821	5.9
2000	146,913	20.3	56,389	7.8	42,367	5.9
2001	149,590	20.7	58,402	8.1	43,653	6.0
2002	152,556	20.8	60,313	8.2	49,294	6.6
2003	157,270	21.1	62,707	8.4	56,024	7.5
2004	160,732	21.4	64,121	8.5	58,737	7.8
2005	162,534	21.6	66,088	8.8	60,358	8.0

Note: NZAID and Foreign Fee-Paying students are excluded from all years.

Table 36: Number of Students Attending Schools by Age and Ethnic Identification at 1 July 2005

AGE	ETHNIC GROUPS OF DOMESTIC STUDENTS										NZ AID Scholarship & Foreign Fee-Paying Students		TOTAL		
	European/Pākehā		Māori		Pasifika		Asian		Other		Male	Female	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
5	16,957	16,067	7,075	6,625	2,847	2,713	2,125	2,096	470	467	46	50	29,520	28,018	57,538
6	16,780	15,967	7,053	6,401	2,844	2,718	2,161	2,021	478	506	79	68	29,395	27,681	57,076
7	17,364	16,510	7,110	6,639	2,813	2,678	2,300	2,155	516	493	86	77	30,189	28,552	58,741
8	17,198	16,460	6,873	6,605	2,820	2,651	2,326	2,146	560	549	107	84	29,884	28,495	58,379
9	17,844	16,585	7,202	6,454	2,742	2,617	2,296	2,196	508	509	157	126	30,749	28,487	59,236
10	18,368	17,321	7,060	6,716	2,727	2,549	2,275	2,172	605	556	262	209	31,297	29,523	60,820
11	18,311	17,429	7,144	6,493	2,664	2,485	2,289	2,146	581	553	384	307	31,373	29,413	60,786
12	18,935	17,832	7,126	6,699	2,740	2,514	2,409	2,232	552	501	371	305	32,133	30,083	62,216
13	19,283	18,067	7,164	6,749	2,682	2,492	2,347	2,132	556	480	328	261	32,360	30,181	62,541
14	19,820	18,787	6,828	6,664	2,611	2,494	2,494	2,383	605	510	386	282	32,744	31,120	63,864
15	18,490	18,089	5,713	5,917	2,437	2,381	2,439	2,255	594	535	554	522	30,227	29,699	59,926
16	14,849	15,488	3,636	4,050	1,878	2,011	2,397	2,225	493	489	861	984	24,114	25,247	49,361
17	10,500	11,910	2,085	2,495	1,404	1,451	1,964	1,933	399	430	1,046	1,101	17,398	19,320	36,718
18	2,053	1,988	447	463	404	347	694	627	161	161	815	633	4,574	4,219	8,793
19	203	250	80	116	81	41	145	125	61	46	358	266	928	844	1,772
20	99	154	49	68	30	16	37	28	20	14	101	60	336	340	676
21	71	76	22	39	17	10	13	11	9	9	29	16	161	161	322
22+	649	1,464	382	292	148	31	227	537	105	142	31	17	1,542	2,483	4,025
TOTAL	227,774	220,444	83,049	79,485	33,889	32,199	30,938	29,420	7,273	6,950	6,001	5,368	388,924	373,866	762,790

Table 37: Number of Pasifika Students Attending Schools by Age and Ethnic Identification at 1 July 2005

AGE	PASIFIKA ETHNIC GROUPS														TOTAL		
	Samoan		Cook Island Maori		Tongan		Niuean		Fijian		Tokelauan		Other Pacific Islands		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
5	1,337	1,330	437	391	655	606	177	135	85	85	50	66	106	100	2,847	2,713	5,560
6	1,395	1,241	422	458	605	589	159	147	90	93	69	75	104	115	2,844	2,718	5,562
7	1,276	1,258	460	421	648	578	144	172	113	93	75	56	97	100	2,813	2,678	5,491
8	1,282	1,261	497	401	585	546	168	162	85	104	76	73	127	104	2,820	2,651	5,471
9	1,316	1,283	474	402	556	512	145	163	100	109	55	67	96	81	2,742	2,617	5,359
10	1,226	1,178	486	395	549	582	185	132	122	100	64	68	95	94	2,727	2,549	5,276
11	1,231	1,170	423	373	535	519	170	155	130	118	78	53	97	97	2,664	2,485	5,149
12	1,271	1,153	438	405	549	511	162	141	129	136	55	62	136	106	2,740	2,514	5,254
13	1,201	1,186	420	349	545	481	162	150	151	146	57	57	146	123	2,682	2,492	5,174
14	1,211	1,112	369	395	554	522	159	155	120	110	59	60	139	140	2,611	2,494	5,105
15	1,136	1,149	354	366	483	422	141	157	121	123	62	52	140	112	2,437	2,381	4,818
16	905	977	258	297	382	370	112	114	90	106	48	54	83	93	1,878	2,011	3,889
17	729	723	159	183	244	252	90	99	82	98	35	34	65	62	1,404	1,451	2,855
18	188	179	53	35	78	66	18	17	33	30	8	9	26	11	404	347	751
19	37	20	8	4	20	7	1	2	11	5	1	1	3	2	81	41	122
20	15	6	3	3	8	6	1		2			1	1		30	16	46
21	3	8	7		3		2	1	1	1			1		17	10	27
22+	68	11	34	12	32		3	1	5	3	3		3	4	148	31	179
Total	15,827	15,245	5,302	4,890	7,031	6,569	1,999	1,903	1,470	1,460	795	788	1,465	1,344	33,889	32,199	66,088

Note: NZAID and Foreign Fee-Paying students are excluded from all years.

TABLE 38: Number of Asian Students Attending Schools by Age and Ethnic Identification at 1 July 2005

AGE	ETHNIC GROUPS								TOTAL		
	South East Asian		Indian		Chinese		Other Asian		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female			
5	283	302	761	742	684	642	397	410	2,125	2,096	4,221
6	324	294	765	697	659	610	413	420	2,161	2,021	4,182
7	349	324	810	773	662	632	479	426	2,300	2,155	4,455
8	331	307	796	716	668	649	531	474	2,326	2,146	4,472
9	332	322	795	712	649	616	520	546	2,296	2,196	4,492
10	327	306	798	729	651	620	499	517	2,275	2,172	4,447
11	317	305	742	709	600	610	630	522	2,289	2,146	4,435
12	311	279	765	717	690	642	643	594	2,409	2,232	4,641
13	335	297	690	635	651	575	671	625	2,347	2,132	4,479
14	321	335	703	667	728	683	742	698	2,494	2,383	4,877
15	283	274	687	658	730	677	739	646	2,439	2,255	4,694
16	274	282	621	524	748	725	754	694	2,397	2,225	4,622
17	238	207	468	505	651	634	607	587	1,964	1,933	3,897
18	71	64	157	132	221	229	245	202	694	627	1,321
19	20	20	10	18	52	41	63	46	145	125	270
20	4	4	6	7	14	11	13	6	37	28	65
21	3	3	1		6	3	3	5	13	11	24
22+	10	34	18	11	86	239	113	253	227	537	764
TOTAL	4,133	3,959	9,593	8,952	9,150	8,838	8,062	7,671	30,938	29,420	60,358

Note: NZAID and Foreign Fee-Paying students are excluded from all years.

Table 39: Number of Students Attending Schools by Local Body Region and Ethnic Identification at 1 July 2005

LOCAL BODY REGION	ETHNICITY OF DOMESTIC STUDENTS										NZAID Scholarship & Foreign Fee-Paying Students		TOTAL		
	European/Pākehā		Māori		Pasifika		Asian		Other		Male	Female	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
Northland Region	7,367	7,079	7,191	6,851	254	221	270	224	104	123	56	51	15,242	14,549	29,791
Auckland Region	57,230	54,729	18,663	18,047	24,375	23,546	21,378	20,175	3,966	3,662	2,999	2,539	128,611	122,698	251,309
Waikato Region	22,595	22,089	11,517	10,879	1,178	1,033	1,604	1,515	617	598	413	367	37,924	36,481	74,405
Bay of Plenty Region	14,135	13,653	10,576	9,858	460	450	647	626	216	197	232	202	26,266	24,986	51,252
Gisborne Region	1,736	1,684	3,124	2,983	74	72	57	39	32	34	24	11	5,047	4,823	9,870
Hawkes Bay Region	9,201	8,850	5,252	5,362	583	509	261	285	121	116	88	98	15,506	15,220	30,726
Taranaki Region	7,453	7,431	2,412	2,225	96	103	200	157	70	67	30	56	10,261	10,039	20,300
Manawatu-Wanganui Region	13,629	13,258	6,320	5,979	585	561	667	612	225	205	246	208	21,672	20,823	42,495
Wellington Region	24,908	23,952	7,455	7,118	4,130	3,816	2,836	2,799	810	817	382	368	40,521	38,870	79,391
West Coast Region	2,161	2,105	438	399	30	24	26	20	12	18	7	10	2,674	2,576	5,250
Canterbury Region	35,552	34,426	4,661	4,598	1,279	1,178	2,210	2,232	692	664	1,099	1,027	45,493	44,125	89,618
Otago Region	13,091	12,522	1,532	1,497	330	303	419	409	132	126	265	251	15,769	15,108	30,877
Southland Region	6,935	6,649	1,468	1,359	129	138	98	74	50	40	36	41	8,716	8,301	17,017
Tasman Region	3,422	2,979	445	428	18	27	29	28	22	22	16	32	3,952	3,516	7,468
Nelson Region	3,582	3,465	546	519	82	60	101	85	38	43	87	82	4,436	4,254	8,690
Marlborough Region	2,659	2,664	554	474	77	74	44	33	28	31	21	25	3,383	3,301	6,684
Chatham Is. County	12	11	28	20	1	1	1						42	32	74
Correspondence School	1,617	2,456	867	889	208	83	88	105	135	184			2,915	3,717	6,632
Not Applicable ¹	489	442					2	2	3	3			494	447	941
TOTAL	227,774	220,444	83,049	79,485	33,889	32,199	30,938	29,420	7,273	6,950	6,001	5,368	388,924	373,866	762,790

1. Refers to Westmount School that has multiple campus locations

TABLE 40: Number of Students Attending Schools by Sector, Socio-Economic Status of School Community, and Ethnic Identification at 1 July 2005

SECTOR/DECILE		ETHNICITY OF DOMESTIC STUDENTS										NZAID Scholarship & Foreign Fee-Paying Students		TOTAL		
		European/ Pākehā		Māori		Pasifika		Asian		Other						
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Primary	1-3	16,160	14,938	28,268	26,071	14,861	14,382	3,436	3,214	972	959	111	86	63,808	59,650	123,458
	4-7	54,949	52,130	17,862	16,765	4,657	4,237	6,022	5,632	1,679	1,505	477	386	85,646	80,655	166,301
	8-10	60,867	55,831	6,561	6,146	1,840	1,752	7,967	7,408	1,447	1,424	802	634	79,484	73,195	152,679
	Not Available	832	751	69	69	50	51	66	60	7	13	19	21	1,043	965	2,008
Composite	1-3	672	637	3,790	3,621	681	684	171	172	52	53	4	3	5,370	5,170	10,540
	4-7	4,313	3,744	1,108	952	124	81	132	138	41	60	42	34	5,760	5,009	10,769
	8-10	3,972	4,734	231	240	37	49	388	529	139	186	213	241	4,980	5,979	10,959
	Not Available	3,557	7,770	950	1,045	233	155	294	787	161	255	157	216	5,352	10,228	15,580
Secondary	1-3	6,833	6,475	8,476	8,329	5,782	5,035	1,030	1,040	344	290	315	215	22,780	21,384	44,164
	4-7	37,833	40,363	11,376	12,348	3,966	4,543	4,826	5,038	1,157	1,215	1,873	1,825	61,031	65,332	126,363
	8-10	34,672	30,720	3,873	3,571	1,396	1,079	6,148	5,124	1,216	963	1,862	1,572	49,167	43,029	92,196
	Not Available	2,175	1,836	79	63	30	11	309	204	10	13	125	134	2,728	2,261	4,989
Special	1-3	332	177	250	147	156	95	50	25	20	5			808	449	1,257
	4-7	527	307	147	106	73	43	77	38	26	8		1	850	503	1,353
	8-10	67	29	9	12	3	2	22	11	2	1	1		104	55	159
	Not Available	13	2											13	2	15
Total	1-3	23,997	22,227	40,784	38,168	21,480	20,196	4,687	4,451	1,388	1,307	430	304	92,766	86,653	179,419
	4-7	97,622	96,544	30,493	30,171	8,820	8,904	11,057	10,846	2,903	2,788	2,392	2,246	153,287	151,499	304,786
	8-10	99,578	91,314	10,674	9,969	3,276	2,882	14,525	13,072	2,804	2,574	2,878	2,447	133,735	122,258	255,993
	Not Available	6,577	10,359	1,098	1,177	313	217	669	1,051	178	281	301	371	9,136	13,456	22,592
TOTAL		227,774	220,444	83,049	79,485	33,889	32,199	30,938	29,420	7,273	6,950	6,001	5,368	388,924	373,866	762,790

Note: Some private schools, the Correspondence School and some new state schools do not have deciles assigned

TABLE 41: Number of Students Attending Special Schools by Type of Special School, Ethnicity and Gender at 1 July 2005

TYPE OF SPECIAL SCHOOL	ETHNICITY OF DOMESTIC STUDENTS										NZAID Scholarship & Foreign Fee-Paying Students		TOTAL		
	European/Pākehā		Māori		Pasifika		Asian		Other		Male	Female	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
Visual Impairments	13	7	6	4	8	4	1	2					28	17	45
Deaf/Hearing Impairments	28	28	25	18	24	22	19	7	6	4		1	102	80	182
Physical Disabilities	41	31	14	16	10	10	20	10	4				89	67	156
Intellectual Impairments	747	374	295	183	179	100	109	52	35	10	1		1,366	719	2,085
Learning/Social Difficulties	95	65	64	39	9	4			3				171	108	279
Psychopaedic Hospital	10	4			1			2					11	6	17
Hospital School	5	6	2	5	1			1					8	12	20
TOTAL	939	515	406	265	232	140	149	74	48	14	1	1	1,775	1,009	2,784

TABLE 42: Number of International Students Attending Schools by Country of Origin and Form of Assistance at 1 July 2005

COUNTRY OF ORIGIN	FORM OF ASSISTANCE			TOTAL
	Exchange Scheme	NZAID Scholarship	Foreign Fee Paying	
Pasifika				
American Samoa			1	1
Australia	46			46
Fiji		2	77	79
Kiribati		2	4	6
New Caledonia			3	3
Nauru			1	1
Palau			1	1
Papua New Guinea	1	15	11	27
French Polynesia			3	3
Solomon Islands		12	15	27
Tonga	1	2	30	33
Tuvalu		3	5	8
Vanuatu			5	5
Samoa		2	11	13
Subtotal	48	38	167	253
North America	34	1	58	93
South America	108	3	137	248
Africa	4	9	22	35
Europe	303		564	867
Middle Eastern Region			33	33
Subtotal	449	13	814	1,276

COUNTRY OF ORIGIN	FORM OF ASSISTANCE			TOTAL
	Exchange Scheme	NZAID Scholarship	Foreign Fee Paying	
Asia				
Bangladesh			2	2
Brunei Darussalam			1	1
China	4		1,756	1,760
Hong Kong	5		288	293
Indonesia	1	4	65	70
India	3	1	33	37
Japan	82		1,594	1,676
Cambodia		2	38	40
South Korea			5,080	5,080
Laos			8	8
Sri Lanka			8	8
Macau			7	7
Maldives		2	8	10
Myanmar			2	2
Mongolia			4	4
Malaysia	5		119	124
Nepal		4	2	6
Pakistan		1	5	6
Philippines		5	13	18
Singapore			17	17
Thailand	16		770	786
Taiwan	1		333	334
Viet Nam	1		165	166
Subtotal	118	19	10,318	10,455
TOTAL	615	70	11,299	11,984

TABLE 43: Language Learning Below Year 9 level by Year of Schooling Category and Hours per Year at 1 July 2005

LANGUAGE	Year Group						TOTAL
	Year 1 to Year 6			Year 7 and Year 8			
	Up to 15 hours	15-30 hours	More than 30 hours	Up to 15 hours	15-30 hours	More than 30 hours	
Samoan	134		109	85	310	51	689
Cook Island Maori		23		45	15		83
Tongan	52			45	20		117
Niue	6		24	45			75
French	1,082	635	968	11,052	8,350	4,304	26,391
German	859	550	456	4,707	4,097	1,493	12,162
Spanish	977	1,278	774	7,560	4,921	2,422	17,932
Russian	58			25	28		111
Japanese	2,748	1,015	281	8,467	8,430	1,023	21,964
Chinese Languages	33	309	632	776	978	524	3,252
Indonesian	12						12
Other Languages	81	47	288	1,660	552	216	2,844

Table 44: Subjects Taken by Secondary Students by Learning Zone[^] in 2005

SUBJECT		Zone Year 9		Zone Year 10		Zone Year 11		Zone Year 12		Zone Year 13		TOTAL			Number of schools offering the subject
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	
Languages	Chinese	343	217	124	167	79	116	114	117	115	89	775	706	1,481	44
	Communication skills	304	229	215	115	317	229	629	427	216	221	1,681	1,221	2,902	48
	Cook Island Maori	59	54	35	18	20	31					114	103	217	5
	English	32,252	30,041	32,031	30,932	28,730	28,590	22,111	23,751	7,727	11,460	122,851	124,774	247,625	482
	English (Remedial)	1,396	1,184	432	374	935	612	351	353	91	66	3,205	2,589	5,794	130
	English as a second language	538	630	819	796	1,487	1,501	1,795	1,894	1,296	1,444	5,935	6,265	12,200	241
	French	5,993	8,678	1,945	4,299	758	2,098	349	1,083	247	678	9,292	16,836	26,128	270
	German	1,331	1,780	641	1,224	267	654	177	459	91	269	2,507	4,386	6,893	120
	Indonesian								22	25		22	25	47	2
	Japanese	5,089	4,825	2,093	2,564	1,103	1,470	706	880	427	532	9,418	10,271	19,689	247
	Korean	33		7		6		12	6	5		63	6	69	2
	Latin	757	394	244	238	113	156	46	91	18	36	1,178	915	2,093	41
	Niuean							8	9			8	9	17	1
	Other languages	15	30	8	16	5	25	47	47	1	1	76	119	195	12
	Pacific Language studies	11	9	5	6	6	10	60	53			82	78	160	3
	Russian					23		21	11			44	11	55	2
	Samoan	275	356	191	293	140	167	70	179	53	129	729	1,124	1,853	29
	Spanish	1,850	1,953	679	1,040	311	838	153	427	79	213	3,072	4,471	7,543	140
	Te Reo Māori	5,847	5,794	2,398	3,202	1,357	2,036	562	1,107	300	545	10,464	12,684	23,148	365
	Te Reo Rangatira	117	120	87	119	106	129	99	105	67	61	476	534	1,010	42
Tokelauan	8	9	8	10							16	19	35	1	
Tongan	11	10	22	18							33	28	61	2	
Mathematics	Accounting	28	281	934	574	4,823	4,232	2,777	2,448	1,766	1,436	10,328	8,971	19,299	342
	Mathematics	32,244	30,188	32,032	30,934	29,869	29,103	20,367	19,625	1,491	1,286	116,003	111,136	227,139	489
	Mathematics (Remedial)	155	163	71	44	955	987	508	624	106	117	1,795	1,935	3,730	79
	Mathematics with Calculus				1	13	11	223	297	4,664	3,117	4,900	3,426	8,326	318
	Mathematics with Statistics		28			25	137	417	607	6,264	6,085	6,706	6,857	13,563	344
Science	Agriculture/ Horticulture	1,441	733	2,156	1,051	2,156	887	1,242	508	468	260	7,463	3,439	10,902	194
	Biology/ Biological Science	231	9	400	65	1,270	1,841	4,877	8,782	3,058	5,322	9,836	16,019	25,855	399
	Chemistry	244	17	277	39	1,329	1,071	5,411	6,016	3,585	3,696	10,846	10,839	21,685	367
	Human Biology	3	7	36	96	410	1,482	78	266	8	78	535	1,929	2,464	82
	Earth Science/Astronomy	3	7	11	6	23	48	16	27	191	155	244	243	487	11
	Physics	524	7	337	22	1,778	850	7,690	4,238	4,507	2,317	14,836	7,434	22,270	371
	Science	32,151	30,219	31,710	30,906	23,651	23,804	1,598	1,279	565	615	89,675	86,823	176,498	481

[^] Each subject has a level of study (learning zone) associated with it to indicate the class level at which it is generally studied.

Table 44 (cont.): Subjects Taken by Secondary Students by Learning Zone in 2005

SUBJECT		Zone Year 9		Zone Year 10		Zone Year 11		Zone Year 12		Zone Year 13		TOTAL			Number of schools offering the subject
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	
Technology	Biotechnology	1,053	707	208	180	35	56	29	12		13	1,325	968	2,293	25
	Computer	62	29	57	18	198	144	597	229	239	124	1,153	544	1,697	46
	Computer studies	3,164	2,942	2,186	2,172	2,659	2,203	5,882	4,392	2,733	2,135	16,624	13,844	30,468	339
	Design, Drawing and	2,322	1,704	2,509	1,102	2,414	660	1,261	431	352	160	8,858	4,057	12,915	170
	Electronics and Control	1,569	795	1,264	501	333	45	1,013	29	204	2	4,383	1,372	5,755	106
	Food Technology	5,151	6,064	3,600	4,994	2,020	3,494	1,149	2,380	336	969	12,256	17,901	30,157	297
	Graphics	8,841	5,621	8,434	4,163	5,729	2,619	2,802	1,310	1,233	694	27,039	14,407	41,446	346
	Info. & Communication Tech	5,194	4,841	3,314	3,681	1,938	1,609	1,393	1,389	513	613	12,352	12,133	24,485	196
	Materials Technology	6,185	4,893	5,153	2,218	3,484	1,023	1,708	693	348	220	16,878	9,047	25,925	225
	Structures and Mechanisms	1,054	432	627	181	249	20	253	22	54	8	2,237	663	2,900	46
	Technology	16,387	12,734	8,680	6,651	4,345	1,696	2,328	1,108	746	394	32,486	22,583	55,069	335
	Text & Information	3,558	3,857	3,008	4,099	2,933	4,362	895	1,831	371	736	10,765	14,885	25,650	225
Textiles/Clothing	1,485	3,606	217	2,625	72	2,093	101	1,444	48	586	1,923	10,354	12,277	185	
Visual and Performing Arts	Art Design	332	368	437	253	168	221	722	1,117	880	1,486	2,539	3,445	5,984	197
	Art History	15	13	27	29	11	17	86	533	340	1,463	479	2,055	2,534	136
	Dance	804	2,261	134	1,237	81	801	76	402	30	204	1,125	4,905	6,030	97
	Drama	7,268	8,360	3,973	6,639	1,573	3,724	1,092	2,396	593	1,389	14,499	22,508	37,007	296
	Music Practical/Performance	1,137	1,416	668	733	357	433	353	346	250	308	2,765	3,236	6,001	127
	Music/Music Studies	15,851	14,519	5,921	4,569	1,946	1,846	993	943	655	659	25,366	22,536	47,902	377
	Painting	546	338	252	348	150	257	286	741	671	1,800	1,905	3,484	5,389	248
	Performing Arts	819	1,030	469	837	233	384	189	321	117	152	1,827	2,724	4,551	87
	Photography	39	34	23	36	107	329	948	2,618	623	1,670	1,740	4,687	6,427	242
	Printmaking	41	27	17	12		4	91	109	49	180	198	332	530	47
	Sculpture	32	21	27	13	38	25	70	100	72	155	239	314	553	47
	The Arts	2,570	3,339	1,055	1,519	628	1,028	239	519	96	227	4,588	6,632	11,220	130
	Visual Arts	16,351	15,130	8,229	10,401	4,195	7,154	1,850	3,361	201	432	30,826	36,478	67,304	381

Table 44 (cont.): Subjects Taken by Secondary Students by Learning Zone in 2005

SUBJECT		Zone Year 9		Zone Year 10		Zone Year 11		Zone Year 12		Zone Year 13		TOTAL			Number of schools offering the subject
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	
Social Sciences	Classics/Classical Studies	24		61	15	80	39	969	2,088	1,724	3,483	2,858	5,625	8,483	232
	Community Studies	134	227	127	217	266	270	185	466	64	173	776	1,353	2,129	34
	Economics	2,571	1,913	4,112	3,713	4,803	4,013	3,508	2,684	2,867	2,096	17,861	14,419	32,280	363
	Geography	212	64	509	464	5,841	6,667	3,644	3,883	3,138	3,641	13,344	14,719	28,063	389
	History	580	236	913	983	4,519	7,031	2,716	3,839	2,110	3,300	10,838	15,389	26,227	396
	Language and cultural	306	266	130	56	44	33	133	228	37	7	650	590	1,240	21
	Māori Studies	1,209	1,271	476	359	135	186	344	330	51	93	2,215	2,239	4,454	66
	Media Studies	323	252	595	422	201	200	1,422	2,462	1,030	1,855	3,571	5,191	8,762	157
	Other Social Sciences	835	1,069	560	652	464	724	696	1,991	484	901	3,039	5,337	8,376	141
	Social Studies	31,475	29,279	31,568	30,422	427	919	191	702	153	486	63,814	61,808	125,622	462
Health and Physical Education	Health	10,894	10,615	9,745	9,419	2,167	3,698	871	1,786	403	478	24,080	25,996	50,076	256
	Health and Physical	9,889	9,841	9,758	10,521	4,844	4,463	1,738	1,701	623	562	26,852	27,088	53,940	221
	Home Economics	2,330	2,677	1,432	2,321	1,294	2,691	530	1,579	190	587	5,776	9,855	15,631	188
	Outdoor Education	555	352	447	602	831	393	1,817	972	553	357	4,203	2,676	6,879	131
	Physical Education	22,074	20,132	22,471	20,292	14,880	11,047	7,319	5,386	3,450	2,772	70,194	59,629	129,823	411
	Sports Studies	603	342	897	404	893	699	1,541	972	834	504	4,768	2,921	7,689	125
Other	Commerce related	1,433	1,127	3,276	2,676	761	565	1,555	1,651	552	822	7,577	6,841	14,418	204
	Farming	31	34	66	58	128	58	173	120	15	30	413	300	713	43
	Fishing							71	22	1	2	72	24	96	6
	Forestry					10	11	79	12	26		115	23	138	13
	Industrial Trades	204	57	303	37	1,264	82	1,856	248	427	86	4,054	510	4,564	106
	Legal/Law related studies			18	18	10	76	469	689	131	209	628	992	1,620	81
	Life skills/Personal	1,618	1,567	1,423	1,009	2,690	2,643	2,348	3,136	915	1,744	8,994	10,099	19,093	221
	Religious education/studies	4,450	4,614	4,417	4,301	3,555	3,539	3,028	3,088	2,101	2,619	17,551	18,161	35,712	121
	Remedial Studies	172	46	164	106	44	38	73	78	93	80	546	348	894	32
	Service Trades			16	73	66	345	761	106	289	524	1,132	1,656	66	
	Special Needs Programme	329	187	248	187	200	106	170	190	172	181	1,119	851	1,970	79
	Study skills	593	90	638	204	2,006	3,341	2,665	3,708	3,319	4,319	9,221	11,662	20,883	132
	Transition/pre-employment	18	99	155	131	1,652	1,914	2,997	3,367	1,154	1,240	5,976	6,751	12,727	247
Travel, Hospitality, Tourism		25	53	31	212	495	2,078	4,532	1,135	2,370	3,478	7,453	10,931	236	

Table 45: Number of Enrolments in Māori Medium Education by Highest Level of Learning and Year of Schooling at 1 July 2005

% OF CURRICULUM INSTRUCTION UNDERTAKEN IN MĀORI		YEAR OF SCHOOLING													TOTAL
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13+	
Level 1: 81-100%	Non-Māori	17	21	11	19	7	10	17	15	5	3	2	1	1	129
	Māori	1,713	1,499	1,465	1,391	1,268	1,201	1,301	1,214	550	496	279	153	96	12,626
Level 2: 51-80%	Non-Māori	14	9	15	7	26	19	10	14	6	2	2	1	125	
	Māori	340	363	405	429	543	590	569	587	392	335	180	173	88	4,994
Level 3: 31-50%	Non-Māori	33	32	59	52	55	65	132	101	18	10	10	5	2	574
	Māori	366	434	521	544	538	554	553	461	384	336	210	185	101	5,187
Level 4(a): up to 30%	Non-Māori	159	132	158	141	175	170	273	229	21	20	12	9	7	1,506
	Māori	374	376	404	333	442	429	431	339	124	193	142	127	59	3,773
TOTAL	Non-Māori	223	194	243	219	263	264	432	359	50	35	26	16	10	2,334
	Māori	2,793	2,672	2,795	2,697	2,791	2,774	2,854	2,601	1,450	1,360	811	638	344	26,580
	Total	3,016	2,866	3,038	2,916	3,054	3,038	3,286	2,960	1,500	1,395	837	654	354	28,914

Table 46: Number of Enrolments in Māori Medium Education by Highest Level of Learning and Local Body Region at 1 July 2005

REGION	% OF CURRICULUM INSTRUCTION UNDERTAKEN IN MĀORI								TOTAL		
	Level 1: 81-100%		Level 2: 51-80%		Level 3: 31-50%		Level 4(a): up to 30%		Non-Māori	Māori	Total
	Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori			
Northland Region	4	1,192	10	744	85	746	96	450	195	3,132	3,327
Auckland Region	41	2,000	21	809	147	1,416	331	425	540	4,650	5,190
Waikato Region	7	2,238	1	444	25	467	210	454	243	3,603	3,846
Bay of Plenty Region	17	2,763	17	965	153	787	493	1,073	680	5,588	6,268
Gisborne Region	8	763	5	272	9	429	12	135	34	1,599	1,633
Hawkes Bay Region	1	713	11	630	9	573	70	488	91	2,404	2,495
Taranaki Region	1	212	1	53	32	73	6	9	40	347	387
Manawatu-Wanganui Region	1	912	9	483	35	370	129	441	174	2,206	2,380
Wellington Region	21	1,262	3	175	19	132	109	225	152	1,794	1,946
Canterbury Region	24	335	37	244	54	170	49	48	164	797	961
Otago Region	1	26	1	10			1	15	3	51	54
Southland Region	1	131	2	30					3	161	164
Tasman Region	1	43						10	1	53	54
Nelson Region	1	36	6	99	6	24			13	159	172
Marlborough Region			1	36					1	36	37
TOTAL	129	12,626	125	4,994	574	5,187	1,506	3,773	2,334	26,580	28,914

Table 47: Number of Students (Māori and Non-Māori) enrolled in Māori Medium Education by Year of Schooling and Form of Education at 1 July 2005

FORM OF EDUCATION		YEAR OF SCHOOLING													TOTAL
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13+	
Immersion School	Non-Māori	3	8		4	1	1	3	3	3		2	1	1	30
	Māori	831	719	724	655	622	582	599	554	349	304	227	120	78	6,364
Bilingual School	Non-Māori	123	112	122	113	115	112	37	35	2			1	772	
	Māori	895	796	839	788	797	856	639	638	260	280	180	161	88	7,217
Immersion Classes	Non-Māori	11	7	9	4	6	9	14	9	2	3			74	
	Māori	562	503	465	459	398	354	501	460	117	118	23	15	6	3,981
Bilingual Classes	Non-Māori	86	67	112	98	141	142	378	312	43	32	24	14	9	1,458
	Māori	505	654	767	795	974	982	1,115	949	724	658	381	342	172	9,018
TOTAL	Non-Māori	223	194	243	219	263	264	432	359	50	35	26	16	10	2,334
	Māori	2,793	2,672	2,795	2,697	2,791	2,774	2,854	2,601	1,450	1,360	811	638	344	26,580
	Total	3,016	2,866	3,038	2,916	3,054	3,038	3,286	2,960	1,500	1,395	837	654	354	28,914

Table 48: Number of Enrolments in Māori Medium Education in Kura Kaupapa Māori and Other Schools by Highest Level of Learning at 1 July 2005

SCHOOL TYPE	Number of Schools	MĀORI MEDIUM EDUCATION								TOTAL		
		Level 1: 81-100%		Level 2: 51-80%		Level 3: 31-50%		Level 4(a): 12-30%		Non-Māori	Māori	Total
		Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori			
Kura Teina	10	1	347							1	347	348
Kura Kaupapa Māori	63	23	5,664	1	100		40			24	5,804	5,828
Other	337	105	6,615	124	4,894	574	5,147	1,506	3,773	2,309	20,429	22,738
TOTAL	410	129	12,626	125	4,994	574	5,187	1,506	3,773	2,334	26,580	28,914

Table 49: Education at Kura Kaupapa Māori 1996–2005

SCHOOLS AND ENROLMENTS	YEAR									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Number of Kura Kaupapa Māori Schools	43	54	59	59	59	59	61	61	62	63
Number of Māori Enrolments at Kura Kaupapa Māori	3,222	3,919	4,521	4,897	4,946	5,010	5,401	5,784	5,976	6,151
Number of Non-Māori Enrolments at Kura Kaupapa Māori	4	7	4	7	10	6	27	9	19	25
TOTAL ENROLMENTS	3,226	3,926	4,525	4,904	4,956	5,016	5,428	5,793	5,995	6,176

Note: Enrolment figures include students enrolled at Kura Teina. However, Kura Teina are not included in the count of schools.

A Kura Teina is a developing Kura that is attached to a recognised Kura Kaupapa Māori

Table 50: Students enrolled in Pasifika-Medium Education at 1 July 2005

LANGUAGE		PERCENTAGE OF TIME PASIFIKA LANGUAGE IS USED AS THE MEDIUM OF INSTRUCTION FOR ALL CURRICULUM SUBJECTS				TOTAL
		Level 1: 81-100%	Level 2: 51-80%	Level 3: 31-50%	Level 4: up to 30%	
Cook Island Maori	Non-Pasifika	1	6		7	14
	Pasifika		13		195	208
Samoan	Non-Pasifika	1				
	Pasifika	221	291	479	390	1,381
Tokelauan	Non-Pasifika					
	Pasifika				2	2
Tongan	Non-Pasifika					
	Pasifika	2	28	173	103	306
TOTAL	Non-Pasifika	2	6	28	19	55
	Pasifika	223	332	652	690	1,897
	Total	225	338	680	709	1,952

Note: The numbers of students learning Pasifika languages as a separate subject are available in Table 45

Table 51: Number of Students Attending Schools by School Type and Governing Authority at 1 July 2005

SCHOOL TYPE	GOVERNING AUTHORITY									TOTAL		
	STATE*			STATE INTEGRATED			PRIVATE FULLY REGISTERED AND PROVISIONALLY REGISTERED					
	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female
Full Primary (Year 1-8)	910	71,491	66,683	188	14,954	15,483	40	3,810	1,836	1,138	90,255	84,002
Contributing (Year 1-6)	748	104,946	97,947	47	4,274	4,364				795	109,220	102,311
Intermediate (Year 7 & 8)	121	30,403	28,063				2	103	89	123	30,506	28,152
Secondary (Year 7-15)	53	14,611	14,479	41	12,158	12,020	5	1,769	1,689	99	28,538	28,188
Secondary (Year 9-15)	194	98,704	96,384	28	5,152	6,208	14	3,312	1,226	236	107,168	103,818
Composite (Year 1-15)	72	8,825	8,343	22	4,092	4,447	46	5,630	9,879	140	18,547	22,669
Special	47	1,762	1,007				1	13	2	48	1,775	1,009
Correspondence School	1	2,915	3,717							1	2,915	3,717
TOTAL	2,146	333,657	316,623	326	40,630	42,522	108	14,637	14,721	2,580	388,924	373,866

*Includes Other Vote Education

Note: 3 Kura Teina Primary Schools, 7 Kura Teina Composite Schools and 17 Teen Parent Units are not included in the count of schools.

Students enrolled at Kura Teina and Teen Parent Units are included in the enrolments at their host schools.

Table 52: Trend Analysis of School Rolls by Current Authority and Type at 1 July 2001 - 2005

SCHOOL TYPE	2001		2002		2003		2004		2005		% Roll Change 2001-2005
	Roll	% of Total	Roll	% of Total	Roll	% of Total	Roll	% of Total	Roll	% of Total	
Primary											
State	405,169	90	408,157	90	411,463	90	405,073	90	399,533	90	-1
State Integrated	37,491	8	37,902	8	38,528	8	38,579	9	39,075	9	4
Private	6,036	1	6,042	1	6,074	1	5,949	1	5,838	1	-3
Subtotal	448,696	100	452,101	100	456,065	100	449,601	100	444,446	100	-1
Special											
State	2,245	99	2,379	99	2,574	99	2,646	99	2,735	98	22
Private									15	1	
Other vote education	33	1	30	1	31	1	26	1	34	1	3
Subtotal	2,278	100	2,409	100	2,605	100	2,672	100	2,784	100	22
Secondary											
State	201,048	84	207,544	84	215,447	84	221,433	84	224,178	84	12
State Integrated	30,965	13	32,279	13	33,613	13	34,844	13	35,538	13	15
Private	7,501	3	8,498	3	8,818	3	8,245	3	7,996	3	7
Subtotal	239,514	100	248,321	100	257,878	100	264,522	100	267,712	100	12
Composite											
State	15,433	45	15,611	43	15,542	42	16,652	42	17,168	42	11
State Integrated	6,984	20	7,455	21	7,825	21	8,255	21	8,539	21	22
Private	12,210	35	13,052	36	13,968	37	14,956	38	15,509	38	27
Subtotal	34,627	100	36,118	100	37,335	100	39,863	100	41,216	100	19
Correspondence											
State	8,839	100	9,135	100	7,872	100	7,996	100	6,632	100	-25
Subtotal	8,839	100	9,135	100	7,872	100	7,996	100	6,632	100	-25
TOTAL											
State	632,734	86	642,826	86	652,898	86	653,800	86	650,246	85	3
State Integrated	75,440	10	77,636	10	79,966	11	81,678	11	83,152	11	10
Private	25,747	4	27,592	4	28,860	4	29,150	4	29,358	4	14
Other vote education	33		30		31		26		34		3
GRAND TOTAL	733,954	100	748,084	100	761,755	100	764,654	100	762,790	100	4

Note: Because of integration of private schools the categorisation of schools by authority continually changes and therefore masks any long term trends. This table adjusts for the changes over time by using the current authority for each school over the time period above, ie if the authority of a school changed then the data from the previous years have been altered to reflect this change.

TABLE 53: Number of Students Attending Private Schools by Affiliation and School Type at 1 July 2005

AFFILIATION	SCHOOL TYPE												Total		
	Primary Schools			Secondary Schools			Composite Schools			Special Schools					
	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female
Religious Affiliation															
Anglican	10	2,584	790	5	2,834	838	6	495	4,045				21	5,913	5,673
Jewish	1	69	68										1	69	68
Latter Day Saints				1	342	351							1	342	351
Non-Denominational	4	92	79	1	35	34	16	1,774	3,250				21	1,901	3,363
Muslim							1		57				1		57
Pentecostal							1	54	42				1	54	42
Presbyterian	1	493		2	1,189	1,096	4	1,583	1,113				7	3,265	2,209
Roman Catholic	1	36	33	1	15	20							2	51	53
Organisational Affiliation															
Montessori	1	18	16				1	49	38				2	67	54
Rudolf Steiner	3	127	85										3	127	85
Trust	2	24	29	2	100	74	3	556	474	1	13	2	8	693	579
No Affiliation	8	272	620				3	133	104				11	405	724
Not Applicable	11	198	205	6	566	502	11	986	756				28	1,750	1,463
TOTAL	42	3,913	1,925	18	5,081	2,915	46	5,630	9,879	1	13	2	107	14,637	14,721

Table 54: Number of Students Attending State Integrated Schools by Affiliation and School Type at 1 July 2005

AFFILIATION	SCHOOL TYPE									Total		
	Primary Schools			Secondary Schools			Composite Schools					
	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female	Number of Schools	Male	Female
Religious Affiliation												
Abundant Life Centre							1	119	113	1	119	113
Anglican	3	281	245	8	928	2,182				11	1,209	2,427
Baptist	1	60	48							1	60	48
Hare Krishna	1	39	32							1	39	32
Jewish	1	25	23							1	25	23
Methodist				1	339	34				1	339	34
Muslim							1	164	170	1	164	170
New Life Church of NZ	3	226	186							3	226	186
Non-Denominational	14	555	689	1		306	13	3,013	2,837	28	3,568	3,832
Open Brethren	1	28	25							1	28	25
Pentecostal	1	49	49				1	101	75	2	150	124
Presbyterian				6	945	857	1	49	555	7	994	1,412
Reformed Congregation of NZ							1	36	47	1	36	47
Roman Catholic	189	17,092	17,685	49	14,691	14,432				238	31,783	32,117
Seventh Day Adventist	13	510	520	2	307	321	1	94	81	16	911	922
Organisational Affiliation												
Maori Trusts				1		96				1		96
Montessori	1	43	48							1	43	48
Rudolf Steiner	4	217	222				3	516	569	7	733	791
No Affiliation	3	103	75	1	100					4	203	75
TOTAL	235	19,228	19,847	69	17,310	18,228	22	4,092	4,447	326	40,630	42,522

TABLE 55: Number of Schools by School Type, Authority and Selected Roll Ranges at 1 July 2005

SCHOOL TYPE AND AUTHORITY		NUMBER OF PRIMARY AND SPECIAL SCHOOLS AT EACH ROLL RANGE											Total
		1-49	50- 99	100- 149	150- 199	200- 249	250- 299	300- 349	350- 399	400- 449	450- 499	500+	
Full Primary (Year 1-8)	State	296	233	156	111	86	59	42	36	23	19	40	1,101
	Private	16	8	3	4		2	4			1	2	40
Contributing (Year 1-6)	State	64	87	88	95	83	75	64	68	45	36	90	795
Intermediate (Year 7 & 8)	State				5	8	14	10	9	13	7	55	121
	Private		1	1									2
Special	State*	22	15	8	2								47
	Private	1											1
TOTAL		399	344	256	217	177	150	120	113	81	63	187	2,107

*Includes Other Vote Education

SCHOOL TYPE AND AUTHORITY		NUMBER OF SECONDARY AND COMPOSITE SCHOOLS AT EACH ROLL RANGE												Total
		0	1-99	100- 199	200- 299	300- 399	400- 499	500- 599	600- 699	700- 799	800- 899	900- 999	1000+	
Secondary (Year 7-15)	State		2	5	12	16	15	8	10	5	6	8	7	94
	Private		1	1					1			1	1	5
Secondary (Year 9-15)	State	17	1	7	8	17	17	19	24	13	14	19	83	239
	Private	1	6				2	1	3			1	14	
Composite (Year 1-15)	State		20	39	16	10	6	4	2	1			3	101
	Private		23	5	2	3	1		3	3	1	1	4	46
Correspondence School	State												1	1
TOTAL		18	53	57	38	46	41	32	43	22	21	30	99	500

Note: Tables include Kura Teina and Teen Parent Units

Table 56: Number of Stand-downs at State Schools During 2005

	TYPE OF BEHAVIOUR												TOTAL	RATE PER 1,000 STUDENTS
	Alcohol	Arson	Continual Disobedience	Drugs (Including Substance Abuse)	Physical Assault on Other Students or Staff	Sexual Harassment or Misconduct	Smoking	Theft	Vandalism	Verbal Assault on Other Students or Staff	Weapons	Other Harmful or Dangerous Behaviour		
School Type														
Primary/Special	92	41	1,302	226	2,063	118	299	119	112	803	111	281	5,567	13
Secondary/Composite	627	63	4,343	1,052	3,932	152	501	777	402	3,010	201	1,235	16,295	59
Total	719	104	5,645	1,278	5,995	270	800	896	514	3,813	312	1,516	21,862	31
Gender														
Male	325	83	3,810	821	4,570	226	385	611	422	2,650	279	1,165	15,347	42
Female	394	21	1,835	457	1,425	44	415	285	92	1,163	33	351	6,515	19
Total	719	104	5,645	1,278	5,995	270	800	896	514	3,813	312	1,516	21,862	31
Ethnicity*														
European/Pākehā	376	49	2,577	401	2,386	140	297	246	156	1,621	155	732	9,136	22
Māori	224	36	2,175	712	2,279	83	391	456	213	1,636	88	498	8,791	55
Pasifika	68	14	583	109	854	23	62	140	105	371	48	177	2,554	39
Asian	19	3	82	7	173	9	16	14	11	50	7	39	430	8
Other	32	2	228	49	303	15	34	40	29	135	14	70	951	71
Total	719	104	5,645	1,278	5,995	270	800	896	514	3,813	312	1,516	21,862	31
Decile														
1-3	190	33	1,872	598	2,133	80	293	253	237	1,171	95	396	7,351	41
4-7	336	52	2,869	508	2,799	134	400	494	197	2,003	155	740	10,687	36
8-10	193	19	903	172	1,063	56	107	149	80	638	62	380	3,822	16
Total**	719	104	5,645	1,278	5,995	270	800	896	514	3,813	312	1,516	21,862	31

* The stand-down rate for students, whose ethnicity was recorded as 'Other' was anomalously high in 2005. This is due to some schools classifying students receiving a stand-down as 'Other' when, on the school roll, they appear in one of the stated ethnic groups.

** Total includes schools that were not classified into a decile band.

Table 57: Number of Suspensions at State Schools During 2005

	TYPE OF BEHAVIOUR												TOTAL	RATE PER 1,000 STUDENTS	
	Alcohol	Arson	Continual Disobedience	Drugs (Including Substance Abuse)	Physical Assault on Other Students or Staff	Sexual Harassment or Misconduct	Smoking	Theft	Vandalism	Verbal Assault on Other Students or Staff	Weapons	Other Harmful or Dangerous Behaviour			
School Type															
Primary/Special		3	228	106	335	29	9	22	11	80	36	59	918	2	
Secondary/Composite	132	41	1,105	1,216	804	49	28	207	97	246	86	223	4,234	15	
Total	132	44	1,333	1,322	1,139	78	37	229	108	326	122	282	5,152	7	
Gender															
Male	73	39	909	922	861	70	24	178	93	237	107	214	3,727	10	
Female	59	5	424	400	278	8	13	51	15	89	15	68	1,425	4	
Total	132	44	1,333	1,322	1,139	78	37	229	108	326	122	282	5,152	7	
Ethnicity*															
European/Pākehā	60	22	550	456	338	37	18	62	29	126	47	98	1,843	4	
Māori	45	16	585	745	554	32	17	93	48	159	52	136	2,482	16	
Pasifika	11	3	140	82	181	5	1	48	28	30	19	31	579	9	
Asian	9	1	19	12	22		1	10	2	1	1	3	81	1	
Other	7	2	39	27	44	4		16	1	10	3	14	167	12	
Total	132	44	1,333	1,322	1,139	78	37	229	108	326	122	282	5,152	7	
Decile															
1-3	28	14	435	473	407	28	11	58	48	130	60	96	1,788	10	
4-7	84	26	707	655	588	35	22	118	38	157	48	146	2,624	9	
8-10	20	4	190	194	144	15	4	53	22	39	14	40	739	3	
TOTAL**	132	44	1,333	1,322	1,139	78	37	229	108	326	122	282	5,152	7	

* The suspension rate for students, whose ethnicity was recorded as 'Other' was anomalously high in 2005. This is due to some schools classifying students receiving a suspension as 'Other' when, on the school roll, they appear in one of the stated ethnic groups.

** Total includes schools that were not classified into a decile band.

Table 58: Number of Students Leaving Secondary Schools During 2004 by Highest Attainment Level, Ethnic Identification and Gender

HIGHEST ATTAINMENT LEVEL	ETHNIC GROUP										TOTAL		
	European /Pākehā		Māori		Pasifika		Asian		Other				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
NCEA level 3 or higher ¹	5,545	7,525	477	764	221	352	1,219	1,437	142	168	7,604	10,246	17,850
30+ credits at NCEA Level 3 ²	1,435	1,274	319	349	193	273	284	264	65	67	2,296	2,227	4,523
NCEA Level 2 ³	3,948	3,579	1,006	1,055	528	554	358	310	125	103	5,965	5,601	11,566
30+ credits at NCEA Level 2 ⁴	1,544	1,060	493	553	217	170	145	93	47	35	2,446	1,911	4,357
NCEA Level 1 ⁵	2,151	1,391	759	709	241	205	150	100	53	40	3,354	2,445	5,799
14+ credits at NCEA level 1 ⁶	1,440	942	696	718	283	196	71	54	32	13	2,522	1,923	4,445
No formal attainment ⁷	1,970	1,409	1,386	1,299	390	257	145	100	90	48	3,981	3,113	7,094
TOTAL	18,033	17,180	5,136	5,447	2,073	2,007	2,372	2,358	554	474	28,168	27,466	55,634

1. Includes NZ scholarship, NQF at Level 4, University Bursary, NQF Level 3, NCEA Level 3, University Entrance, International Baccalaureate Diploma, Accelerated Christian Education Certificate Year 13 and other overseas awards at year 13 level.

2. Includes 30+ Credits at NCEA Level 3 or above, Higher School Certificate, and 14-41 Credits at NCEA Level 3 or above.

3. Includes NCEA Level 2 and Other NQF Level 2 Qualifications and 1-13 Credits at Level 3 or above

4. Includes 30+ credits at Level 2 or above, Accelerated Christian Education Certificate Year 12 and other overseas awards at Year Level 12.

5. Includes NCEA Level 1 and Other Level 1 NQF Qualifications and 1-13 credits at level 2 or above

6. Includes 14+ credits at NCEA Level 1, Accelerated Christian Education Certificate Year 11 and Other Overseas Awards at Year 11.

7. Includes fewer than 14 credits NCEA Level 1

Table 59: Number of Students Leaving Secondary Schools During 2004 by Year of Schooling and Ethnic Identification

SCHOOL YEAR	ETHNIC GROUP												
	European /Pākehā		Māori		Pasifika		Asian		Other		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Year 9	33	18	39	23	5	1	3	1	1	1	81	44	125
Year 10	423	216	255	183	56	22	19	10	12	4	765	435	1,200
Year 11	2,526	1,587	1,183	1,193	287	189	89	70	38	30	4,123	3,069	7,192
Year 12	4,789	3,804	1,525	1,540	463	386	327	238	115	88	7,219	6,056	13,275
Year 13	9,783	11,174	1,962	2,335	1,152	1,345	1,824	1,966	360	326	15,081	17,146	32,227
Year 14	428	331	154	153	101	57	100	60	24	23	807	624	1,431
Year 15	51	50	18	20	9	7	10	13	4	2	92	92	184
Total	18,033	17,180	5,136	5,447	2,073	2,007	2,372	2,358	554	474	28,168	27,466	55,634

Note: Excludes international and adult students

Table 60: Number of Students Leaving Secondary Schools During 2004 by Socio-economic Status of School Community (Decile Band) and Level of Highest Attainment

HIGHEST ATTAINMENT LEVEL	DECILE BAND									
	1 - 3		4 - 7		8 - 10		Not Available		TOTAL	
	Number	% of Students in Decile Band	Number	% of Students in Decile Band	Number	% of Students in Decile Band	Number	% of Students in Decile Band	Number	% of Students in Decile Band
NCEA level 3 or higher ¹	1,626	15	6,461	27	8,575	46	1,188	46	17,850	32
30+ credits at NCEA Level 3 ²	832	8	2,024	9	1,577	9	90	4	4,523	8
NCEA Level 2 ³	2,406	22	5,434	23	3,525	19	201	8	11,566	21
30+ credits at NCEA Level 2 ⁴	1,108	10	2,022	8	1,136	6	91	4	4,357	8
NCEA Level 1 ⁵	1,333	12	2,895	12	1,515	8	56	2	5,799	10
14+ credits at NCEA level 1 ⁶	1,432	12	2,016	8	886	5	111	5	4,445	8
No formal attainment ⁷	2,305	21	2,945	12	1,175	6	669	28	7,094	12
TOTAL	11,042	100	23,797	100	18,389	100	2,406	100	55,634	100

1. Includes NZ scholarship, NQF at Level 4, University Bursary, NQF Level 3, NCEA Level 3, University Entrance, International Baccalaureate Diploma, Accelerated Christian Education Certificate Year 13 and other overseas awards at year 13 level.

2. Includes 30+ Credits at NCEA Level 3 or above, Higher School Certificate, and 14-41 Credits at NCEA Level 3 or above.

3. Includes NCEA Level 2 and Other NQF Level 2 Qualifications and 1-13 Credits at Level 3 or above

4. Includes 30+ credits at Level 2 or above, Accelerated Christian Education Certificate Year 12 and other overseas awards at Year Level 12.

5. Includes NCEA Level 1 and Other Level 1 NQF Qualifications and 1-13 credits at level 2 or above

6. Includes 14+ credits at NCEA Level 1, Accelerated Christian Education Certificate Year 11 and Other Overseas Awards at Year 11.

7. Includes fewer than 14 credits NCEA Level 1

Table 61: Number of Students Leaving Secondary Schools During 2004 by Region and Level of Highest Attainment

LOCAL BODY REGION	HIGHEST ATTAINMENT LEVEL														TOTAL	
	NCEA level 3 or higher ¹		30+ credits at NCEA Level 3 ²		NCEA Level 2 ³		30+ credits at NCEA Level 2 ⁴		NCEA Level 1 ⁵		14+ credits at NCEA level 1 ⁶		No formal attainment ⁷			
	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region	Number	% of Leavers in Region
Northland Region	433	21	147	7	415	20	206	10	296	14	243	12	320	16	2,060	100
Auckland Region	6,363	37	1,660	10	3,410	20	1,248	7	1,523	9	1,317	8	1,822	11	17,343	100
Waikato Region	1,488	27	408	7	1,329	24	463	8	700	13	406	7	724	13	5,518	100
Bay of Plenty Region	965	26	262	7	774	21	265	7	531	14	337	9	574	15	3,708	100
Gisborne Region	132	20	75	11	167	25	61	9	72	11	61	9	94	14	662	100
Hawkes Bay Region	608	29	196	9	441	21	187	9	231	11	166	8	279	13	2,108	100
Taranaki Region	496	31	124	8	295	18	121	7	184	11	161	10	238	15	1,619	100
Manawatu-Wanganui Region	958	29	242	7	638	19	312	9	405	12	289	9	450	14	3,294	100
Wellington Region	1,996	35	515	9	1,160	20	512	9	550	10	393	7	596	10	5,722	100
West Coast Region	61	16	11	3	103	27	45	12	48	13	49	13	58	15	375	100
Canterbury Region	2,335	34	496	7	1,491	22	475	7	701	10	564	8	717	11	6,779	100
Otago Region	1,018	40	166	7	559	22	153	6	206	8	203	8	224	9	2,529	100
Southland Region	414	36	70	6	254	22	117	10	126	11	67	6	113	10	1,161	100
Tasman Region	136	26	36	7	96	18	37	7	57	11	53	10	114	22	529	100
Nelson Region	308	37	70	8	209	25	37	4	103	12	33	4	71	9	831	100
Marlborough Region	125	27	36	8	120	26	72	16	36	8	12	3	54	12	455	100
Correspondence School	14	2	9	1	33	4	16	2	29	4	75	9	645	79	821	100
Not Applicable					72	60	30	25	1	1	16	13	1	1	120	100
TOTAL	17,850	32	4,523	8	11,566	21	4,357	8	5,799	10	4,445	8	7,094	13	55,634	100

1. Includes NZ scholarship, NQF at Level 4, University Bursary, NQF Level 3, NCEA Level 3, University Entrance, International Baccalaureate Diploma, Accelerated Christian Education Certificate Year 13 and other overseas awards at year 13 level.

2. Includes 30+ Credits at NCEA Level 3 or above, Higher School Certificate, and 14-41 Credits at NCEA Level 3 or above.

3. Includes NCEA Level 2 and Other NQF Level 2 Qualifications and 1-13 Credits at Level 3 or above

4. Includes 30+ credits at Level 2 or above, Accelerated Christian Education Certificate Year 12 and other overseas awards at Year Level 12.

5. Includes NCEA Level 1 and Other Level 1 NQF Qualifications and 1-13 credits at level 2 or above

6. Includes 14+ credits at NCEA Level 1, Accelerated Christian Education Certificate Year 11 and Other Overseas Awards at Year 11.

7. Includes fewer than 14 credits NCEA Level 1

Table 62: Number of Students Leaving Secondary Schools During 2004 by Level of Highest Attainment and Gender of School

HIGHEST ATTAINMENT	GENDER OF SCHOOL					
	Co-Ed	Single Sex - Boys	Single Sex - Girls	Senior Co-Ed, Junior Boys	Primary Co-Ed, Secondary Girls	TOTAL
NCEA level 3 or higher ¹	10,730	2,647	4,139	283	51	17,850
30+ credits at NCEA Level 3 ²	3,175	633	635	78	2	4,523
NCEA Level 2 ³	8,331	1,628	1,569	35	3	11,566
30+ credits at NCEA Level 2 ⁴	3,279	574	489	13	2	4,357
NCEA Level 1 ⁵	4,447	784	555	13		5,799
14+ credits at NCEA level 1 ⁶	3,604	506	311	24		4,445
No formal attainment ⁷	6,041	652	397	4		7,094
TOTAL	39,607	7,424	8,095	450	58	55,634

Note: Excludes International and Adult students

1. Includes NZ scholarship, NQF at Level 4, University Bursary, NQF Level 3, NCEA Level 3, University Entrance, International Baccalaureate Diploma, Accelerated Christian Education Certificate Year 13 and other overseas awards at year 13 level.

2. Includes 30+ Credits at NCEA Level 3 or above, Higher School Certificate, and 14-41 Credits at NCEA Level 3 or above.

3. Includes NCEA Level 2 and Other NQF Level 2 Qualifications and 1-13 Credits at Level 3 or above

4. Includes 30+ credits at Level 2 or above, Accelerated Christian Education Certificate Year 12 and other overseas awards at Year Level 12.

5. Includes NCEA Level 1 and Other Level 1 NQF Qualifications and 1-13 credits at level 2 or above

6. Includes 14+ credits at NCEA Level 1, Accelerated Christian Education Certificate Year 11 and Other Overseas Awards at Year 11.

7. Includes fewer than 14 credits NCEA Level 1

Table 63: Number of Teachers Employed at State Schools by School Type, Tenure and Age at April 2005

SCHOOL TYPE	AGE																						TOTAL		
	<25		25-29		30-34		35-39		40-44		45-49		50-54		55-59		60-64		65+		Unknown				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Primary and Intermediate																									
Limited Term - Full time	56	396	100	456	88	384	68	241	47	321	47	258	30	147	21	127	17	42	7	17	4	15	485	2,404	2,889
Limited Term - Part time	7	45	8	122	21	394	16	415	14	474	17	450	28	364	21	309	32	191	21	121		14	185	2,899	3,084
Permanent - Full time	95	642	293	1,519	531	1,664	443	1,204	452	1,744	584	2,387	670	2,432	540	1,726	228	723	33	159	18	53	3,887	14,253	18,140
Permanent - Part time	1	15	6	52	6	126	11	176	9	245	14	312	14	296	14	200	9	123	11	50	1	5	96	1,600	1,696
Subtotal	159	1,098	407	2,149	646	2,568	538	2,036	522	2,784	662	3,407	742	3,239	596	2,362	286	1,079	72	347	23	87	4,653	21,156	25,809
Composite*																									
Limited Term - Full time	6	23	14	25	13	28	8	20	7	27	4	26	10	18	7	7	2	5	2	3	1	3	74	185	259
Limited Term - Part time	5	3	4	14	4	24	7	29	8	35	9	39	11	36	11	21	9	7	4	14	3	3	75	225	300
Permanent - Full time	15	51	38	82	61	103	51	93	69	137	113	155	98	171	94	123	46	65	10	22	1	4	596	1,006	1,602
Permanent - Part time	1	1	2	15	5	19	5	31	6	36	17	58	12	71	16	45	5	20	5	8	1	1	75	305	380
Subtotal	27	78	58	136	83	174	71	173	90	235	143	278	131	296	128	196	62	97	21	47	6	11	820	1,721	2,541
Secondary Schools																									
Limited Term - Full time	46	110	77	187	99	126	59	87	66	113	49	114	49	93	38	53	28	17	7	8		5	518	913	1,431
Limited Term - Part time	46	60	67	84	45	161	46	169	72	272	71	316	86	223	84	187	72	126	89	79	8	20	686	1,697	2,383
Permanent - Full time	124	353	518	983	754	907	809	715	876	935	1,145	1,261	1,258	1,355	1,025	917	356	428	66	61	26	23	6,957	7,938	14,895
Permanent - Part time	3	5	4	28	20	51	17	80	28	146	25	174	42	180	47	135	42	92	15	22	1	6	244	919	1,163
Subtotal	219	528	666	1,282	918	1,245	931	1,051	1,042	1,466	1,290	1,865	1,435	1,851	1,194	1,292	498	663	177	170	35	54	8,405	11,467	19,872
Special Schools																									
Limited Term - Full time		2	3	11	3	13	1	10	2	10	1	18	1	15		6	1	7	1			1	13	93	106
Limited Term - Part time			1	4	2	8	1	5	2	21		22	2	16	3	14	2	13	3	4		3	16	110	126
Permanent - Full time	1	3	5	21	6	34	18	37	24	66	23	111	31	113	18	95	14	46	2	8	1		143	534	677
Permanent - Part time			1	1	1	3		7		11	2	20		20	4	15	4	14		7			12	98	110
Subtotal	1	5	10	37	12	58	20	59	28	108	26	171	34	164	25	130	21	80	6	19	1	4	184	835	1,019
Total																									
Limited Term - Full time	108	531	194	679	203	551	136	358	122	471	101	416	90	273	66	193	48	71	17	28	5	24	1,090	3,595	4,685
Limited Term - Part time	58	108	80	224	72	587	70	618	96	802	97	827	127	639	119	531	115	337	117	218	11	40	962	4,931	5,893
Permanent - Full time	235	1,049	854	2,605	1,352	2,708	1,321	2,049	1,421	2,882	1,865	3,914	2,057	4,071	1,677	2,861	644	1,262	111	250	46	80	11,583	23,731	35,314
Permanent - Part time	5	21	13	96	32	199	33	294	43	438	58	564	68	567	81	395	60	249	31	87	3	12	427	2,922	3,349
TOTAL	406	1,709	1,141	3,604	1,659	4,045	1,560	3,319	1,682	4,593	2,121	5,721	2,342	5,550	1,943	3,980	867	1,919	276	583	65	156	14,062	35,179	49,241

*Includes the Correspondence School

Table 64: Number of State School Teachers by School Type, Designation and Gender at April 2005

SCHOOL TYPE	DESIGNATION														TOTAL		
	Principals		Management Positions *		Teachers		Resource Teachers		Community Education		Guidance		Therapists				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Primary and Intermediate (Year 1-8)	1,117	863	782	3,219	2,645	16,428	109	641						5	4,653	21,156	25,809
Composite (Year 1-15)	57	36	203	262	481	1,191	8	26			4	2			753	1,517	2,270
Secondary (Year 7-15)	225	91	2,946	2,901	5,160	8,310	34	87	1	4	39	72		2	8,405	11,467	19,872
Correspondence			19	21	48	183									67	204	271
Special Schools	23	25	26	93	132	674	1	21					2	22	184	835	1,019
TOTAL	1,422	1,015	3,976	6,496	8,466	26,786	152	775	1	4	43	74	2	29	14,062	35,179	49,241

*Includes deputy principals, assistant principals and teachers holding permanent management units or permanent additional units.

Table 65: Private Teaching Staff by Tenure, School Sector, School Type and Gender of Staff at 1 March 2005

SCHOOL TYPE	NUMBER									FULL-TIME TEACHER EQUIVALENT								
	Full-Time			Part-Time			Total			Full-Time			FTTE of Part-time hours			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary																		
Full Primary (Year 1-8)	119	251	370	15	116	131	134	367	501	119	251	370	6	61	67	125	312	437
Intermediate (Year 7 & 8)	5	3	8	3	6	9	8	9	17	5	3	8	1	1	1	6	4	9
Composite (Year 1-15)	342	783	1,125	81	276	357	423	1,059	1,482	342	783	1,125	28	142	169	370	925	1,294
Secondary																		
Year 7-15	120	122	242	7	39	46	127	161	288	120	122	242	3	25	28	123	147	270
Year 9-15	285	134	419	25	35	60	310	169	479	285	134	419	9	11	20	294	145	439
TOTAL	871	1,293	2,164	131	472	603	1,002	1,765	2,767	871	1,293	2,164	46	240	286	917	1,533	2,450

Table 66: Number of State Schools by School Type and Entitlement of Teaching Staff for 2005

SCHOOL TYPE	2005 STAFFING RANGES IN FULL-TIME TEACHER EQUIVALENTS																										TOTAL	
	1.0-1.9	2.0-2.9	3.0-3.9	4.0-4.9	5.0-5.9	6.0-6.9	7.0-7.9	8.0-8.9	9.0-9.9	10.0-10.9	11.0-11.9	12.0-12.9	13.0-13.9	14.0-14.9	15.0-15.9	16.0-16.9	17.0-17.9	18.0-18.9	19.0-19.9	20.0-29.9	30.0-39.9	40.0-49.9	50.0-59.9	60.0-69.9	70.0-79.9	80 and over		
Full Primary	80	186	105	59	85	73	64	67	34	45	38	34	26	27	19	18	23	15	15	71	14							1,098
Contributing	10	48	26	19	33	43	36	39	41	31	31	32	32	39	25	32	39	35	23	147	31	3					795	
Intermediate								1			1	3	1	5	6	5	3	2	1	51	32	7	3				121	
Special School		3	3			1	2			2	2	1	2	3	2	3		2	2	11	4		1		2	46		
Secondary (Year 7-15)										1				3	1	1		3	1	22	22	16	14	5	3	2	94	
Composite*						4	1	3	4	3	3	5	4	8	7	3	5	3	2	24	9	3		1		2	94	
Secondary (Year 9-15)											1	1	1		2	1		1		16	35	34	28	28	28	46	222	
TOTAL	90	237	134	78	118	121	103	110	79	82	76	76	66	85	62	63	70	61	44	342	147	63	46	34	33	50	2,470	

*Includes Restricted Composite Schools

The Correspondence School is excluded from this table because it is directly resourced

Excludes Teen Parent Units, Kura Teina Primary, and Kura Teina Composite Schools

Table 67: Full-Time Teacher Equivalents at State and State Integrated Schools by Local Body Region and Type of School* at April 2005

LOCAL BODY REGION	SCHOOL TYPE												TOTAL FTTEs			
	Primary and Intermediate			Composite			Secondary			Special			Total Number of schools	Male	Female	Total
	Number of schools	Male	Female	Number of schools	Male	Female	Number of schools	Male	Female	Number of schools	Male	Female				
Northland Region	113	203	759	13	90	158	15	291	416	2	4	19	143	588	1,352	1,940
Auckland Region	386	1,227	6,214	8	103	208	70	2,301	3,176	17	80	360	481	3,711	9,958	13,669
Waikato Region	252	420	1,907	14	130	236	32	716	897	4	16	58	302	1,282	3,098	4,380
Bay Of Plenty Region	123	344	1,314	10	58	146	18	536	620	2	5	18	153	943	2,098	3,041
Gisborne Region	45	90	268	4	21	50	5	114	120	1	1	1	55	226	439	665
Hawkes Bay Region	104	215	786	4	29	41	20	387	447	2	3	34	130	634	1,308	1,942
Taranaki Region	84	148	534	2	17	32	12	260	301				98	425	867	1,292
Manawatu-Wanganui Region	178	321	1,134	5	26	50	23	502	613	1	2	11	207	851	1,808	2,659
Wellington Region	192	488	2,009	6	23	47	36	851	1,130	4	8	40	238	1,370	3,226	4,596
West Coast Region	30	25	161	3	17	26	4	61	77				37	103	264	367
Canterbury Region	237	580	2,025	14	123	189	37	961	1,162	8	40	150	296	1,704	3,526	5,230
Otago Region	124	197	737	5	20	81	22	427	527	2	3	17	153	647	1,362	2,009
Southland Region	74	79	463	2	10	20	12	209	355	1	1	11	89	299	849	1,148
Tasman Region	26	63	182	3	20	28	3	79	75	1	2	10	33	164	295	459
Nelson Region	15	62	162				4	128	144	1	5	9	20	195	315	510
Marlborough Region	28	53	181	1	3	5	3	71	90				32	127	276	403
Chatham Islands County	3	2	6										3	2	6	8
TOTAL	2,014	4,515	18,842	94	689	1,318	316	7,894	10,150	46	172	737	2,470	13,270	31,047	44,317

Note: Totals may not add due to rounding

* Excludes the Correspondence School, Teen Parent Units, Kura Teina Primary and Kura Teina Composite Schools

Table 68: Ratios of Students to Teaching Staff at State Schools by School Sector 1996-2005

RATIO	YEAR									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
OVERALL RATIO*										
Primary/Intermediate	19.9	19.5	19.5	19.1	19.4	19.0	19.1	19.1	18.8	18.8
Secondary	15.8	15.8	15.9	15.8	15.5	15.5	15.7	15.4	15.2	14.8
Composite	15.0	14.7	14.9	14.9	14.8	14.3	14.0	13.5	13.4	12.7
CLASSROOM RATIO										
Primary/Intermediate	23.1	22.9	22.9	22.7	22.5	22.5	22.5	22.7	23.1	23.9
Secondary	18.0	18.1	18.2	18.2	18.3	18.4	18.8	18.6	18.4	18.0
Composite	17.7	17.3	17.4	17.3	18.4	18.2	18.2	17.6	16.7	16.4

Note: Primary and Intermediate ratios are based on July rolls while secondary and composite ratios are based on March rolls.

*Includes management, special education teachers and other additional teachers.



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

Tertiary

2005

Tertiary Education

Tertiary education, outlined in this section, is formal education leading to a recognised New Zealand qualification. Students can undertake formal qualifications at public tertiary education institutions and private tertiary education providers. Public tertiary education institutions include universities, polytechnics, colleges of education and wānanga. Private tertiary education providers consist of:

- Private providers receiving a tuition subsidy and with courses approved for student loans and allowances.
- Private providers with courses approved for student loans and allowances only.
- Other tertiary education providers in receipt of a Ministry of Education Grant (OTEP).
- Other private providers registered with the New Zealand Qualifications Authority. Many of these receive funding for Skill NZ programmes.

Data on students attending all of the providers listed above are collected each July via several sources. The statistics provided in this publication therefore represent a snapshot of formal students enrolled at tertiary education providers listed above as at 31 July 2005.

Enrolment Trends

At 31 July 2005 there were 350,853 formal students attending tertiary education providers in New Zealand. This is a decrease of 4.7 percent (17,153 students) since July 2004. The students at public tertiary institutions represented 84.3 percent of the total number of formally enrolled tertiary students.

Tertiary Student Statistics July 2001-2005

SECTOR	2001	2002	2003	2004	2005
Polytechnics	87,965	95,782	98,072	117,514	118,020
Colleges of Education	10,884	10,788	10,828	11,107	5,686
Universities	125,668	132,396	137,007	138,583	139,151
Wānanga	11,278	27,535	41,200	41,644	33,027
Public Tertiary Total	235,795	266,501	287,107	308,848	295,884
Providers with students receiving tuition subsidy and/or loans and allowances	40,184	40,864	34,927	43,202	43,591
Other Providers	11,482	12,521	14,970	15,956	11,378
Private Tertiary Total	51,666	53,385	49,897	59,158	54,969
Grand Total	287,461	319,886	337,004	368,006	305,853

There has been a 4.2 percent (12,964) decrease in the number of students enrolled in the Public sector between July 2004 and July 2005.

Colleges of Education saw a 48.8 percent decrease in the number of students enrolled, largely due to the Auckland College of Education merging with the University of Auckland in September 2004 and Wellington College of Education merging with Victoria University of Wellington in January 2005.

Wānanga enrolments were also down 20.7 percent. Universities and Polytechnics both had a small increase in student enrolments of 0.4 percent each.

Overall the private tertiary sector had 54,969 enrolments at 31 July 2005 compared with 59,158 in 2004, a decrease of 7.1 percent.

After six years of growth in the number of international students enrolled at New Zealand tertiary education providers, 2005 saw a decrease. At July 2005 there were 36,087 international students, a decrease of 7.5 percent (2,917 students) from July 2004.

Qualification Levels

Just over 36 percent of all tertiary students enrolled at July 2005 were studying at degree level. A further 7.6 percent were studying at post-graduate level, 20.6 percent at diploma level and 35.4 percent at certificate level.

Just over 61 percent of students enrolled at private providers studied at the certificate level.

Age of Students

At 31 July 2005, students aged 25 and over accounted for 52.4 percent of the student population. Of all students enrolled in tertiary education, 149,331 (42.6 percent) were within the core age group (18-24 years). These students represented 36.6 percent of the total population of this age group.

Ethnic Trends

Māori student enrolments account for 20.9 percent of all domestic student enrolments. There was a small decrease of 4.1 percent (2,884) in the number of Māori enrolled.

Pasifika student enrolments account for 5.7 percent of all domestic student enrolments. There was a small decrease of 4.0 percent (766) in the number of Pasifika students enrolled.

Asian student enrolments account for 11.6 percent of all domestic student enrolments. There has been a decrease of 6.1 percent (2438) in the number of domestic Asian students enrolled.

Qualification Completions – Public Tertiary Education Institutions

In 2004, a total of 103,918 students gained 109,684 qualifications from public Tertiary Education Institutions. Compared with 2003, this is a 28.2 percent increase in the number of students completing qualifications. Women made up 60.1 percent of all students completing qualifications.

Formal Qualifications Completed by Field of Study and Gender at Public Tertiary Education Institutions in 2004

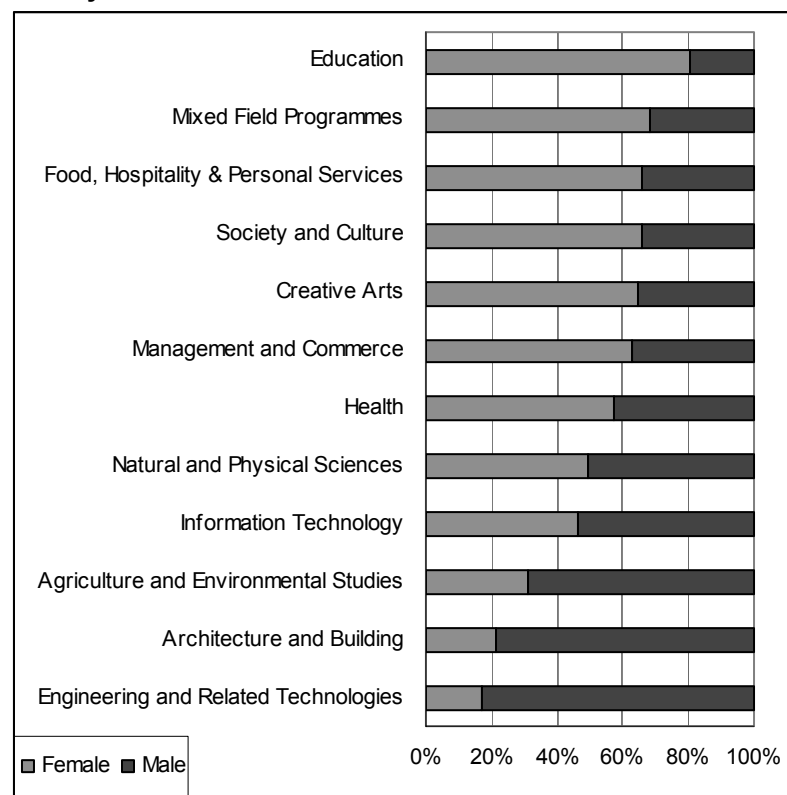


Table 69: Number of Formal Tertiary Students by Sector, Institution, Nature of Attendance and Gender at 31 July 2005

SECTOR	INSTITUTION	NATURE OF ATTENDANCE						TOTAL		
		Full-time			Part-time			Male	Female	Total
		Male	Female	Total	Male	Female	Total			
Polytechnics	Aoraki Polytechnic	334	326	660	4,673	3,708	8,381	5,007	4,034	9,041
	Bay of Plenty Polytechnic	706	815	1,521	791	1,143	1,934	1,497	1,958	3,455
	Christchurch Polytechnic Inst of Tech	1,148	1,236	2,384	2,571	3,555	6,126	3,719	4,791	8,510
	Eastern Institute of Technology	483	795	1,278	803	1,240	2,043	1,286	2,035	3,321
	Manukau Institute of Technology	1,632	1,696	3,328	1,818	2,072	3,890	3,450	3,768	7,218
	Nelson Marlborough Inst of Technology	975	468	1,443	761	1,008	1,769	1,736	1,476	3,212
	Northland Polytechnic	560	820	1,380	1,162	1,758	2,920	1,722	2,578	4,300
	Otago Polytechnic	707	768	1,475	843	2,305	3,148	1,550	3,073	4,623
	Southern Institute of Technology	917	1,114	2,031	1,706	818	2,524	2,623	1,932	4,555
	Tai Poutini Polytechnic	740	191	931	1,375	406	1,781	2,115	597	2,712
	Tairāwhiti Polytechnic	316	284	600	201	296	497	517	580	1,097
	Telford Rural Polytechnic	99	57	156	2,149	743	2,892	2,248	800	3,048
	The Open Polytechnic of New Zealand	857	1,553	2,410	8,005	15,169	23,174	8,862	16,722	25,584
	Unitec New Zealand	3,334	2,579	5,913	1,640	1,751	3,391	4,974	4,330	9,304
	Universal College of Learning	1,051	1,490	2,541	786	1,809	2,595	1,837	3,299	5,136
	Waiariki Institute of Technology	502	942	1,444	351	509	860	853	1,451	2,304
	Waikato Institute of Technology	971	1,358	2,329	3,921	3,224	7,145	4,892	4,582	9,474
	Wellington Institute of Technology	1,406	839	2,245	2,479	702	3,181	3,885	1,541	5,426
	Western Institute of Technology Taranaki	379	360	739	494	617	1,111	873	977	1,850
	Whitireia Community Polytechnic	850	1,416	2,266	596	988	1,584	1,446	2,404	3,850
	Sector Total	17,967	19,107	37,074	37,125	43,821	80,946	55,092	62,928	118,020
Universities	Auckland University of Technology	3,742	5,904	9,646	2,334	4,117	6,451	6,076	10,021	16,097
	Lincoln University	1,548	1,194	2,742	370	284	654	1,918	1,478	3,396
	Massey University	4,822	5,485	10,307	7,223	12,754	19,977	12,045	18,239	30,284
	University of Auckland	7,150	9,100	16,250	6,633	9,602	16,235	13,783	18,702	32,485
	University of Canterbury	3,294	3,149	6,443	3,041	2,956	5,997	6,335	6,105	12,440
	University of Otago	4,694	5,607	10,301	2,988	4,338	7,326	7,682	9,945	17,627
	University of Waikato	2,966	3,749	6,715	1,585	2,496	4,081	4,551	6,245	10,796
	Victoria University of Wellington	4,126	5,388	9,514	2,820	3,692	6,512	6,946	9,080	16,026
	Sector Total	32,342	39,576	71,918	26,994	40,239	67,233	59,336	79,815	139,151
Colleges of Education	Christchurch College of Education	253	515	768	685	3,143	3,828	938	3,658	4,596
	Dunedin College of Education	91	499	590	113	387	500	204	886	1,090
	Sector Total	344	1,014	1,358	798	3,530	4,328	1,142	4,544	5,686
Wānanga	Te Wānanga O Aotearoa	4,361	9,430	13,791	4,782	10,717	15,499	9,143	20,147	29,290
	Te Wānanga O Raukawa	392	989	1,381	180	407	587	572	1,396	1,968
	Te Whare Wānanga O Awanuiarangi	127	231	358	459	952	1,411	586	1,183	1,769
	Sector Total	4,880	10,650	15,530	5,421	12,076	17,497	10,301	22,726	33,027
Private Tertiary Education Providers		14,655	18,191	32,846	7,930	14,193	22,123	22,585	32,384	54,969
	TOTAL	70,188	88,538	158,726	78,268	113,859	192,127	148,456	202,397	350,853

Table 70: Number of Formal Tertiary Students by Source of Funding 2001 - 2005

SECTOR	SOURCE OF FUNDING	YEAR				
		2001	2002	2003	2004	2005
Public Tertiary Education Institutions	Ministry of Education-funded*	211,433	234,190	250,898	268,289	255,547
	Domestic Full Fee Paying Students	1,058	1,189	1,097	1,610	1,717
	Skill NZ Programmes**	1,030	828	866	1,023	866
	I.T.O off Job Training	6,983	6,364	5,947	7,009	8,765
	Foreign Fee Paying & NZAID Sponsored	13,628	21,296	26,799	29,727	27,841
	Other Source***	1,663	2,634	1,500	1,190	1,148
	Sector Total	235,795	266,501	287,107	308,848	295,884
Private Tertiary Education Providers	Ministry of Education-funded*	27,710	31,276	25,514	27,978	28,484
	Domestic Full Fee Paying Students	2,427	2,340	2,509	3,257	4,105
	Skill NZ Programmes**	12,568	8,003	9,350	14,332	12,292
	I.T.O off Job Training	4,879	6,537	4,663	5,293	3,041
	Foreign Fee Paying & NZAID Sponsored	3,331	4,903	7,191	8,029	6,679
	Other Source***	751	326	670	269	368
	Sector Total	51,666	53,385	49,897	59,158	54,969
Total	Ministry of Education-funded*	239,143	265,466	276,412	296,267	284,031
	Domestic Full Fee Paying Students	3,485	3,529	3,606	4,867	5,822
	Skill NZ Programmes**	13,598	8,831	10,216	15,355	13,158
	I.T.O off Job Training	11,862	12,901	10,610	12,302	11,806
	Foreign Fee Paying & NZAID Sponsored	16,959	26,199	33,990	37,756	34,520
	Other Source***	2,414	2,960	2,170	1,459	1,516
TOTAL		287,461	319,886	337,004	368,006	350,853

* Includes Ministry of Education EFTS subsidies and supplementary grants/funding.

** Includes Training Opportunities, Youth Training, Skill Pathways and Skill Enhancement Programmes.

*** Other sources include prison education, Ministry of Health funding, English for migrants2000 and other contracts.

Table 71: Number of Formal Tertiary Students by Age and Sector at 31 July 2005

AGE	SECTOR										TOTAL		
	Polytechnics		Colleges of Education		Universities		Wānanga		Private Tertiary Education Providers				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
16 and under	2,350	1,604	2		74	63	146	204	2,178	1,809	4,750	3,680	8,430
17	2,630	1,906	5	18	429	626	128	180	1,455	1,837	4,647	4,567	9,214
18	3,824	3,082	40	198	5,142	6,915	137	246	1,537	2,066	10,680	12,507	23,187
19	3,948	3,248	60	244	6,657	8,809	123	232	1,377	1,841	12,165	14,374	26,539
20	3,367	2,884	79	302	7,501	9,632	125	314	1,251	1,621	12,323	14,753	27,076
21	2,929	2,652	72	285	7,173	8,557	124	342	1,284	1,500	11,582	13,336	24,918
22	2,631	2,227	88	199	5,648	6,351	155	392	1,153	1,381	9,675	10,550	20,225
23	2,250	2,021	63	158	3,806	4,427	166	405	1,048	1,281	7,333	8,292	15,625
24	1,784	1,756	38	167	2,637	2,883	181	438	810	1,067	5,450	6,311	11,761
25-29	6,484	7,384	153	540	7,144	8,679	951	2,535	2,820	3,903	17,552	23,041	40,593
30-34	5,365	7,309	128	529	4,199	5,924	1,305	3,269	2,067	3,275	13,064	20,306	33,370
35-39	4,764	7,392	122	509	3,037	4,838	1,479	3,533	1,443	2,867	10,845	19,139	29,984
40 & over	12,766	19,462	292	1,395	5,889	12,111	5,281	10,636	4,161	7,935	28,389	51,539	79,928
Not Stated		1							1	1	1	2	3
TOTAL	55,092	62,928	1,142	4,544	59,336	79,815	10,301	22,726	22,585	32,384	148,456	202,397	350,853

Table 72: Number of Formal Tertiary Students by Sector and Mode of Enrolment at 31 July 2005

MODE OF ENROLMENT	SECTOR										TOTAL		
	Polytechnics		Universities		Colleges of Education		Wānanga		Private Tertiary Education Providers				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Full-time	17,967	19,107	32,342	39,576	344	1,014	4,880	10,650	14,655	18,191	70,188	88,538	158,726
Part-time	37,125	43,821	26,994	40,239	798	3,530	5,421	12,076	7,930	14,193	78,268	113,859	192,127
Total	55,092	62,928	59,336	79,815	1,142	4,544	10,301	22,726	22,585	32,384	148,456	202,397	350,853
International	3,829	2,847	10,839	11,565	106	177	5	3	3,846	2,870	18,625	17,462	36,087
Domestic	51,263	60,081	48,497	68,250	1,036	4,367	10,296	22,723	18,739	29,514	129,831	184,935	314,766
Total	55,092	62,928	59,336	79,815	1,142	4,544	10,301	22,726	22,585	32,384	148,456	202,397	350,853
Intramural	40,733	43,080	52,635	66,707	1,088	4,369	6,206	13,177	20,501	25,633	121,163	152,966	274,129
Extramural	14,359	19,848	6,701	13,108	54	175	4,095	9,549	2,084	6,751	27,293	49,431	76,724
Total	55,092	62,928	59,336	79,815	1,142	4,544	10,301	22,726	22,585	32,384	148,456	202,397	350,853
First Years	15,022	14,017	9,735	12,647	111	502	2,729	4,623	8,974	10,795	36,571	42,584	79,155
Non-First Years	40,070	48,911	49,601	67,168	1,031	4,042	7,572	18,103	13,611	21,589	111,885	159,813	271,698
TOTAL	55,092	62,928	59,336	79,815	1,142	4,544	10,301	22,726	22,585	32,384	148,456	202,397	350,853

Table 73: Number of Formal Tertiary Students by Age and Nature of Attendance at 31 July 2005

AGE	NATURE OF ATTENDANCE				TOTAL			PARTICIPATION RATES %
	Full-time		Part-time		Male	Female	Total	
	Male	Female	Male	Female				
16 and under	2,245	1,617	2,505	2,063	4,750	3,680	8,430	
17	2,526	2,654	2,121	1,913	4,647	4,567	9,214	15
18	6,410	7,849	4,270	4,658	10,680	12,507	23,187	39
19	7,629	9,343	4,536	5,031	12,165	14,374	26,539	45
20	7,503	9,251	4,820	5,502	12,323	14,753	27,076	46
21	6,719	7,759	4,863	5,577	11,582	13,336	24,918	42
22	5,466	5,716	4,209	4,834	9,675	10,550	20,225	34
23	3,900	4,126	3,433	4,166	7,333	8,292	15,625	27
24	2,766	2,916	2,684	3,395	5,450	6,311	11,761	21
25-29	7,870	9,280	9,682	13,761	17,552	23,041	40,593	16
30-34	4,807	6,761	8,257	13,545	13,064	20,306	33,370	12
35-39	3,582	5,954	7,263	13,185	10,845	19,139	29,984	10
40 & over	8,764	15,312	19,625	36,227	28,389	51,539	79,928	4
Not Stated	1	1	0	1	1	2	3	
TOTAL	70,188	88,538	78,268	113,859	148,456	202,397	350,853	100

*The total participation figure represents the percentage of the population aged seventeen and over that were participating in tertiary education

Table 74: Number of Formal Tertiary Students by Sector and Qualification Award Category at 31 July 2005

QUALIFICATION AWARD CATEGORY	SECTOR										TOTAL			
	Polytechnics		Universities		Colleges of Education		Wānanga		Private Tertiary Education Providers		Male	Female	Total	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
Post-Graduate	307	1,041	9,891	14,146	50	190	82	140	333	335	10,663	15,852	26,515	7.6
Degree	6,264	11,369	44,627	58,536	702	2,997	260	630	1,043	1,195	52,896	74,727	127,623	36.4
Diploma	15,409	16,117	3,290	4,604	301	1,087	4,199	9,067	7,211	11,145	30,410	42,020	72,430	20.6
Certificate	33,112	34,401	1,528	2,529	89	270	5,760	12,889	13,998	19,709	54,487	69,798	124,285	35.4
TOTAL	55,092	62,928	59,336	79,815	1,142	4,544	10,301	22,726	22,585	32,384	148,456	202,397	350,853	100.0

*Students are classified by level of highest award.

Table 75: Number of Formal Tertiary Enrolments by Field of Study and Sector at 31 July 2005

FIELD OF STUDY	SECTOR										TOTAL			
	Polytechnics		Colleges of Education		Universities		Wānanga		Private Training Education Providers		Male	Female	Total	%
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
Natural and Physical Sciences	526	1,060			8,553	8,099			3	4	9,082	9,163	18,245	5.0
Information Technology	3,841	3,257	98	268	1,502	468	512	1,334	1,565	1,459	7,518	6,786	14,304	3.9
Engineering and related Technologies	14,592	1,403			6,075	1,608	175	197	1,785	481	22,627	3,689	26,316	7.2
Architecture and Building	6,412	1,321			866	707	30	1	498	237	7,806	2,266	10,072	2.7
Agriculture and Environmental Studies	6,030	2,642			1,135	941	178	291	2,284	695	9,627	4,569	14,196	3.9
Health	4,482	11,851			3,045	8,267	133	250	632	2,425	8,292	22,793	31,085	8.5
Education	599	2,593	825	4,510	1,860	8,925	1,203	2,663	378	3,087	4,865	21,778	26,643	7.2
Management and Commerce	11,474	19,267	252	367	17,214	18,643	1,071	2,969	4,221	8,784	34,232	50,030	84,262	22.9
Society and Culture	3,546	7,458	55	162	12,508	22,551	3,691	9,144	3,772	4,918	23,572	44,233	67,805	18.4
Creative Arts	2,607	4,092	17	37	2,284	4,426	356	855	1,519	2,202	6,783	11,612	18,395	5.0
Food, Hospitality & Personal Services	1,247	3,073			288	488	6	16	406	2,439	1,947	6,016	7,963	2.2
Mixed Field Programmes	5,390	8,566			4,593	5,796	3,825	7,759	6,235	6,277	20,043	28,398	48,441	13.2
TOTAL ENROLMENTS	60,746	66,583	1,247	5,344	59,923	80,919	11,180	25,479	23,298	33,008	156,394	211,333	367,727	100.0
Adjustment for Multiple Enrolments	5,654	3,655	105	800	587	1,104	879	2,753	713	624	7,938	8,936	16,874	
Number of Students	55,092	62,928	1,142	4,544	59,336	79,815	10,301	22,726	22,585	32,384	148,456	202,397	350,853	

Table 76: Number of Formal Tertiary Students by Ethnic Identification and Sector at 31 July 2005

ETHNIC GROUP		SECTOR										TOTAL			PERCENTAGE OF TERTIARY STUDENTS		
		Polytechnics		Colleges of Education		Universities		Wānanga		Private Tertiary Education Providers							
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Total
European / Pākehā		34,880	39,232	840	3,610	29,816	42,486	1,780	4,289	8,953	12,990	76,269	102,607	178,876	51.4	50.7	51.0
Māori		7,420	10,811	100	427	3,990	7,304	5,343	13,465	5,532	10,179	22,385	42,186	64,571	15.1	20.8	18.4
Pasifika	Samoan	1,110	1,179	16	32	931	1,727	138	229	732	1,288	2,927	4,455	7,382	2.0	2.2	2.1
	Cook Island Maori	494	652	5	12	185	406	130	360	353	635	1,167	2,065	3,232	0.8	1.0	0.9
	Tongan	500	440		7	339	622	38	76	257	442	1,134	1,587	2,721	0.8	0.8	0.8
	Niuean	161	189	2	10	128	265	19	57	135	188	445	709	1,154	0.3	0.4	0.3
	Tokelauan	85	121		4	33	86	8	20	57	76	183	307	490	0.1	0.2	0.1
	Fijian	378	342	1	10	393	490	32	41	104	169	908	1,052	1,960	0.6	0.5	0.6
	Other Pasifika	86	88	2	4	65	124	4	20	65	69	222	305	527	0.1	0.2	0.2
	Total Pasifika	2,814	3,011	26	79	2,074	3,720	369	803	1,703	2,867	6,986	10,480	17,466	4.7	5.2	5.0
Asian	Chinese	1,252	1,743	16	77	4,437	4,909	1,224	1,901	995	1,362	7,924	9,992	17,916	5.3	4.9	5.1
	Indian	1,393	1,271	11	27	1,951	2,235	617	554	257	350	4,229	4,437	8,666	2.8	2.2	2.5
	Other Asian	1,080	1,291	12	46	2,460	2,784	608	1,114	421	609	4,581	5,844	10,425	3.1	2.9	3.0
	Total Asian	3,725	4,305	39	150	8,848	9,928	2,449	3,569	1,673	2,321	16,734	20,273	37,007	11.3	10.0	10.5
Other Ethnic Groups		1,723	1,900	31	101	2,933	3,622	344	579	775	983	5,806	7,185	12,991	3.9	3.5	3.7
International Students		3,829	2,847	106	177	10,839	11,565	5	3	3,846	2,870	18,625	17,462	36,087	12.5	8.6	10.3
Ethnicity Not Specified		701	822			836	1,190	11	18	103	174	1,651	2,204	3,855	1.1	1.1	1.1
TOTAL		55,092	62,928	1,142	4,544	59,336	79,815	10,301	22,726	22,585	32,384	148,456	202,397	350,853	100.0	100.0	100.0

Table 77: Number of Formal Tertiary Students by Ethnic Group and Highest Qualification Award Level at 31 July 2005

QUALIFICATION AWARD LEVEL	ETHNIC GROUP															
	European / Pākehā				Māori				Pasifika				Asian			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%
Post-Graduate	5,529	9,607	15,136	8	677	1,371	2,048	3	228	407	635	4	1,598	1,730	3,328	9
Degree	26,856	40,975	67,831	38	4,046	8,064	12,110	19	1,856	3,146	5,002	29	7,289	8,110	15,399	42
Diploma	15,266	20,387	35,653	20	5,844	11,678	17,522	27	1,608	2,510	4,118	24	2,014	2,522	4,536	12
Certificate	28,616	31,639	60,255	34	11,819	21,072	32,891	51	3,294	4,418	7,712	44	5,833	7,913	13,746	37
TOTAL	76,267	102,608	178,875	100.0	22,386	42,185	64,571	100.0	6,986	10,481	17,467	100.0	16,734	20,275	37,009	100.0

QUALIFICATION AWARD LEVEL	ETHNIC GROUP															
	Other				International Student				Not Stated				TOTAL			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%
Post-Graduate	611	737	1,348	10	1,647	1,457	3,104	9	373	543	916	24	10,663	15,852	26,515	8
Degree	2,286	2,908	5,194	40	9,912	10,580	20,492	57	651	944	1,595	41	52,896	74,727	127,623	36
Diploma	873	1,091	1,964	15	4,555	3,547	8,102	22	250	285	535	14	30,410	42,020	72,430	21
Certificate	2,037	2,446	4,483	35	2,511	1,878	4,389	12	377	432	809	21	54,487	69,798	124,285	35
TOTAL	5,807	7,182	12,989	100.0	18,625	17,462	36,087	100.0	1,651	2,204	3,855	100.0	148,456	202,397	350,853	100.0

Table 78: Number of Formal Tertiary Students by Age and Ethnic Identification at 31 July 2005

AGE	ETHNIC GROUPS							TOTAL
	European / Pākehā	Māori	Pasifika	Asian	Other Ethnic Groups	International Students	Ethnicity Not Specified	
16 and under	4,340	2,899	574	277	157	122	61	8,430
17	5,318	2,282	575	510	258	174	97	9,214
18	14,042	3,411	1,361	2,436	737	924	276	23,187
19	15,073	3,182	1,388	3,016	918	2,625	337	26,539
20	14,311	2,871	1,215	3,012	943	4,450	274	27,076
21	11,695	2,573	1,080	2,572	864	5,915	219	24,918
22	8,375	2,183	831	2,057	653	5,997	129	20,225
23	6,138	1,906	704	1,527	525	4,689	136	15,625
24	4,847	1,864	579	1,172	381	2,827	91	11,761
25-29	18,156	8,195	2,382	3,972	1,549	5,924	415	40,593
30-34	16,638	7,819	1,943	3,896	1,431	1,272	371	33,370
35-39	15,039	7,145	1,606	3,780	1,472	576	366	29,984
40 & over	44,901	18,241	3,228	8,780	3,103	592	1,083	79,928
Not Stated	3							3
TOTAL	178,876	64,571	17,466	37,007	12,991	36,087	3,855	350,853

Table 79: Number of Pasifika Formal Tertiary Students by Age and Ethnic Identification at 31 July 2005

AGE	ETHNIC GROUPS							TOTAL
	Samoaan	Cook Island Maori	Tongan	Niuean	Tokelauan	Fijian	Other Pasifika	
16 and under	201	151	92	55	29	32	14	574
17	218	146	83	52	17	40	19	575
18	612	186	230	101	45	155	32	1,361
19	624	202	194	71	45	229	23	1,388
20	511	166	215	74	33	180	36	1,215
21	459	144	201	77	23	151	25	1,080
22	347	135	131	51	25	120	22	831
23	286	129	116	40	18	99	16	704
24	242	102	88	49	11	72	15	579
25-29	1,038	433	387	140	62	252	70	2,382
30-34	818	401	260	127	69	193	75	1,943
35-39	658	326	267	113	53	133	56	1,606
40 & over	1,368	711	457	204	60	304	124	3,228
TOTAL	7,382	3,232	2,721	1,154	490	1,960	527	17,466

Table 80: Number of Asian Formal Tertiary Students by Age and Ethnic Identification at 31 July 2005

AGE	ETHNIC GROUPS			TOTAL
	Chinese	Indian	Other Asian	
16 and under	75	88	114	277
17	163	180	167	510
18	1,001	702	733	2,436
19	1,274	848	894	3,016
20	1,376	744	892	3,012
21	1,241	551	780	2,572
22	1,034	389	634	2,057
23	745	281	501	1,527
24	596	199	377	1,172
25-29	1,987	993	992	3,972
30-34	1,928	1,078	890	3,896
35-39	1,871	926	983	3,780
40 & over	4,625	1,687	2,468	8,780
TOTAL	17,916	8,666	10,425	37,007

Table 81: Number of Formal First Year Tertiary Students by Prior Activity and Sector at 31 July 2005

PRIOR ACTIVITY	SECTOR										TOTAL		
	Polytechnics		Colleges of Education		Universities		Wānanga		Private Tertiary Education Providers		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Secondary School Student	4,172	3,401	56	215	6,063	7,736	196	289	2,483	2,907	12,970	14,548	27,518
Non-employed or Beneficiary	1,130	1,686	5	47	462	630	594	1,247	1,664	3,128	3,855	6,738	10,593
Wage or Salary Worker	7,383	6,019	43	166	1,991	2,696	1,215	1,652	2,527	2,458	13,159	12,991	26,150
Self-employed	974	586	1	8	298	278	311	280	283	201	1,867	1,353	3,220
House Person or Retired	214	1,349	2	52	25	220	228	937	172	585	641	3,143	3,784
Overseas	1,149	974	4	14	896	1,087	185	218	1,498	1,163	3,732	3,456	7,188
Other / Not Known		2							347	353	347	355	702
TOTAL	15,022	14,017	111	502	9,735	12,647	2,729	4,623	8,974	10,795	36,571	42,584	79,155

Table 82: International Formal Tertiary Students by Region, Country of Origin and Sector at 31 July 2005

REGION AND COUNTRY OF ORIGIN		SECTOR					TOTAL
		Polytechnics	Colleges of Education	Universities	Wānanga	Private Training Education Providers	
Pasifika		307	13	532	1	127	980
Asia		5,758	154	18,483	7	6,041	30,443
North America		58	99	1,230		49	1,436
Central & South America		51		152		43	246
Africa		67	2	134		39	242
Europe		385	15	1,644		183	2,227
Middle East		41		229		86	356
Not Stated		9				148	157
TOTAL		6,676	283	22,404	8	6,716	36,087
PASIFIKA	American Samoa	2		1	1	4	8
	Cook Islands			1			1
	Fiji	141	2	211		79	433
	French Polynesia	11		17		9	37
	Kiribati	1		7			8
	Marshall Islands	1		1			2
	Micronesia (FSM)			2			2
	Nauru	1		1		3	5
	New Caledonia	7	1	4		1	13
	Palau			1			1
	Papua New Guinea	14	2	54		2	72
	Samoa	26	8	76		11	121
	Solomon Islands	10		38		7	55
	Tonga	84		80		7	171
	Tuvalu	4		13		1	18
	Vanuatu	5		25		3	33
	Subtotal	307	13	532	1	127	980

Table 82 (Cont.): International Formal Tertiary Students by Region, Country of Origin and Sector at 31 July 2005

REGION AND COUNTRY OF ORIGIN		SECTOR					TOTAL
		Polytechnics	Colleges of Education	Universities	Wānanga	Private Training Education Providers	
ASIA	Bangladesh	10		24		8	42
	Bhutan			3		2	5
	Brunei	1		45		1	47
	Darussalam						
	Cambodia	22		26		24	72
	China	4,260	119	13,794	4	4,293	22,470
	East Timor	1		3			4
	Hong Kong	59	2	324		47	432
	India	397	2	463	3	361	1,226
	Indonesia	44		224		47	315
	Japan	250	10	472		289	1,021
	Laos	1				4	5
	Macau	2		8			10
	Malaysia	90	6	1,013		27	1,136
	Maldives	4		45			49
	Mongolia			6		2	8
	Myanmar	6		15		5	26
	Nepal	5		16		6	27
	Pakistan	17		14		10	41
	Philippines	23		56		10	89
	Singapore	15	1	228		14	258
	South Korea	252	5	806		576	1,639
	Sri Lanka	26	1	66		22	115
	Taiwan	62	4	244		115	425
	Thailand	134	3	291		108	536
	Viet Nam	77	1	297		70	445
		Subtotal	5,758	154	18,483	7	6,041	30,443
Students from Commonwealth Countries Included in Total		1,126	131	3,277	3	714	5,251

Table 83: Number of International Formal Tertiary Students by Form of Assistance at 31 July 2005

FORM OF ASSISTANCE	SECTOR										TOTAL		
	Polytechnics		Colleges of Education		Universities		Wānanga		Private Training Education Providers		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
NZAID Scholarship	4				137	104					141	104	245
Foreign Full-Fee Paying	3,805	2,823	106	173	9,809	10,566	5	3	3,846	2,868	17,571	16,433	34,004
Exchange Scheme	18	22		4	544	593				1	562	620	1,182
Foreign Research-based Post-Graduate					333	287					333	287	620
Diplomatic / Military Staff	2	2			16	15				1	18	18	36
TOTAL	3,829	2,847	106	177	10,839	11,565	5	3	3,846	2,870	18,625	17,462	36,087

Table 84: Summary of 2004 Public Tertiary Graduates by Qualification Award Category and Sector

QUALIFICATION AWARD CATEGORY	SECTOR								TOTAL		
	Colleges of Education		Polytechnics		Universities		Wānanga		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female			
Doctorate					312	297			312	297	609
Masters/Honours	16	45	43	47	2,300	2,919	8	11	2,367	3,022	5,389
Post-graduate Diploma/Certificate	6	44	61	340	1,485	2,480	7	10	1,559	2,874	4,433
Degree	595	2,175	1,278	2,687	8,450	12,362	62	139	10,385	17,363	27,748
Diploma	144	778	3,861	5,171	1,172	1,627	1,669	4,040	6,846	11,616	18,462
Certificate	13	77	14,858	15,395	1,931	2,828	5,422	12,519	22,224	30,819	53,043
TOTAL QUALIFICATIONS COMPLETED	774	3,119	20,101	23,640	15,650	22,513	7,168	16,719	43,693	65,991	109,684
Adjustment for multiple awards	30	100	1,065	1,291	909	1,245	237	889	2,241	3,525	5,766
NUMBER OF GRADUATES	744	3,019	19,036	22,349	14,741	21,268	6,931	15,830	41,452	62,466	103,918

Table 85: Summary of 2004 Public Tertiary Graduates by Field of Study and Qualification Award Category

FIELD OF STUDY	QUALIFICATION AWARD CATEGORY												Total		
	Doctorate		Masters/Honours		Post-graduate Diploma/Certificate		Degree		Diploma		Certificate		Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Natural and Physical Sciences			455	450	247	217	1,365	1,315	43	43	50	81	2,160	2,106	4,266
Information Technology			38	21	34	16	567	211	347	140	1,000	1,327	1,986	1,715	3,701
Engineering and Related Technologies			226	60	30	8	891	274	506	138	2,453	361	4,106	841	4,947
Architecture and Building			43	22	2		209	159	303	126	794	57	1,351	364	1,715
Agriculture and Environmental Studies			61	66	53	45	166	102	239	148	1,766	658	2,285	1,019	3,304
Health			54	218	271	1,168	595	2,542	947	1,164	5,554	4,954	7,421	10,046	17,467
Education		1	73	213	110	358	889	3,719	531	1,811	30	547	1,633	6,649	8,282
Management and Commerce			681	599	638	752	2,916	3,510	1,276	2,615	1,310	3,987	6,821	11,463	18,284
Society and Culture	3	11	645	1,226	120	256	1,936	3,968	1,793	3,748	1,839	2,929	6,336	12,138	18,474
Creative Arts	2	3	84	143	37	36	687	1,265	530	925	393	767	1,733	3,139	4,872
Food, Hospitality & Personal Services							17	53	84	431	889	1,418	990	1,902	2,892
Mixed Field Programmes	307	282	7	4	17	18	147	245	247	327	6,146	13,733	6,871	14,609	21,480
TOTAL QUALIFICATIONS COMPLETED	312	297	2,367	3,022	1,559	2,874	10,385	17,363	6,846	11,616	22,224	30,819	43,693	65,991	109,684
Adjustment for multiple awards			14	17	34	65	684	959	176	299	1,333	2,185	2,241	3,525	5,766
NUMBER OF GRADUATES	312	297	2,353	3,005	1,525	2,809	9,701	16,404	6,670	11,317	20,891	28,634	41,452	62,466	103,918

Table 86: Summary of 2004 Public Tertiary Graduates by Qualification Award Category and Ethnic Identification

QUALIFICATION AWARD CATEGORY	ETHNIC GROUPS												International Student		TOTAL		
	European / Pākehā		Māori		Pasifika		Asian		Other Ethnic Groups		Not Stated		Male	Female	Male	Female	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
Doctorate	164	176	17	18	3	4	42	29	35	38	5	5	46	27	312	297	609
Masters/Honours	1,157	1,573	100	191	29	53	369	385	256	374	21	36	435	410	2,367	3,022	5,389
Post-graduate Diploma/Certificate	696	1,589	72	211	26	66	260	368	83	183	45	87	377	370	1,559	2,874	4,433
Degree	5,642	10,150	733	1,626	272	477	1,358	1,728	827	1,284	110	226	1,443	1,872	10,385	17,363	27,748
Diploma	3,264	5,211	1,755	3,791	305	528	407	760	264	318	94	113	757	895	6,846	11,616	18,462
Certificate	10,576	11,567	3,732	9,002	707	1,193	4,324	5,916	790	1,111	188	311	1,907	1,719	22,224	30,819	53,043
TOTAL QUALIFICATIONS COMPLETED	21,499	30,266	6,409	14,839	1,342	2,321	6,760	9,186	2,255	3,308	463	778	4,965	5,293	43,693	65,991	109,684
Adjustment for multiple awards	1,227	1,567	319	977	64	159	245	378	181	255	15	27	190	162	2,241	3,525	5,766
NUMBER OF GRADUATES	20,272	28,699	6,090	13,862	1,278	2,162	6,515	8,808	2,074	3,053	448	751	4,775	5,131	41,452	62,466	103,918

Table 87: University Staff Employed During the Week 29 July - 4 August 2005

	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
	Male	Female	Male		Female		Male		Female		Total	
			Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #
Academic Staff												
Professors	557	97	107	48.0	13	6.3	664	605.0	110	103.3	774	702.2
Readers/Associate Professors	531	151	67	31.0	28	15.3	598	562.0	179	166.3	777	725.4
Senior lecturers	1,453	861	462	125.9	321	130.0	1,915	1,578.9	1,182	991.0	3,097	2,569.9
Lecturers	814	767	193	81.2	360	165.3	1,007	895.2	1,127	932.3	2,134	1,827.5
Other teaching or combined teaching/research staff	304	370	1,219	244.7	1,512	368.5	1,523	548.7	1,882	738.5	3,405	1,287.1
Subtotal	3,659	2,246	2,048	530.8	2,234	685.4	5,707	4,189.8	4,480	2,931.4	10,187	7,112.1
Research Only Staff												
Research Only Staff	398	322	100	44.7	230	116.3	498	442.7	552	438.3	1,050	881.0
Other research support staff	87	200	91	19.6	225	78.8	178	106.6	425	278.8	603	385.4
Subtotal	485	522	191	64.3	455	195.1	676	549.3	977	717.1	1,653	1,266.4
Executive Staff												
Vice-Chancellor	7	1					7	7.0	1	1.0	8	8.0
Senior Academic Managers	86	54	3	1.9	3	1.8	89	87.9	57	55.8	146	143.7
Senior Managers	90	58	4	3.3	4	2.8	94	93.3	62	60.8	156	154.1
Subtotal	183	113	7	5.2	7	4.6	190	188.2	120	117.6	310	305.8
Advisory and other teacher support staff												
Advisers	37	119	6	3.3	23	12.1	43	40.3	142	131.1	185	171.4
Teacher Development Contract Co-ordinators	1	1			3	1.1	1	1.0	4	2.1	5	3.1
Teacher Development Contract Facilitators	18	100	3	0.9	40	23.1	21	18.9	140	123.1	161	142.0
Other		12							12	12.0	12	12.0
Subtotal	56	232	9	4.2	66	36.3	65	60.2	298	268.3	363	328.5
Other Staff												
Technicians	701	381	73	31.3	196	97.9	774	732.3	577	478.9	1,351	1,211.2
Librarians and Library Assistants	135	455	98	20.1	328	121.3	233	155.1	783	576.3	1,016	731.3
Student/Community Services	128	333	157	36.5	494	134.9	285	164.5	827	467.9	1,112	632.4
General Staff	1,420	2,944	411	80.5	1,344	572.8	1,831	1,500.5	4,288	3,516.8	6,119	5,017.3
General Services Staff	501	224	148	53.2	293	129.2	649	554.2	517	353.2	1,166	907.4
Subtotal	2,885	4,337	887	221.6	2,655	1,056.1	3,772	3,106.6	6,992	5,393.1	10,764	8,499.6
TOTAL	6,141	6,317	3,027	766.9	5,078	1,785.9	9,168	6,907.9	11,395	8,102.9	20,563	15,010.8

FTE = Full Time Equivalent. Part-time staff are given as a percentage (one decimal place) of full-time staff, i.e. actual salary paid divided by salary paid if positions were full-time.

Table 88: Polytechnic Staff Employed During the Week 29 July - 4 August 2005

DESIGNATION	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
	Male	Female	Male		Female		Male		Female		Total	
			Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #
Academic Staff												
Deans/Head of School	64	52	1	0.8	1	0.6	65	64.8	53	52.6	118	117.4
Heads of Department/Faculty	89	54	1	0.5	2	1.4	90	89.5	56	55.4	146	144.9
Other	55	23	182	10.2	452	33.6	237	65.2	475	56.6	712	121.8
Principal lecturers/Senior Lecturers	332	324	39	21.9	91	56.0	371	353.9	415	380.0	786	733.9
Senior Tutors/Tutors	1,448	1,058	654	188.0	1,296	466.1	2,102	1,636.0	2,354	1,524.1	4,456	3,160.0
Tutorial Assistants	12	11	123	23.1	208	37.9	135	35.1	219	48.9	354	84.0
Subtotal	2,000	1,522	1,000	244.4	2,050	595.6	3,000	2,244.4	3,572	2,117.6	6,572	4,362.0
Executive and support staff												
Chief Executive	15	4					15	15.0	4	4.0	19	19.0
Directors/Deputy/Associates	52	23	8	2.6	3	1.2	60	54.6	26	24.2	86	78.8
Managers, Administrators and Directorate support staff	113	200	9	4.4	36	20.7	122	117.4	236	220.7	358	338.1
Subtotal	180	227	17	7.0	39	21.9	197	187.0	266	248.9	463	435.9
Professional/Para Professional Staff & Support Staff												
Faculty/School/Division Support staff	85	688	73	12.3	413	158.0	158	97.3	1,101	846.0	1,259	943.3
Technician/Technical	144	50	82	39.6	82	42.4	226	183.6	132	92.4	358	276.0
Computer	184	87	14	7.2	28	14.8	198	191.2	115	101.8	313	293.0
Student Welfare medical	19	133	30	10.1	158	74.1	49	29.1	291	207.1	340	236.2
Library/Audio-visual/Information services	47	137	23	9.7	133	66.0	70	56.7	270	203.0	340	259.7
Business/Accounting/Finance	49	157	3	0.6	55	29.7	52	49.6	212	186.7	264	236.3
Registry/Student Administration	37	269	6	2.9	73	42.9	43	39.9	342	311.9	385	351.8
Personnel	10	64	1	0.5	28	16.2	11	10.5	92	80.2	103	90.7
Other support staff	19	34	37	2.7	86	9.4	56	21.7	120	43.4	176	65.1
Tradespersons	32	2	2	1.6			34	33.6	2	2.0	36	35.6
Caretaking/Cleaning/Catering & Food Services/Maintenance of buildings	81	75	46	17.1	69	28.9	127	98.1	144	103.9	271	201.9
Other	43	107	64	10.1	130	24.7	107	53.1	237	131.7	344	184.8
Subtotal	750	1,803	381	114.5	1,255	506.9	1,131	864.5	3,058	2,309.9	4,189	3,174.4
TOTAL	2,930	3,552	1,398	365.9	3,344	1,124.4	4,328	3,295.9	6,896	4,676.4	11,224	7,972.3

FTE = Full Time Equivalent. Part-time staff are given as a percentage (one decimal place) of full-time staff, i.e. actual salary paid divided by salary paid if positions were full-time.

Table 89: College of Education Staff Employed During the Week 29 July - 4 August 2005

DESIGNATION	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
	Male	Female	Male		Female		Male		Female		Total	
			Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #
Academic Staff												
Lecturers	29	70	10	3.5	57	28.6	39	32.5	127	98.6	166	131.1
Principal Lecturers	9	12			1	0.6	9	9.0	13	12.6	22	21.6
Senior Lecturers	18	52	2	1.7	6	3.4	20	19.7	58	55.4	78	75.1
Subtotal	56	134	12	5.2	64	32.6	68	61.2	198	166.6	266	227.8
Advisory and other teacher support												
Advisers	21	48	4	1.8	13	5.4	25	22.8	61	53.4	86	76.2
Teacher Development Contract Co-ordinators	10	10			2	1.2	10	10.0	12	11.2	22	21.2
Teacher Development Contract Facilitators	4	23	2	0.8	8	5.7	6	4.8	31	28.7	37	33.5
Subtotal	35	81	6	2.6	23	12.3	41	37.6	104	93.3	145	130.9
Executive and support staff												
Caretaking/Cleaning/Catering & Food Services/Maintenance of buil	6	2	3	1.5	14	8.3	9	7.5	16	10.3	25	17.8
Chief Executive/Principal	2						2	2.0			2	2.0
Directors/Vice Principal/Dean	7	5					7	7.0	5	5.0	12	12.0
Managers,Administrators and Directorate support staff	5	37	1	0.8	2	1.4	6	5.8	39	38.4	45	44.2
Other		13			8	5.8			21	18.8	21	18.8
Faculty/School/Division Support staff		29			23	13.6			52	42.6	52	42.6
Technician/Technical	7	6	3	0.9	6	1.8	10	7.9	12	7.8	22	15.7
Computer	10	2	1	0.5			11	10.5	2	2.0	13	12.5
Student Welfare/Medical		4			8	4.2			12	8.2	12	8.2
Library/Audio-visual/Information services	8	31	7	1.9	30	14.7	15	9.9	61	45.7	76	55.6
Business/Accounting/Finance		12			1	0.4			13	12.4	13	12.4
Registry/Student Administration	2	18			6	3.3	2	2.0	24	21.3	26	23.3
Personnel		4	1	0.8			1	0.8	4	4.0	5	4.8
Subtotal	47	163	16	6.5	98	53.4	63	53.5	261	216.4	324	269.8
TOTAL	138	378	34	14.3	185	98.2	172	152.3	563	476.2	735	628.5

FTE = Full Time Equivalent. Part-time staff are given as a percentage (one decimal place) of full-time staff, i.e. actual salary paid divided by salary paid if positions were full-time.

Table 90: Wānanga Staff Employed During the Week 29 July - 4 August 2005

DESIGNATION	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
	Male	Female	Male		Female		Male		Female		Total	
			Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #	Number	FTE #
Paid Academic Staff												
Deans/Head of School	6	2					6	6.0	2	2.0	8	8.0
Heads of Department/Faculty	49	54	5	2.2	3		54	51.2	57	54.0	111	105.2
Other	1	35			18	4.7	1	1.0	53	39.7	54	40.7
Principal Lecturers/Senior Lecturers	8	8	1	0.2			9	8.2	8	8.0	17	16.2
Senior Tutors/Tutors	268	322	49	9.6	86	28.4	317	277.6	408	350.4	725	628.1
Tutorial Assistants	8	13	55	21.9	90	23.7	63	29.9	103	36.7	166	66.6
Subtotal	340	434	110	33.9	197	56.8	450	373.9	631	490.8	1,081	864.7
Voluntary unpaid Academic Staff			6	3.6	3	1.8	6	3.6	3	1.8	9	5.4
Executive and support staff												
Caretaking/Cleaning/Catering & Food Services/Maintenance of buildings	44	35	22	11.4	54	20.4	66	55.4	89	55.4	155	110.7
Directors/Deputy/Associates	18	10					18	18.0	10	10.0	28	28.0
Managers,Administrators and Directorate support staff	34	55	3	2.0	6	3.4	37	36.0	61	58.4	98	94.4
Other	5	4					5	5.0	4	4.0	9	9.0
Tradespersons	2		1	0.8			3	2.8			3	2.8
Tumuaki	2						2	2.0			2	2.0
Faculty/School/Division Support staff	104	265	15	6.1	61	30.2	119	110.1	326	295.2	445	405.3
Technician/Technical	35	6			1		35	35.0	7	6.0	42	41.0
Computer	11	4	1	0.4			12	11.4	4	4.0	16	15.4
Student Welfare/Medical	9	30	2	0.5	18	2.8	11	9.5	48	32.8	59	42.3
Library/Audio-visual/Information services	12	28	2	1.2	4	2.5	14	13.2	32	30.5	46	43.7
Business/Accounting/Finance	29	71	1		9	3.2	30	29.0	80	74.2	110	103.2
Registry/Student Administration	1	38			6	2.4	1	1.0	44	40.4	45	41.4
Personnel	11	34			1		11	11.0	35	34.0	46	45.0
Other support staff	2	5					2	2.0	5	5.0	7	7.0
Subtotal	319	585	47	22.3	160	64.9	366	341.3	745	649.9	1,111	991.2
TOTAL	659	1,019	163	59.8	360	123.5	822	718.8	1,379	1,142.5	2,201	1,861.2

FTE = Full Time Equivalent. Part-time staff are given as a percentage (one decimal place) of full-time staff, i.e. actual salary paid divided by salary paid if positions were full-time.

Table 91: Staff Usage at Private Tertiary Education Providers for the Week 29 July - 4 August 2005

STAFF	FULL-TIME STAFF		PART-TIME STAFF				TOTAL					
			Male		Female		Male		Female		Total	
	Male	Female	Number	FTE*	Number	FTE*	Number	FTE*	Number	FTE*	Number	FTE*
Teaching Staff	1,552	1,546	746	288.5	1,937	530.0	2,298	1,840.5	3,483	2,076.0	5,781	3,916.4
Executive and Support Staff	937	1,708	231	115.2	1,232	393.8	1,168	1,052.2	2,940	2,101.8	4,108	3,154.0
TOTAL	2,489	3,254	977	403.7	3,169	923.8	3,466	2,892.7	6,423	4,177.8	9,889	7,070.4

* Full-time equivalent (FTE) refers to part-time staff as a percentage (one decimal place) of full-time employment ie actual salary paid divided by salary paid if position were full-time

**Table 92: Amount Borrowed in Student Loans and
Expenditure on Allowances 1996 - 2005**

YEAR	Loans* (\$M)	Allowances (\$M)
1996	454	307
1997	593	338
1998	691	349
1999	614	368
2000	783	384
2001	915	399
2002	939	399
2003	995	382
2004	983	373**
2005	990	347

* Includes associated administration fees.

** This figure has been revised and differs from the figure previously published
The data in this table has been provided by the Ministry of Social Development

Glossary of Educational Terms

Activity Centre Centre for secondary students experiencing problems with schooling and in need of alternative options. Activity centres are attached to a local secondary school for administrative purposes.

Adult Students A student who is aged 19 years of age or older on 1 January of a year in which they attend a school.

Alternative Education Student A young person aged between thirteen and a half and sixteen years of age who has become alienated from the education system, and who is either unwilling to attend a regular school or schools are unwilling to enrol them in a mainstream setting.

Authority Describes the ownership of each educational institution

Bilingual Class/es Classes in which some students in a school are involved in Māori-medium education for 3 to 20 hours per week.

Bilingual School A school where all students are involved in Māori-medium education for 3 to 20 hours per week.

Childcare Centres (see Education and Care Centres).

College of Education A public tertiary education institution that provides mainly specialist teacher education training.

Community and General Education Mainly second chance education for adults and also hobby classes provided through a variety of educational institutions, organisations, and community groups.

Correspondence School National school providing distance learning for full-time students, dual enrolled students, adult students and those with special education needs unable to attend regular school. Provides early childhood, primary and secondary education

Decile /Decile Band (See Socio-Economic Decile Band)

Dual Enrolled Students Students who are enrolled at their local school whilst studying subjects through the Correspondence School that their local school is unable to provide

Education and Care Centres Provide sessional, all-day, or flexible hour programmes for children from birth to school age. They may be privately owned, non-profit making, or operated as an adjunct to a business or organisation.

Equivalent Full-Time Students (EFTS) The EFTS system is a method of counting tertiary student numbers. The basis of the EFTS system is that a student taking a normal year's full-time study equals 1.0 EFTS unit and the courses taken by part-time students are fractions of one EFTS unit.

Ethnicity The ethnic group or groups to which a student belongs. A parent or guardian normally identifies ethnicity of children at the pre-school level. Ethnicity of students at school level is either self-identified or identified by a parent or guardian. Students at tertiary level usually self-identify their ethnic group or groups.

Glossary of Educational Terms

Exchange Student An international student studying in New Zealand under an exchange programme approved by the New Zealand Government.

Extramural Covers students who are unable to attend on-campus courses. Students may be resident in New Zealand or overseas.

Field of Study Field of study is the subject matter of a tertiary qualification. The 12 broad Fields of Study are from the New Zealand Standard Classification of Education (NZSCED).

First-Year Student A student enrolled in their first year of their first formal programme at a tertiary institution either in New Zealand or overseas. Enrolments in STAR, community or other non-formal courses are not included under this definition.

Foreign Fee-Paying Student An international student who meets full tuition costs on their own or from funds provided to them by sponsors other than the New Zealand Ministry of Foreign Affairs and Trade.

Foreign Research-Based Postgraduate Student Any non-domestic postgraduate student enrolled in a course or courses whose supervised work results in the production of a substantial research output by the individual student, amounting to 100 percent of the learning and assessment for that course.

Formal Student (Tertiary) For statistical purposes, a tertiary student is considered to be a formal student when enrolled in a formal programme of study at a tertiary education provider with an aggregated EFTS consumption value greater than 0.03 (i.e., more

than one week's full-time duration). STAR students are not included.

Full-Time Equivalent Student (FTE) At secondary schools an FTE is calculated by adding together class contact hours of each part-time student, dividing by 20, and rounding to one decimal place.

Full-Time Teacher Equivalent (FTTE) One full-time teacher equivalent is a teacher employed for a full working week. (In schools) Calculated by adding together class contact hours, dividing by 25.

Homebased Services (Early childhood education) A cluster of homes under the supervision of a homebased co-ordinator. The co-ordinator places children with caregivers in approved homes for an agreed number of hours per week.

Homeschooling Parents/guardians may choose to educate their children at home, on the condition that a standard of education similar to that in a regular school is provided.

Immersion Class/es Classes in which some students in a school are involved in Māori-medium education for more than 20 hours per week or more than 80 percent of the time.

Immersion School A school where all students are involved in Māori-medium education for more than 20 hours per week or more than 80 percent of the time.

Glossary of Educational Terms

Industry Training Organisations (ITOs) A body recognised under the Industry Training Act 1992 as having responsibility for setting standards and arranging the delivery of industry training for the sector it represents; commonly known as an ITO. ITOs can become accredited to register assessors.

International Student An overseas student who has come to New Zealand for the purpose of education, and/or is currently studying on a student permit or diplomatic passport. This excludes students from overseas with New Zealand citizenship or permanent residence or with Australian citizenship.

Intramural Covers courses where students must be physically present in scheduled teaching sessions either in New Zealand or at a provider's campus located overseas.

Kindergarten An early childhood institution that provides sessional programmes for mainly three and four year old children.

Kura Kaupapa Māori State schools where teaching is in the Māori language (Te Reo Māori) and is based on Māori culture and values.

Kura Teina A developing Kura that is attached to a recognised Kura Kaupapa Māori.

Learning Zone Each subject has a level of study (learning zone) associated with it to indicate the class level at which it is generally studied. The learning zone may differ from the student's year of schooling (e.g. a year 13 student studying science at NCEA Level 1 is recorded in the year 11 learning zone).

Licence-Exempt Early Childhood Services A community based non-profit making group operated by parents and are exempt from licensing if they operate for no more than three hours on any one day, have more than half the parents attending each session and parents assume responsibility for each child attending the group.

Licensed Early Childhood Education Centres Any premises used regularly for the education or care of three or more children under the age of six must be licensed except where specifically exempted by the Minister of Education.

Māori-Medium Education Students are taught curriculum subjects in both Māori and English (bilingual) or in Māori only (immersion) as well as learning Te Reo Māori.

National Certificate of Education Achievement (NCEA) A qualification on the National Qualification Framework based on credits from all unit and achievement standards.

Nature of Attendance (Tertiary) A measure of the extent of attendance in a programme that indicates whether a student is currently studying full-time or part-time.

New Zealand Agency for International Development (NZAID) Student A student on a scholarship from the New Zealand Agency for International Development. Prior to 2004, this was known as a MFAT Scholarship

New Zealand Qualifications Authority (NZQA) Independent body responsible for setting and regularly reviewing standards for qualifications including administering national examinations.

Glossary of Educational Terms

National Qualification Framework A framework on which qualifications and skill standards can be registered subject to certain quality criteria being met. Uses a system of levels to indicate progressively more difficult or complex learning outcomes.

Ngā Puna Kōhungahunga License-exempt groups in community based locations that are culturally appropriate for Māori.

Other: Vote Education State special schools that are funded by the Ministry of Education but not owned by the Ministry.

Pacific-Medium Education Students are taught curriculum subjects in both Pacific languages and English (bilingual) or in Pacific languages only (immersion).

Playcentre An early childhood institution that is collectively supervised and managed by parents for children aged between zero and five years.

Playgroups Community-based groups of parents and pre-school children whose playgroups meet for one to three sessions per week.

Polytechnic A public tertiary education institution that is characterised by a wide diversity of vocational and professional programmes.

Prior Activity The main activity of a first-year tertiary student at 1 October the previous year. Categories include: attendance at a secondary school or other form of education, paid employment, house-person, retired or other beneficiary, and overseas.

Private Tertiary Education Providers These consist of private institutions registered with the New Zealand Qualifications Authority and other tertiary education providers in receipt of a Ministry of Education Grant (OTEP). Many private tertiary education providers receive Ministry of Education tuition subsidies and/or funding for Skill NZ programmes.

Public Tertiary Education Institutions A university, college of education, polytechnic or wānanga as defined by the Education Act 1989. The term excludes other post-secondary institutions, such as private training education providers.

Regular student A domestic student, who is aged less than 19 years at 1 January of the roll count year. Includes:- Students in general classrooms and those in special needs units
Excludes:- Foreign fee-paying students, NZAID-funded students, alternative education students, and adult students.

School Leaver Students leaving secondary school to enter the workforce, further education or training.

School Locality

Main Urban Very large urban areas centred on a city or major urban centre. Main urban areas have a minimum population of 30,000.

Secondary Urban Centred on the larger regional centres. Secondary urban areas have a population between 10,000 and 29,999.

Minor Urban Urbanised settlements centred around smaller towns. Minor urban areas have a population between 1,000 and 9,999.

Rural Rural centres have a population between 300 and 999.

Glossary of Educational Terms

School Type

Primary	Full Primary (Year 1-8) Contributing (Year 1-6) Intermediate (Year 7 & 8)
Composite	Composite (Year 1-15) Correspondence School (See separate entry) Restricted Composite (Year 7-10)
Secondary	Secondary (Year 7-15) Secondary (Year 9-15)
Special	Special School (See separate entry)

Skill NZ A Government agency responsible for providing training in skill development within New Zealand. Programmes include Skill Enhancement, Training Opportunities and Youth Training.

Socio-Economic Decile Band All schools are given a decile rating, depending on the socio-economic status of the area they serve. Schools in the lowest deciles (1-3) draw their students from communities with the highest degree of socio-economic disadvantage, while those in the highest deciles (8-10) draw the least from these communities.

Special School A school providing specialist education or support for students with specific physical, behaviour, sensory or intellectual support needs.

Stand-downs (school) A stand-down is the formal removal of a student from a state school for a specified period. Stand-downs of a student can total no more than 5 school days in any term, or 10 days in a school year. Following stand-downs, students return automatically to school.

STAR Secondary, Tertiary alignment resource. STAR's main purpose is to assist senior secondary school students in finding suitable pathways into work or further secondary or tertiary study.

State Integrated Schools Integrated schools follow the state curriculum requirements but retain their "special character" (religious observances, for example). The proprietors provide accommodation while the state pays day-to-day expenses, including teacher salaries.

Suspensions (school) A suspension is the formal removal of a student from a state school until the Board of Trustees decides the outcome at a suspension meeting.

Te Kōhanga Reo An early childhood institution administered by the Te Kōhanga Reo Trust. The programmes are based on the total immersion of children from birth to school age in Māori language, culture, and values.

Te Reo Māori The Māori language.

Teen Parent Units Are classes attached to secondary schools for the education of teenage parents where verified barriers to learning in a mainstream situation have resulted from pregnancy and child rearing responsibilities; and who have enrolled within the age range to receive free education (i.e. up to age 19 years).

Tertiary Education Providers Post compulsory educational institutions that provide formal programmes of study.

Glossary of Educational Terms

University A public tertiary education institution that is primarily concerned with advanced learning and knowledge, research, and teaching to a postgraduate level.

Wānanga A public tertiary institution that provides programmes with an emphasis on the application of knowledge regarding *ahuatanga Māori* (Māori tradition) according to *tikanga Māori* (Māori custom).

Wharekura The Year 9-15 component of Kura Kaupapa Māori that are composite schools. Wharekura are not recorded distinctly from Kura Kaupapa Māori in Ministry data collections, so are not reported on separately within this publication.

Year of Schooling Measures the number of years of schooling a student has received and provides the Ministry of Education with a method of counting students for funding and staffing purposes. Note that year of schooling does not equate to the academic level that students study at.