




MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

New Zealand



Pasifika Education Research Toolkit
A resource for researchers

Prepared by the Pasifika Education Research Team
Ministry of Education—Te Tāhuhu o te Mātauranga

RESEARCH DIVISION



Wāhanga Mahi Rangahau

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*Talofa lava, Kia orana, Malo e lelei, Talofa, Fakaalofa atu, Ni sa bula, Taloha ni
Bula Vinaka, Mauri lava, Tena koe, Greetings*

Introduction

The Pasifika Education Research Toolkit is a resource for researchers who are undertaking, or intending to undertake, education research with a Pasifika focus or with Pasifika participants.

The toolkit is an introduction to accessing information that is publicly available and of relevance to researchers working in the area of Pasifika education – particularly information that is available on the Internet. It is not a detailed ‘how to’ guide to doing Pasifika research, but it will guide you to sources of information and support.

The first section sets the education context of Pasifika peoples, particularly the work of the Ministry of Education (MOE) and other education agencies as it relates to Pasifika peoples. It also includes a summary of recent research on Pasifika education that can be obtained from the MOE.

The second section focuses on the support that is available for Pasifika education researchers, including sources of research funding, how to tender for MOE research, scholarship opportunities, organisations that undertake and support Pasifika research, research guidelines, and other useful links for Pasifika researchers.

This web-based resource has been produced by the MOE’s Pasifika Education Research Team.

Pasifika Education in New Zealand

This section provides information on Pasifika education in New Zealand. It briefly covers the Ministry of Education’s policies, plans, resources and research on Pasifika education, and introduces other education agencies whose work covers Pasifika issues.

Ministry of Education — Te Tāhuhu o te Mātauranga

The Ministry of Education’s (MOE) mission, as set out in its *Statement of Intent* and *Annual Report*, is to raise achievement and reduce disparity.

Its functions include advising government, providing information on the education sector, providing learning resources, administering sector regulation and funding, building the knowledge base and capability of the sector, providing institutional and individual teacher and student-level support, developing leadership in the sector, and service provision.

For more information about the Ministry’s mission statement, go to <http://www.minedu.govt.nz/index.cfm?layout=document&documentId=3611&indexid=2107&indexparentid=1000> and scroll down the page for links to the *Statement of Intent* and *Annual Report*.

To navigate the website for information on Pasifika education, go to: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=4329&indexparentid=2107>

The following section lists aspects of the MOE’s work of particular relevance to Pasifika education.

MOE Pasifika Education Unit

The Pasifika Education Unit plays a significant role by providing leadership and maintaining a strategic overview of Pasifika education work across the MOE. The core unit is based in the Ministry’s national office in Wellington and covers all education sectors from early childhood through to tertiary.

Pasifika Education Coordinators

As part of the unit, the regionally based Pasifika education coordinators are responsible for helping their regional and local offices to implement the *Pasifika Education Plan*. The coordinators are also responsible for developing relationships with Pasifika communities and retaining a strategic oversight of the work within the region for Pasifika communities.

Go to: the Pasifika Education page on the MOE website at <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=4329&indexparentid=2107>

Contact: Lesieli Tongati'o, Pule Ma'ata Pasifika (Manager, Pasifika Education). Email: pacific.education@minedu.govt.nz

The Pasifika Education Plan

The Pasifika Education Plan sets out the Government's goals and targets for Pasifika education. It provides the framework for all of the MOE's policies aimed at improving the education outcomes for Pasifika peoples, from early childhood to tertiary education.

Go to: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=4329&indexparentid=2107>

Contact: Lesieli Tongati'o, Pule Ma'ata Pasifika (Manager, Pasifika Education). Email: pacific.education@minedu.govt.nz

Talanoa Ako: Pacific Education Talk

The Ministry of Education's newsletter, *Talanoa Ako: Pacific Education Talk* informs Pasifika peoples about what is happening in Pasifika education and reports on new programmes and initiatives. It is published three to four times a year and is available on request or it can be downloaded from the Ministry's website.

Go to: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=4329&indexparentid=2107>

Contact: Matthew Siliga. Email: pacific.education@minedu.govt.nz

Early Childhood

There are two important Ministry documents relating to early childhood, *Te Whāriki* and *Pathways to the Future: Ngā Huarahi Arataki*.

Te Whāriki is the national curriculum policy statement for the early childhood sector. The strands in the statement link it closely to the New Zealand Curriculum Framework, and it identifies Pasifika programmes as a distinctive context for early childhood education in New Zealand.

Pathways to the Future: Ngā Huarahi Arataki is a 10-year strategic plan for early childhood education that provides a plan of action for improving the educational achievement of all New Zealand children. The plan has a Pasifika element woven through it: the goals, strategies and actions all aim to increase participation, improve quality and promote participation for Pasifika children and their families. To illustrate this there is a specific section under each goal that explains what the strategies and actions might mean for Pasifika children, parents, families and communities.

The Government wants to continue working in partnership with Pasifika communities as the plan rolls out over the next 10 years.

Both of these policy documents are closely aligned with the MOE's Pasifika Education Plan.

There are also summaries of *Pathways to the Future: Ngā Huarahi Arataki*, the 10-year strategic plan, available in the following Pasifika languages: Cook Islands Māori, Fijian, Niuean, Samoan, Tokelauan, and Tongan.

To access *Te Whariki*, go to the Early Childhood Curriculum page at <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=3612&indexparentid=1095> and scroll down to the end of the page for *Te Whāriki*.

To access *Pathways to the Future: Ngā Huarahi Arataki*, go to: <http://www.minedu.govt.nz/index.cfm?layout=index&indexID=5234&indexparentid=1095>

The strategic plan is near the bottom of this page, which also contains the summaries of *Pathways to the Future* in the various Pasifika languages. These are listed above the plan.

The New Zealand Curriculum Framework

The New Zealand Curriculum Framework is the official policy for teaching, learning and assessment in New Zealand schools.

There are also separate national curriculum statements which set down the learning outcomes against which students' achievement can be measured.

There are curriculum statements for the Samoan and Cook Islands Māori languages respectively, namely *Ta'iala mo le Gagana Samoa i Niu Sila — Samoan in the New Zealand Curriculum*, and *Cook Islands Māori in the New Zealand Curriculum*.

Go to <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1004&indexparentid=1072> for the Curriculum, Teaching and Learning page and scroll to the bottom of the page for the New Zealand Curriculum Framework. It is the last entry.

To find the curriculum statement for the Samoan and Cook Islands Māori languages, go to <http://www.minedu.govt.nz/index.cfm?layout=document&documentid=3550&indexid=1005&indexparentid=1004>

Contact: Tel 04 463 8176; Email Learning.policy@minedu.govt.nz

Tertiary Education Strategy

The Tertiary Education Strategy (TES) is the Government's five-year strategic plan (2002–2007) for tertiary education.

Strategy five in the TES is to 'Educate for Pacific People's Development and Success.' The strategy addresses issues relating to Pasifika peoples' capability needs and skill development that will ensure their success and development.

To access the TES strategy, go to: <http://www.minedu.govt.nz/index.cfm?layout=document&documentid=7128&data=1>

Developing Programmes for Teaching Pacific Islands Languages

This resource was designed for teachers from early childhood centres, primary schools, and secondary schools with programmes in Samoan, Cook Islands Māori, Niuean, Tongan and Tokelauan.

Go to:

<http://www.minedu.govt.nz/index.cfm?layout=document&documentid=3550&indexid=1005&indexparentid=1004>

Contact: Curriculum Facilitator, Pasifika. Tel 04 463 8572

Te Kete Ipurangi

Te Kete Ipurangi (TKI) is a bilingual website which provides information and resources for New Zealand teachers, school managers, and the wider education community.

It includes a page dedicated to Pasifika education which has information and resources relevant to the teaching and learning of Pasifika peoples.

Go to: <http://www.tki.org.nz/e/community/pasifika/>

Contact: Curriculum Facilitator, Pasifika (MOE) or Teanau Tuiono (TKI).

Email: pasifika@tki.org.nz

MOE Research Division

The MOE Research Division publishes a range of research related to Pasifika education. The role of the Research Division is discussed more fully in the next section.

For research on Pasifika education, go to:

<http://www.minedu.govt.nz/index.cfm?layout=index&indexid=6191&indexparentid=5871>

MOE Data Management and Analysis Division

The Data Management and Analysis Division collects and reports on statistical data collected from early childhood services, schools and tertiary institutions. The role of the division is discussed more fully in the next section.

Go to: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=5611&indexparentid=1072>

Other Education Agencies

Other education agencies which hold information on Pasifika education include the Education Review Office and the New Zealand Qualifications Authority.

Education Review Office – Te Tari Arotake Mātauranga

The Education Review Office (ERO) reports publicly on the quality of education in all New Zealand schools and early childhood services.

It has a Moana Pasifika team whose review officers contribute to education reviews across all sectors of the compulsory education system. Their work includes reviewing schools and early childhood centres that have high proportions of Pasifika students; reviewing provision for Pasifika children such as Pasifika bilingual units in schools and Pasifika early childhood centres; and contributing information that is used for ERO's national reporting.

ERO puts both its reports on individual schools and its Education Evaluation Reports, which are on specific educational issues, on its website.

In 2002, ERO released a report called *The Education of Pacific Students in New Zealand Schools*. The report looked at how much schools knew about the achievement of Pasifika students and how they used this information to benefit Pasifika students.

Go to: <http://www.ero.govt.nz> or <http://www.ero.govt.nz/Pasifika/indexpasifika.htm> or <http://www.ero.govt.nz/Publications/pubs2002/PacificStudents.htm>

New Zealand Qualifications Authority – Mana Tohu Mātauranga o Aotearoa

The New Zealand Qualifications Authority (NZQA) is responsible for quality assurance of secondary and tertiary qualifications and education providers, evaluating overseas qualifications and administering the National Qualifications Framework, including the NCEA and the New Zealand Register of Quality Assured Qualifications.

NZQA provides monthly updates on statistics and trends relating to the National Qualifications Framework.

Go to: <http://www.nzqa.govt.nz>

For information on statistics, contact: Communications Unit. Tel 04 802 3000; Fax 04 802 3112.

Research on Pasifika Learners

The Role of the MOE Research Division

The MOE Research Division undertakes and commissions research, including research on Pasifika education, to ensure there is sound evidence to underpin the MOE's policy work and to provide ongoing information so the MOE can anticipate future policy issues. For example, the division has commissioned a set of literature reviews to identify key gaps in the MOE's knowledge, to identify the nature of research that might address those gaps, and to help enable it to set some priorities for research over the shorter and longer term.

The *Research Record* (formerly the *Annual Research Report*) lists all current and recently completed research carried out both by the Research Division itself and by independent researchers contracted through the Research and Evaluation Unit. To access these, go to:

<http://www.minedu.govt.nz/goto/researchrecord> or email research@minedu.govt.nz

The Research Division comprises two teams: the Research and Evaluation Unit and the Comparative Education Research Unit. Their roles are discussed below.

Research and Evaluation Unit

The Research and Evaluation Unit undertakes a number of 'in-house' research projects, but primarily commissions research from people outside of the MOE (eg, researchers from universities, colleges of education, or independent research groups). Refer to the following section on 'Research Opportunities' (under 'MOE contracts') for information about the MOE tendering process and how to register your interest as a contract researcher.

The team also, where possible, provides advice and assistance within the education sector on the development and undertaking of research projects.

Contact: Heleen Visser, Manager, Research and Evaluation Unit.

Email: research@minedu.govt.nz

Comparative Education Research Unit

The Comparative Education Research Unit oversees New Zealand's participation in large-scale, international research projects, which allow for comparisons of data on how our students in New Zealand are doing in relation to students in other countries. Studies currently underway include the IEA (International Association for the Evaluation of Educational Achievement) *Trends in International Mathematics and Science Study (TIMSS)* (this is the third cycle of *TIMSS* in which New Zealand has participated since 1992, along with 40 other countries); the *Programme for International Student Assessment (PISA)*, which is about the literacy levels of 15-year-olds in reading, mathematics, and science; and the *Progress in International Reading Literacy Study (PIRLS)*, which is about the reading literacy of nine-year-olds.

All the studies include analyses of data by ethnic groupings.

Contact: Lisa Rodgers, Manager, Comparative Education Research Unit. Email: research@minedu.govt.nz

For information on comparative studies, go to: <http://www.minedu.govt.nz> or <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=5871&indexparentid=2107> and look for links to TIMSS and PIRLS.

MOE Pasifika Education Research Team

The MOE Pasifika Education Research Team is made up of people who work across various parts of the Ministry of Education. However, in their capacity as members of the Pasifika Education Research Team, they identify Pasifika research priorities and provide advice and support to the Research Division on Pasifika education research.

Contacts for the Pasifika Education Research Team: Josephine Tiro (Senior Adviser, Pasifika Education), or Shelley Kennedy or David Stuart, Senior Research Analysts, Research Division. Email: research@minedu.govt.nz

MOE Data Management and Analysis Division

The Data Management and Analysis Division collects and reports on statistical data collected from early childhood services, schools and tertiary institutions.

The Data Management and Analysis Division provides information on enrolments, ethnicity and staffing. Information is also available on school leaver achievement data and on tertiary graduate figures. There are data available on Pasifika medium education in schools. Information on teachers

working at state and state integrated schools is collected every three years via the Teacher Census – the most recent one was conducted in September 2004.

The division compiles an annual report on the school sector entitled *New Zealand Schools Nga Kura o Aotearoa*. This report, and many of the statistics collected by the division, can be viewed on the MOE website.

Contact: the Information Officer. Email: information.officer@minedu.govt.nz

MOE Research on Pasifika Education

Below is a list of recent research the MOE has published on Pasifika education. Most reports are available from the Research Division or they can be accessed via the MOE website.

Focus on Pasifika Achievement in Reading Literacy: Results from PISA 2000

The report provides a summary of key educational outcomes for Pasifika learners in the areas of reading literacy, and mathematical and scientific literacy as assessed by the Programme for International Student Assessment 2000 (PISA 2000). The report provides general results for Pasifika 15-year-olds and then focuses on reading literacy and the factors associated with high achievement among Pasifika students. These factors were demographic characteristics, (gender, ethnic identification, place of birth, language), student motivation and engagement, use of learning strategies, student self-concepts, family background, and classroom and school factors.

Go to: <http://www.minedu.govt.nz/goto/pisa00>

Bilingual/Immersion Education: Indicators of Good Practice

This report explores effective approaches for bilingual education. The first part of the report is a review of the research on the cognitive, social and educational effects of bilingualism. The second part draws on the conclusions from part one to examine effective practice in bilingual education. While the focus was on Māori-medium education, the indicators of good practice are highly relevant to Pasifika bilingual education practice.

Go to: <http://www.minedu.govt.nz/goto/bilingual>

Contact: research@minedu.govt.nz

AIMHI Project

There are two reports on the AIMHI project: *Towards Making Achieving Cool: Achievement in Multi-cultural High Schools* (AIMHI), and *Making a Difference in the Classroom: Effective Teaching Practice in Low Decile, Multi-cultural Schools*.

The project involved nine decile 1 secondary schools with high ratios of Pasifika students. It involved the schools working together to share and strengthen best practice, introducing new ways of addressing the underachievement of Pasifika and Māori students, and breaking the established patterns of low student achievement.

The reports contain findings about the progress of the initiative, including student learning and achievement, parental and community involvement, and school organisation.

These are on the website on the General Publications page (the link is on the right hand side of the home page). Go to: <http://www.minedu.govt.nz> and follow the links or go direct to the reports on: <http://www.minedu.govt.nz/index.cfm?layout=document&documentid=6146&indexid=1108&indexparentid=2107> and <http://www.minedu.govt.nz/index.cfm?layout=document&documentid=6135&indexid=1108&indexparentid=2107>

Picking up the Pace

Picking up the Pace reports on a project which delivered concentrated professional development in literacy instruction to groups of early childhood and new entrant teachers in decile 1 schools in Mangere and Otago. The outcome was a substantial lift in the reading and writing achievement of new entrants. *Picking up the Pace* was a component of the Early Childhood Primary Links via Literacy (ECPL) Project which was part of a much broader project, Strengthening Education in Mangere and Otago (SEMO), which aimed to raise achievement significantly among students in these two communities.

Go to:

<http://www.minedu.govt.nz/index.cfm?layout=index&indexid=6191&indexparentid=5871>

If you are unable to access the information electronically, limited copies are available by emailing your request and contact details to research@minedu.govt.nz

Pasifika Early Childhood Education

This is a scoping report that looks at the inter-relationship between children's language acquisition, their cognitive development, and quality teaching in immersion and bilingual settings. The report comprises three components: a profile of immersion and bilingual Pasifika early childhood education in 2001; a consultation exercise with key stakeholders; and an essay on bilingualism and second language acquisition in early childhood.

Go to:

<http://www.minedu.govt.nz/index.cfm?layout=document&documentid=8075&indexid=6191&indexparentid=5871>

Pacific Peoples and Tertiary Education: Issues of Participation

This research focuses on the participation patterns of Pasifika students in tertiary education and the barriers to their participation. It has three parts: a literature review on the experiences of Pasifika tertiary students; analysis of national data and information from tertiary education providers on their strategies for recruiting and retaining Pasifika students; and interview-based information on the experiences of participants in tertiary education, including those who did not complete their studies, and information from young people who did not take part at all in tertiary education.

Go to:

<http://www.minedu.govt.nz/index.cfm?layout=document&documentid=6828&indexid=6533&indexparentid=5871>

Contact email address: research@minedu.govt.nz

Literature Review on Pasifika Education Issues (2002)

This review covers published and unpublished (e.g. academic theses) research since 1990 on Pasifika education issues in each of the primary, secondary, tertiary and teacher education sectors. It also includes recommendations for further research on Pasifika education issues and provides valuable information as a basis for future policy considerations.

Contact email address: research@minedu.govt.nz

Go to: <http://www.minedu.govt.nz/index.cfm?layout=document&documentid=6839&data=1>

Iterative Best Evidence Synthesis

The Best Evidence Synthesis (BES) research is a series of reports looking at what improves educational outcomes for diverse students. This approach draws together information from across a range of research to provide evidence about what works to improve education outcomes for all children.

Current reports include: *The Complexity of Community and Family Influences on Children's Achievement in New Zealand*; *Quality Teaching Early Foundations*; *Quality Teaching for Diverse Students in Schooling*; and *Characteristics of Professional Development Linked to Enhanced Pedagogy and Children's Learning in Early Childhood Settings*.

Go to: <http://www.minedu.govt.nz/goto/bes>

Shifting the Focus: Achievement Information for Professional Learning

This is a summary of the research project *The Sustainability of Professional Development in Literacy, Parts 1 and 2*. The research was part of the project Strengthening Education in Mangere and Otara (SEMO) which aimed to raise achievement for students in these two communities. The research presents a new approach to professional development to ensure it leads to ongoing benefits, as measured by improvements in student achievement.

Go to: <http://www.minedu.govt.nz/goto/pdinliteracy>

National Education Monitoring Project

The National Education Monitoring Project (NEMP) is a large-scale, ongoing project being conducted on behalf of the Ministry of Education by the Educational Assessment Research Unit at the University of Otago. It provides a 'snapshot' of what New Zealand children can do at two levels in primary and intermediate schools: ages 8–9 (Year 4) and ages 12–13 (Year 8). Different curriculum areas and skills are assessed each year, over a four year cycle.

There is a series of reports available. In each report, chapter seven focuses on Pasifika students' achievement; however, because the samples for particular Pasifika groupings are small, the reporting is pan-Pasifika, rather than ethnic specific.

For more information, contact: research@minedu.govt.nz

NEMP reports are available from the Educational Assessment Research Unit, University of Otago, PO Box 56, Dunedin or go to <http://nemp.otago.ac.nz>

Other Pasifika Research

Information about other research and data on Pasifika peoples is provided in the section headed 'Other Useful Links'.

Research Opportunities

MOE Contracts

The MOE Research and Evaluation Unit commissions external contractors to carry out research. The two main tendering processes are **closed** and **open tenders**.

Closed tenders are where a limited number of researchers are invited to submit a research proposal, while open tenders are open to any researcher to submit a proposal.

If you would like to be included on the Research and Evaluation Unit's list of contractors please send a brief curriculum vitae to the Research Division (see address below), indicating your areas of research interest or expertise and outlining the work you have completed in those areas. You may also request general information on how to go about submitting a tender for research.

Contact: The Research Division, Ministry of Education, PO Box 1666, Wellington. Email: research@minedu.govt.nz

Government Electronic Tenders Service (GETS)

The Ministry of Education's larger research projects are put up for tender on the Government Electronic Tenders Service (GETS), which is the website that lists all types of government tenders, not just research contracts.

You need to register to gain access to GETS. There is a GETS TenderWatch service which sends email alerts to members about the opportunities for tendering in their fields of interest.

Go to: <http://www.gets.govt.nz>

Contact email address: info@icn.govt.nz

Grants, Awards and Scholarships

Teaching and Learning Research Initiative

This \$2 million funding pool was established in 2003 to: build knowledge about teaching and learning; use this knowledge to create improved outcomes for learners; and create partnerships between practitioners and researchers to maximise the value and usefulness of research.

The website outlines the principles and priorities of the funding pool, the management structure and how to make a proposal to obtain funding for research from this pool.

The fund is coordinated by the New Zealand Council for Educational Research. Coordinating team members are available to visit organisations and present an overview of the fund requirements.

Go to: <http://www.tlri.org.nz>

For more information, write to the Teaching and Learning Research Initiative, C/- NZCER, PO Box 3237, Wellington. Email: tlri@nzcer.org.nz

SPEaR Linkages Awards

The Social Policy Evaluation and Research committee (SPEaR) is an interagency committee of New Zealand senior government officials in social policy research and evaluation. The committee's activities include supporting researchers through the Linkages programme of awards, scholarships, fellowships and workshops.

Go to: http://www.spear.govt.nz/SPEAR/linkage/wikpage.do?wikpage=LINKAGES_PAGE

New Horizons for Women Trust

The New Horizons for Women Trust was established in 1994 to encourage, foster and promote opportunities for the education of women in New Zealand by making grants and awards to individual women, women's organisations or other groups to further educational aims and to help in research projects. The Trust usually has two annual awards for research in New Zealand on issues of importance to women and these close on 31 August each year.

The Trust's other awards are the Second-chance Award for education and training, the Sonja Davies Peace Award and the Ria McBride Public Service Management Award.

Go to: <http://www.rorohiko.net.nz/Horizons/index2.html> for more information or to obtain application forms.

Contact: PO Box 12-498, Wellington 6038. Email: newhorizonsforwomentrust@hotmail.com

Ministry of Education's Pasifika Postgraduate Study Award

Each year, the Ministry of Education offers one Pasifika Postgraduate Education Study Award, worth \$5,000. The award is to assist emerging Pasifika education researchers to complete research-based postgraduate study in education. The award is open to Pasifika people intending to pursue postgraduate study in education or a related subject who have a strong interest in working in educational research. Applicants must be permanent residents or New Zealand citizens. Application forms are available from the MOE Research Division.

Go to: <http://www.minedu.govt.nz/goto/mpstudyawards>

Contact: Tel 04 463 8306; Fax 04 463 8088. Email: research@minedu.govt.nz

Ministry of Education's Pasifika Journeys in Education: A Pasifika Tertiary Student Resource

Pasifika Journeys in Education is a booklet and mini CD providing information and website links to help Pasifika peoples navigate their way through the various tertiary options, costs, and planning for the realities of tertiary study.

Email: pacific.education@minedu.govt.nz

Louisa Crawley Scholarships

The Ministry for Pacific Islands Affairs administers the Louisa Crawley Scholarships in Public Policy which are open to postgraduate students in their final year of study specialising in public policy, public administration, law, economics or management — e.g. MPP, MBA, MA, LLM, or PhD. Other postgraduate degrees may be considered.

Go to: <http://www.minpac.govt.nz/community/scholarships/mpia.php>

National Library Scholarships

The National Library offers the following scholarships and awards: the Jean Wright Award; Susan Price Scholarship; a Fulbright Scholarship; the National Library Research Fellowship; and the Te Puna Mātauranga o Aotearoa Scholarships.

Go to: <http://www.natlib.govt.nz> and follow the link from About Us (at the bottom of the home page) to scholarships and fellowships.

Scholarships Offered by Universities

Universities and other tertiary education institutions with postgraduate courses offer scholarships for a variety of postgraduate programmes. Check out the sites of individual institutions (see below).

Funding Databases

Two databases with information about funding opportunities are the Funding Information Service (FIS) and Breakout – Escape to the Future. Details about each of these follow.

Funding Information Service (FIS)

This is a computer database of information about funding grants for community groups and organisations in New Zealand, including research funding. You need to subscribe to access this database.

Go to: <http://www.fundview.org.nz>

Contact: Tel 04 499 4090; Fax 04 472 5367; Email info@fis.org.nz

Breakout – Escape to the Future

This is the primary source of information about funding for study and professional development in New Zealand. There are more than 2,000 awards, scholarships and grants on the database. Access to this database is by subscription only.

Go to: <http://www.breakout.org.nz>

Contact: Tel 04 499 4090; Fax 04 472 5367; Email info@breakout.org.nz

Research Guidelines

Ministry of Education Pasifika Education Research Guidelines

The MOE has produced guidelines for researchers working with Pasifika peoples and topics in education research. The guidelines, published in August 2002, aim to:

- assist the production of high quality research that acknowledges the cultural context of Pasifika communities;
- encourage a Pasifika development focus to research;
- support appropriate and useful consultation and feedback to research participants and Pasifika communities;
- assist with growing the pool of Pasifika education researchers.

Go to: <http://www.minedu.govt.nz/goto/pasresguide>

If you are unable to access the guidelines from the website, email research@minedu.govt.nz and provide your postal address to receive a printed copy.

The Health Research Council — Te Kaunihera Rangahau Hauora o Aotearoa

The Health Research Council (HRC) is an independent Crown entity which purchases health research for the government.

The HRC Guidelines on Pacific Health Research have been developed to guide and assist health research with Pasifika peoples. However, the document would also be useful for education and social science researchers.

Go to [http://www.hrc.govt.nz/assets/pdfs/policy/Final version May.pdf](http://www.hrc.govt.nz/assets/pdfs/policy/Final%20version%20May.pdf)

SPEaR Best Practice Guidelines

SPEaR is developing guidelines for social research and evaluation projects involving Pasifika peoples.

Go to:

http://www.spear.govt.nz/SPEAR/tools/wikipage.do?wikipage=BEST_PRACTICE

or contact info@spear.govt.nz for further information.

A progress report was discussed at a workshop at the 'Connecting Policy, Research and Practice' Conference in Wellington, April 2003, and at workshops in June 2004.

Go to:

<http://www.msd.govt.nz/events/conferences/social-policy-03/abstracts-papers-presentations/1.11.html>

The SPEaR *Bulletin*, July 2003, has two articles on Pasifika research methodologies.

Go to: http://www.spear.govt.nz/SPEAR/bulletin/wikipage.do?wikipage=BULLETIN_PAGE

Organisations undertaking or supporting Pasifika Research

There are several tertiary institutions with Pacific Studies or Pasifika Research Units. Many websites have useful links highlighted on their home pages, or they have specific pages relating to Pasifika studies or research. Scroll through these links to find other relevant references and contacts.

University of Auckland

The University of Auckland's (UOA) Faculty of Education incorporates the former UOA School of Education and the former Auckland College of Education. The faculty structure is still emerging however it brings together the UOA Research Unit in Pacific Education (RUPE) and the former ACE Faculty of Pasifika. RUPE coordinates, publishes and disseminates research on Pasifika education, and complements the School of Education's academic programmes concerned with Pasifika education. The ACE Faculty for Pasifika produces research, information and learning programmes of value to Pasifika teachers and researchers.

Go to: <http://www.arts.auckland.ac.nz/research> and <http://www.ace.ac.nz/facs/pasifika>

Victoria University of Wellington

Victoria University has He Pārekereke – The Institute for Research and Development in Māori and Pacific Education at the School of Education. The institute has four main areas of activity: teaching undergraduate and graduate courses; contract research; publications; and resource development.

Victoria also has a Pacific Islands Postgraduate Education Network (PIPEN), which supports postgraduate students with a Pasifika background.

Go to: <http://www.vuw.ac.nz/education/institutes/hp.aspx> and http://www.vuw.ac.nz/home/student_life/services_pacific.html and http://www.vuw.ac.nz/home/prospectuses/educ_pg_2004.pdf

Canterbury University

Canterbury University has the Macmillan Brown Centre for Pacific Studies for research on the history, traditions, customs, laws, and ideas of the peoples of the Pacific.

Contact: Macmillan Brown Centre for Pacific Studies, Arts Rd, University of Canterbury, Private Bag 4800, Christchurch 8004. Tel 03 364 2957; Fax 03 364 2002;

Email MBCPS@pacs.canterbury.ac.nz

Auckland University of Technology

In May, 2000, Auckland University of Technology (AUT) launched a longitudinal study, *Pacific Island Families Study – Seeking the Big Picture*. The research aims to provide information on cultural, economic, environmental, psychosocial, health and service utilisation factors that are associated with child development and family functioning.

Go to: <http://www.aut.ac.nz>

University of the South Pacific

The University of the South Pacific (USP) is the main provider of tertiary education in the Pacific region, and an international centre for teaching and research on all aspects of Pasifika culture and environments.

The university has 12 member countries: Cook Islands, Fiji Islands, Kiribati, Marshall Islands, Nauru, Niue, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu and Vanuatu.

Go to: <http://www.usp.ac.fj/>

The USP Book Centre specialises in books about the Pacific.

Contact: University Book Centre – Suva, Fiji. Tel 679 321 2500 or 679 321 2405; Fax 679 330 3265; Email: info@uspbookcentre.com

University of Hawaii

The University of Hawaii (UH) comprises 10 independent university and community college campuses and an employment training centre, and has five education centres located on six islands.

The UH Research Homepage lists research support services, research information by colleges and schools, and research centres, institutes and offices.

Go to: <http://www.hawaii.edu> or <http://www.hawaii.edu/research/>

The Australian National University

The Research School of Pacific and Asian Studies (RSPAS) at the Australian National University (ANU) is Australia's main centre for research and postgraduate training on the Asia Pacific region. RSPAS provides a website for researchers called Pacific Studies WWW Virtual Library which provides links to a diverse range of resources about the Asia Pacific region.

Go to: <http://rspas.anu.edu.au/> (for RSPAS) or <http://www.coombs.anu.edu.au/WWWVL-PacificStudies.html> (for Pacific Studies WWW Virtual Library at RSPAS)

Woolf Fisher Research Centre

The Woolf Fisher Research Centre is situated at the Manukau Institute of Technology (MIT) and is also supported by the University of Auckland. It promotes research-based educational interventions, and its researchers work with children, teachers, communities and colleagues in South Auckland, with a particular emphasis on Māori and Pasifika children's educational achievement.

The centre also provides research expertise for local communities, contributes to developing teacher education programmes, promotes tertiary education pathways and contributes to research at Manukau Institute of Technology.

Go to: http://www.arts.auckland.ac.nz/research/index.cfm?S=R_RESWOOLF

New Zealand Association for Research in Education – Te Hunga Rangahau Mātauranga o Aotearoa

The New Zealand Association for Research in Education (NZARE) is an association for those with an interest in educational research. Its activities include regular national conferences, publishing a newsletter (INPUT), co-publishing the *New Zealand Journal of Education Studies* and commissioning a number of monographs. It supports the development of educational researchers, including postgraduate students, and has developed the NZARE ethical guidelines.

Go to: <http://www.nzare.org.nz>

Contact: NZARE Secretariat, C/- NZCER, PO Box 3237, Wellington.

New Zealand Council for Educational Research

The New Zealand Council for Educational Research (NZCER) is an independent educational research organisation with a bicultural focus that engages in educational and social research, and publishes a wide range of reports. It provides information, advice, and assistance to those involved in education, including policymakers, teachers, advisers, or researchers.

Go to: <http://www.nzcer.org.nz>

Contact: Tel 04 384 7939; Fax 04 384 7933

Other Useful Links

Ministry of Social Development – Te Manatū Whakahiato Ora

The Ministry of Social Development (MSD) provides strategic social policy advice to the New Zealand Government and provides social services to more than one million New Zealanders.

It has a Centre for Social Research and Evaluation, which is responsible for coordinating the social research (such as data analysis and evaluation of programmes) which is an essential component of both social policy and social service provision.

The website provides an outline of all the research projects and most of these can be downloaded.

Go to: <http://www.msd.govt.nz/work-areas/social-research/social-research.html>

Statistics New Zealand – Te Tari Tatau

Statistics New Zealand is the country's major source of official statistics.

Go to: <http://www.statisticsnz.govt.nz> or, for statistics relating to Pasifika peoples, go to http://www.stats.govt.nz/domino/external/web/prod_serv.nsf/htmldocs/Pacific+peoples

The Treasury

The Treasury website contains *Reducing Māori and Pacific Inequalities* working papers and other working papers relevant to Pasifika peoples.

Go to: <http://www.treasury.govt.nz>

Ministry of Pacific Island Affairs

The Ministry of Pacific Island Affairs (MPIA) promotes the development of Pasifika peoples in Aotearoa/New Zealand, provides policy advice to the government and to government agencies, and communicates information about government policy to and from Pasifika communities, and to other government agencies.

The MPIA website contains a 'Resource' page which provides links to other Pasifika sites of interest, as well as reference material and publications of relevance to Pasifika research.

Go to: <http://www.minpac.govt.nz>

Contact: Holona Lui, Communications Manager, or email contact@minpac.govt.nz to be added to MPIA's contact register.

Ministry of Health – Manatū Hauora

The Ministry of Health has a variety of publications on its website that have information useful for researchers in Pasifika education. A particularly useful one is the Pacific Health and Disability Action Plan, published in February 2002, which can be downloaded from the Ministry's website.

The New Zealand Health Information Service (NZHIS) is a group within the Ministry of Health responsible for the collection and dissemination of health-related information. Go to:

<http://www.moh.govt.nz> and <http://www.nzhis.govt.nz> and http://www.moh.govt.nz/moh.nsf/wpg_Index/Publications-Index

Department of Internal Affairs – Te Tari Taiwhenua

The Department of Internal Affairs contributes to community development by administering Lottery Grants, Community Grants Schemes and Trusts. Further information on these schemes can be found under the 'Services' heading on the website.

The 'Resources' heading is another useful page to check out – it includes research and reports along with other tools that may be useful.

Go to: <http://www.dia.govt.nz>

Te Puni Kōkiri – Ministry of Māori Development

Te Puni Kōkiri (TPK) provides policy advice to the government and other agencies. Recently, it has also begun providing services to assist Māori to achieve their development aims. While TPK focuses on Māori development issues, much of what they do in research would have relevance for Pasifika researchers.

Te Puni Kōkiri produces a range of publications and reports which can be found on the TPK Publications page on its website. Many of these can be downloaded and hard copies are also available. You can also subscribe to the TPK newsletter.

Go to: <http://www.tpk.govt.nz>

National Library of New Zealand – Te Puna Mātauranga o Aotearoa

The National Library of New Zealand web site includes the National Library catalogue; *TAPUHI* – a catalogue of unpublished manuscripts and pictures in the Alexander Turnbull Library; *Papers past* – more than 400,000 pages from 19th century New Zealand newspapers; *Te Puna Web Directory* – a directory of New Zealand and Pacific Islands sites; and *Timeframes*, which contains images of over 21,000 items from the collections.

Go to: <http://www.natlib.govt.nz>

Archives New Zealand – Te Rua Mahara o te Kāwanatanga

Archives New Zealand holds records of the government's activities and the nation's history. It is also an archival repository for the Islands in the Pacific, including American Samoa, Cook Islands, Fiji, Niue, Solomon Islands, Tonga, and Samoa (formerly Western Samoa).

Access to records and references is either by visiting the Archives' reading rooms or accessing the website.

Go to: <http://www.archives.govt.nz>

Contact: Tel 04 499 5595; Fax 04 495 6210

Museum of New Zealand – Te Papa Tongarewa

Te Papa is New Zealand's national museum. The Museum has an Education Officer who is able to provide information on the items on display in the PlaNET Pasifika centre (a hands on interactive learning centre for children) and Mana Pasifika (a permanent exhibition of Pasifika artefacts and ideas).

A number of publications produced by the senior and assistant curators in the history section of Te Papa Tongarewa are available to the public. These provide a dimension to Pasifika life in Aotearoa from a Pasifika artists' perspective.

Go to: <http://www.tepapa.govt.nz>

Contact: Tel 04 381 7000; Email mail@tepapa.govt.nz

Learning Media – Te Pou Taki Kōrero

Learning Media provides contract publishing services and professional development programmes to the Ministry of Education. It also publishes the New Zealand curriculum statements and a range of supporting materials for schools, including materials in Māori and five different Pasifika languages.

The website provides access to a large number of resources – some of these are free of charge.

Go to: <http://www.learningmedia.co.nz>

Contact: Tel 04 472 5522; Fax 04 472 6444.

Education Gazette

The New Zealand Education Gazette is the official circular of the Ministry of Education, and as such it is the official medium for the Ministry's notices to the education sector. It also contains feature articles of interest to Pasifika researchers.

It is free to all schools. An annual personal subscription to the print version of the Gazette costs \$145 (although for overseas subscribers an additional fee of \$110 applies).

The New Zealand Education Gazette Online offers an internet alternative. It holds the information from current and past issues of the *Gazette*, including notices and information on vacancies.

Go to: <http://www.edgazette.govt.nz>

Contact: MOE Communications team or, for further details on annual personal subscriptions, Tel 04 917 3990; Fax 04 917 3991.

SPEaR Bulletin

SPEaR produces a quarterly *Bulletin* which has information on social policy-related research and evaluation projects, and information on forthcoming events and on Linkages funding opportunities. It is a web publication available in pdf and html format.

Go to:

http://www.spear.govt.nz/SPEAR/bulletin/wikipage.do?wikipage=BULLETIN_PAGE

Contact: info@spear.govt.nz

Ministry of Education Contacts

Should you require further information, or if you have feedback on or suggestions for additions to this toolkit, please contact the Ministry of Education's Pasifika Education Unit or the Research Division. The relevant email addresses are: pacific.education@minedu.govt.nz and research@minedu.govt.nz