1. Introduction

This technical report has been written to stand alongside *On the Edge of Adulthood: Young people’s school and out-of-school experiences at 16* (Wylie & Hipkins, 2008). In it the variables used are described, as is the statistical methodology, and detailed results of the models fitted are presented.

These reports explore the home, school, and out-of-school life of the young people; their engagement in school, and how that relates to their out-of-school life; and their achievement, both in terms of the Competent Children, Competent Learners competency measures and, where available, their NCEA results. We also compare outcomes as measured by NCEA results and our competency measures.