

Pasifika tertiary education students by ethnicity

In 2007, 13,200 tertiary education enrolments were made by students who identified themselves as Samoan (out of 29,300 total Pasifika enrolments). Cook Island students were the second largest Pasifika ethnicity followed by Tongans who had the biggest increase in their number in 2007.

Table 1 below lists the number of enrolments in 2007 for each Pasifika ethnicity and the percentage change from the previous year. The proportion each ethnicity represents of the total population aged 15 years and over is also included in the table.

Table 1: Enrolments by Pasifika ethnicity

	Pasifika enrolments			Proportion of the NZ population
	2007	Change 06-07	Proportion of total	
		%	%	%
Samoans	13,200	8.7	45.1	2.6
Cook Islanders	5,840	3.4	19.9	1.1
Tongans	4,850	14.2	16.6	0.9
Fijians	3,190	8.1	10.9	0.2
Niueans	2,110	7.8	7.2	0.4
Other Pasifika	1,080	6.4	3.7	0.2
Tokelauans	756	7.2	2.6	0.1
Total Pasifika	29,300	8.2	100	5.2

*Statistics New Zealand, 2006 Census of Population and Dwellings.

For a factsheet on all Pasifika tertiary education students go to: www.educationcounts.govt.nz

More Pasifika men in lower-level certificate study

The majority of men identifying with the Cook Island, Niuean and Tokelauan ethnicities studied level 1 to 3 certificates in 2007. Samoans, Tongans and the Other Pasifika group had over 45 percent of men studying lower-level certificates. In 2007, Fijian students had the lowest percentage of men studying at this level (35 percent).

The proportion of Pasifika women studying level 1 to 3 certificates in 2007 was about 8 percentage points lower, on average, than for Pasifika men. Nevertheless, the majority of Cook Island women, and over 40 percent of Samoan, Tongan, Niuean and Tokelauan women, studied lower-level certificates in 2007. Twenty-eight percent of Fijian women were studying lower-level certificates and for the Other Pasifika group the proportion was 32 percent.

The same proportions of Pasifika men and women – 16 percent – studied level 4 certificates in 2007. Samoans, Cook Islanders and Tongans had about 18 percent of both men and women studying at this qualification level, while the proportions ranged from 12 to 16 percent for the other ethnicities. Fijian men and women had the lowest percentages studying level 4 certificates.

Figure 1: Samoans and Cook Islanders in formal tertiary education by gender

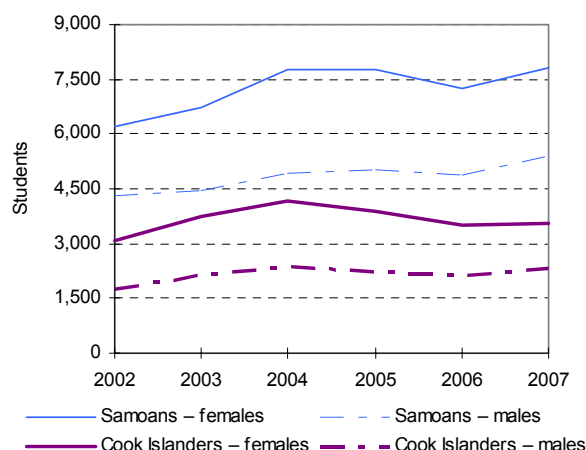
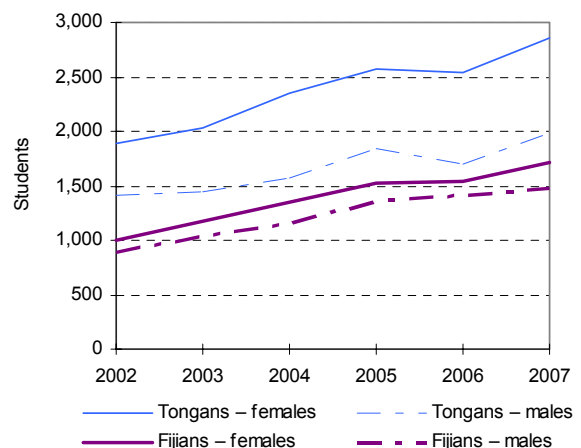


Figure 2: Tongans and Fijians in formal tertiary education by gender



About the data used in this fact-sheet:

The information presented here refers to New Zealand's domestic Pasifika students enrolled in provider-based formal qualifications of more than one week's duration, unless otherwise stated.

Cook Islanders, Niueans and Tokelauans are grouped with domestic Pasifika students, whether they are resident in New Zealand or not. Fijian, Tongan and Samoan students who are not New Zealand residents are classed as international students.

In 2000, the data collection was extended to record multiple ethnicities. Before this, the number of Pasifika students was under-stated. Only one ethnicity was collected before 2000, while now up to 3 ethnicities are collected and students are counted in each group.

Students may be enrolled with a tertiary education provider at any time during the year.

From 1999 onwards, information for private training establishments has been included in the statistical collections. Private providers are included if they receive government enrolments-based funding or if their students were eligible to apply for loans or allowances.

The equivalent full-time student (EFTS) unit referred to in this factsheet is a measure or 'size' of each student's enrolment. One equivalent full-time student unit represents the load taken by a student enrolled full-time for one year. Part-time study years are expressed as proportions of an EFTS, for example, 0.75 EFTS. The equivalent full-time student count is the sum of the EFTS units for a year.

The equivalent full-time student count used in this fact-sheet does not equate to the count of student component-funded learners.

Overall, slightly fewer Pasifika men than Pasifika women, proportionately, studied level 5 to 7 diplomas in 2007. Nineteen percent of Fijian males studied at this level and about 18 percent each of Niuean women and Tongan men and women. Of those identifying with the Cook Island ethnicity, 15 percent of women and 11 percent of men studied level 5 to 7 diplomas.

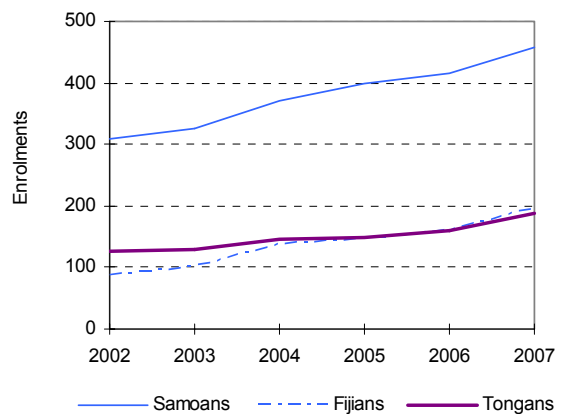
In 2007, there were proportionately more women studying bachelors-level qualifications than men in the case of every Pasifika ethnicity. For example, 44 percent of Fijian women were enrolled in a bachelors degree compared to 35 percent of Fijian men. For the other ethnicities the figures were: Other Pasifika – 38 percent women, 27 percent men; Samoans – 29 percent women, 23 percent men; Tongan – 29 percent women, 21 percent men; Tokelauans – 29 percent women, 19 percent men; Niueans – 25 percent women, 20 percent men; and Cook Islanders – 20 percent women, 14 percent men.

Pasifika men and women had similar representations in postgraduate study in 2007. Niuean and Other Pasifika men and women and Cook Island men had the highest proportions studying at this level – about one in every ten students.

2007 enrolments increase for every ethnicity

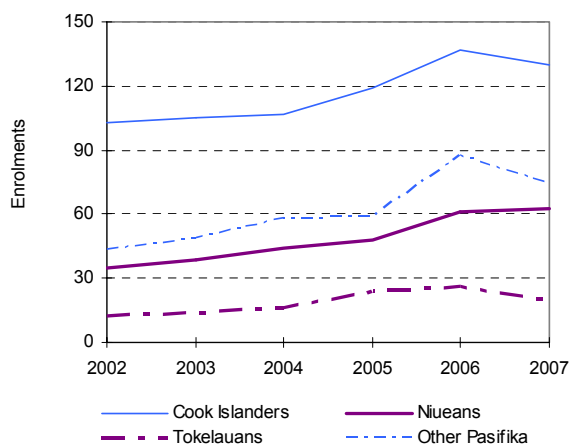
Overall, tertiary education enrolments made by Pasifika peoples increased by 8.2 percent from 2006 to 2007. Enrolments increased for every ethnicity – Tongans 14 percent, Samoans 8.7 percent, Fijians 8.1 percent, Niueans 7.8 percent, Tokelauns 7.2 percent, Other Pasifika 6.4 percent and Cook Islanders 3.4 percent. In contrast, total domestic enrolments decreased slightly (down 0.9 percent).

Figure 3: Samoans, Tongans and Fijians in postgraduate study



Postgraduate enrolments by Tongans increased by 18 percent from 2006 to 2007 and in terms of equivalent full-time student units the increase was stronger at 29 percent. The comparable increases for Samoans were 10 percent and 12 percent, respectively. The number of Fijian postgraduate students also rose strongly from 2006 to 2007 – up by 23 percent, although in terms of the amount of study the increase was slightly lower at 14 percent.

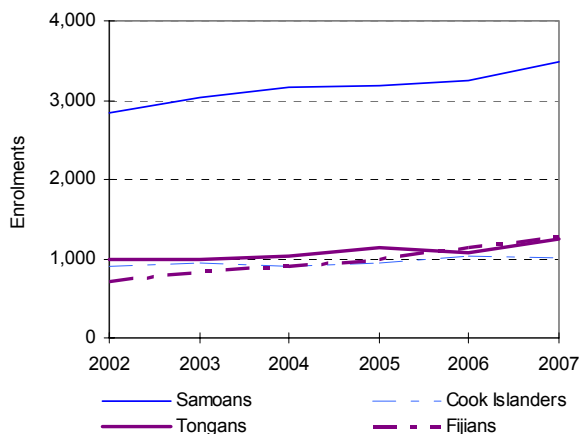
Figure 4: Cook Islanders, Niueans, Tokelauans and Other Pasifika in postgraduate study



Niuean postgraduate enrolments increased in number by 3.3 percent in 2007 but, in terms of equivalent full-time student units, study at this level fell by 8.2 percent. This was the result of an increase in students studying part-time. The number of Cook Island postgraduate students fell from 2006 to 2007 by 5.1 percent and postgraduate enrolments by Tokelauans also decreased. Tokelauan enrolments fell by 27 percent, although, in terms of equivalent full-time student units, the decrease was less severe (18 percent).

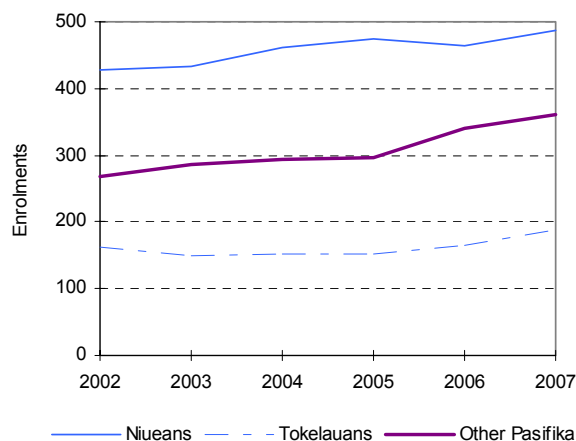
Post-graduate enrolments by Other Pasifika ethnicities decreased by 15 percent from 2006 to 2007 and, in terms of equivalent full-time students, the decrease was 8.9 percent. The total number of domestic postgraduate students rose by 7.5 percent from 2006 to 2007 and total domestic equivalent full-time student units increased by 11 percent.

Figure 5: Samoans, Cook Islanders, Tongans and Fijians in bachelors-level study



Bachelors-level enrolments increased from 2006 to 2007 for all Pasifika ethnicities except Cook Islanders for whom enrolments declined slightly. The increases in bachelors-level enrolments ranged from 5.4 percent for Niueans to 17 percent for Tongans. In comparison, total domestic enrolments at bachelors-level increased by 1.5 percent. The amount of bachelors-level study, in terms of equivalent full-time student units, increased in 2007 for all the Pasifika ethnicities including Cook Islanders.

Figure 6: Niueans, Tokelauans and Other Pasifika in bachelors-level study



The number of students in level 5 to 7 diplomas increased in 2007 for every Pasifika ethnicity, but the size of the increases varied considerably. Also, in the case of Cook Islanders, Niueans and Tokelauans, the amount of diploma-level study decreased in terms of equivalent full-time student units. The increases in diploma enrolments were: Tongans 25 percent, Fijians 21 percent, Niueans and Other Pasifika 10 percent, Samoans 7.1 percent, Tokelauans 3.2 percent and Cook Islanders 2.3 percent. In comparison, the total number of domestic students in level 5 to 7 diplomas increased by 2.0 percent.

In 2007, level 4 certificate enrolments increased for all Pasifika ethnicities. The size of the increases varied – Tongans and Fijians 26 percent, Samoans 25 percent, Cook Islanders 14 percent, Tokelauans 11 percent, Niueans 9.4 percent and Other Pasifika 6.3 percent. Other Pasifika were the only group to record a decrease in level 4 certificate study in terms of equivalent full-time students. Level 4 certificate enrolments by all domestic students increased from 2006 to 2007 by 13 percent and remained stable in terms of equivalent full-time students.

Pasifika lower-level certificates ([level 1 to 3 certificates enrolments](#)) fell in 2006. This followed reviews of non-degree qualifications in 2004 and 2005 and funding changes aimed at getting more young people into higher-level qualifications. However, in 2007, these enrolments increased by 4.2 percent largely through growth in these enrolments in polytechnics and wānanga. Fijians were the only group to record both a decline in level 1 to 3 certificate enrolments and equivalent full-time student units. Tongan participation in lower-level certificates also fell in terms of equivalent full-time student units (down 1.2 percent).

Broad fields of study (based on equivalent full-time students)

From 2006 to 2007, the proportion of Samoans studying *management and commerce* increased by 2.2 percentage points to 30 percent. Samoans studying *society and culture* increased proportionately by about one percentage point, while the proportion in *education* and *mixed field programmes* decreased by one percentage point. Proportionately more Niueans studied *society and culture*

in 2007 (up 1.5 percentage points). Study by Tokelauans of *management and commerce* increased proportionately by 2.1 percentage points and that of *society and culture* by 2.8 percentage points. The proportions of Tokelauans in the *creative arts*, *information technology* and *mixed field programmes* were 1 or 2 percentage points smaller in 2007 (see Table 1).

Tongan students were represented in the various fields of study in very similar proportions in 2006 and 2007. The proportion of Cook Islanders in *mixed field programmes* (1.8 percentage points) decreased while the proportions in *management and commerce* and *food, hospitality and personal services* increased by about one percentage point. Fijians studying *engineering* and *mixed field programmes* fell proportionately by about one percentage point while the proportion in *information technology* increased by 1.3 percentage points. Other Pasifika had proportionately fewer people studying *management and commerce*, *mixed field programmes* and *natural and physical sciences* in 2007, while the proportions in *health* and *society and culture* increased.

Table 1: Distribution of equivalent full-time students by ethnicity and broad field of study

	Samoans		Cook Islanders		Tongans		Fijians		Niueans		Tokelauans		Other Pasifika	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
	Percentage													
Agriculture, environmental & related studies	0.8	0.8	1.7	1.9	0.6	0.8	0.8	1.0	1.5	1.4	0.4	0.7	1.5	1.5
Architecture & building	2.6	2.6	3.0	2.7	3.4	2.9	2.2	2.3	2.8	2.3	3.1	3.3	2.1	1.8
Creative arts	6.0	5.8	5.8	5.9	4.3	4.9	3.7	3.5	6.5	5.8	5.5	3.9	6.1	6.5
Education	9.2	8.2	7.9	7.6	5.7	6.0	6.3	5.8	9.5	8.8	9.1	9.2	6.9	7.3
Engineering & related technologies	4.9	4.4	4.9	5.1	5.9	5.5	9.5	8.5	4.4	5.0	7.0	6.7	4.9	5.7
Food, hospitality & personal services	3.5	3.6	5.8	7.1	3.4	3.4	2.1	2.9	7.1	6.4	4.6	5.1	2.7	2.8
Health	4.3	4.7	4.2	4.1	5.9	5.7	10.2	10.3	6.1	5.9	8.5	9.2	8.6	9.6
Information technology	5.3	4.2	6.2	6.0	3.8	5.2	4.3	5.6	5.2	6.8	6.7	4.4	4.6	4.5
Management & commerce	27.4	29.6	27.0	28.0	28.6	28.1	25.9	26.3	23.4	23.5	21.0	23.2	22.0	20.2
Mixed field programmes	11.1	9.9	12.5	10.7	12.6	11.9	8.4	7.1	11.5	11.0	12.2	10.3	12.4	10.3
Natural & physical sciences	2.7	2.6	2.2	2.0	3.9	3.7	9.7	8.9	2.8	2.4	3.0	2.5	6.2	5.1
Society & culture	22.3	23.5	18.8	19.1	21.8	22.2	17.0	17.7	19.1	20.6	18.7	21.5	22.2	24.8
Total students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Samoan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	4,513	10,537	12,781	12,154	13,208	8.7%	2,992	6,795	7,808	7,710	8,291	7.5%
Students in formal qualifications < 0.03 EFTS ²	na	na	3,950	2,004	1,913	-4.5%	na	40	160	105	122	16.0%
Students in informal education programmes ³	na	na	3,230	2,174	1,802	-17.1%	na	440	220	139	106	-24.2%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	1,613	5,241	6,579	5,522	5,831	5.6%	802	2,594	2,904	2,688	2,776	3.3%
Certificates 4	181	1,283	1,816	1,959	2,451	25.1%	80	766	1,061	1,150	1,367	18.9%
Diplomas 5-7	989	1,616	1,854	1,936	2,073	7.1%	600	1,052	1,153	1,151	1,191	3.5%
Bachelors	1,732	2,849	3,190	3,253	3,478	6.9%	1,382	2,191	2,453	2,490	2,699	8.4%
Honours and postgraduate cert./dip.	72	144	211	225	263	16.9%	48	82	117	115	130	12.9%
Masters	87	146	155	156	153	-1.9%	66	94	85	81	86	6.1%
Doctorates	13	19	32	35	42	20.0%	13	16	36	36	43	19.2%
Age group						10.1%						11.5%
Under 18 years	165	610	791	700	721	3.0%	100	409	474	478	428	-10.4%
18 to 19 years	825	1,662	1,862	2,025	2,303	13.7%	665	1,334	1,539	1,693	1,889	11.5%
20 to 24 years	1,492	2,790	2,946	2,973	3,117	4.8%	1,157	2,041	2,121	2,168	2,274	4.9%
25 to 39 years	1,561	3,855	4,545	4,178	4,481	7.3%	850	2,141	2,414	2,215	2,407	8.7%
40 years and over	467	1,620	2,637	2,278	2,586	13.5%	217	871	1,261	1,155	1,293	12.0%
Broad fields of study												
Agriculture, environmental and related studies	33	94	136	166	191	15.1%	17	33	49	61	67	10.3%
Architecture and building	135	275	329	354	416	17.5%	79	164	176	203	219	8.0%
Creative arts	140	548	582	610	616	1.0%	120	401	460	462	484	4.8%
Education	495	957	1,124	1,124	1,111	-1.2%	352	651	745	709	679	-4.3%
Engineering and related technologies	359	594	726	784	905	15.4%	186	352	353	374	366	-2.2%
Food, hospitality and personal services	92	322	350	423	473	11.8%	48	195	227	269	299	11.4%
Health	152	393	513	526	610	16.0%	105	258	310	333	389	16.8%
Information technology	187	1,306	898	926	745	-19.5%	95	602	408	407	349	-14.3%
Management and commerce	1,175	2,933	3,851	3,734	4,389	17.5%	679	1,641	2,137	2,113	2,453	16.1%
Mixed field programmes	471	1,582	2,575	1,626	1,590	-2.2%	238	725	1,000	855	824	-3.7%
Natural and physical sciences	231	263	279	281	292	3.9%	176	168	201	208	217	4.5%
Society and culture	1,192	2,348	2,567	2,580	3,020	17.1%	898	1,605	1,742	1,716	1,946	13.4%
Sub-sector												
Universities	1,588	2,982	3,823	3,892	4,179	7.4%	1,307	2,263	2,870	2,934	3,158	7.7%
Institutes of technology and polytechnics	2,580	3,104	4,249	4,098	4,770	16.4%	1,405	1,704	2,050	1,911	2,115	10.6%
Colleges of education	407	580	62	69			256	418	39	39		
Wānanga	31	925	1,760	814	883	8.5%	24	400	712	415	486	17.2%
Public providers	4,513	7,389	9,642	8,713	9,641	10.7%	2,992	4,785	5,671	5,299	5,759	8.7%
Private training establishments	na	3,410	3,445	3,738	3,922	4.9%	na	2,011	2,137	2,411	2,533	5.1%
Study type												
Full-time full-year	2,006	4,117	4,663	4,585	4,913	7.2%	2,069	4,322	4,865	4,770	5,125	7.4%
Full-time part-year	759	2,115	2,384	2,467	2,467	0.0%	393	1,133	1,240	1,292	1,284	-0.6%
Part-time full-year	1,031	1,700	2,108	2,163	2,226	2.9%	387	739	940	983	1,014	3.2%
Part-time part-year	717	2,605	3,626	2,939	3,602	22.6%	142	601	764	665	869	30.6%
Female / Male												
Female	2,431	6,212	7,769	7,252	7,805	7.6%	1,648	4,014	4,850	4,708	5,090	8.1%
Male	2,082	4,325	5,012	4,902	5,403	10.2%	1,343	2,782	2,959	3,001	3,202	6.7%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	902	2,049	2,605	2,730	na	na						
Number of qualifications completed	948	2,159	2,791	2,950	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Samoan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	2,431	6,212	7,769	7,252	7,805	7.6%	1,648	4,014	4,850	4,708	5,090	8.1%
Students in formal qualifications < 0.03 EFTS ²	na	na	1,796	496	491	-1.0%	na	na	81	49	65	31.9%
Students in informal education programmes ³	na	na	1,781	1,380	1,144	-17.1%	na	na	138	88	71	-19.5%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	795	2,993	3,954	3,163	3,308	4.6%	396	1,439	1,780	1,559	1,634	4.8%
Certificates 4	61	762	1,072	1,169	1,414	21.0%	30	468	645	712	823	15.4%
Diplomas 5-7	570	939	1,118	1,174	1,266	7.8%	348	615	722	717	738	2.9%
Bachelors	1,013	1,788	2,022	2,033	2,225	9.4%	804	1,369	1,543	1,565	1,715	9.6%
Honours and postgraduate cert./dip.	38	85	139	151	194	28.5%	24	48	76	74	95	28.3%
Masters	50	98	101	101	98	-3.0%	36	64	55	52	55	5.8%
Doctorates	9	13	25	26	30	15.4%	9	10	28	28	30	6.2%
Age group												
Under 18 years	69	316	428	368	379	3.0%	41	211	263	258	229	-11.0%
18 to 19 years	464	960	1,120	1,193	1,392	16.7%	388	786	942	1,007	1,164	15.6%
20 to 24 years	774	1,602	1,734	1,725	1,798	4.2%	625	1,191	1,269	1,294	1,346	4.0%
25 to 39 years	844	2,271	2,805	2,487	2,641	6.2%	470	1,238	1,517	1,347	1,498	11.3%
40 years and over	279	1,063	1,682	1,479	1,595	7.8%	124	588	859	803	852	6.0%
Broad fields of study												
Agriculture, environmental and related studies	11	10	22	32	48	50.0%	7	5	12	16	17	7.7%
Architecture and building	15	27	32	30	26	-13.3%	10	15	15	16	12	-26.7%
Creative arts	69	245	288	297	333	12.1%	58	171	215	208	251	20.6%
Education	397	764	906	876	878	0.2%	280	525	618	596	570	-4.4%
Engineering and related technologies	35	75	139	129	154	19.4%	22	49	72	73	72	-2.1%
Food, hospitality and personal services	50	196	248	303	318	5.0%	27	124	165	197	204	3.2%
Health	116	309	385	394	455	15.5%	76	200	238	251	290	15.8%
Information technology	83	699	530	508	389	-23.4%	38	298	220	190	169	-10.8%
Management and commerce	669	2,047	2,690	2,630	3,103	18.0%	391	1,156	1,521	1,517	1,755	15.7%
Mixed field programmes	230	1,018	1,558	973	981	0.8%	123	436	599	497	500	0.5%
Natural and physical sciences	116	135	161	155	165	6.5%	86	89	112	115	122	6.6%
Society and culture	712	1,369	1,565	1,533	1,710	11.5%	531	945	1,063	1,033	1,129	9.3%
Sub-sector												
Universities	893	1,813	2,491	2,503	2,706	8.1%	735	1,397	1,880	1,921	2,043	6.3%
Institutes of technology and polytechnics	1,276	1,626	2,189	2,043	2,336	14.3%	709	847	1,046	933	1,051	12.6%
Colleges of education	320	447	42	47			199	320	26	28		
Wānanga	8	603	1,128	528	547	3.6%	6	245	463	265	306	15.4%
Public providers	2,431	4,343	5,685	5,027	5,452	8.5%	1,648	2,809	3,415	3,147	3,400	8.0%
Private training establishments	na	2,026	2,295	2,430	2,589	6.5%	na	1,204	1,435	1,562	1,690	8.2%
Study type												
Full-time full-year	1,138	2,415	2,868	2,804	3,054	8.9%	1,176	2,546	3,010	2,931	3,210	9.5%
Full-time part-year	344	1,144	1,404	1,403	1,364	-2.8%	183	625	758	764	741	-3.0%
Part-time full-year	545	1,095	1,349	1,355	1,351	-0.3%	207	485	616	624	622	-0.4%
Part-time part-year	404	1,558	2,148	1,690	2,036	20.5%	83	359	466	389	516	32.8%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	560	1,231	1,633	1,754	na	na						
Number of qualifications completed	590	1,294	1,760	1,908	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Samoan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	2,082	4,325	5,012	4,902	5,403	10.2%	1,343	2,782	2,959	3,001	3,202	6.7%
Students in formal qualifications < 0.03 EFTS ²	na	na	2,154	1,508	1,422	-5.7%	na	40	79	56	57	1.9%
Students in informal education programmes ³	na	na	1,449	794	658	-17.1%	na	440	82	51	35	-32.1%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	818	2,248	2,625	2,359	2,523	7.0%	405	1,155	1,124	1,128	1,141	1.1%
Certificates 4	120	521	744	790	1,037	31.3%	50	298	416	437	545	24.6%
Diplomas 5-7	419	677	736	762	807	5.9%	252	438	431	434	453	4.4%
Bachelors	719	1,061	1,168	1,220	1,253	2.7%	578	822	909	925	985	6.5%
Honours and postgraduate cert./dip.	34	59	72	74	69	-6.8%	24	34	40	41	35	-15.1%
Masters	37	48	54	55	55	0.0%	30	30	30	29	31	6.8%
Doctorates	4	6	7	9	12	33.3%	4	5	8	7	13	68.6%
Age group												
Under 18 years	96	294	363	332	342	3.0%	59	198	212	220	199	-9.7%
18 to 19 years	361	702	742	832	911	9.5%	277	548	597	687	725	5.5%
20 to 24 years	718	1,188	1,212	1,248	1,319	5.7%	533	851	852	874	928	6.1%
25 to 39 years	717	1,584	1,740	1,691	1,840	8.8%	380	903	897	869	909	4.6%
40 years and over	188	557	955	799	991	24.0%	93	282	401	351	441	25.5%
Broad fields of study												
Agriculture, environmental and related studies	22	84	114	134	143	6.7%	11	28	37	45	50	11.3%
Architecture and building	120	248	297	324	390	20.4%	68	148	160	187	207	10.9%
Creative arts	71	303	294	313	283	-9.6%	62	230	246	254	233	-8.1%
Education	98	193	218	248	233	-6.0%	72	126	127	114	109	-3.7%
Engineering and related technologies	324	519	587	655	751	14.7%	164	303	281	301	294	-2.2%
Food, hospitality and personal services	42	126	102	120	155	29.2%	21	71	62	71	95	34.0%
Health	36	84	128	132	155	17.4%	29	58	72	82	99	19.7%
Information technology	104	607	368	418	356	-14.8%	57	304	188	217	179	-17.4%
Management and commerce	506	886	1,161	1,104	1,286	16.5%	288	485	616	596	698	17.2%
Mixed field programmes	241	564	1,017	653	609	-6.7%	115	289	401	358	324	-9.6%
Natural and physical sciences	115	128	118	126	127	0.8%	90	80	89	93	95	1.8%
Society and culture	480	979	1,002	1,047	1,310	25.1%	367	660	679	683	817	19.6%
Sub-sector												
Universities	695	1,169	1,332	1,389	1,473	6.0%	572	866	990	1,013	1,116	10.2%
Institutes of technology and polytechnics	1,304	1,478	2,060	2,055	2,434	18.4%	695	857	1,003	978	1,063	8.7%
Colleges of education	87	133	20	22			58	98	13	12		
Wānanga	23	322	632	286	336	17.5%	18	155	250	150	180	20.2%
Public providers	2,082	3,046	3,957	3,686	4,189	13.6%	1,343	1,975	2,256	2,152	2,359	9.6%
Private training establishments	na	1,384	1,150	1,308	1,333	1.9%	na	806	702	849	842	-0.8%
Study type												
Full-time full-year	868	1,702	1,795	1,781	1,859	4.4%	893	1,776	1,856	1,839	1,915	4.1%
Full-time part-year	415	971	980	1,064	1,103	3.7%	210	509	481	528	543	2.8%
Part-time full-year	486	605	759	808	875	8.3%	181	254	324	358	392	9.4%
Part-time part-year	313	1,047	1,478	1,249	1,566	25.4%	59	243	298	277	352	27.4%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	342	818	972	976	na	na						
Number of qualifications completed	358	865	1,031	1,042	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Cook Island tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	1,728	4,874	6,079	5,649	5,843	3.4%	1,018	2,934	3,467	3,196	3,286	2.8%
Students in formal qualifications < 0.03 EFTS ²	na	na	2,006	1,020	1,055	3.4%	na	17	68	40	48	19.7%
Students in informal education programmes ³	na	na	1,503	930	603	-35.2%	na	216	102	68	48	-29.2%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	727	2,948	3,653	3,260	3,334	2.3%	367	1,383	1,590	1,413	1,447	2.4%
Certificates 4	89	777	1,147	928	1,055	13.7%	25	455	678	506	564	11.5%
Diplomas 5-7	355	587	759	743	760	2.3%	207	367	457	450	444	-1.4%
Bachelors	574	904	954	1,023	1,007	-1.6%	386	666	668	742	751	1.2%
Postgraduate	48	103	119	137	130	-5.1%	34	62	74	85	81	-4.0%
Age group												
Under 18 years	73	369	474	418	387	-7.4%	47	237	303	288	237	-17.6%
18 to 19 years	248	599	670	750	791	5.5%	190	450	489	544	572	5.2%
20 to 24 years	452	1,115	1,218	1,225	1,225	0.0%	315	703	769	749	788	5.2%
25 to 39 years	697	1,933	2,348	2,040	2,039	0.0%	347	1,078	1,232	1,030	1,005	-2.5%
40 years and over	258	858	1,369	1,216	1,401	15.2%	120	466	674	585	685	17.1%
Broad fields of study												
Agriculture, environmental and related studies	21	93	170	164	181	10.4%	8	38	62	54	61	13.6%
Architecture and building	59	133	169	186	180	-3.2%	34	69	87	96	88	-8.1%
Creative arts	55	244	249	237	240	1.3%	50	194	199	186	195	4.9%
Education	234	342	469	434	420	-3.2%	113	210	257	252	248	-1.5%
Engineering and related technologies	187	370	410	421	497	18.1%	89	189	171	155	168	8.3%
Food, hospitality and personal services	52	236	309	293	371	26.6%	27	142	204	186	233	25.4%
Health	48	159	214	227	218	-4.0%	31	100	118	134	134	0.0%
Information technology	65	553	496	471	451	-4.2%	33	249	205	199	196	-1.5%
Management and commerce	486	1,225	1,775	1,807	1,998	10.6%	264	560	832	861	919	6.7%
Mixed field programmes	173	1,201	1,216	828	708	-14.5%	96	498	507	400	352	-12.1%
Natural and physical sciences	63	117	100	107	88	-17.8%	44	76	65	71	64	-9.5%
Society and culture	344	929	1,208	987	1,036	5.0%	229	610	760	601	628	4.4%
Sub-sector												
Universities	455	849	1,067	1,156	1,088	-5.9%	350	610	737	816	789	-3.3%
Institutes of technology and polytechnics	1,075	1,440	2,334	2,213	2,399	8.4%	562	752	960	893	995	11.4%
Colleges of education	165	128	23	22			64	93	16	13		
Wānanga	52	1,259	1,386	901	1,051	16.6%	42	624	802	491	560	14.1%
Public providers	1,728	3,509	4,628	4,177	4,409	5.6%	1,018	2,079	2,514	2,213	2,343	5.9%
Private training establishments	na	1,555	1,633	1,643	1,572	-4.3%	na	855	953	983	943	-4.0%
Study type												
Full-time full-year	659	1,625	1,933	1,711	1,831	7.0%	663	1,726	2,014	1,777	1,891	6.4%
Full-time part-year	260	909	1,027	1,092	1,094	0.2%	144	503	516	546	543	-0.4%
Part-time full-year	487	935	1,214	1,147	1,083	-5.6%	154	389	515	491	461	-6.1%
Part-time part-year	322	1,405	1,905	1,699	1,835	8.0%	58	316	422	382	391	2.4%
Female / Male												
Female	953	3,098	3,865	3,513	3,535	0.6%	551	1,869	2,250	2,063	2,084	1.0%
Male	775	1,776	2,214	2,136	2,308	8.1%	467	1,065	1,218	1,132	1,202	6.2%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	363	951	1,409	1,305	na	na						
Number of qualifications completed	379	997	1,497	1,446	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Cook Island tertiary education students by selected characteristics

	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	953	3,098	3,865	3,513	3,535	0.6%	551	1,869	2,250	2,063	2,084	1.0%
Students in formal qualifications < 0.03 EFTS ²	na	na	903	247	249	0.8%	na	na	32	14	19	39.8%
Students in informal education programmes ³	na	na	757	592	374	-36.8%	na	na	63	42	32	-23.8%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	377	1,876	2,337	2,019	1,913	-5.3%	188	859	1,040	906	851	-6.1%
Certificates 4	30	504	678	569	639	12.3%	10	317	422	324	374	15.4%
Diplomas 5-7	208	388	492	496	514	3.6%	129	237	301	303	305	0.9%
Bachelors	341	595	645	662	692	4.5%	203	418	437	481	509	5.9%
Postgraduate	32	61	77	88	78	-11.4%	22	38	49	50	45	-9.9%
Age group												
Under 18 years	25	214	267	244	198	-18.9%	15	135	172	173	126	-27.1%
18 to 19 years	120	359	401	438	473	8.0%	96	269	304	325	353	8.6%
20 to 24 years	252	683	767	758	720	-5.0%	172	427	479	470	472	0.4%
25 to 39 years	400	1,267	1,533	1,286	1,274	-0.9%	199	723	824	684	664	-2.8%
40 years and over	155	575	897	787	870	10.5%	68	314	469	412	469	13.8%
Broad fields of study												
Agriculture, environmental and related studies	4	28	42	44	35	-20.5%	1	16	20	17	14	-18.7%
Architecture and building	4	16	17	15	16	6.7%	3	6	8	7	6	-19.0%
Creative arts	24	151	159	157	164	4.5%	21	124	125	118	135	14.1%
Education	196	272	382	346	332	-4.0%	91	167	213	215	211	-1.7%
Engineering and related technologies	14	91	67	57	66	15.8%	12	47	33	28	23	-15.4%
Food, hospitality and personal services	29	174	227	215	275	27.9%	15	104	148	141	175	24.0%
Health	38	128	153	181	162	-10.5%	23	76	86	111	102	-7.6%
Information technology	32	360	330	296	279	-5.7%	15	165	127	111	114	2.7%
Management and commerce	304	907	1,310	1,327	1,411	6.3%	159	411	620	640	662	3.4%
Mixed field programmes	94	849	818	532	445	-16.4%	54	328	342	251	209	-16.9%
Natural and physical sciences	37	74	58	64	52	-18.8%	24	46	38	39	36	-8.4%
Society and culture	212	583	797	644	652	1.2%	133	380	488	385	397	3.1%
Sub-sector												
Universities	249	533	720	748	729	-2.5%	182	373	489	535	523	-2.3%
Institutes of technology and polytechnics	557	844	1,297	1,146	1,210	5.6%	300	423	541	482	537	11.4%
Colleges of education	136	103	17	20			51	75	11	11		
Wānanga	22	904	998	676	714	5.6%	18	447	574	368	399	8.6%
Public providers	953	2,254	2,901	2,510	2,564	2.2%	551	1,318	1,615	1,396	1,459	4.5%
Private training establishments	na	984	1,097	1,128	1,061	-5.9%	na	551	635	668	626	-6.3%
Study type												
Full-time full-year	352	1,021	1,253	1,109	1,170	5.5%	353	1,091	1,306	1,153	1,215	5.4%
Full-time part-year	134	529	617	615	578	-6.0%	74	310	316	337	304	-9.9%
Part-time full-year	275	617	827	765	719	-6.0%	88	259	359	333	321	-3.6%
Part-time part-year	192	931	1,168	1,024	1,068	4.3%	36	209	269	241	245	1.8%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	240	613	920	904	na	na						
Number of qualifications completed	250	643	980	1,005	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Cook Island tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	775	1,776	2,214	2,136	2,308	8.1%	467	1,065	1,218	1,132	1,202	6.2%
Students in formal qualifications < 0.03 EFTS ²	na	na	1,103	773	806	4.3%	na	17	37	26	28	9.0%
Students in informal education programmes ³	na	na	746	338	229	-32.2%	na	216	39	26	16	-38.0%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	350	1,072	1,316	1,241	1,421	14.5%	179	524	550	507	596	17.6%
Certificates 4	59	273	469	359	416	15.9%	16	138	256	182	190	4.5%
Diplomas 5-7	147	199	267	247	246	-0.4%	78	130	156	147	138	-6.2%
Bachelors	233	309	309	361	315	-12.7%	183	249	231	261	242	-7.5%
Postgraduate	16	42	42	49	52	6.1%	12	24	25	34	36	4.6%
Age group												
Under 18 years	48	155	207	174	189	8.6%	31	102	131	115	111	-3.4%
18 to 19 years	128	240	269	312	318	1.9%	93	181	184	219	219	0.1%
20 to 24 years	200	432	451	467	505	8.1%	143	276	290	279	316	13.3%
25 to 39 years	297	666	815	754	765	1.5%	148	354	407	347	340	-1.9%
40 years and over	103	283	472	429	531	23.8%	52	152	205	173	216	25.0%
Broad fields of study												
Agriculture, environmental and related studies	17	65	128	120	146	21.7%	6	22	42	37	48	28.3%
Architecture and building	55	117	152	171	164	-4.1%	31	63	79	89	83	-7.2%
Creative arts	31	93	90	80	76	-5.0%	29	71	73	68	60	-11.0%
Education	38	70	87	88	88	0.0%	22	43	43	37	37	-0.3%
Engineering and related technologies	173	279	343	364	431	18.4%	78	142	139	127	145	13.4%
Food, hospitality and personal services	23	62	82	78	96	23.1%	11	38	55	44	58	29.7%
Health	10	31	61	46	56	21.7%	8	23	32	23	31	36.2%
Information technology	33	193	166	175	172	-1.7%	18	84	79	88	82	-6.8%
Management and commerce	182	318	465	480	587	22.3%	104	149	212	221	256	16.1%
Mixed field programmes	79	352	398	296	263	-11.1%	42	169	165	150	143	-4.1%
Natural and physical sciences	26	43	42	43	36	-16.3%	20	31	27	32	29	-10.8%
Society and culture	132	346	411	343	384	12.0%	96	229	271	216	230	6.9%
Sub-sector												
Universities	206	316	347	408	359	-12.0%	167	237	247	281	267	-5.2%
Institutes of technology and polytechnics	518	596	1,037	1,067	1,189	11.4%	261	329	419	411	458	11.3%
Colleges of education	29	25	6	2			14	17	5	2		
Wānanga	30	355	388	225	337	49.8%	25	177	228	123	160	30.3%
Public providers	775	1,255	1,727	1,667	1,845	10.7%	467	761	900	817	885	8.3%
Private training establishments	na	571	536	515	511	-0.8%	na	304	318	315	317	0.8%
Study type												
Full-time full-year	307	604	680	602	661	9.8%	309	634	709	624	676	8.3%
Full-time part-year	126	380	410	477	516	8.2%	70	194	200	208	240	15.0%
Part-time full-year	212	318	387	382	364	-4.7%	66	130	156	158	140	-11.3%
Part-time part-year	130	474	737	675	767	13.6%	22	107	153	141	146	3.4%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	123	338	489	401	na	na						
Number of qualifications completed	129	354	517	441	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Tongan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	1,211	3,304	4,417	4,245	4,847	14.2%	835	2,162	2,779	2,790	3,129	12.1%
Students in formal qualifications < 0.03 EFTS ²	na	na	1,619	968	977	0.9%	na	11	56	39	48	24.9%
Students in informal education programmes ³	na	na	1,335	785	619	-21.1%	na	151	92	56	36	-36.0%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	386	1,551	2,304	2,046	2,158	5.5%	192	744	1,108	1,037	1,025	-1.2%
Certificates 4	59	373	542	679	855	25.9%	18	209	309	402	504	25.5%
Diplomas 5-7	250	516	670	676	847	25.3%	155	350	420	428	524	22.4%
Bachelors	508	985	1,136	1,072	1,249	16.5%	420	775	849	828	953	15.2%
Honours and postgraduate cert./dip.	26	60	71	90	95	5.6%	18	35	41	45	52	14.8%
Masters	26	47	52	44	65	47.7%	18	33	29	25	43	70.1%
Doctorates	14	20	25	25	28	12.0%	13	16	24	25	28	12.2%
Age group												
Under 18 years	40	166	332	242	266	9.9%	26	109	183	169	172	1.6%
18 to 19 years	194	541	605	709	861	21.4%	154	431	502	601	713	18.6%
20 to 24 years	441	1,018	1,159	1,108	1,181	6.6%	353	736	860	822	857	4.3%
25 to 39 years	407	1,161	1,559	1,470	1,666	13.3%	233	667	860	829	947	14.2%
40 years and over	127	418	762	716	873	21.9%	69	219	375	369	441	19.4%
Broad fields of study												
Agriculture, environmental and related studies	13	36	48	48	56	16.7%	7	15	15	18	25	39.6%
Architecture and building	33	108	142	155	162	4.5%	18	65	80	95	90	-5.4%
Creative arts	34	116	152	159	207	30.2%	32	84	108	121	155	27.8%
Education	107	207	261	250	280	12.0%	68	148	175	160	186	16.4%
Engineering and related technologies	117	246	305	319	384	20.4%	61	138	171	166	171	3.2%
Food, hospitality and personal services	30	93	137	147	167	13.6%	17	61	86	95	105	10.1%
Health	40	173	219	252	264	4.8%	29	124	146	165	177	7.2%
Information technology	37	266	207	228	303	32.9%	22	129	103	106	162	52.6%
Management and commerce	310	937	1,481	1,339	1,577	17.8%	197	530	760	797	878	10.1%
Mixed field programmes	129	556	799	669	668	-0.1%	68	234	386	352	371	5.4%
Natural and physical sciences	83	147	148	142	161	13.4%	67	103	107	108	116	7.3%
Society and culture	328	725	953	894	1,040	16.3%	248	532	641	607	694	14.3%
Sub-sector												
Universities	490	1,172	1,405	1,336	1,517	13.5%	407	920	1,037	1,029	1,161	12.9%
Institutes of technology and polytechnics	653	919	1,668	1,522	1,742	14.5%	372	506	772	746	829	11.1%
Colleges of education	81	99	8	14			49	75	6	10		
Wānanga	10	240	392	283	430	51.9%	7	99	198	140	205	46.6%
Public providers	1,211	2,390	3,385	3,096	3,607	16.5%	835	1,600	2,012	1,925	2,195	14.0%
Private training establishments	na	999	1,158	1,257	1,364	8.5%	na	563	767	865	934	7.9%
Study type												
Full-time full-year	580	1,421	1,686	1,721	1,883	9.4%	595	1,469	1,759	1,788	1,962	9.8%
Full-time part-year	197	629	942	881	972	10.3%	102	321	488	461	521	13.1%
Part-time full-year	239	470	683	725	744	2.6%	93	198	310	336	354	5.5%
Part-time part-year	195	784	1,106	918	1,248	35.9%	45	174	222	207	292	41.5%
Female / Male												
Female	621	1,889	2,578	2,541	2,856	12.4%	424	1,245	1,667	1,724	1,930	12.0%
Male	590	1,415	1,839	1,704	1,991	16.8%	411	917	1,113	1,066	1,199	12.5%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	222	624	952	987	na	na						
Number of qualifications completed	238	651	1,024	1,072	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Tongan tertiary education students by selected characteristics

	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	621	1,889	2,578	2,541	2,856	12.4%	424	1,245	1,667	1,724	1,930	12.0%
Students in formal qualifications < 0.03 EFTS ²	na	na	662	174	189	8.6%	na	na	26	12	23	96.6%
Students in informal education programmes ³	na	na	657	463	346	-25.3%	na	na	54	33	21	-35.5%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	178	850	1,299	1,161	1,178	1.5%	88	400	632	598	588	-1.7%
Certificates 4	18	218	298	416	525	26.2%	5	125	174	252	324	28.7%
Diplomas 5-7	129	268	409	419	499	19.1%	79	184	261	261	314	20.0%
Bachelors	294	611	730	717	824	14.9%	234	482	544	551	632	14.7%
Honours and postgraduate cert./dip.	10	42	45	65	61	-6.2%	5	25	26	33	32	-1.1%
Masters	14	29	32	27	40	48.1%	9	21	18	16	28	75.0%
Doctorates	5	12	12	13	14	7.7%	4	9	11	14	13	-1.1%
Age group												
Under 18 years	15	89	182	136	156	14.7%	9	56	100	91	102	12.1%
18 to 19 years	113	328	379	443	525	18.5%	94	267	319	389	444	14.3%
20 to 24 years	223	618	697	700	731	4.4%	176	444	526	530	540	2.0%
25 to 39 years	201	617	881	856	938	9.6%	110	354	495	499	571	14.5%
40 years and over	69	237	439	406	506	24.6%	35	124	226	216	273	26.5%
Broad fields of study												
Agriculture, environmental and related studies	5	9	11	12	14	16.7%	3	3	4	5	10	90.6%
Architecture and building	3	11	14	8	10	25.0%	2	7	7	3	5	59.6%
Creative arts	17	47	81	94	119	26.6%	16	35	52	68	88	29.9%
Education	79	167	223	203	226	11.3%	47	120	148	138	162	17.9%
Engineering and related technologies	8	31	37	31	56	80.6%	5	20	24	17	28	62.6%
Food, hospitality and personal services	16	68	90	109	114	4.6%	9	46	60	73	76	4.2%
Health	33	127	160	185	203	9.7%	23	87	108	120	138	14.9%
Information technology	20	153	119	129	155	20.2%	13	64	51	56	82	47.2%
Management and commerce	176	660	994	965	1,102	14.2%	111	376	543	594	634	6.7%
Mixed field programmes	52	325	479	421	415	-1.4%	24	122	240	217	225	3.5%
Natural and physical sciences	36	76	77	86	101	17.4%	27	56	57	66	74	11.7%
Society and culture	198	403	567	534	611	14.4%	143	309	373	366	408	11.3%
Sub-sector												
Universities	266	702	916	890	972	9.2%	210	563	678	685	750	9.5%
Institutes of technology and polytechnics	301	438	807	744	838	12.6%	174	227	371	369	425	15.2%
Colleges of education	58	79	8	na			36	63	6	na		
Wānanga	5	164	252	192	294	53.1%	3	68	129	96	147	53.7%
Public providers												
Public providers	621	1,360	1,926	1,795	2,048	14.1%	424	921	1,184	1,158	1,322	14.2%
Private training establishments												
Private training establishments	na	576	736	817	895	9.5%	na	325	483	566	608	7.4%
Study type												
Full-time full-year	295	817	1,015	1,079	1,183	9.6%	299	845	1,063	1,126	1,240	10.2%
Full-time part-year	90	348	548	510	545	6.9%	48	186	291	280	298	6.1%
Part-time full-year	129	272	413	427	442	3.5%	49	117	191	198	225	13.6%
Part-time part-year	107	452	602	525	686	30.7%	28	98	122	120	168	39.7%

Gaining qualifications and age-standardised participation rate

No. of students who completed a qualification	124	367	575	604	na	na
Number of qualifications completed	131	384	616	663	na	na

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Tongan tertiary education students by selected characteristics

	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	590	1,415	1,839	1,704	1,991	16.8%	411	917	1,113	1,066	1,199	12.5%
Students in formal qualifications < 0.03 EFTS ²	na	na	957	794	788	-0.8%	na	na	30	27	25	-6.2%
Students in informal education programmes ³	na	na	678	322	273	-15.2%	na	na	38	23	15	-36.6%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	208	701	1,005	885	980	10.7%	104	344	475	439	437	-0.5%
Certificates 4	41	155	244	263	330	25.5%	14	84	135	150	180	20.1%
Diplomas 5-7	121	248	261	257	348	35.4%	76	165	160	167	211	26.3%
Bachelors	214	374	406	355	425	19.7%	187	293	305	277	321	16.2%
Honours and postgraduate cert./dip.	16	18	26	25	34	36.0%	13	11	14	13	20	55.6%
Masters	12	18	20	17	25	47.1%	9	12	11	9	15	61.8%
Doctorates	9	8	13	12	14	16.7%	9	7	13	12	15	27.6%
Age group												
Under 18 years	25	77	150	106	110	3.8%	17	52	83	78	70	-10.6%
18 to 19 years	81	213	226	266	336	26.3%	61	164	182	212	269	26.6%
20 to 24 years	218	400	462	408	450	10.3%	177	292	334	292	317	8.5%
25 to 39 years	206	544	678	614	728	18.6%	123	313	365	330	376	13.9%
40 years and over	58	181	323	310	367	18.4%	34	95	148	153	168	9.3%
Broad fields of study												
Agriculture, environmental and related studies	8	27	37	36	42	16.7%	4	12	11	13	15	19.0%
Architecture and building	30	97	128	147	152	3.4%	16	57	74	92	85	-7.7%
Creative arts	17	69	71	65	88	35.4%	17	49	56	53	66	25.0%
Education	28	40	38	47	54	14.9%	21	28	27	22	24	7.5%
Engineering and related technologies	109	215	268	288	328	13.9%	57	118	147	148	143	-3.7%
Food, hospitality and personal services	14	25	47	38	53	39.5%	8	16	26	22	29	29.3%
Health	7	46	59	67	61	-9.0%	5	37	38	45	39	-13.5%
Information technology	17	113	88	99	148	49.5%	9	65	52	50	79	58.7%
Management and commerce	134	277	487	374	475	27.0%	86	154	216	204	245	20.2%
Mixed field programmes	77	231	320	248	253	2.0%	44	112	146	135	146	8.3%
Natural and physical sciences	47	71	71	56	60	7.1%	40	46	50	41	41	0.3%
Society and culture	130	322	386	360	429	19.2%	104	223	268	241	287	19.0%
Sub-sector												
Universities	224	470	489	446	545	22.2%	197	357	359	344	411	19.5%
Institutes of technology and polytechnics	352	481	861	778	904	16.2%	198	279	401	377	404	7.1%
Colleges of education	23	20	0	na			13	13	0	na		
Wānanga	5	76	140	91	136	49.5%	4	30	69	44	58	31.1%
Public providers	590	1,030	1,459	1,301	1,559	19.8%	411	679	828	767	873	13.8%
Private training establishments	na	423	422	440	469	6.6%	na	238	284	299	326	8.9%
Study type												
Full-time full-year	285	604	671	642	700	9.0%	296	625	696	662	722	9.1%
Full-time part-year	107	281	394	371	427	15.1%	55	136	198	180	223	24.0%
Part-time full-year	110	198	270	298	302	1.3%	44	81	119	138	129	-6.1%
Part-time part-year	88	332	504	393	562	43.0%	17	76	100	86	124	44.0%

Gaining qualifications and age-standardised participation rate

No. of students who completed a qualification	98	257	377	383	na	na
Number of qualifications completed	107	267	408	409	na	na

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Fijian tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	768	1,891	2,874	2,950	3,189	8.1%	476	1,238	1,739	1,813	1,936	6.7%
Students in formal qualifications < 0.03 EFTS ²	na	na	889	448	458	2.2%	na	5	29	17	18	5.2%
Students in informal education programmes ³	na	na	710	503	429	-14.7%	na	57	48	32	25	-22.3%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	232	674	1,213	1,061	997	-6.0%	91	316	482	415	389	-6.1%
Certificates 4	35	199	339	320	402	25.6%	10	99	162	179	193	7.8%
Diplomas 5-7	186	376	434	470	570	21.3%	104	217	249	250	301	20.6%
Bachelors	310	705	990	1,136	1,266	11.4%	241	553	763	881	951	7.9%
Honours and postgraduate cert./dip.	19	46	75	99	123	24.2%	12	25	38	50	57	13.6%
Masters	23	35	50	42	49	16.7%	15	21	27	22	25	14.5%
Doctorates	na	6	20	19	24	26.3%	na	6	18	17	20	15.7%
Age group						22.5%						14.2%
Under 18 years	25	75	106	77	104	35.1%	11	49	63	53	68	27.7%
18 to 19 years	142	328	474	496	514	3.6%	120	287	404	436	435	-0.2%
20 to 24 years	254	573	836	912	972	6.6%	196	445	603	679	739	8.8%
25 to 39 years	249	609	919	914	996	9.0%	109	317	451	426	458	7.5%
40 years and over	98	306	539	551	603	9.4%	40	139	218	218	235	7.6%
Broad fields of study												
Agriculture, environmental and related studies	14	23	33	39	52	33.3%	7	10	12	14	19	35.3%
Architecture and building	35	39	60	77	83	7.8%	16	20	28	41	44	9.0%
Creative arts	27	54	64	84	86	2.4%	22	39	45	67	69	2.8%
Education	45	143	194	217	228	5.1%	26	90	113	114	111	-2.6%
Engineering and related technologies	104	203	314	321	330	2.8%	58	116	170	173	165	-4.6%
Food, hospitality and personal services	26	48	80	67	88	31.3%	11	27	50	38	56	47.3%
Health	34	142	225	258	306	18.6%	25	90	153	184	199	8.4%
Information technology	37	217	153	155	212	36.8%	19	122	84	79	109	38.3%
Management and commerce	251	603	890	908	964	6.2%	140	341	465	469	509	8.6%
Mixed field programmes	30	164	477	369	318	-13.8%	15	76	186	152	138	-9.3%
Natural and physical sciences	62	124	190	211	216	2.4%	42	93	153	175	173	-1.2%
Society and culture	135	297	426	450	529	17.6%	95	213	280	308	343	11.5%
Sub-sector												
Universities	264	807	1,100	1,216	1,333	9.6%	213	619	847	937	1,009	7.8%
Institutes of technology and polytechnics	483	621	1,152	1,142	1,263	10.6%	247	325	532	512	519	1.5%
Colleges of education	28	52	12	10			16	38	7	5		
Wānanga	na	96	245	249	187	-24.9%	na	44	84	102	90	-11.6%
Public providers	768	1,541	2,462	2,581	2,729	5.7%	476	1,026	1,470	1,555	1,619	4.1%
Private training establishments	na	381	458	408	491	20.3%	na	212	270	258	317	22.8%
Study type												
Full-time full-year	321	845	1,145	1,205	1,269	5.3%	334	871	1,156	1,224	1,294	5.7%
Full-time part-year	85	314	463	409	468	14.4%	40	156	225	192	217	13.1%
Part-time full-year	231	329	525	629	638	1.4%	80	130	218	262	266	1.4%
Part-time part-year	131	403	741	707	814	15.1%	23	81	139	135	159	17.5%
Female / Male												
Female	356	1,005	1,521	1,538	1,710	11.2%	231	670	964	998	1,075	7.7%
Male	412	886	1,353	1,412	1,479	4.7%	246	567	775	815	861	5.6%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	141	379	598	625	na	na						
Number of qualifications completed	144	396	648	670	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Fijian tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	356	1,005	1,521	1,538	1,710	11.2%	231	670	964	998	1,075	7.7%
Students in formal qualifications < 0.03 EFTS ²	na	na	384	95	87	-8.4%	na	na	13	6	5	-17.7%
Students in informal education programmes ³	na	na	342	232	187	-19.4%	na	na	26	14	10	-27.2%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	90	360	603	480	482	0.4%	40	169	258	187	209	11.6%
Certificates 4	14	109	169	168	205	22.0%	4	59	92	104	107	3.0%
Diplomas 5-7	86	172	243	253	287	13.4%	48	101	135	130	144	10.5%
Bachelors	167	403	552	653	755	15.6%	125	314	430	516	564	9.2%
Honours and postgraduate cert./dip.	5	27	47	73	79	8.2%	3	15	23	36	30	-16.4%
Masters	13	16	30	27	22	-18.5%	10	8	15	13	11	-19.6%
Doctorates	na	na	11	11	12	9.1%	na	na	11	11	11	-3.2%
Age group												
Under 18 years	5	31	46	33	56	69.7%	3	21	28	20	38	89.4%
18 to 19 years	68	165	254	273	291	6.6%	58	141	223	253	248	-1.8%
20 to 24 years	112	295	445	485	515	6.2%	86	235	324	368	397	7.9%
25 to 39 years	119	349	507	484	535	10.5%	61	192	263	235	252	7.2%
40 years and over	52	165	269	263	313	19.0%	23	82	125	122	139	14.2%
Broad fields of study												
Agriculture, environmental and related studies	na	10	8	12	14	16.7%	na	5	2	6	6	10.2%
Architecture and building	0	7	9	10	11	10.0%	0	6	5	6	8	23.6%
Creative arts	17	28	42	57	55	-3.5%	13	22	32	48	45	-5.1%
Education	39	110	153	159	164	3.1%	22	72	97	96	94	-2.0%
Engineering and related technologies	7	17	21	18	19	5.6%	6	8	13	7	9	17.8%
Food, hospitality and personal services	14	32	50	30	49	63.3%	5	19	30	17	31	83.5%
Health	na	113	168	195	240	23.1%	na	72	117	133	147	10.2%
Information technology	11	96	65	55	71	29.1%	6	52	32	23	31	38.4%
Management and commerce	121	351	488	494	554	12.1%	70	190	272	266	298	12.2%
Mixed field programmes	15	103	267	208	185	-11.1%	10	44	107	86	77	-9.8%
Natural and physical sciences	28	67	99	127	125	-1.6%	16	50	80	108	101	-6.3%
Society and culture	83	175	277	296	350	18.2%	57	131	178	203	227	12.1%
Sub-sector												
Universities	131	431	609	709	779	9.9%	102	331	463	543	576	6.0%
Institutes of technology and polytechnics	204	301	532	486	572	17.7%	114	163	270	237	248	4.9%
Colleges of education	na	42	na	na			15	32	na	na		
Wānanga	na	63	141	135	111	-17.8%	na	27	49	57	57	0.3%
Public providers	356	812	1,266	1,316	1,440	9.4%	231	552	789	841	881	4.7%
Private training establishments	na	211	284	245	293	19.6%	na	118	176	157	194	23.8%
Study type												
Full-time full-year	163	452	641	676	712	5.3%	167	469	650	692	726	4.8%
Full-time part-year	34	159	232	198	221	11.6%	17	87	121	99	114	14.7%
Part-time full-year	97	173	276	335	355	6.0%	35	69	121	143	151	5.9%
Part-time part-year	62	221	372	329	422	28.3%	12	45	72	64	84	32.1%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	71	239	358	359	na	na						
Number of qualifications completed	72	248	386	382	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Fijian tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	412	886	1,353	1,412	1,479	4.7%	246	567	775	815	861	5.6%
Students in formal qualifications < 0.03 EFTS ²	na	na	505	353	371	5.1%	na	na	16	11	13	17.9%
Students in informal education programmes ³	na	na	368	271	242	-10.7%	na	na	22	18	15	-18.4%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	142	314	610	581	515	-11.4%	52	147	224	228	181	-20.7%
Certificates 4	21	90	170	152	197	29.6%	6	40	70	74	85	14.6%
Diplomas 5-7	100	204	191	217	283	30.4%	56	116	114	120	158	31.5%
Bachelors	143	302	438	483	511	5.8%	116	239	333	365	387	6.0%
Honours and postgraduate cert./dip.	14	19	28	26	44	69.2%	10	10	15	14	27	92.9%
Masters	10	19	20	15	27	80.0%	5	13	12	8	14	68.4%
Doctorates	na	na	9	8	12	50.0%	na	na	7	6	9	48.7%
Age group												
Under 18 years	20	44	60	44	48	9.1%	8	28	35	33	29	-10.5%
18 to 19 years	74	163	220	223	223	0.0%	62	147	181	184	187	1.9%
20 to 24 years	142	278	391	427	457	7.0%	110	210	279	311	342	9.9%
25 to 39 years	130	260	412	430	461	7.2%	48	125	188	191	206	7.9%
40 years and over	46	141	270	288	290	0.7%	17	57	92	97	96	-0.8%
Broad fields of study												
Agriculture, environmental and related studies	na	13	25	27	38	40.7%	na	6	10	8	13	52.6%
Architecture and building	35	32	51	67	72	7.5%	16	14	23	34	36	6.3%
Creative arts	10	26	22	27	31	14.8%	8	17	14	19	23	22.8%
Education	6	33	41	58	64	10.3%	4	19	16	18	17	-5.8%
Engineering and related technologies	97	186	293	303	311	2.6%	52	108	157	166	156	-5.6%
Food, hospitality and personal services	12	16	30	37	39	5.4%	5	8	19	21	25	18.8%
Health	na	29	57	63	66	4.8%	na	18	36	51	53	3.4%
Information technology	26	121	88	100	141	41.0%	13	70	52	56	78	38.3%
Management and commerce	130	252	402	414	410	-1.0%	71	151	193	203	211	3.9%
Mixed field programmes	15	61	210	161	133	-17.4%	6	33	80	66	60	-8.7%
Natural and physical sciences	34	57	91	84	91	8.3%	26	42	73	67	72	7.0%
Society and culture	52	122	149	154	179	16.2%	38	82	102	105	116	10.3%
Sub-sector												
Universities	133	376	491	507	554	9.3%	111	288	384	393	433	10.2%
Institutes of technology and polytechnics	279	320	620	656	691	5.3%	133	162	262	275	271	-1.4%
Colleges of education	na	10	na	na	na	na	na	7	na	na	na	na
Wānanga	na	33	104	114	76	-33.3%	na	17	35	45	33	-26.6%
Public providers	412	729	1,196	1,265	1,289	1.9%	246	474	681	714	738	3.3%
Private training establishments	na	170	174	163	198	21.5%	na	93	94	101	123	21.4%
Study type												
Full-time full-year	158	393	504	529	557	5.3%	167	402	507	531	568	6.8%
Full-time part-year	51	155	231	211	247	17.1%	23	68	104	93	104	11.4%
Part-time full-year	134	156	249	294	283	-3.7%	45	61	97	119	115	-4.0%
Part-time part-year	69	182	369	378	392	3.7%	11	36	67	71	75	4.3%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	70	140	240	266	na	na						
Number of qualifications completed	72	148	262	288	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Niuean tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	631	1,773	1,975	1,958	2,110	7.8%	410	1,070	1,216	1,208	1,268	5.0%
Students in formal qualifications < 0.03 EFTS ²	na	na	786	364	369	1.4%	na	4	26	13	17	34.0%
Students in informal education programmes ³	na	na	494	271	253	-6.6%	na	62	29	16	17	2.1%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	208	944	1,030	993	1,038	4.5%	102	444	482	454	488	7.6%
Certificates 4	36	225	277	309	338	9.4%	14	132	150	180	194	7.4%
Diplomas 5-7	146	266	313	313	343	9.6%	90	156	199	197	194	-1.6%
Bachelors	240	428	473	463	488	5.4%	187	318	348	340	358	5.4%
Postgraduate	23	35	48	61	63	3.3%	17	21	38	37	34	-8.2%
Age group												
Under 18 years	27	131	166	155	142	-8.4%	15	87	110	106	91	-14.2%
18 to 19 years	103	287	261	330	360	9.1%	84	216	202	255	268	5.0%
20 to 24 years	206	488	498	452	488	8.0%	156	326	354	314	330	5.1%
25 to 39 years	216	629	704	681	679	-0.3%	114	308	369	358	369	3.1%
40 years and over	79	238	346	340	441	29.7%	41	133	181	175	210	20.2%
Broad fields of study												
Agriculture, environmental and related studies	8	27	38	36	45	25.0%	5	11	19	18	18	0.7%
Architecture and building	15	53	62	57	60	5.3%	11	30	35	34	30	-11.5%
Creative arts	22	92	98	100	98	-2.0%	19	71	68	79	73	-7.2%
Education	64	192	216	190	187	-1.6%	44	126	145	115	112	-2.8%
Engineering and related technologies	55	121	125	107	153	43.0%	30	67	53	53	63	18.6%
Food, hospitality and personal services	18	81	105	124	129	4.0%	8	46	62	86	81	-6.1%
Health	32	67	107	124	118	-4.8%	27	40	64	73	75	2.3%
Information technology	18	169	117	130	160	23.1%	12	77	60	63	87	37.4%
Management and commerce	143	458	537	539	586	8.7%	73	218	267	283	298	5.4%
Mixed field programmes	59	321	343	317	288	-9.1%	31	140	167	139	140	0.4%
Natural and physical sciences	37	51	46	48	41	-14.6%	24	27	35	34	30	-11.9%
Society and culture	181	320	369	361	416	15.2%	127	218	242	231	262	13.6%
Sub-sector												
Universities	205	413	548	539	561	4.1%	162	304	411	403	405	0.6%
Institutes of technology and polytechnics	365	503	716	679	757	11.5%	203	264	326	300	331	10.2%
Colleges of education	62	118	17	12			38	75	10	6		
Wānanga	8	276	242	227	260	14.5%	7	126	133	116	148	27.1%
Public providers	631	1,282	1,475	1,422	1,548	8.9%	410	769	880	825	883	7.1%
Private training establishments	na	533	557	593	611	3.0%	na	301	337	383	384	0.4%
Study type												
Full-time full-year	294	631	734	714	749	4.9%	298	654	761	730	765	4.8%
Full-time part-year	79	322	368	355	380	7.0%	40	168	189	194	186	-4.2%
Part-time full-year	152	342	351	401	392	-2.2%	52	138	156	176	172	-2.2%
Part-time part-year	106	478	522	488	589	20.7%	21	111	110	108	145	34.2%
Female / Male												
Female	353	1,088	1,249	1,206	1,267	5.1%	235	648	764	751	795	5.9%
Male	278	685	726	752	843	12.1%	175	422	452	457	473	3.5%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	140	320	451	428	na	na						
Number of qualifications completed	148	331	471	461	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Niuean tertiary education students by selected characteristics

	Student enrolments						Equivalent full-time students					
	1996	2001	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	353	1,088	1,249	1,206	1,267	5.1%	235	648	764	751	795	5.9%
Students in formal qualifications < 0.03 EFTS ²	na	na	423	94	77	-18.1%	na	na	14	4	8	84.5%
Students in informal education programmes ³	na	na	249	175	154	-12.0%	na	na	18	11	10	-5.6%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	110	554	623	600	584	-2.7%	55	251	279	275	289	4.9%
Certificates 4	11	145	170	193	209	8.3%	4	88	91	109	124	13.3%
Diplomas 5-7	87	156	219	194	220	13.4%	57	90	138	121	123	1.8%
Bachelors	139	286	315	294	318	8.2%	106	209	234	223	237	6.0%
Postgraduate	16	23	31	38	47	23.7%	13	11	23	22	23	3.1%
Age group												
Under 18 years	11	69	91	88	78	-11.4%	6	46	60	65	53	-17.9%
18 to 19 years	62	168	155	190	214	12.6%	51	121	118	144	169	17.2%
20 to 24 years	110	288	303	267	303	13.5%	88	193	210	186	204	9.5%
25 to 39 years	58	406	452	421	399	-5.2%	64	201	241	229	226	-1.4%
40 years and over	50	157	248	240	273	13.8%	26	87	136	126	143	13.1%
Broad fields of study												
Agriculture, environmental and related studies	na	6	9	6	9	50.0%	na	2	4	2	6	129.8%
Architecture and building	0	7	5	5	5	0.0%	0	4	1	3	4	56.6%
Creative arts	11	46	52	49	49	0.0%	9	35	34	36	35	-3.2%
Education	51	152	180	153	151	-1.3%	35	100	123	99	94	-4.9%
Engineering and related technologies	6	19	22	11	16	45.5%	4	12	11	7	9	22.8%
Food, hospitality and personal services	11	56	69	87	92	5.7%	6	32	39	60	61	1.8%
Health	24	58	92	91	94	3.3%	19	33	58	58	61	5.2%
Information technology	7	103	78	87	97	11.5%	5	43	39	36	55	52.4%
Management and commerce	85	317	378	377	398	5.6%	47	148	186	201	202	0.4%
Mixed field programmes	29	216	225	196	181	-7.7%	16	89	99	84	86	2.8%
Natural and physical sciences	19	29	32	32	29	-9.4%	13	14	22	23	20	-13.1%
Society and culture	116	201	232	224	257	14.7%	76	135	148	142	163	14.7%
Sub-sector												
Universities	119	251	368	347	361	4.0%	93	183	274	267	262	-2.0%
Institutes of technology and polytechnics	190	265	396	344	363	5.5%	112	129	180	150	166	11.0%
Colleges of education	47	87	na	na			29	54	na	na		
Wānanga	na	186	181	162	174	7.4%	na	85	99	81	103	28.4%
Public providers	353	767	928	843	877	4.0%	235	451	561	502	532	5.8%
Private training establishments	na	345	356	401	420	4.7%	na	197	204	249	264	6.0%
Study type												
Full-time full-year	166	377	448	444	470	5.9%	169	390	465	453	485	7.2%
Full-time part-year	41	187	216	197	204	3.6%	21	101	116	113	109	-3.9%
Part-time full-year	82	223	244	256	251	-2.0%	32	89	112	111	112	0.6%
Part-time part-year	64	301	341	309	342	10.7%	14	69	71	74	89	20.8%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	99	187	297	292	na	na						
Number of qualifications completed	104	194	311	317	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Niuean tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	278	685	726	752	843	12.1%	175	422	452	457	473	3.5%
Students in formal qualifications < 0.03 EFTS ²	na	na	363	270	292	8.1%	na	na	12	9	10	10.3%
Students in informal education programmes ³	na	na	245	96	99	3.1%	na	na	12	5	6	17.9%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	98	390	407	393	454	15.5%	47	193	203	179	200	11.7%
Certificates 4	25	80	107	116	129	11.2%	10	44	59	71	70	-1.7%
Diplomas 5-7	59	110	94	119	123	3.4%	32	67	61	76	70	-7.0%
Bachelors	101	142	158	169	170	0.6%	81	109	115	117	122	4.4%
Postgraduate	7	12	17	23	16	-30.4%	4	10	15	15	11	-25.1%
Age group												
Under 18 years	16	62	75	67	64	-4.5%	9	41	51	41	37	-8.4%
18 to 19 years	41	119	106	140	146	4.3%	33	95	84	111	98	-11.1%
20 to 24 years	96	200	195	185	185	0.0%	69	133	144	128	126	-1.4%
25 to 39 years	158	223	252	260	280	7.7%	50	107	129	129	143	11.3%
40 years and over	29	81	98	100	168	68.0%	15	46	45	49	67	38.6%
Broad fields of study												
Agriculture, environmental and related studies	na	21	29	30	36	20.0%	na	9	15	16	13	-19.5%
Architecture and building	15	46	57	52	55	5.8%	11	26	33	31	26	-17.5%
Creative arts	11	46	46	51	49	-3.9%	10	36	34	43	39	-10.6%
Education	13	40	36	37	36	-2.7%	9	26	22	16	18	10.0%
Engineering and related technologies	49	102	103	96	137	42.7%	26	54	43	46	54	17.9%
Food, hospitality and personal services	7	25	36	37	37	0.0%	1	14	23	26	20	-24.1%
Health	8	9	15	33	24	-27.3%	8	7	6	15	14	-9.0%
Information technology	11	66	39	43	63	46.5%	7	34	22	27	32	17.5%
Management and commerce	58	141	159	162	188	16.0%	26	69	81	81	96	17.7%
Mixed field programmes	30	105	118	121	107	-11.6%	15	51	67	55	53	-3.3%
Natural and physical sciences	18	22	14	16	12	-25.0%	10	13	13	11	10	-9.3%
Society and culture	65	119	137	137	159	16.1%	51	83	94	89	99	11.7%
Sub-sector												
Universities	86	162	180	192	200	4.2%	69	121	137	135	143	5.7%
Institutes of technology and polytechnics	175	238	320	335	394	17.6%	91	135	146	150	164	9.4%
Colleges of education	15	31	na	na			9	21	na	na		
Wānanga	na	90	61	65	86	32.3%	na	41	34	36	44	24.3%
Public providers	278	515	547	579	671	15.9%	175	318	319	323	352	9.1%
Private training establishments	na	188	201	192	191	-0.5%	na	104	133	134	121	-10.0%
Study type												
Full-time full-year	128	254	286	270	279	3.3%	129	264	297	277	280	0.9%
Full-time part-year	38	135	152	158	176	11.4%	19	67	72	81	78	-4.6%
Part-time full-year	70	119	107	145	141	-2.8%	20	49	44	65	60	-7.1%
Part-time part-year	42	177	181	179	247	38.0%	7	42	39	34	56	63.4%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	41	133	154	136	na	na						
Number of qualifications completed	44	137	160	144	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Tokelauan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	286	604	690	705	756	7.2%	203	402	447	433	465	7.4%
Students in formal qualifications < 0.03 EFTS ²	na	na	248	142	172	21.1%	na	6	10	10	14	36.2%
Students in informal education programmes ³	na	na	204	120	114	-5.0%	na	18	13	8	8	-0.5%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	127	329	365	361	392	8.6%	76	176	181	173	186	8.0%
Certificates 4	16	61	103	101	112	10.9%	7	35	62	59	60	1.7%
Diplomas 5-7	62	81	97	93	96	3.2%	42	54	67	57	55	-4.7%
Bachelors	88	162	152	164	189	15.2%	73	130	122	131	153	17.0%
Postgraduate	6	12	24	26	19	-26.9%	5	7	15	14	11	-17.5%
Age group												
Under 18 years	7	31	51	46	49	6.5%	5	21	28	24	30	25.4%
18 to 19 years	45	79	116	114	127	11.4%	41	60	91	85	101	18.7%
20 to 24 years	99	156	144	166	185	11.4%	75	116	108	121	124	2.0%
25 to 39 years	109	262	273	265	260	-1.9%	69	161	167	152	139	-8.8%
40 years and over	26	76	106	114	135	18.4%	12	44	53	50	71	41.0%
Broad fields of study												
Agriculture, environmental and related studies	na	8	8	9	15	66.7%	na	4	3	2	3	68.0%
Architecture and building	11	11	26	22	29	31.8%	6	8	14	14	15	12.3%
Creative arts	9	35	30	30	23	-23.3%	9	26	23	24	18	-23.4%
Education	24	55	61	58	61	5.2%	17	42	44	39	43	8.5%
Engineering and related technologies	27	39	69	60	70	16.7%	14	22	37	30	31	3.3%
Food, hospitality and personal services	14	18	26	34	36	5.9%	8	9	19	20	24	19.4%
Health	20	38	54	55	57	3.6%	14	28	35	37	43	15.9%
Information technology	18	73	51	54	49	-9.3%	17	36	25	29	20	-30.1%
Management and commerce	57	118	169	179	221	23.5%	32	61	89	91	108	18.3%
Mixed field programmes	22	87	112	115	90	-21.7%	16	53	62	53	48	-9.4%
Natural and physical sciences	12	16	14	17	15	-11.8%	11	11	11	13	11	-12.8%
Society and culture	76	151	128	129	154	19.4%	56	102	86	81	100	23.5%
Sub-sector												
Universities	72	147	158	172	176	2.3%	58	116	122	123	135	10.1%
Institutes of technology and polytechnics	194	208	331	324	370	14.2%	125	139	191	163	195	19.2%
Colleges of education	15	15	5	4			10	15	4	3		
Wānanga	10	78	70	57	73	28.1%	10	36	42	35	40	12.4%
Public providers	286	444	545	546	611	11.9%	203	307	359	323	369	14.1%
Private training establishments	na	176	151	175	158	-9.7%	na	95	88	110	96	-12.4%
Study type												
Full-time full-year	137	244	288	264	282	6.8%	141	251	299	272	291	6.8%
Full-time part-year	44	136	131	137	148	8.0%	28	77	67	66	74	11.6%
Part-time full-year	80	84	111	122	121	-0.8%	29	39	46	55	51	-6.7%
Part-time part-year	25	140	160	182	205	12.6%	5	35	35	40	49	23.5%
Female / Male												
Female	147	355	410	425	449	5.6%	108	238	284	272	288	5.9%
Male	139	249	280	280	307	9.6%	95	164	163	161	177	9.9%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	75	115	149	166	na	na						
Number of qualifications completed	81	125	162	176	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Tokelauan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1996	2001	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	147	355	410	425	449	5.6%	108	238	284	272	288	5.9%
Students in formal qualifications < 0.03 EFTS ²	na	na	107	41	49	19.5%	na	na	6	5	8	53.3%
Students in informal education programmes ³	na	na	100	86	74	-14.0%	na	na	8	6	6	-6.4%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	64	196	203	198	216	9.1%	39	103	105	99	106	6.3%
Certificates 4	6	34	51	49	64	30.6%	3	22	34	29	37	28.0%
Diplomas 5-7	30	48	66	66	61	-7.6%	21	32	49	41	31	-22.9%
Bachelors	54	98	103	116	130	12.1%	42	78	86	94	106	12.0%
Postgraduate	na	6	17	18	14	-22.2%	na	3	11	9	8	-5.3%
Age group												
Under 18 years	na	18	28	27	24	-11.1%	na	11	16	14	15	5.4%
18 to 19 years	31	52	74	65	70	7.7%	29	38	58	48	57	18.7%
20 to 24 years	43	89	80	106	123	16.0%	32	70	62	79	82	4.5%
25 to 39 years	59	157	159	154	154	0.0%	39	94	104	93	86	-7.7%
40 years and over	9	39	69	73	78	6.8%	5	25	43	38	48	26.1%
Broad fields of study												
Agriculture, environmental and related studies	na	na	na	na	na		na	na	na	na	na	
Architecture and building	na	0	na	na	na		na	0	na	na	na	
Creative arts	na	16	16	14	13	-7.1%	na	12	13	11	10	-9.0%
Education	18	42	48	49	52	6.1%	14	33	39	35	37	5.9%
Engineering and related technologies	na	7	9	7	5	-28.6%	na	6	5	3	3	25.0%
Food, hospitality and personal services	8	15	17	25	21	-16.0%	4	8	13	14	14	-5.4%
Health	14	35	41	41	44	7.3%	9	26	28	31	34	11.0%
Information technology	10	44	33	34	33	-2.9%	10	21	15	17	12	-29.3%
Management and commerce	30	85	116	127	160	26.0%	20	45	64	64	80	24.9%
Mixed field programmes	14	59	70	59	55	-6.8%	8	31	38	30	29	-5.0%
Natural and physical sciences	na	6	9	na	9		na	4	7	na	8	
Society and culture	39	75	85	88	96	9.1%	28	50	60	57	61	7.3%
Sub-sector												
Universities	40	85	107	116	114	-1.7%	31	69	84	82	89	7.9%
Institutes of technology and polytechnics	98	128	182	167	190	13.8%	68	85	114	92	106	15.1%
Colleges of education	na	na	na	na			na	na	na	na		
Wānanga	na	51	47	40	56	40.0%	na	23	30	25	31	25.7%
Public providers	147	272	325	319	354	11.0%	108	188	232	202	226	12.0%
Private training establishments	na	92	89	114	104	-8.8%	na	49	52	70	62	-11.9%
Study type												
Full-time full-year	73	142	191	164	175	6.7%	75	147	198	170	181	6.4%
Full-time part-year	23	79	66	76	84	10.5%	14	44	35	41	43	7.2%
Part-time full-year	35	51	68	78	81	3.8%	14	24	30	36	36	-1.4%
Part-time part-year	16	83	85	107	109	1.9%	4	22	21	26	28	10.0%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	45	64	95	96	na	na						
Number of qualifications completed	48	67	105	101	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Tokelauan tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	139	249	280	280	307	9.6%	95	164	163	161	177	9.9%
Students in formal qualifications < 0.03 EFTS ²	na	na	141	101	123	21.8%	na	na	4	5	6	16.4%
Students in informal education programmes ³	na	na	104	34	40	17.6%	na	na	4	2	2	16.6%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	63	133	162	163	176	8.0%	37	72	76	73	81	10.2%
Certificates 4	10	27	52	52	48	-7.7%	3	14	28	30	23	-23.9%
Diplomas 5-7	32	33	31	27	35	29.6%	22	22	18	17	23	40.2%
Bachelors	34	64	49	48	59	22.9%	30	52	36	37	47	29.7%
Postgraduate	na	6	7	8	5	-37.5%	na	4	5	5	3	-40.2%
Age group												
Under 18 years	na	13	23	19	25	31.6%	na	10	12	10	16	51.8%
18 to 19 years	14	27	42	49	57	16.3%	13	22	33	37	44	18.7%
20 to 24 years	56	67	64	60	62	3.3%	43	46	46	42	41	-2.5%
25 to 39 years	50	105	114	111	106	-4.5%	30	67	63	59	52	-10.6%
40 years and over	17	37	37	41	57	39.0%	7	19	10	13	23	85.8%
Broad fields of study												
Agriculture, environmental and related studies	na	na	na	na	na		na	na	na	na	na	
Architecture and building	na	11	na	na	na		na	8	na	na	na	
Creative arts	na	19	14	16	10	-37.5%	na	14	11	13	9	-34.8%
Education	6	13	13	9	9	0.0%	3	8	5	4	5	30.9%
Engineering and related technologies	na	32	60	53	65	22.6%	na	16	31	28	28	1.3%
Food, hospitality and personal services	6	3	9	9	15	66.7%	4	1	6	6	10	83.6%
Health	6	3	13	14	13	-7.1%	5	2	6	6	9	39.3%
Information technology	8	29	18	20	16	-20.0%	7	15	10	12	9	-31.2%
Management and commerce	27	33	53	52	61	17.3%	12	16	24	27	28	2.6%
Mixed field programmes	8	28	42	56	35	-37.5%	8	22	23	23	19	-15.1%
Natural and physical sciences	na	10	5	na	6		na	8	4	na	4	
Society and culture	37	76	43	41	58	41.5%	28	51	27	25	40	60.9%
Sub-sector												
Universities	32	62	51	56	62	10.7%	27	47	38	40	46	14.5%
Institutes of technology and polytechnics	96	80	149	157	180	14.6%	57	54	77	71	88	24.6%
Colleges of education	na	na	na	na			na	na	na	na		
Wānanga	na	27	23	17	17	0.0%	na	13	12	10	8	-20.3%
Public providers	139	172	220	227	257	13.2%	95	118	127	121	143	17.5%
Private training establishments	na	84	62	61	54	-11.5%	na	46	36	40	34	-13.4%
Study type												
Full-time full-year	64	102	97	100	107	7.0%	66	104	101	102	110	7.3%
Full-time part-year	21	57	65	61	64	4.9%	14	33	32	26	31	18.5%
Part-time full-year	45	33	43	44	40	-9.1%	14	15	16	19	15	-17.1%
Part-time part-year	9	57	75	75	96	28.0%	1	13	14	14	21	47.4%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	30	51	54	70	na	na						
Number of qualifications completed	33	58	57	75	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Other Pasifika tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	279	744	979	1,017	1,082	6.4%	174	456	577	606	651	7.4%
Students in formal qualifications < 0.03 EFTS ²	na	na	320	167	187	12.0%	na	3	10	6	7	26.5%
Students in informal education programmes ³	na	na	355	268	266	-0.7%	na	24	23	16	15	-6.1%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	103	284	436	365	409	12.1%	41	119	175	142	171	20.8%
Certificates 4	12	69	121	143	152	6.3%	4	39	64	82	73	-10.9%
Diplomas 5-7	52	118	151	148	163	10.1%	38	71	89	80	89	11.1%
Bachelors	100	267	297	340	362	6.5%	77	198	212	249	269	8.2%
Postgraduate	19	43	59	87	74	-14.9%	14	29	39	53	48	-8.9%
Age group												
Under 18 years	10	37	76	113	43	-61.9%	7	19	43	21	23	9.5%
18 to 19 years	31	83	203	299	128	-57.2%	29	64	84	112	130	16.4%
20 to 24 years	80	96	213	375	215	-42.7%	53	154	157	162	174	7.9%
25 to 39 years	31	142	227	416	201	-51.7%	66	168	198	220	207	-6.0%
40 years and over	35	157	241	404	245	-39.4%	18	51	95	91	116	27.2%
Broad fields of study												
Agriculture, environmental and related studies	14	15	20	27	27	0.0%	10	7	7	9	10	6.8%
Architecture and building	6	13	21	27	24	-11.1%	4	6	9	13	12	-5.7%
Creative arts	12	44	42	43	51	18.6%	9	34	34	37	42	13.9%
Education	14	54	91	72	89	23.6%	7	32	53	42	47	13.6%
Engineering and related technologies	28	68	58	66	81	22.7%	14	37	27	30	37	25.0%
Food, hospitality and personal services	12	26	27	27	28	3.7%	6	17	21	16	18	9.0%
Health	16	36	61	76	92	21.1%	10	28	37	52	63	20.4%
Information technology	11	59	72	60	62	3.3%	5	29	35	28	30	6.6%
Management and commerce	92	164	272	272	278	2.2%	54	84	132	133	132	-1.0%
Mixed field programmes	26	99	165	162	133	-17.9%	16	47	69	75	67	-10.2%
Natural and physical sciences	21	49	44	50	44	-12.0%	14	38	31	37	33	-11.9%
Society and culture	38	153	191	206	248	20.4%	25	99	122	135	161	19.6%
Sub-sector												
Universities	103	290	338	423	402	-5.0%	80	219	250	304	301	-1.2%
Institutes of technology and polytechnics	166	223	390	366	407	11.2%	89	113	166	158	176	11.5%
Colleges of education	10	18	7	7			5	12	5	3		
Wānanga	na	66	103	74	105	41.9%	na	30	48	34	60	77.4%
Public providers	279	592	826	865	907	4.9%	174	374	469	500	537	7.5%
Private training establishments	na	156	169	167	185	10.8%	na	82	108	106	113	7.1%
Study type												
Full-time full-year	124	305	394	420	436	3.8%	130	303	387	404	430	6.3%
Full-time part-year	28	138	138	147	165	12.2%	14	69	68	72	79	10.6%
Part-time full-year	69	132	190	198	209	5.6%	23	49	72	81	87	6.9%
Part-time part-year	58	169	257	252	272	7.9%	7	34	51	49	55	13.4%
Female / Male												
Female	130	402	591	604	630	4.3%	84	249	364	369	399	8.1%
Male	149	342	388	413	452	9.4%	90	207	214	237	252	6.3%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	46	155	200	251	na	na						
Number of qualifications completed	49	159	218	267	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Female Other Pasifika tertiary education students by selected characteristics												
	Student enrolments						Equivalent full-time students					
	1996	2001	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Type of qualification (domestic students)												
Students in formal qualifications > 0.03 EFTS ¹	130	402	591	604	630	4.3%	84	249	364	369	399	8.1%
Students in formal qualifications < 0.03 EFTS ²	na	na	137	45	46	2.2%	na	na	4	2	2	44.6%
Students in informal education programmes ³	na	na	183	156	154	-1.3%	na	na	13	10	7	-27.7%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	41	162	254	195	202	3.6%	18	63	103	78	92	17.2%
Certificates 4	5	33	71	86	89	3.5%	2	18	44	52	46	-11.3%
Diplomas 5-7	27	65	94	88	97	10.2%	18	42	54	45	51	14.1%
Bachelors	54	146	192	215	241	12.1%	42	114	137	157	179	13.9%
Postgraduate	5	18	40	61	45	-26.2%	4	12	26	36	30	-16.2%
Age group												
Under 18 years	5	15	42	47	21	-55.3%	4	9	23	9	10	8.0%
18 to 19 years	14	47	105	154	82	-46.8%	13	36	53	66	76	15.8%
20 to 24 years	38	61	124	236	132	-44.1%	31	81	96	89	102	14.8%
25 to 39 years	15	79	124	262	124	-52.7%	24	91	130	149	137	-7.6%
40 years and over	11	87	142	247	143	-42.1%	11	32	63	56	74	30.4%
Broad fields of study												
Agriculture, environmental and related studies	na	6	6	8	na		na	3	5	5	na	
Architecture and building	na	na	6	5	na		na	na	2	2	na	
Creative arts	na	22	27	28	32	14.3%	na	17	21	23	28	21.0%
Education	na	43	76	55	64	16.4%	na	27	48	34	39	12.1%
Engineering and related technologies	na	8	8	8	9	12.5%	na	5	5	4	5	27.4%
Food, hospitality and personal services	na	16	20	18	17	-5.6%	na	10	15	12	10	-16.9%
Health	11	27	47	62	75	21.0%	7	21	30	42	51	20.4%
Information technology	6	28	45	31	25	-19.4%	2	12	20	11	13	12.7%
Management and commerce	42	98	156	168	182	8.3%	26	50	77	81	90	11.6%
Mixed field programmes	14	64	114	103	87	-15.5%	8	27	48	44	39	-11.6%
Natural and physical sciences	7	24	25	27	24	-11.1%	5	19	17	21	18	-12.3%
Society and culture	24	86	117	137	159	16.1%	17	57	76	89	103	16.2%
Sub-sector												
Universities	46	150	224	269	258	-4.1%	35	119	168	192	190	-0.7%
Institutes of technology and polytechnics	75	114	208	192	218	13.5%	43	57	90	87	97	11.2%
Colleges of education	na	na	na	na			na	na	na	na		
Wānanga	na	49	71	51	68	33.3%	na	22	36	25	44	79.6%
Public providers	130	323	499	514	531	3.3%	84	207	297	306	331	8.1%
Private training establishments	na	82	99	100	105	5.0%	na	42	66	62	68	8.6%
Study type												
Full-time full-year	60	168	259	254	280	10.2%	63	168	252	244	274	12.4%
Full-time part-year	8	66	68	83	74	-10.8%	4	35	37	43	39	-8.4%
Part-time full-year	34	76	120	134	126	-6.0%	12	28	46	55	55	-0.3%
Part-time part-year	28	92	144	133	150	12.8%	4	19	29	27	31	13.2%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	21	87	130	151	na	na						
Number of qualifications completed	23	89	139	161	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Male Other Pasifika tertiary education students by selected characteristics

Type of qualification (domestic students)	Student enrolments						Equivalent full-time students					
	1997	2002	2005	2006	2007	Change 06-07	1997	2002	2005	2006	2007	Change 06-07
Students in formal qualifications > 0.03 EFTS ¹	149	342	388	413	452	9.4%	90	207	214	237	252	6.3%
Students in formal qualifications < 0.03 EFTS ²	na	na	183	122	141	15.6%	na	na	6	4	5	19.7%
Students in informal education programmes ³	na	na	172	112	112	0.0%	na	na	9	6	7	33.6%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹												
Qualification level												
Certificates 1-3	62	122	182	170	207	21.8%	23	57	71	63	79	25.3%
Certificates 4	7	36	50	57	63	10.5%	2	21	20	31	27	-10.4%
Diplomas 5-7	25	53	57	60	66	10.0%	20	29	35	35	37	7.2%
Bachelors	46	121	105	125	121	-3.2%	35	84	75	92	90	-1.7%
Postgraduate	14	25	19	26	29	11.5%	10	16	13	17	18	6.6%
Age group												
Under 18 years	5	22	34	66	22	-66.7%	3	10	20	12	13	10.7%
18 to 19 years	17	36	98	145	46	-68.3%	17	28	31	46	54	17.3%
20 to 24 years	42	35	89	139	83	-40.3%	22	73	61	73	73	-0.3%
25 to 39 years	16	63	103	154	77	-50.0%	42	77	68	71	69	-2.5%
40 years and over	24	70	99	157	102	-35.0%	7	19	33	35	42	22.1%
Broad fields of study												
Agriculture, environmental and related studies	na	9	14	19	na		na	4	2	5	na	
Architecture and building	na	na	15	22	na		na	na	7	10	na	
Creative arts	na	22	15	15	19	26.7%	na	17	13	13	14	1.6%
Education	na	11	15	17	25	47.1%	na	5	5	7	9	20.6%
Engineering and related technologies	na	60	50	58	72	24.1%	na	32	23	26	32	24.7%
Food, hospitality and personal services	na	10	7	9	11	22.2%	na	8	6	4	8	84.1%
Health	5	9	14	14	17	21.4%	3	6	7	10	12	20.5%
Information technology	5	31	27	29	37	27.6%	2	17	15	16	17	2.5%
Management and commerce	50	66	116	104	96	-7.7%	28	34	55	52	42	-20.6%
Mixed field programmes	12	35	51	59	46	-22.0%	8	19	21	31	28	-8.2%
Natural and physical sciences	14	25	19	23	20	-13.0%	10	18	14	16	14	-11.4%
Society and culture	14	67	74	69	89	29.0%	8	42	45	46	58	26.0%
Sub-sector												
Universities	57	140	114	154	144	-6.5%	44	99	82	113	111	-1.9%
Institutes of technology and polytechnics	91	109	182	174	189	8.6%	46	56	76	71	80	11.9%
Colleges of education	na	na	na	na			na	na	na	na		
Wānanga	na	17	32	23	37	60.9%	na	9	12	9	16	71.7%
Public providers	149	269	327	351	376	7.1%	90	166	172	193	206	6.6%
Private training establishments	na	74	70	67	80	19.4%	na	41	42	44	46	4.9%
Study type												
Full-time full-year	64	137	135	166	156	-6.0%	66	135	134	160	155	-3.1%
Full-time part-year	20	72	70	64	91	42.2%	10	34	31	29	40	38.2%
Part-time full-year	35	56	70	64	83	29.7%	11	22	26	26	32	22.1%
Part-time part-year	30	77	113	119	122	2.5%	3	16	22	22	24	13.7%
Gaining qualifications and age-standardised participation rate												
No. of students who completed a qualification	25	68	70	100	na	na						
Number of qualifications completed	26	70	79	106	na	na						

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes: (1) The equivalent full-time student count used in this report does not equate to the funded equivalent full-time student count. The data is also not adjusted to allow for students who do not complete their study programme. (2) The colleges of education have merged with nearby universities over the last decade.

Pasifika international tertiary education students by selected characteristics										
Type of qualification	Student enrolments					Equivalent full-time students				
	2002	2005	2006	2007	Change 06-07	2002	2005	2006	2007	Change 06-07
Students in formal qualifications > 0.03 EFTS ¹	1,837	1,354	1,607	1,555	-3.2%	1,370	929	1,080	1,015	-6.0%
Students in formal qualifications < 0.03 EFTS ²	na	56	24	31	29.2%	na	1	1	1	28.8%
Students in informal education programmes ³	na	152	247	152	-38.5%	na	27	41	12	-71.0%
Domestic students enrolled in formal qualifications > 0.03 EFTS¹										
Qualification level										
Certificates 1-3	511	232	227	241	6.2%	364	100	101	107	5.9%
Certificates 4	112	74	114	96	-15.8%	40	36	53	54	0.2%
Diplomas 5-7	418	413	485	523	7.8%	311	279	328	358	9.1%
Bachelors	787	598	647	573	-11.4%	595	413	430	335	-22.2%
Honours and postgraduate cert./dip.	31	59	84	67	-20.2%	21	43	50	46	-8.6%
Masters	35	54	94	104	10.6%	24	33	77	91	18.5%
Doctorates	14	23	52	27	-48.1%	14	25	41	25	-37.6%
Age group										
Under 18 years	104	19	27	23	-14.8%	96	16	23	19	-18.9%
18 to 19 years	294	205	232	216	-6.9%	261	180	196	180	-8.6%
20 to 24 years	686	517	595	560	-5.9%	566	398	458	433	-5.5%
25 to 39 years	565	416	535	520	-2.8%	374	243	305	286	-6.3%
40 years and over	188	197	218	236	8.3%	73	91	97	98	1.0%
Female / Male										
Female	946	648	779	734	-5.8%	715	437	552	495	-10.3%
Male	891	706	828	821	-0.8%	655	492	528	520	-1.5%
Broad fields of study										
Agriculture, environmental and related studies	46	33	43	43	0.0%	36	23	34	26	-23.8%
Architecture and building	47	32	35	12	-65.7%	32	19	17	12	-29.1%
Creative arts	34	17	18	27	50.0%	27	15	15	21	41.4%
Education	94	55	55	41	-25.5%	59	37	44	36	-20.1%
Engineering and related technologies	181	187	220	216	-1.8%	135	128	111	126	13.0%
Food, hospitality and personal services	12	12	42	40	-4.8%	7	9	25	30	21.2%
Health	99	56	61	82	34.4%	67	44	44	59	33.9%
Information technology	139	133	103	118	14.6%	93	93	88	93	5.7%
Management and commerce	683	551	653	662	1.4%	447	323	409	363	-11.2%
Mixed field programmes	245	97	160	115	-28.1%	221	52	89	61	-31.1%
Natural and physical sciences	105	85	108	67	-38.0%	97	73	81	59	-26.8%
Society and culture	199	149	150	165	10.0%	147	114	121	128	5.4%
Sub-sector										
Universities	611	498	682	489	-28.3%	552	418	541	406	-25.0%
Institutes of technology and polytechnics	798	685	742	806	8.6%	462	398	406	423	4.3%
Colleges of education	25	19	14	0		25	6	10	0	
Wānanga	na	0	0	0		na	0	0	0	
Public providers	1,428	1,199	1,435	1,294	-9.8%	1,039	822	957	829	-13.4%
Private training establishments	415	156	173	262	51.4%	331	106	124	187	51.1%
Study type										
Full-time full-year	987	663	754	681	-9.7%	1,048	688	786	706	-10.2%
Full-time part-year	359	257	338	250	-26.0%	162	100	133	118	-11.0%
Part-time full-year	199	175	189	230	21.7%	94	87	88	111	26.0%
Part-time part-year	292	259	326	394	20.9%	65	53	73	81	9.9%
Gaining qualifications and age-standardised participation rate										
No. of students who completed a qualification	424	321	354	377	6.5%					
Number of qualifications completed	447	337	370	399	7.8%					

¹ Students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's duration).

² Students enrolled at any time during the year with a tertiary education provider in formal qualifications of less than 0.03 EFTS (less than one week's duration).

³ Students enrolled at any time during the year with a tertiary education provider in informal programmes, i.e. programmes not registered on the New Zealand Register of Quality Assured Qualifications.

Notes:

(1) The data is also not adjusted to allow for students who do not complete their study programme.

(2) The colleges of education have merged with nearby universities over the last decade.