

## ***Appendix 2 Identity of visual art co-learners - behaviours indicative of each domain of identity***

### **Communicator (Communication)**

- Non-verbally communicating and expressing
- Articulates ideas
- Pursues ideas – makes them evident through actions
- Explains work or actions
- Describes story
- Visually represents ideas, understandings
- Asks for feedback
- Uses new terminology
- Willingly shares/displays work
- Listens to others
- Values opinion of others
- Shows respect for others work
- Shows appreciation of product

### **Explorer (Exploration)**

- Exploring with senses
- Engaged
- Experimenting
- Trying things out, testing
- Using books, models, pictures as resources
- Purposefully accessing resources
- Setting goals. Being prepared
- Pursuing ideas
- Making connections with prior experiences
- Learning a process
- Developing control and mastery of tools and resources
- Constructing
- Trying again
- Repeating process
- Copying previous experience
- Problem solving
- Borrowing ideas from others

### **Dreamer and Player (Wellbeing)**

- Joins in
- Responds to feedback and praise
- Is playful with media
- Enjoys friendships
- Is imaginative
- Takes time
- Questions
- Observes
- Shares enjoyment with others
- Gives it a go

### **Participator, Facilitator, Contributor (Contribution)**

- Works with and alongside others
- Interacts with peers
- Borrows and shares ideas
- Co-operates, takes turns
- Co-constructs with peers and adults
- Asks for help
- Role models
- Shares expertise
- Shows others
- Teaches a process to others
- Encourages
- Assists
- Inspires others
- Values others contributions
- Shares ideas and suggests methods
- Includes others in experiences

### **Achiever (Belonging)**

- Chooses to join in, participate
- Recognizes
- Plans, evaluates and critiques own work
- Has a purpose for completed product
- Completes own task
- Works independently
- Makes connections over time
- Continues, revisits
- Displays mastery
- Shares knowledge
- Displays satisfaction
- Shares completed work with others
- Initiates ideas