Introduction
**Ngā Haeata Mātauranga - Annual Report on Maori Education 2008/09**

**Introduction**

*Ngā Haeata Mātauranga* is a series of annual reports that monitor the achievement of Government’s priorities for the educational success of Māori learners.

Success in education is fundamental to the wellbeing of all people, and to New Zealand as a whole.

The education system is responsible for ensuring Māori people are able to realise their inherent potential as Māori, as New Zealanders, and as citizens of the world.

As citizens of New Zealand, Māori have the right to expect the education system to deliver the outcomes enjoyed by all.

As the indigenous people of New Zealand, Māori have the right to expect that the education system will also support their wellbeing and development aspirations, and the regeneration of the Māori language and culture.

Historically, the education system has been underperforming for Māori learners and their whānau, iwi and communities.

In 2008, the Ministry of Education released its strategy to lift the performance of the education system to ensure that Māori enjoy education success as Māori.

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**Government’s Education Priorities**

In the *Statement of Intent 2009–2014*, the Government identified six priority outcomes for 2009/10 on which the Ministry of Education will focus its resources and funding:

- Every child has the opportunity to participate in high quality early childhood education
- Every child achieves literacy and numeracy levels that enable their success
- Every young person has the skills and qualifications to contribute to their and New Zealand's future
- Relevant and efficient tertiary education provision that meets student and labour market needs
- Māori enjoying education success as Māori
- The Ministry is capable, efficient and responsive to achieve education priorities

*Ngā Haeata Mātauranga* contributes to monitoring the achievement of Government’s key education priorities as they relate to Māori learners, their parents, whānau and families.

The Ministry’s Statement of Intent 2010-2015 confirms these key education priorities with one update - the first priority has changed to "Increasing opportunity for children to participate in quality early childhood education."

*Ka Hikitia – Managing for Success: The Māori Education Strategy 2008–2012* sets out key outcomes, goals, actions and targets to better focus the Ministry of Education’s activities on achieving educational success for and with Māori learners.

*Ngā Haeata Mātauranga 2008/09* provides a report on progress in achieving the goals, actions and targets of *Ka Hikitia – Managing for Success*. As such, it has moved away from being a stocktake of activities to monitoring the effectiveness of the Ministry of Education and other education agencies in lifting system performance for and with Māori learners.

*Ngā Haeata Mātauranga 2008/09* sets out the beginning of system change in 2008/09. New monitoring and reporting processes will enable the next report to provide a more substantive picture of progress being made to achieve the outcomes sought through *Ka Hikitia – Managing for Success*.
Message from the Secretary for Education

Karen Sewell

E ngā mana, e ngā reo,
E, ngā karangatanga maha,
huri noa i Aotearoa nei
Tēnā koutou tēnā koutou,

Nga Haeta Matauranga provides us with a valuable overview of how the education system is performing for Māori and helps us plan future activity to improve education outcomes for Māori.

A key part of this is reporting on the progress being made with the implementation of Ka Hikitia – Managing for Success.

The Ministry is committed to making decisions and investments which raise educational achievement for Māori. The report shows that we are making some progress.

Increasing numbers of new entrants are taking part in early childhood education. There has been a steady increase in retention in school and more Māori students are enrolling and achieving in tertiary education.

However we are a long way from achieving the goals and targets set in Ka Hikitia – Managing for Success.

We know that high quality early childhood education has long lasting benefits for children. We need to ensure that more children develop those strong learning foundations as early as possible. This greatly increases their chances of staying engaged at school and gaining high level qualifications that will set them up for life.

Our research programmes continue to inform us about what works best for Māori learners. We need to continue to build on this information and share what we know. Collaboration with the sector is critical so that decisions are based on evidence of what actually works.

We must continue to encourage a greater understanding of Ka Hikitia – Managing for Success in the education sector. The success of the strategy depends on Ministry staff incorporating Ka Hikitia into their daily work and working confidently and closely with iwi and Māori education groups to deliver better results.

We will be using Ka Hikitia – Managing for Success and Ngā Haeta Matauranga to reflect on our effectiveness to date and to focus our activities and investments for the future.

Kia kaha ki te mahi. Ana, mahia!

Karen Sewell

Secretary for Education/Chief Executive of the Ministry of Education.
Ministerial Messages

Message from Hon Anne Tolley, Minister of Education

Tena koutou katoa,

Ko te manu kai i te miro
nona te ngahere.
The bird which feeds on the miro
owns the forest

Ko te manu kai i te matauranga
nona te ao.
The bird that feeds on education
Owns the world.

Success in education is fundamental to the well-being of all people, to all communities and to our nation. A high performing education system at all levels is essential if we are to ensure that New Zealand’s young people have the skills they need to be successful.

This Government is passionate about education and ambitious for every learner to enjoy success. Strong foundations built through ongoing participation in high quality early childhood education, supported by mastery of literacy and numeracy in the first years of schooling, are essential for accessing the world leading curriculum we have in our schools and kura. Smooth transitions to secondary schooling and engaging young people through multiple learning pathways that result in qualifications needed to grow the economy, is our goal. We want more people to achieve qualifications at level 4 and above by age 25. It is our combined responsibility to make this happen.

Our overarching priority for education is to lift achievement for every learner.

We particularly want to raise achievement levels for and with Māori learners, their families, whānau and iwi. The evidence is overwhelming and irrefutable that the education system must do better for and with Māori where ever they are. We will not ignore this evidence.

In 2009, Ka Hikitia – Managing for Success: The Māori Education Strategy 2008 – 2012 was refreshed. Its strategic outcome, Māori enjoying education success as Māori is a key government priority. Ngā Haeata Mātauranga reports on what has been happening to advance the goals of Ka Hikitia – Managing for Success in 2008/09. We have no room for complacency.

Achieving positive changes to ensure every young person has the knowledge, skills and values they need to participate successfully in 21st century New Zealand and the international community drives our efforts, deliberations and decisions.

We can and will continue to provide leadership. We can and will, with your active participation, create the environment for success.

Hon Anne Tolley

Minister of Education
Message from Hon Dr Pita Sharples, Minister of Māori Affairs, Minister of Education

Tihei mauri matauranga!

I roto i te mātauranga, kua kite nei tātau, i te wairua kaha, o ngā rangatira, Māori, e arataki ana, i ngā rautaki, pērā i te Kohanga Reo, te Kura Kaupapa, Wananga hoki. Nā ēnei rangatira i whakatō, te mātauranga, hei whainga mā ngā reanga, tipu ake. Mā tēnei mātauranga, ka taea, e ngā Whānau, te whai i ngā moemoea ā ngā mātua tipuna, mā tēnei mātauranga, e whakatuwhera ngā kuaha, e taea ai e ngā mokopuna, tamaki, Whānau hoki, te whai atu i nga taumata tiketike o te mātauranga e hiahiatia ana e rātau.

Ka mau rā te wehi! Kua ara ake anō te wairua, o tātau, mātua tipuna, i roto i ēnei whakaaturanga, ki a tātau, i tēnei rā. Nōreira rau rangatira mā, kua ea, tā tātau huihuinga.

Noho iho rā, i raro i ngā manaakitanga o te runga rawa.

Tena tatou, tena tatou, tena koutou katoa.

There is a challenge facing us in education today, the outcome of which will affect the future of all New Zealanders. The challenge is to create an education system that supports the right of Māori students to live and learn as Māori, to reach their potential, and go on to contribute to their whānau, iwi and our nation.

Ka Hikitia – Managing for Success, the Māori Education Strategy, seeks to transform the way in which the education system performs for and with Māori. It turns past practices on their head, moving away from a view of Māori learners failing within a system, to viewing the system as responsible for Māori enjoying education success as Māori.

The key to Ka Hikitia – Managing for Success, and to all good education policy, is basing decisions and investments on firm evidence about what works. Ngā Haeata Mātauranga 2008/09 reports on progress for and with Māori in 2008/09. From this we can see which successes can be built upon, and where urgent action is required.

Twenty-one years ago, in the 1988 Report of the Royal Commission on Social Policy, Manuka Henare wrote a paper entitled Ngā Tikanga me ngā ritenga o te Ao Māori. In that paper he suggested:

“The leaders, experts, and ancestors of days gone by ... signposted the pathways to progress, our task was but to follow their signs. If we, as a distinct people are to enter the 21st Century as Māori, it will be on this path signposted by our ancestors and founded on their standards and values.”

So as Māori – mana whenua – we must take up our role as the Treaty partner seriously. The changes we are working for in education will help ensure our children can live and learn as Māori, as members of iwi, as descendants of proud forbears, celebrate our language, our culture and our history, and become the strong leaders of the future. Ngā Haeata Mātauranga provides us with a way of monitoring our progress towards this goal.

Hon Dr Pita Sharples

Minister of Māori Affairs

Associate Minister of Education

‘Māori enjoying education success as Māori’ is the overarching strategic intent of Ka Hikitia – Managing for Success.

The importance of this intent is also reflected in the key Government education priorities, one of which is ‘Māori enjoying education success as Māori’.

Ka Hikitia – Managing for Success identifies four broad outcomes that Māori learners will experience from the implementation of the strategy:

1. Māori learners working with others to determine successful learning and education pathways
2. Māori learners excelling and successfully realising their cultural distinctiveness and potential
3. Māori learners successfully participating in and contributing to te Ao Māori
4. Māori learners gaining the universal skills and knowledge needed to successfully participate in and contribute to Aotearoa New Zealand and the world.

To achieve these outcomes, Ka Hikitia – Managing for Success identifies:

- Focus areas, based on what we have learnt about areas where the greatest change is required
- A plan for action with goals and actions that will achieve the outcomes sought
- Targets and measures to measure our progress towards success
Ngā Haeata Mātauranga 2008/09 Report Contents


This report covers progress from July 2008 to December 2009 in the four focus areas of Ka Hikitia – Managing for Success:

- **Foundation Years**
  A child’s life from birth through to the first few years at school.

- **Young People Engaged in Learning**
  The period in a Māori learner’s life where the evidence clearly shows they are most vulnerable – years 9 and 10 – and tertiary and lifelong learning.

- **Māori Language in Education**
  Education settings where Māori language and culture make up some or all of the teaching and learning programme.

- **Organisational Success**
  The Ministry of Education’s role in leading and facilitating an education system that is effective for and with Māori learners.

For each focus area, Ngā Haeata Mātauranga 2008/09 sets out:

- **Introduction**
- **Summary** of progress against the Ka Hikitia – Managing for Success targets and actions.
- **Discussion** for each goal including:
  - Why is this goal important?
  - What does the data say?
  - What progress has been made

  
- **Case studies of good practice**
- **Commentary** on progress made in each goal
- **Looking ahead**
Karakia

Karakia Timata

Ka hikitia! Ka hikitia!
Hiki, hikitia!
Whakarewa ki runga rawa.
Herea kia kore e hoki
whakamuri mai.
Poua atu Te Pūmanawa
Māori.
He Mana Tikanga.
Me Te Uri o Māia.
Poipoa ngā mokopuna.
Ngā rangatira mo āpōpō.
Ka tihei! Tihei mauriora!

Managing Success!
Encourage and support!
And raise it to its highest
level!
Ensure that high
achievement is maintained.
Holdfast to our Māori
Potential.
Our Cultural Advantage.
And our Inherent Capability.
Nurture our mokopuna.
The leaders of the future.

Behold, we move onwards
and upwards!

Karakia Mutunga

Kua hikitia te kaupapa.
Kua takoto te wero.
Me hoe tahi i runga i te
whakaaro kotahi.
Tiaki tō tāua oranga.
Kia kaha ai mo te tuku
taonga.
Kia tutuki ngā hiahia mō
Ka Hikitia.
Tihei mauriora!
Kī te whai ao!
Kī te whai oranga e!
Mauriora!

We have come to an
awareness.
The challenge lies before
us.
Let us work together as
one.
Stay well so that we have
the ability to
manage success.
Behold, here is the
pathway to enlightenment
and wellbeing.
What a positive feeling!

These karakia were created by Tokararangi Totoro, Pouarahi-a-Takiwa/District Māori Advisor based in Whangarei, who gifted them to all the people in the Ministry of Education.

The development and welcoming of these karakia signify the change happening within the Ministry and across the education sector and Māori communities through the individual and shared commitment to achieving the goals of Ka Hikitia – Managing for Success.