

READING RECOVERY INDIVIDUAL STUDENT REPORT 2009

As part of the continuing monitoring of Reading Recovery, schools operating Reading Recovery are asked to provide the following information for the current year 2009. Please complete this form for **each** student who has been, or is currently, in Reading Recovery in your school this year (2009). Please make copies of this form ensuring that copies are **double-sided**.

Please attach all Individual Student Reports to the End-of-Year Report and forward it to your Reading Recovery Tutor, by **Friday 11 December 2009**.

	Institution Number of first RR school	Admission Number in first RR school	Year entered Reading Recovery
Reading Recovery Student ID	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Current School: Address:

School Institution Number:

Phone Number: Fax number:

Gender of Child: Boy Girl

Date Started Reading Recovery: (mm/yy) ____ / ____ Date Finished Reading Recovery (mm/yy) ____ / ____

Primary Ethnicity of Child:

<p>Instructions for completing this table:</p> <p>Schools' enrolment forms usually allow for students to self identify or be identified by their parents/guardians as belonging to more than one ethnic group. However, for the purposes of this return, it is requested that students are reported in one ethnic group only. This form follows the same system of priority recording used by Statistics New Zealand in the 1996 census.</p> <p>For example, a student who has identified with the groups 'NZ Māori' and 'Tongan' will be reported in the group 'NZ Māori'.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">NZ Māori</td><td style="width: 20%;"></td></tr> <tr><td>Tokelauan</td><td></td></tr> <tr><td>Fijian</td><td></td></tr> <tr><td>Niuean</td><td></td></tr> <tr><td>Tongan</td><td></td></tr> <tr><td>Cook Islands Māori</td><td></td></tr> <tr><td>Samoan</td><td></td></tr> <tr><td>Other Pacific Islands</td><td></td></tr> <tr><td>South-East Asian</td><td></td></tr> <tr><td>Indian</td><td></td></tr> <tr><td>Chinese</td><td></td></tr> <tr><td>Other Asian (eg Japanese, Korean)</td><td></td></tr> <tr><td>Other (eg African, South American)</td><td></td></tr> <tr><td>Other European</td><td></td></tr> <tr><td>NZ European/Pakeha</td><td></td></tr> </table>	NZ Māori		Tokelauan		Fijian		Niuean		Tongan		Cook Islands Māori		Samoan		Other Pacific Islands		South-East Asian		Indian		Chinese		Other Asian (eg Japanese, Korean)		Other (eg African, South American)		Other European		NZ European/Pakeha	
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The child

a was carried over from last year in this school.....

b arrived from another school with an incomplete programme, and programme continued.....

c entered Reading Recovery for the first time in 2009 in this school.....

*(Please tick **one** box only.)*

Reading Recovery Outcomes

Please indicate which one of the options 'a' to 'e' applies for this child by ticking the appropriate box (Tick one box only). If you choose either option 'a' or option 'c' please also specify in the boxes provided the number of 30 minute lessons and calendar weeks involved.

- a Child made successful progress and reached average levels of performance for class; ie, discontinued → Number of 30 minute lessons for child's whole programme Number of calendar weeks for child's whole lesson series (do not include holiday periods)
- b Child responding and continuing next year
- c.i Child referred on from the programme with recommendation for further specialist or long-term reading support; ie, unable to be discontinued → Number of 30 minute lessons for child's whole programme Number of calendar weeks for child's whole lesson series (do not include holiday periods)
- c.ii Which further support was the child referred to: RT: Lit RT LB GSE Programmes
 Other Please specify: _____
- d Child responding but not able to be continued → Please give explanation
- e Child left the school/country with incomplete programme

Child's Progress

Please complete A1 for all children. Please complete A2 and B for children who were discontinued (option 'a' above) or referred on from the programme (option 'c').

A) Reading

A1) Reading Recovery Instructional Text Level (all children)

Child's level at initial entry

Child's level when discontinued or referred

Please record the change in the instructional text level here.....

A2) Raw score on the Burt Word Reading Test (NZ revision) (**discontinued and referred children only**)

Child's score at initial entry

Child's score when discontinued or referred

Please record the change in the Burt Word Reading Test here.....

B) Writing

Raw score on Writing Vocabulary Task (Clay) (**discontinued and referred children only**)

Child's score at initial entry

Child's score when discontinued or referred

Please record the change in the Writing Vocabulary Task (Clay) here.....

Reading Recovery Teacher Name: _____

Signature: _____

Date: _____