Supplementary Form for Kura Tuakana

Annual Return of Students at Kura Teina at 1 July 2009

Kura Teina:
Kura Tuakana:  
Kura Teina Type:  
Roll count date is 1 July 2009

Please check below the location and contact details for this Kura Teina and correct or complete where necessary.

Kura Teina Postal Address
  Box / RD:
  Suburb:
  Town/City/District:
  Post Code:

Kura Teina Location:
  Street/Road:
  Suburb/Locality:
  Town/City/District

Contact Details:
  Telephone number:
  Facsimile number:
  Administration email address:

The headteacher of the Kura Teina must complete and sign this form but it must also be checked and signed by the Principal of the Kura Tuakana.

This form is to be returned by the Kura Tuakana Principal with the RS form for the Kura Tuakana (and any other Kura Teina forms if applicable) by 10 July 2009 to the Ministry of Education’s Data Management Unit. The address details are on the back page of this form.

KURA TUAKANA: PLEASE RETURN THIS FORM WITH YOUR COMPLETED RS FORM BY 10 July 2009

Introductory notes
Please read the following notes carefully before completing your return

Dates:

<table>
<thead>
<tr>
<th>Roll count date</th>
<th>Wednesday 1 July 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date at Tuakana</td>
<td>Monday 6 July 2009</td>
</tr>
<tr>
<td>Due date at Ministry</td>
<td>Friday 10 July 2009</td>
</tr>
</tbody>
</table>

Instructions:
Before completing this roll return please read the 2009 Roll Return Guidelines. This provides details to assist you in completing this return. A copy of this document is available online here: www.educationcounts.govt.nz/goto/guidelines

Find help in the guidelines for:

Secondary, Composite and Special Schools version:

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kura Teina ................................................................. 29</td>
</tr>
<tr>
<td>Student types (Question 2) .................................................. 39</td>
</tr>
<tr>
<td>Funding Year Level (Question 2 - 8) .................................... 48</td>
</tr>
<tr>
<td>Māori Language Learning (Question 6) .................................. 30</td>
</tr>
<tr>
<td>Secondary Subjects (Question 9) ......................................... 37</td>
</tr>
<tr>
<td>Instructional Year Levels (Question 9) ............................... 48</td>
</tr>
<tr>
<td>Predicted rolls (Question 10) ............................................. 34</td>
</tr>
</tbody>
</table>

Primary and Intermediate Schools version:

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kura Teina ................................................................. 26</td>
</tr>
<tr>
<td>Student type definitions (Question 2) ............................... 33</td>
</tr>
<tr>
<td>Funding Year Level (Question 2 - 8) .................................... 38</td>
</tr>
<tr>
<td>Māori Language Learning (Question 6) .................................. 27</td>
</tr>
<tr>
<td>Predicted rolls (Question 9) ............................................. 31</td>
</tr>
</tbody>
</table>

Consistency between tables

- Questions 2 - 5: These questions must all have the same gender and overall totals matching each of the other tables.
- Question 6 – Māori Language Learning: The total number of students at each Funding Year Level across all learning levels cannot be greater than the total number of students in each Funding Year Level in Question 1, 2 and 4. The number of Māori students in any cell (box) cannot be greater than ‘total number of students’ in the cell above.
- Question 7.2 – Language tuition: For each language, the total number of Year 1-6 students must not exceed the total number of Year 1-6 students in Questions 1 and 2, and the total number of Year 7-8 students must not exceed the total number of Year 7-8 students in Questions 1 and 2.
- Question 9 – Predicted rolls: The total number of students predicted for Māori Language Learning (Questions 9.4 + 9.5) must not exceed the total number of students predicted in Question 9.1.

Counting Kura Teina Students

Kura Tuakana
If you use an SMS please code all Kura Teina students as student type Kura Teina (KT). Then they will stay in your SMS but not appear on your roll return tables. This is to make sure that these students are not counted twice on both the Kura Teina and the Kura Tuakana roll return forms. A Student can only be counted on 1 roll return form.

Kura Teina
Count all of your students on this form. Make sure they are not also counted on the Kura Tuakana form.

Information Privacy

The data collected through the RS form and Insert E is required for the management of educational programmes, resource allocation, to support policy analysis/decision-making and for national and international reporting purposes. Information relating to individual students and staff members employed by the school will be treated as confidential by the Ministry of Education and access to the information will be restricted to a small number of authorised personnel working within the Ministry. Release of this information outside the Ministry will only occur in aggregate statistical form and no information which identifies individuals will be made available to any individual, group or agency outside the Ministry.
Question 1 – Student Management System (SMS)

Are your student records kept on an SMS?

1.1 Please tick the type of SMS used in your Kura Teina:

<table>
<thead>
<tr>
<th>✓</th>
<th>Name of SMS</th>
<th>Version</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>e-Minerva</td>
<td></td>
</tr>
<tr>
<td></td>
<td>eTAP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integris</td>
<td></td>
</tr>
<tr>
<td></td>
<td>KAMAR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kidbase</td>
<td></td>
</tr>
<tr>
<td>✓</td>
<td>MUSAC – Pupil Files</td>
<td></td>
</tr>
<tr>
<td>✓</td>
<td>MUSAC – Student Manager</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PC School</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phoenix</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Schoolmaster</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Synergetic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other, please state:</td>
<td></td>
</tr>
</tbody>
</table>

Note: If a Kura Teina uses their own SMS the students attending the Kura Teina should be entered as regular students (RE) and a roll return produced as for a composite school or a primary school as appropriate. They should not be coded as KT. The KT code is to allow Kura Tuakana to enter students from their Teina on their SMS but exclude them from the Tuakana roll count. Students coded as KT (Kura Teina) are not counted on the roll return of the Kura Tuakana.

1.3 Are printout tables from your SMS attached to this form?

Yes  ❏  Go to Question 2
No   ❏  Please explain why not

Please explain why your SMS tables are not attached
**Question 2 – Roll by Type of Student and Funding Year Level**

Give details of the total numbers of students attending this Kura Teina at 1 July 2009.

- Kura Teina with their own SMS please attach Table J3.

<table>
<thead>
<tr>
<th>Funding Year Level</th>
<th>Type of Student</th>
<th>Number of Full-Time Regular Students</th>
<th>Number of Part-Time Regular Students</th>
<th>Number of Full-time Adult Students</th>
<th>Number of Part-time Adult Students</th>
<th>Total Number of Students (add across columns 1 to 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL ROLL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 3 – Roll by Funding Year Level and Age

Give details of the total number of students attending this Kura Teina at 1 July 2009 by Funding Year Level and Age. Age must be as at 1 July 2009.

- Kura Teina with their own SMS please attach Table J4.

<table>
<thead>
<tr>
<th>Funding Year Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part-time students included in total

Do not enter figures in shaded areas
Give details of the total number of students attending this Kura Teina at 1 July 2009 by Funding Year Level and Age. Age must be as at 1 July 2009.

- Kura Teina with their own SMS please attach Table J4.

<table>
<thead>
<tr>
<th>Funding Year Level</th>
<th>Age as at 1 July</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
<th>29</th>
<th>30-34</th>
<th>35-39</th>
<th>40+</th>
<th>TOTAL (including numbers from previous page)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time students included in total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 4 – Roll by Ethnic Group and Age

Give details of the total number of students attending this Kura Teina at 1 July 2009 by Ethnic Group and Age. Age must be as at 1 July 2009.

- Kura Teina with their own SMS please attach Table J5.

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Age as at 1 July</th>
<th>5 M</th>
<th>5 F</th>
<th>6 M</th>
<th>6 F</th>
<th>7 M</th>
<th>7 F</th>
<th>8 M</th>
<th>8 F</th>
<th>9 M</th>
<th>9 F</th>
<th>10 M</th>
<th>10 F</th>
<th>11 M</th>
<th>11 F</th>
<th>12 M</th>
<th>12 F</th>
<th>13 M</th>
<th>13 F</th>
<th>14 M</th>
<th>14 F</th>
</tr>
</thead>
<tbody>
<tr>
<td>NZ European/Pākehā</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other European</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NZ Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fijian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Pasifika</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South East Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Asian (eg Japanese, Korean)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (eg South American, African)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Fee paying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table continues next page…
Give details of the total number of students attending this Kura Teina at 1 July 2009 by Ethnic Group and Age. Age must be as at 1 July 2009.

- Kura Teina with their own SMS please attach Table J5.

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Age as at 1 July</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22+</th>
<th>TOTAL (including numbers from previous page)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>NZ European/Pākehā</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other European</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NZ Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fijian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Pasifika</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South East Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Asian (eg Japanese, Korean)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (eg South American, African)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Fee paying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Question 5 – Roll by Ethnic Group and Funding Year Level

Give details of the total number of students attending this Kura Teina at 1 July 2009 by Ethnic Group and Funding Year Level.

- Kura Teina with their own SMS please attach Table J6.

#### Table continues next page…

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Funding Year Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1</td>
</tr>
<tr>
<td></td>
<td>M</td>
</tr>
<tr>
<td>NZ European/Pākehā</td>
<td></td>
</tr>
<tr>
<td>Other European</td>
<td></td>
</tr>
<tr>
<td>NZ Māori</td>
<td></td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td></td>
</tr>
<tr>
<td>Fijian</td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
</tr>
<tr>
<td>Other Pasifika</td>
<td></td>
</tr>
<tr>
<td>South East Asian</td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
</tr>
<tr>
<td>Other Asian (e.g. Japanese, Korean)</td>
<td></td>
</tr>
<tr>
<td>Other (e.g. South American, African)</td>
<td></td>
</tr>
<tr>
<td>International Fee paying</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
</tr>
</tbody>
</table>
Give details of the total number of students attending this Kura Teina at 1 July 2009 by Ethnic Group and Funding Year Level.

- Kura Teina with their own SMS please attach Table J6.

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Funding Year Level</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>Year 13</th>
<th>Year 14</th>
<th>Year 15</th>
<th>TOTAL (including numbers from previous page)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NZ European/ Pākehā</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other European</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NZ Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fijian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Pasifika</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South East Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Asian (eg Japanese, Korean)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (e.g. South American, African)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Fee paying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Question 6 – Highest Level of Māori Language Learning

Give details below of the numbers of students receiving Māori Medium Education or learning Te Reo or Taha Māori at 1 July 2009.

- Schools with an SMS please attach Table J7
- Students must be counted **ONCE** only, at their **HIGHEST** level
- Remember to also complete the 2nd row of each level - even if all the students in that level are Māori
- Exclude students learning through the Correspondence School

<table>
<thead>
<tr>
<th>Level of Learning</th>
<th>Teacher instruction time spent teaching curriculum subjects in Māori Language</th>
<th>Y1</th>
<th>Y2</th>
<th>Y3</th>
<th>Y4</th>
<th>Y5</th>
<th>Y6</th>
<th>Y7</th>
<th>Y8</th>
<th>Y9</th>
<th>Y10</th>
<th>Y11</th>
<th>Y12</th>
<th>Y13</th>
<th>Y14</th>
<th>Y15</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Māori-Medium Education:</strong> Students are taught curriculum subjects other than Te Reo in both Māori and English (bilingual) or in Māori only (immersion)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (81-100%)</td>
<td>Curriculum taught in Māori for more than 20 and up to 25 hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of students (Māori and Non-Māori)</td>
<td>Number of Māori students (included above)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 2 (51-80%)</td>
<td>Curriculum taught in Māori for more than 12.5 and up to 20 hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of students (Māori and Non-Māori)</td>
<td>Number of Māori students (included above)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 3 (31-50%)</td>
<td>Curriculum taught in Māori for more than 7.5 and up to 12.5 hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of students (Māori and Non-Māori)</td>
<td>Number of Māori students (included above)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 4(a) (12-30%)</td>
<td>Curriculum taught in Māori for more than 3 and up to 7.5 hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of students (Māori and Non-Māori)</td>
<td>Number of Māori students (included above)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Te Reo Māori:** Students learn Te Reo Māori as a separate subject |
| Level 4(b) | Students learning Te Reo Māori for at least 3 hours per week |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Total number of students (Māori and Non-Māori) | Number of Māori students (included above) |
| Level 5 | Students learning Te Reo Māori for less than 3 hours per week |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Total number of students (Māori and Non-Māori) | Number of Māori students (included above) |

| **Taha Māori:** Students learn Māori songs, greetings and simple words |
| Level 6 | Other students (not already counted above) who are learning Taha Māori only |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |
| Total number of students (Māori and Non-Māori) | Number of Māori students (included above) |

11
Question 7 – Language learning below Year 9

7.1 Does your school provide language learning other than English or Te Reo Māori for students enrolled at your school below Year 9?

No ☐ ➔ Go to Question 8
Yes ☐ ➔ Go to Question 7.2, below

7.2 Record below the numbers of students who have received or will receive other language tuition this academic year.

- If a language is taught on a rotational basis (e.g. term by term) please estimate the total number of students in each category who will receive language instruction during the 2009 school year.
- Please provide numbers, do not tick

<table>
<thead>
<tr>
<th>Language offered</th>
<th>Numbers of students in Year 1 to Year 6</th>
<th>Numbers of students in Year 7 and Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Less than 15 hours per year</td>
<td>15 – 30 hours per year</td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fijian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Pacific Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indonesian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other languages (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Question 8 – Secondary Subjects – for composite Kura Teina only**

Please list below enrolments of students in years 9 and over, in subjects being studied for 20 or more hours per year during 2009 by Instructional Year Level.

- Include enrolments through the Correspondence School, Open Polytechnic, or other tertiary institutions or training establishments.
- Kura Teina with their own computerised student record systems, please attach Table J10.
- We would expect to see all (or most) of your Year 9 & 10 students reported in the following basic subjects: Māori (or English), maths, science, technology, social sciences, the arts and health and physical well-being.
- Instructional Year Level advanced students are to be included with Instructional Year 13.

<table>
<thead>
<tr>
<th>Learning Area and Subject</th>
<th>Instructional Year Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Instructional Year 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 13 +</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>Language and Languages / Ngā Reo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>CHIN</td>
<td></td>
</tr>
<tr>
<td>Communication Skills</td>
<td>COMM</td>
<td></td>
</tr>
<tr>
<td>Cook Island Māori</td>
<td>COOK</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>ENGL</td>
<td></td>
</tr>
<tr>
<td>English as a second lang.</td>
<td>ENSL</td>
<td></td>
</tr>
<tr>
<td>English (Remedial)</td>
<td>REME</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>FREN</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>GERM</td>
<td></td>
</tr>
<tr>
<td>Indonesian</td>
<td>INDO</td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPA</td>
<td></td>
</tr>
<tr>
<td>Korean</td>
<td>KORE</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>LATI</td>
<td></td>
</tr>
<tr>
<td>Niuean</td>
<td>NIUE</td>
<td></td>
</tr>
<tr>
<td>Other languages</td>
<td>OLAN</td>
<td></td>
</tr>
<tr>
<td>Pacific Language Studies</td>
<td>PLAN</td>
<td></td>
</tr>
</tbody>
</table>
Please list below enrolments of students in years 9 and over, in subjects being studied for 20 or more hours per year during 2009 by Instructional Year Level. Note instruction bullet points on previous page.

<table>
<thead>
<tr>
<th>Learning Area and Subject</th>
<th>Instructional Year Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Instructional Year 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 13 +</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>Language and Languages/Ngā Reo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samoan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Te Reo Māori</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Te Reo Rangatira</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tokelauan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tongan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics / Pangarau</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths with Calculus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths with Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Remedial)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science / Putaiao</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture/Horticulture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology/Biological Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science/Astronomy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Question 8 – Secondary Subjects – continued from previous page**

Please list below enrolments of students in years 9 and over, in subjects being studied for 20 or more hours per year during 2009 by Instructional Year Level.

<table>
<thead>
<tr>
<th>Learning Area and Subject</th>
<th>Instructional Year Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Instructional Year 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Year 13 +</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>F</td>
</tr>
</tbody>
</table>

**Technology / Hangarau**

- Technology (TECN)
- Biotechnology (BITE)
- Computer Science/programming (COSC)
- Computer Studies (COMP)
- Design, Drawing and Graphics (DEST)
- Electronics & Control (ELTE)
- Food Technology (FOTE)
- Graphics (GRAP)
- Information & Communication Tech (INTE)
- Materials Technology (MTEC)
- Structures & Mechanisms (STME)
- Text and Information Management (TIMA)
- Textiles/clothing (CLTX)

**The Arts / Ngā Toi**

- The Arts (ARTA)
- Art Design (ARTD)
- Art History (ARTH)
- Dance (DANC)
- Drama (DRAM)
Please list below enrolments of students in years 9 and over, in subjects being studied for 20 or more hours per year during 2009 by Instructional Year Level.

<table>
<thead>
<tr>
<th>Learning Area and Subject</th>
<th>Instructional Year 9</th>
<th>Instructional Year 10</th>
<th>Instructional Year 11</th>
<th>Instructional Year 12</th>
<th>Instructional Year 13+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td><strong>The Arts / Ngā Toi (continued)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music/Music Studies</td>
<td>MUSC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Practical/Performance</td>
<td>MUSP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td>ARPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing Arts</td>
<td>APER</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photography</td>
<td>ARTP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printmaking</td>
<td>ARPR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sculpture</td>
<td>ARTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ARTC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Sciences / Tikanga-a-iwi</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>SOST</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics/Classical Studies</td>
<td>CLST</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Studies</td>
<td>CMTY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>HIST</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language and Cultural Studies</td>
<td>LACU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Māori Studies</td>
<td>MAOS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media Studies</td>
<td>MEST</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Social Sciences</td>
<td>SOSC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question continues next page...
Question 8 – Secondary Subjects – continued from previous page

Please list below enrolments of students in years 9 and over, in subjects being studied for 20 or more hours per year during 2009 by Instructional Year Level.

<table>
<thead>
<tr>
<th>Learning Area and Subject</th>
<th>Instructional Year Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Instructional Year 9</td>
<td>M</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hauora</td>
<td>Health and Physical</td>
<td></td>
</tr>
<tr>
<td>Home Economics</td>
<td>HEE</td>
<td></td>
</tr>
<tr>
<td>Outdoor Education</td>
<td>OUE</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>PH</td>
<td></td>
</tr>
<tr>
<td>Sports Studies</td>
<td>SPOR</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce-related [e.g. Business]</td>
<td>BUSS</td>
<td></td>
</tr>
<tr>
<td>Farming</td>
<td>FARM</td>
<td></td>
</tr>
<tr>
<td>Fishing</td>
<td>FISH</td>
<td></td>
</tr>
<tr>
<td>Forestry</td>
<td>FOTY</td>
<td></td>
</tr>
<tr>
<td>Industrial Trades [e.g. Automotive]</td>
<td>INTR</td>
<td></td>
</tr>
<tr>
<td>Legal/Law-related studies</td>
<td>LAWS</td>
<td></td>
</tr>
<tr>
<td>Life Skills/Personal Development</td>
<td>LIFE</td>
<td></td>
</tr>
<tr>
<td>Religious education/studies</td>
<td>REST</td>
<td></td>
</tr>
<tr>
<td>Remedial studies</td>
<td>REMS</td>
<td></td>
</tr>
<tr>
<td>Service Trades [e.g. Hairdressing]</td>
<td>SE</td>
<td></td>
</tr>
<tr>
<td>Special Needs Programme</td>
<td>SPPR</td>
<td></td>
</tr>
<tr>
<td>Study Skills</td>
<td>STDY</td>
<td></td>
</tr>
<tr>
<td>Transition/pre-employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td>TRAN</td>
<td></td>
</tr>
<tr>
<td>Travel, Hospitality, Tourism</td>
<td>THTR</td>
<td></td>
</tr>
</tbody>
</table>
### Question 9 – Predicted rolls

#### 9.1 What is your predicted 1 March 2010 student roll?

<table>
<thead>
<tr>
<th>Funding Year Level</th>
<th>Predicted Regular Student Roll (FTEs for composite Kura Teina)</th>
<th>Predicted FTE Adult Roll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 1 MARCH 2010 PREDICTED ROLL (Add sub-totals above)

#### 9.2 What are your estimated 1 March 2011 and 1 March 2012 student rolls?

<table>
<thead>
<tr>
<th>Year</th>
<th>Regular Students</th>
<th>Adult Students</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 9.3 What are your estimated New Entrant enrolments from 1 March 2010 to 10 October 2010?

<table>
<thead>
<tr>
<th>Year</th>
<th>Estimated New Entrant enrolments from 1 March 2010 to 10 October 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Entrants</td>
<td></td>
</tr>
</tbody>
</table>
### Question 9 – Predicted rolls – Māori Language Learning

#### 9.4 Levels 1 to 4

As at 1 March 2010, give numbers of students being taught Māori-medium Education or teach Te Reo as a separate subject.

- Please count each student ONCE only, at their HIGHEST level of Māori Language learning.
- Remember to also complete the 2nd row of each level – even if all the students in that level are Māori.
- Exclude Alternative Education students.

<table>
<thead>
<tr>
<th>Level of Learning</th>
<th>Teacher instruction time spent teaching curriculum subjects in Māori Language</th>
<th>Y1</th>
<th>Y2</th>
<th>Y3</th>
<th>Y4</th>
<th>Y5</th>
<th>Y6</th>
<th>Y7</th>
<th>Y8</th>
<th>Y9</th>
<th>Y10</th>
<th>Y11</th>
<th>Y12</th>
<th>Y13</th>
<th>Y14</th>
<th>Y15</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Māori-Medium Education:</strong> Students are taught curriculum subjects other than Te Reo in both Māori and English (bilingual) or in Māori only (immersion)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (81-100%)</td>
<td>Curriculum taught in Māori for more than 20 and up to 25 hours per week</td>
<td>Total number of students (Māori and Non-Māori)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 2 (51-80%)</td>
<td>Curriculum taught in Māori for more than 12.5 and up to 20 hours per week</td>
<td>Total number of students (Māori and Non-Māori)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 3 (31-50%)</td>
<td>Curriculum taught in Māori for more than 7.5 and up to 12.5 hours per week</td>
<td>Total number of students (Māori and Non-Māori)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 4(a) (12-30%)</td>
<td>Curriculum taught in Māori for more than 3 and up to 7.5 hours per week</td>
<td>Total number of students (Māori and Non-Māori)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Te Reo Māori: Students learn Te Reo Māori as a separate subject

| Level 4(b) | Students learning Te Reo Māori for at least 3 hours per week | Total number of students (Māori and Non-Māori) |

**NOTE:** Predictions are not required for:
- Level 5: Students who will be learning Te Reo Māori as a separate subject for less than 3 hours per week
- Level 6: Taha Māori

#### 9.5

If your Māori Language predictions for next year in Questions 9.4 differ considerably from your actual figures for this year in Question 6 (Table J7), please comment / give reasons for the variation.

---

No [ ] Go to Question 9.5

Yes [ ] Give details below
Section 10 – Sign-off by Kura Teina Headteacher

I certify that I have checked the information contained in this return and that, to the best of my knowledge, it is true and correct in every particular and I have provided to the principal of the Kura Tuakana:
(a) a listing of all students in Years 11, 12 and 13 showing details of the courses they are following
(b) a listing of all Māori students counted in a Te Reo or Immersion class showing the level at which they are being claimed

In addition, Kura Teina who prepare their return by computer, and/or use a computerised attendance register must also keep:
(c) an alphabetical listing of all students attending the Kura Teina on the return date showing the class (form, whānau) groups to which they have been allocated
(d) a set of class lists at the return date, signed by the individual teachers.

Print Name  Signature  Date

Section 11 – Sign-off by Kura Tuakana Principal

I certify that I have checked the information contained in this return and that, to the best of my knowledge, it is true and correct in every particular and I have kept:
(a) a listing of all students in Years 11, 12 and 13 showing details of the courses they are following
(b) a listing of all Māori students counted in a Te Reo or Immersion class showing the level at which they are being claimed

In addition, Kura Teina who prepare their return by computer, and/or use a computerised attendance register must also keep:
(c) an alphabetical listing of all students attending the Kura Teina on the return date showing the class (form, whānau) groups to which they have been allocated
(d) a set of class lists at the return date, signed by the individual teachers.

Print Name  Signature  Date

Section 12 – Sign-off by Board of Trustees Chairperson

The board chair no longer needs to sign off a roll return before it is returned to the ministry. Please table the roll return and note it in the minutes at the first BOT meeting following submission of the Roll Return to the Ministry.

Section 13 – IMPORTANT REMINDER

- Please **DO NOT SEND ANY LISTS** with student names on them to Data Management. This includes Audit lists, Māori Language Resourcing lists, Class lists, Attendance registers or any other lists.
- The lists referred to in Section 10 above are to be **kept at school**, for your own records. These must be available when roll auditors come to your school.
- Any lists that are sent to us will **not** be returned. They will be destroyed.

Section 14 – Checklist

This list is provided to help you check that you have completed all requirements for this Roll Return.

<table>
<thead>
<tr>
<th>July Return Checklist</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every question on the Kura Teina form is complete</td>
<td></td>
</tr>
<tr>
<td>SMS generated tables, where applicable, have been checked by the Principal and are attached.</td>
<td></td>
</tr>
<tr>
<td>Where tables have been completed manually, totals have been calculated for each row and each column. Totals have been checked for consistency between questions.</td>
<td></td>
</tr>
<tr>
<td>The contact information on the front page has been checked, and corrected where necessary.</td>
<td></td>
</tr>
<tr>
<td>Details in Question 15 (overleaf) have been completed.</td>
<td></td>
</tr>
<tr>
<td>You have taken a <strong>photocopy of this form</strong>, the SMS generated tables and lists and you have filed them for school records</td>
<td></td>
</tr>
<tr>
<td>The Headteacher of the Kura Teina has checked and signed both forms.</td>
<td></td>
</tr>
<tr>
<td>The principal of the Kura Tuakana has checked and signed both forms.</td>
<td></td>
</tr>
<tr>
<td>One copy of the Kura Teina form, copies of the computer-generated-tables, and audit lists are filed by the Kura Tuakana for its records.</td>
<td></td>
</tr>
<tr>
<td>Post this form with the Kura Tuakana’s form</td>
<td></td>
</tr>
</tbody>
</table>
15 Who should we contact at your school if we need to confirm any details on this return?

Name  Designation

Direct email address  Direct telephone or school extension number

16 The following must be retained at the Kura Tuakana for audit purposes:
- One photocopy of the signed completed Kura Teina form
- All required student lists as detailed in Question 10
- SMS generated tables (where applicable)

Circular 2007/17 outlines all the working papers that schools are required to retain.

17 The following must be returned to the Ministry no later than Friday 10 July 2009, along with the Kura Tuakana roll return and forms for any other Kura Teina under the control of your Board of Trustees:
- One copy of the completed Kura Teina form
- SMS generated tables (where applicable)

Do not include your student lists.

Please use the reply paid envelope to send your return to:

Free Post Authority Number 159045
Data Collection Unit
PO Box 1666
Wellington 6140

We appreciate your co-operation and assistance in completing this form – thank you.

If you have any problems completing this return please contact
Dom Gibbs, Ministry of Education, National Office, Wellington,
Phone (04) 463-8148, fax (04) 463-8088 or
Email school.returns@minedu.govt.nz