

# NATIONAL SURVEY OF TEACHERS' USE OF THE INTERNET FOR PROFESSIONAL PURPOSES

## PART 1: DEMOGRAPHIC DATA

1. Gender     Male                       Female

2. Years of teaching experience:

- |                             |  |
|-----------------------------|--|
| <input type="radio"/> 0-5   | <input type="radio"/> 16+                    |
| <input type="radio"/> 6-10  | <input type="radio"/> Not currently teaching |
| <input type="radio"/> 11-15 | <input type="radio"/> N/A                    |

3. Level(s) of school you teach/work at

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| <input type="radio"/> Primary      | <input type="radio"/> Secondary   |
| <input type="radio"/> Intermediate | <input type="radio"/> Other _____ |

4. School type

- |  |   |
|--|---|
| <input type="radio"/> Intermediate         |   |
| <input type="radio"/> Contributing primary | <input type="radio"/> Secondary             |
| <input type="radio"/> Full primary         | <input type="radio"/> Composite/area school |

5. What is the language of instruction in your school?

- Maori
- English
- Bilingual (Maori/English)
- Other (describe) \_\_\_\_\_

6. Which of the following best describes your role? Tick one only.

- ICT facilitator in one of the 23 ICTPD cluster schools
- Teacher in one of the 23 ICTPD cluster schools
- ICT facilitator in one of the 28 ICTPD cluster schools
- Teacher in one of the 28 ICTPD cluster schools
- School principal/teaching principal
- Teacher
- Other \_\_\_\_\_

## PART 2: GENERAL INTERNET USAGE

**7. For what purpose do you use the internet?**

- Don't use it at all
- Private use
- Professional use

**8. From where do you mostly access the internet for professional purposes? Tick one**

- Home
- School
- Classroom
- School library
- Teacher Resource Room
- Other

**9. How do you rate the ease of access to the internet from the following places?**

	No access	Not good access	Good access	Excellent access
Home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Resource Room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other				

**If you don't use the internet, go on to Qu. 12 (Resources)**

**10. In the past year how often would you have used the internet for professional use?**

- Daily
- A few times a week
- Once a week
- Once a fortnight
- Once a month
- Less than once a month

**11. What sites have you found most useful professionally? Please list up to 4 sites:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**12. Where do you get most of your teaching resources from?**

	<u>Not at all</u>	<u>Sometimes</u>	<u>Often</u>	<u>Always</u>
School resource room	○	○	○	○
Own books	○	○	○	○
Library books	○	○	○	○
College of Education, or similar	○	○	○	○
Syndicate planning & brainstorming	○	○	○	○
Various sites on the internet	○	○	○	○
Te Kete Ipurangi Website	○	○	○	○
Other, please state	○	○	○	○

**13. How often do you keep in touch with educational news and events using the following?**

	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>
NZ Education Gazette	○	○	○
TKI Website	○	○	○
Other web sites, please state	○	○	○
Education Review	○	○	○
Education Today	○	○	○
Learning Media	○	○	○
NZCER	○	○	○
Other Ministry Publications, please state	○	○	○

### PART 3: TKI BACKGROUND

14. Did you know, before now, about the website Te Kete Ipurangi?

- Yes       No

15. Have you ever accessed Te Kete Ipurangi?

- Yes       No

If you answered YES to Qu.14 but NO to Qu.15, give your reasons for not having accessed this website: \_\_\_\_\_

\_\_\_\_\_

If you answered NO to Qu.15, you have now completed this questionnaire. Thank you for your invaluable help.  
Please post this back to us in the envelope provided as soon as possible. (Don't forget the competition form!)

If you answered YES to Qu.15, please continue on.

16. How did you come to know of TKI's existence?

- Publications from the Ministry of Education  
 A conference  
 Subject Teacher Associations  
 Advisors  
 Other teachers  
 Other sources, please state

17. What do you know about TKI? \_\_\_\_\_

\_\_\_\_\_

18. Have you or your school taken part in a webguide tutorial with TKI?

- Yes       No

Comment: \_\_\_\_\_

\_\_\_\_\_

## PART 4: TKI USAGE

**For this section we are comparing statistics collated from the Year 2000 survey of usage, to the usage over the past year.**

**Your answers should, unless otherwise stated, give an indication of your usage for the past year only.**

**19. When you visit the site, which language do you usually choose to read it in?**

- Maori
- English

**20. If you have used TKI for the two years it has been running, state any differences in usage over the two years, (e.g. has your usage increased or decreased?) and give possible reasons:**

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**21. What improvements have you found from the first years site to the second years site?**

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**22. How often have you visited the following sections within TKI?**

	Not at all	Less than once a week	1-2 times a week	3-6 times a week	Daily
(a) Search	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Interact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) News	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) About	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Message Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Glimpse of the Future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) What's On The Box	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k) Hot Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l) Web Guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m) Communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n) Private Areas/ Commsuities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. Within the Communities section, how often have you looked at the following?**

	Not at all	Less than once a week	1-2 times a week	3-6 times a week	Daily
(a) Governing and Managing Schools	0	0	0	0	0
(b) Health and Physical Education	0	0	0	0	0
(c) Language and Languages	0	0	0	0	0
(d) Mathematics	0	0	0	0	0
(e) Science	0	0	0	0	0
(f) Social Studies	0	0	0	0	0
(g) Technology	0	0	0	0	0
(h) The Arts	0	0	0	0	0
(i) Maori Education	0	0	0	0	0
(j) Gifted and Talented	0	0	0	0	0
(k) NESB	0	0	0	0	0
(l) NCEA	0	0	0	0	0
(m) Digital Opportunities	0	0	0	0	0
(n) Assessment	0	0	0	0	0
(o) ICT	0	0	0	0	0
(p) Literacy and Numeracy	0	0	0	0	0
(q) School Innovation	0	0	0	0	0
(r) Curriculum Stocktake	0	0	0	0	0
(s) Curriculum Integration	0	0	0	0	0

**24. How useful have you found the following sections of the TKI site?**

	Not at all useful	Sometimes useful	Useful	Very useful	Extremely useful	Never accessed
(a) Search	0	0	0	0	0	0
(b) School	0	0	0	0	0	0
(c) Interact	0	0	0	0	0	0
(d) Shopping	0	0	0	0	0	0
(e) News	0	0	0	0	0	0
(f) About	0	0	0	0	0	0
(g) Newsletter	0	0	0	0	0	0
(h) Message Board	0	0	0	0	0	0
(i) Glimpse of the Future	0	0	0	0	0	0

**24. How useful have you found the following sections of the TKI site? (continued)**

	Not at all useful	Sometimes useful	Useful	Very useful	Extremely useful	Never accessed
(j) What's On The Box	0	0	0	0	0	0

(k)	Hot Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l)	Web Guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m)	Communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n)	Private Areas/ Commsuites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25. Within the Communities page, how useful have you found the following?**

		Not at all useful	Sometimes useful	Useful	Very useful	Extremely useful	Never accessed
(a)	Governing & Managing Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b)	Health & Physical Ed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c)	Language & Languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d)	Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e)	Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f)	Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g)	Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h)	The Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i)	Maori Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j)	Gifted and Talented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k)	NESB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l)	NCEA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m)	Digital Opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n)	Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(o)	ICT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(p)	Literacy & Numeracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(q)	School Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(r)	Curriculum Stocktake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(s)	Curriculum Integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How often have you used TKI for each of the following purposes?	Not at all	Sometimes	Often
	Not at all	Sometimes	Often
(a) A source of teaching materials and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) A source of on-line projects for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) A way of keeping abreast of ICT developments in NZ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) A way of keeping abreast of educational issues and developments in NZ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) For professional development purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) A forum for the exchange of ideas with other educators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Other, please state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How long would you estimate you spend on-line whenever you access Te Kete Ipurangi? (Please provide an estimate of a minimum and a maximum time you have been online at the site on any one occasion, and a rough estimate of an overall average - in minutes)

Minimum number of minutes in a session:

Maximum number of minutes in a session:

Overall average number of minutes per session:

28. What things (if any) constrain your use of TKI?

- Time
- Lack of access to internet
- Haven't known what is in this website
- Haven't known where to find specific things within the website
- It doesn't have anything I want on it
- Other, please state: \_\_\_\_\_

29. Have you ever posted a message on TKI? (not including Commsuite)

- Yes
- No

30. If you have posted a message, which subject did it concern? \_\_\_\_\_

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31. Have you ever contacted anyone who has posted a message on TKI?

- Yes
- No

32. How well have your expectations of TKI been met? \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

33. List which parts of the site you have been most impressed with: \_\_\_\_\_

\_\_\_\_\_

34. List any parts of the site you have been disappointed with: \_\_\_\_\_

\_\_\_\_\_

35. List 2-3 resources you have sourced from TKI that have been useful in enhancing the learning outcomes in your classroom: \_\_\_\_\_

36. In what ways has learning been enhanced as a result of resources obtained from TKI?

- Improved enthusiasm
- Better test scores
- Greater keenness of students to participate
- Improved attitude from students
- Other, please state: \_\_\_\_\_

<b>PART 5: TKI NAVIGATION</b>
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37. When you visit the TKI website, are you usually looking for something specific, or are you browsing?

- Specific search                       Browsing

38. How do you usually search?

- By using the search option                       By surfing, using promising links

39. How easy has it been to access the information you want?

- Frequently able to access information
- Usually able to access information
- Occasionally able to access information
- Never able to access information

40. What sorts of information would you expect to find in each of the following sections?

Schools: \_\_\_\_\_

Communities: \_\_\_\_\_

Interact: \_\_\_\_\_

News: \_\_\_\_\_  
About: \_\_\_\_\_  
Shopping: \_\_\_\_\_  
Search: \_\_\_\_\_

**41. In which section of the TKI site would you find the following?**

The Times Educational Supplement: \_\_\_\_\_  
Up coming Science events: \_\_\_\_\_  
An e-mail address for a school: \_\_\_\_\_  
The NZ Education Gazette: \_\_\_\_\_

**42. If you have had any difficulties finding what you wanted, describe what they were: \_\_\_\_\_**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**43. What suggestions can you make for improvement or further development, which would make this site more useful? \_\_\_\_\_**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**44. Other Comments: \_\_\_\_\_**

\_\_\_\_\_  
\_\_\_\_\_

*Thank you*  
*for taking the time to complete this questionnaire. Your responses will be extremely valuable to the ongoing development of this website.*  
*Please forward your questionnaire and competition form to us, using the envelope provided, by*  
***August 31***

Any questions regarding this survey, send to:

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Christchurch College of Education

P O Box 31 065

Christchurch

e-mail: vince.ham@cce.ac.nz