

PART 1



2009 Resource Teachers: Literacy

2009 REPORT: Cluster Overview

For the purposes of this return, we ask that RT:Lits report on each student on their roll this year in the Part 2 form, according to the attached instructions and flowchart. These instructions and each of the forms are also on the Education Counts website: www.educationcounts.govt.nz/data_collections/rtlit.

Part 1 provides an overview of your cluster. It includes students **ON THE ROLLS** of all RT:Lits in your cluster this year who are reported on in the Part 2 forms by individual RT:Lits, and that an RT:Lit has:

- worked directly with (regular tutoring) on an individual or small group basis, **OR**
- provided indirect support through formal support (observing, coaching, advice and modelling) to the class teacher.

One RT:Lit is asked to complete this form for the cluster and to confer with other RT:Lits in the cluster to ensure that the numbers in this form tally with the number of Part 2 forms completed.

Please answer by ticking the appropriate box(es) for each question or by providing comment. Please return the Report to the Research Division, Ministry of Education, by **Thursday 24 December 2009**.

CLUSTER INFORMATION

Name(s) of RT:Lit(s) in the cluster: _____

Name of Employing School: _____ Employing School No: _____

OVERVIEW OF STUDENTS REFERRED

Note that each student should appear only once in question 1 i.e. in 1a only, in 1b only or in 1c only.

1a. At the END OF 2008, how many students on the rolls of RT:Lits in your cluster had received an INCOMPLETE programme i.e. anticipated would need ongoing Direct Tutoring or Indirect Support?

(i) How many of these students did not reappear on the RT:Lit's roll for 2009 because

the student had left the area?

of some other reason?
(Please specify why) _____

1b. At the END OF 2008, how many students were on a priority waiting list to receive RT:Lit support?

(i) How many of these students did not reappear on an RT:Lit's roll/priority waiting list for 2009

because the student had left the area?

because of some other reason?

(Please specify why) _____

1c. DURING 2009, how many students did schools FORMALLY REFER to your Cluster Management Committee in anticipation that they would appear on the ROLL OF AN RT:LIT in your cluster?

(i) How many of these students were not enrolled because

they are still on the priority waiting list?

the RT:Lit assessment showed they did not require intervention?

the student left the area prior to being enrolled?

they were withdrawn for another reason?

(Please specify why) _____

(ii) For those students not enrolled (i.e. Q1c(i) above) please indicate their ethnicity.

	NZ Māori	Pasifika	Asian	NZ European/ Pākehā	Other European	Other	Not known
Student still on the priority waiting list	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
RT:Lit assessment showed student did not require intervention	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student left the area prior to being enrolled	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student withdrawn for another reason	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Thank you for completing this report. When you have completed both parts of your annual report please forward to: Freepost Authority Number 155998, RT:Lit Report 2009, Research Division, Ministry of Education, P.O. Box 1666, Wellington 6140, by Thursday 24 December 2009.