

# **Ngā Haeata Mātauranga**

**Annual Report on Māori Education 2005**

**Appendices – Part 2**



**MINISTRY OF EDUCATION**

*Te Tāhuhu o te Mātauranga*

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**Figure 28: Regional statistics for school students years one to 15, 2005**

Region	School roll (July 2005)	Māori roll growth (2000 – 2005)		Number of Māori students (July 2005)		Proportion of NZ students who are Māori (from domestic students)* (July 2005)	Proportion of Māori students in Māori- medium programmes ** (July 2005)	Stand- downs and suspensions per 1,000 students *** (Māori) (2005)	Stand- downs and suspensions per 1,000 students *** (non-Māori) (2005)	Māori school leavers in 2004 with at least NCEA level two or other level two NQF qualification
	No.	%	No.	%	%	No.	No.	%		
Northland	29,791	2.8	14,042	47.3	22.3	72.8	36.8	32.2		
Auckland	251,216	14.9	36,707	14.9	12.7	62.5	26.5	39.1		
Waikato	74,405	8.7	22,396	30.4	16.1	70.0	26.9	39.8		
Bay of Plenty	51,252	7.5	20,434	40.2	27.3	66.7	17.5	35.0		
Gisborne	9,870	2.9	6,107	62.1	26.2	75.2	16.8	43.0		
Hawke's Bay	30,726	5.7	10,614	34.8	22.6	67.5	23.6	41.9		
Taranaki	20,300	2.5	4,637	22.9	7.5	85.9	28.6	35.5		
Manawatu-Wanganui	42,495	9.9	12,299	29.3	17.9	85.4	35.7	38.3		
Wellington	79,391	13.0	14,573	18.5	12.3	59.6	25.3	40.4		
Nelson/Marl/Tasm	22,842	22.9	2,966	13.1	8.4	67.6	23.5	42.4		
West Coast	5,250	17.1	837	16.0	0.0	59.5	39.0	45.8		
Canterbury	89,618	30.5	9,259	10.6	8.6	98.9	35.2	35.6		
Otago	30,877	27.4	3,029	10.0	1.7	58.6	26.0	50.7		
Southland	17,017	6.2	2,827	16.7	5.7	87.5	31.5	49.7		
<b>Total</b>	<b>755,050</b>	<b>10.8</b>	<b>160,727</b>	<b>21.6</b>	<b>16.5</b>	<b>70.5</b>	<b>27.8</b>	<b>38.6</b>		

Figures include all types and levels of schooling.

Totals exclude Chatham Islands students and The Correspondence School students.

The Chatham Islands are not included in the table as the related figures are so small that most measures become meaningless for comparisons

Stand-downs and suspensions as at 9 January 2006.

\* Domestic students exclude NZAID (students sponsored by NZAID) and FFP (foreign fee-paying) students.

\*\* Māori-medium includes programmes where over 12 percent of the curriculum instruction is undertaken in Māori.

\*\*\* Data is provisional.

**Figure 29: Māori teachers and students in licensed ECE services and state schools, 2005**

Sector	Total number of Māori teachers	Total number of non-Māori teachers	Total number of Māori students	Total number of non-Māori students	Māori teachers as a proportion of all teachers	Māori students as a proportion of all students
	No.	No.	No.	No.	%	%
ECE (licensed services only)*	1,361	16,430	23,131	130,507	7.6	15.1
Primary	2,526	21,814	101,519	334,632	10.4	23.3
Secondary	1,428	16,975	47,314	205,277	7.8	18.7
Composite	643	1,443	9,629	15,713	30.7	38.0
Special	44	865	671	2,096	5.1	24.3
<i>Included in above table:</i> Kura kaupapa Māori	540	39	6,151	25	93.3	99.6

\* Licensed early childhood education services exclude kōhanga reo data because the Ministry does not collect information on kōhanga reo teacher ethnicity.

The numbers of ECE teachers include teachers at casual education and care services. Casual education and care services do not have a regular roll and are thus excluded from the number of children.

Excludes The Correspondence School students and teachers.

Excludes teachers with unknown ethnicity.

Kura kaupapa Māori are mainly composite schools and have not been extracted from the composite totals.

School teacher numbers at April. All other figures at July.

**Figure 30: Number of Māori students graduating from primary and secondary teacher training, 2000–2004**

Type of teacher training	2000	2001	2002	2003	2004
Primary bilingual	159	148	148	85	98
Primary immersion	19	52	33	58	22
Primary English-medium	313	270	296	281	290
Secondary English-medium	125	133	111	146	111
Generic primary / secondary	9	28	22	24	26
<b>Total</b>	<b>625</b>	<b>631</b>	<b>610</b>	<b>594</b>	<b>547</b>
<b>Māori graduates as % of total graduates</b>	<b>15.3%</b>	<b>15.9%</b>	<b>15.8%</b>	<b>15.6%</b>	<b>15.3%</b>

**Figure 31: Māori principals in state schools as a proportion of all principals in state schools by school type, 2000–2004**

Sector	Proportion of Māori principals				
	2000	2001	2002	2003	2004
	%	%	%	%	%
Primary	10.4	10.8	10.9	11.7	11.0
Secondary	6.6	7.5	7.7	7.5	7.7
Composite	30.7	34.1	36.1	39.1	38.0
Special	2.0	4.5	6.5	10.6	10.6
<b>Total</b>	<b>10.4</b>	<b>11.1</b>	<b>11.2</b>	<b>12.2</b>	<b>11.6</b>

Excludes principals with unknown ethnicity.

**Figure 32: Number of Māori children enrolled in early childhood education by type of service, 2001–2005**

Type of service	2001	2002	2003	2004	2005
<i>Licensed services:</i>					
Kindergartens	7,335	7,561	7,607	7,885	7,933
Playcentres	1,704	1,828	1,765	1,979	1,922
Education and care services	9,523	10,041	10,762	11,135	11,924
Homebased networks	1,012	1,057	1,238	1,314	1,352
Kōhanga reo**	9,532	10,365	10,309	10,409	10,062
Casual education and care	...	...	...		
The Correspondence School	103	142	135	144	104
<b>Licensed sub-total</b>	<b>29,209</b>	<b>30,994</b>	<b>31,816</b>	<b>32,866</b>	<b>33,297</b>
<i>Licence-exempt services</i>					
Playgroups+	1,305	1,224	1,441	1,597	1,729
Pacific EC groups+	25	56	49	35	31
Ngā puna kōhungahunga+	167	310	354	456	447
Playcentres+	109	57	102	87	105
Kōhanga reo	211	138	130	191	146
<b>Licence-exempt sub-total</b>	<b>1,817</b>	<b>1,785</b>	<b>2,076</b>	<b>2,366</b>	<b>2,458</b>
<b>Total enrolments</b>	<b>31,026</b>	<b>32,779</b>	<b>33,892</b>	<b>35,232</b>	<b>35,755</b>
<b>Māori as a proportion of all enrolments</b>	<b>18.1%</b>	<b>18.7%</b>	<b>18.8%</b>	<b>19.1%</b>	<b>19.3%</b>

Numbers of enrolments at licence-exempt services in 2005 are provisional.

... Not applicable (enrolment data not collected for casual services).

\*\* Not including (in 1999) 21 kōhanga without enrolment data – not supplied by TKR Trust.

+ ECD services were integrated with the Ministry in October 2003. Data for July 2003 was collected by ECD.

Not including (in 2003) six Pacific groups (no enrolment data).

Note: Prior to 2001 there were a few Māori groups under ECD playgroups. Now they are an emerging group and known as ngā puna kōhungahunga.

**Figure 33: Participation rate in ECE of first-year school students, 2001–2005**

Ethnicity	2001	2002	2003	2004	2005
Māori	85.0%	86.0%	88.0%	89.3%	89.9%
All	91.0%	92.0%	94.0%	94.0%	94.3%

**Figure 34: Number of ECE services, 2001–2005**

Type of service	2001	2002	2003	2004	2005
<i>Licensed services:</i>					
Kindergartens	603	606	609	614	618
Playcentres	503	492	482	481	482
Education and care centres	1,558	1,612	1,673	1,730	1,754
Homebased networks	184	194	190	192	201
Kōhanga reo	562	545	526	513	501
The Correspondence School	1	1	1	1	1
Casual education and care	39	38	42	43	41
<b>Sub-total</b>	<b>3,450</b>	<b>3,488</b>	<b>3,523</b>	<b>3,574</b>	<b>3,598</b>
<i>Licence-exempt services:</i>					
Playgroups	561	541	562	599	641
Pacific EC groups	127	133	121	113	106
Ngā puna kōhungahunga	20	24	32	43	49
Playcentres	31	28	30	32	31
Kōhanga reo	24	14	12	13	11
<b>Sub-total</b>	<b>763</b>	<b>740</b>	<b>757</b>	<b>800</b>	<b>838</b>

**Figure 35: Proportion of children enrolled in Māori-medium ECE licensed services, 2002–2005**

		Proportion of teacher's time speaking te reo Māori				
		Under 12%	12–29%	30–50%	51–80%	81–100%
2002	Māori children	80.3%	11.2%	6.3%	1.1%	1.2%
	Non-Māori children	89.8%	8.3%	1.9%	0.0%	0.0%
	<b>Total</b>	<b>88.5%</b>	<b>8.7%</b>	<b>2.5%</b>	<b>0.2%</b>	<b>0.2%</b>
2003	Māori children	77.0%	13.8%	6.6%	1.5%	1.2%
	Non-Māori children	87.5%	10.2%	2.3%	0.0%	0.0%
	<b>Total</b>	<b>86.0%</b>	<b>10.7%</b>	<b>2.9%</b>	<b>0.2%</b>	<b>0.2%</b>
2004	Māori children	76.4%	14.6%	6.2%	1.1%	1.6%
	Non-Māori children	87.6%	10.3%	2.1%	0.0%	0.0%
	<b>Total</b>	<b>86.0%</b>	<b>10.9%</b>	<b>2.7%</b>	<b>0.2%</b>	<b>0.2%</b>
2005	Māori children	75.4%	15.3%	6.7%	1.4%	1.1%
	Non-Māori children	86.0%	11.8%	2.1%	0.0%	0.0%
	<b>Total</b>	<b>84.4%</b>	<b>12.4%</b>	<b>2.8%</b>	<b>0.2%</b>	<b>0.2%</b>

*Under 12 percent te reo Māori is not considered Māori-medium education.  
This figure excludes around 10,000 kōhanga reo children.*

**Figure 36: Number of Māori students by school type and school authority, 2001–2005**

School type	Number of Māori students					Māori as a proportion of total domestic students*				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
	No.	No.	No.	No.	No.	%	%	%	%	%
<b>Primary</b>										
State full primary	41,154	42,040	42,898	42,300	41,522	24.3	24.7	25.1	25.0	24.7
State contributing	45,648	45,307	46,020	45,917	46,782	21.5	21.5	21.7	21.8	22.2
State intermediate	12,559	13,175	13,576	13,360	13,215	21.0	21.0	21.4	21.9	22.9
Private primary and intermediate	282	277	303	300	292	4.6	4.5	5.1	5.0	5.1
<b>Sub-total</b>	<b>99,643</b>	<b>100,799</b>	<b>102,797</b>	<b>101,877</b>	<b>101,811</b>	<b>22.3</b>	<b>22.4</b>	<b>22.7</b>	<b>22.8</b>	<b>23.0</b>
<b>Composite</b>										
State composite	7,078	7,569	7,934	9,043	9,629	32.8	34.1	35.1	37.6	38.0
Correspondence	1,968	2,098	2,004	2,190	1,756	22.3	23.0	25.5	27.4	26.5
Private composite	372	421	467	505	552	3.2	3.4	3.5	3.6	3.7
<b>Sub-total</b>	<b>9,418</b>	<b>10,088</b>	<b>10,405</b>	<b>11,738</b>	<b>11,937</b>	<b>22.4</b>	<b>23.1</b>	<b>23.7</b>	<b>25.4</b>	<b>25.4</b>
<b>Secondary</b>										
State years 9–15	33,181	34,180	36,274	38,632	38,650	17.8	17.9	18.3	19.0	19.3
State years 7–15	6,164	6,231	6,442	7,063	8,664	15.9	15.9	15.8	16.0	16.7
Private	667	694	726	779	801	10.9	11.0	11.0	11.3	11.1
<b>Sub-total</b>	<b>40,012</b>	<b>41,105</b>	<b>43,442</b>	<b>46,474</b>	<b>48,115</b>	<b>17.3</b>	<b>17.4</b>	<b>17.7</b>	<b>18.3</b>	<b>18.5</b>
<b>Special schools</b>										
State special	498	550	605	629	655	22.5	23.2	23.5	23.8	24.0
Other Vote: Education	19	14	21	14	16	57.6	46.7	67.7	53.8	47.1
<b>Sub-total</b>	<b>517</b>	<b>564</b>	<b>626</b>	<b>643</b>	<b>671</b>	<b>23.0</b>	<b>23.5</b>	<b>24.0</b>	<b>24.1</b>	<b>24.1</b>
<b>Total</b>	<b>149,590</b>	<b>152,556</b>	<b>157,270</b>	<b>160,732</b>	<b>162,534</b>	<b>20.7</b>	<b>20.8</b>	<b>21.1</b>	<b>21.4</b>	<b>21.6</b>

\* Total students excludes NZAID-sponsored students and foreign fee-paying students.

**Figure 37: Suspensions, stand-downs, and suspensions and stand-downs rates, 2005**

**Suspensions**

	Māori			All			Non-Māori		
	Male	Female	All	Male	Female	All	Male	Female	All
Suspensions	1,733	737	2,470	3,722	1,420	5,142	1,989	683	2,672
State roll	81,227	77,708	158,935	370,702	354,135	724,837	289,475	276,427	565,902
Rate per 1,000	21.3	9.5	15.5	10.0	4.0	7.1	6.9	2.5	4.7

**Stand-downs**

	Māori			All			Non-Māori		
	Male	Female	All	Male	Female	All	Male	Female	All
Stand-downs	5,787	2,950	8,737	15,298	6,493	21,791	9,511	3,543	13,054
State roll	81,227	77,708	158,935	370,702	354,135	724,837	289,475	276,427	565,902
Rate per 1,000	71.2	38.0	55.0	41.3	18.3	30.1	32.9	12.8	23.1

**Suspensions and stand-downs**

	Māori			All			Non-Māori		
	Male	Female	All	Male	Female	All	Male	Female	All
Stand-downs and suspensions	7,520	3,687	11,207	19,020	7,913	26,933	11,500	4,226	15,726
State roll	81,227	77,708	158,935	370,702	354,135	724,837	289,475	276,427	565,902
Rate per 1,000	92.6	47.4	70.5	51.3	22.3	37.2	39.7	15.3	27.8

*Data at January 2006. This data is not complete, as dataset for 2005 has not yet been frozen and returns are still being received. State roll includes NZAID-sponsored and foreign fee-paying students in the "all" and "non-Māori" categories.*

**Figure 38: Secondary school students staying at school by age, ethnicity and gender, 1988 and 1995–2005**

	Māori			Non-Māori domestic students		
	Age 16	Age 17	Age 18	Age 16	Age 17	Age 18
	%	%	%	%	%	%
<b>Males</b>						
1988	53.5	24.1	6.4	76.1	44.3	9.5
1995	66.7	41.5	12.4	84.2	59.2	15.5
1996	64.1	37.8	12.3	85.8	61.9	16.9
1997	60.6	38.2	11.3	85.8	62.2	17.4
1998	67.2	40.0	12.7	87.3	63.9	18.0
1999	66.7	40.5	12.2	85.6	64.1	17.9
2000	63.9	38.5	10.6	83.3	60.3	15.6
2001	59.8	36.0	10.7	80.4	58.3	13.9
2002	57.9	32.8	8.9	80.8	57.0	14.3
2003	59.3	33.4	8.6	83.4	58.6	14.9
2004	59.7	36.2	9.4	82.4	61.5	14.4
2005	59.2	36.2	8.0	81.7	60.4	14.7
<b>Females</b>						
1988	58.2	22.3	4.4	80.3	42.7	7.5
1995	72.0	43.3	10.6	87.7	64.9	14.6
1996	67.3	40.7	9.4	90.4	66.4	14.6
1997	68.0	40.3	8.9	91.2	68.1	15.3
1998	74.8	43.2	10.5	91.8	70.6	16.4
1999	70.9	44.6	9.9	90.9	71.8	15.8
2000	69.0	42.2	8.4	88.8	68.3	15.0
2001	65.5	40.9	8.6	87.5	65.9	13.5
2002	65.2	39.6	8.8	87.8	67.0	13.9
2003	66.1	39.9	8.6	90.6	68.0	14.7
2004	67.7	43.0	8.9	89.0	70.7	14.9
2005	66.2	42.6	8.4	88.7	70.2	14.9

*Domestic students do not include NZAID-sponsored and foreign fee-paying students.*

**Figure 39: School leavers by highest qualification, gender, and ethnicity, 2004**

	Māori		Non-Māori	
	Male	Female	Male	Female
	%	%	%	%
UE, level three qualification or higher	9.3	14.0	30.9	43.1
Half-way to a level three qualification <sup>1</sup>	6.2	6.4	8.6	8.5
Level two qualification	19.6	19.4	21.5	20.6
Half-way to a level two qualification <sup>2</sup>	9.6	10.2	8.5	6.2
Level one qualification	14.8	13.0	11.3	7.9
Half-way to a level one qualification <sup>3</sup>	6.3	5.9	3.9	2.9
Less than half-way to a level one qualification <sup>4</sup>	7.2	7.3	4.0	2.6
Little or no formal attainment <sup>5</sup>	27.0	23.8	11.3	8.2
<b>Total number of school leavers</b>	<b>5,136</b>	<b>5,447</b>	<b>23,032</b>	<b>22,019</b>
<b>Average stay at secondary school (years)</b>	<b>4.1</b>	<b>4.2</b>	<b>4.5</b>	<b>4.6</b>

1: 30+ credits at level three or above.

2: 30+ credits at level two or above.

3: 40+ credits at level one or above.

4: 14-39 credits at level one or above.

5: 0 credits or 1-13 credits at level one.

**Figure 40: Proportion of school leavers going directly to tertiary education by level of study, 1999–2003\***

	1999 school leavers		2000 school leavers		2001 school leavers		2002 school leavers		2003 school leavers	
	Māori	Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori	Non-Māori	Māori	Non-Māori
Programme award	%	%	%	%	%	%	%	%	%	%
Degree level	8	25	8	24	9	25	9	25	9	26
Diploma level	4	6	5	6	5	6	5	5	4	4
Certificate level	21	21	27	21	35	25	42	28	39	27
<b>Total (%)**</b>	<b>33</b>	<b>52</b>	<b>39</b>	<b>52</b>	<b>49</b>	<b>56</b>	<b>55</b>	<b>59</b>	<b>52</b>	<b>57</b>
<b>Total number of school leavers</b>	<b>9,793</b>	<b>44,607</b>	<b>9,453</b>	<b>45,180</b>	<b>9,688</b>	<b>43,829</b>	<b>9,445</b>	<b>43,101</b>	<b>9,688</b>	<b>43,783</b>

\* Figures in this table differ from those published in previous reports due to changes in methodology. The percentage of school leavers progressing directly to tertiary study is now based on tertiary enrolments for the whole year.

\*\* Totals may not add up due to rounding.

**Figure 41: Year 11 to year 13 candidates who attained an NCEA qualification, 2004**

	Candidates who attained NCEA level one		Candidates who attained NCEA level two		Candidates who attained NCEA level three or scholarship		Total candidates who attained an NCEA
	No.	%	No.	%	No.	%	%
Year 11 Māori	3,476	37.9	135	1.5	26	0.3	39.7
Non-Māori	28,546	65.3	294	0.7	27	0.1	66.1
Year 12 Māori	972	16.3	2,558	43.0	54	0.9	60.2
Non-Māori	3,374	9.0	24,893	66.5	260	0.7	76.2
Year 13 Māori	299	8.3	752	20.8	976	27.1	56.2
Non-Māori	1,134	4.0	3,681	13.1	15,479	55.1	72.2

*Note: excludes candidates with unknown ethnicity.*

**Figure 42: Students learning through Māori-medium education, 2001–2005**

Year	81–100% of instruction in te reo Māori		51–80% of instruction in te reo Māori		31–50% of instruction in te reo Māori		12–30% of instruction in te reo Māori		Total	
	No.	% of all Māori students	No.	% of all Māori students	No.	% of all Māori students	No.	% of all Māori students	No.	% of all Māori students
2001	11,064	7.4	5,073	3.4	5,351	3.6	4,092	2.7	25,580	17.1
2002	11,526	7.6	4,931	3.2	5,063	3.3	4,134	2.7	25,654	16.8
2003	12,132	7.7	4,495	2.9	5,546	3.5	4,503	2.9	26,676	17.0
2004	12,469	7.8	5,164	3.2	5,006	3.1	4,488	2.8	27,127	16.9
2005	12,626	7.8	4,994	3.1	5,187	3.2	3,773	2.3	26,580	16.4

**Figure 43: Number of students involved in Māori-medium education by form of education, 2001-2005**

Form of education	2001		2002		2003		2004		2005		% Change 2001-05	
	Māori students	Total students	Māori students	Total students	Māori students	Total students	Māori students	Total students	Māori students	Total students	Māori students	Total students
Immersion school	5,028	5,038	5,797	5,828	6,346	6,358	6,808	6,832	6,364	6,394	26.6	26.9
Bilingual school	7,045	8,040	6,959	8,102	7,054	8,456	7,524	8,868	7,217	7,989	2.4	-0.6
Immersion classes	4,217	4,285	3,612	3,669	3,892	3,940	3,768	3,837	3,981	4,055	-5.6	-5.4
Bilingual classes	9,290	10,502	9,286	10,267	9,384	10,328	9,027	10,042	9,018	10,476	-2.9	-0.2
<b>Total</b>	<b>25,580</b>	<b>27,865</b>	<b>25,654</b>	<b>27,866</b>	<b>26,676</b>	<b>29,082</b>	<b>27,127</b>	<b>29,579</b>	<b>26,580</b>	<b>28,914</b>	<b>3.9</b>	<b>3.8</b>
<i>Included in above table:</i>												
Kura kaupapa Māori	4,733	4,739	5,220	5,228	5,491	5,500	5,687	5,700	5,804	5,828	22.6	23.0
Kura teina	276	276	181	200	293	293	289	295	347	348	25.7	26.1

*Māori-medium education* Students are taught curriculum subjects other than te reo Māori in both Māori and English (bilingual) or in Māori only (immersion).

*Immersion school* All students involved in Māori-medium education for 20 to 25 hours per week.

*Bilingual school* All students involved in Māori-medium education for three to 25 hours per week.

*Immersion classes* Students involved in Māori-medium education for 20 to 25 hours per week at an English-medium school.

*Bilingual classes* Students involved in Māori-medium education for three to 20 hours per week at an English-medium school.

**Figure 44: Number of kura kaupapa Māori and other Māori-medium schools, 2001–2005**

Number of Schools	2001	2002	2003	2004	2005	% Change 2001–2005
						%
Immersion schools	75	86	90	88	82	9.3
Bilingual schools	83	79	86	94	80	-3.6
Schools with immersion classes	50	54	50	50	49	-2.0
Schools with immersion and bilingual classes	53	36	45	44	50	-5.7
Schools with bilingual classes	177	175	174	164	165	-6.8
<b>Total</b>	<b>438</b>	<b>430</b>	<b>445</b>	<b>440</b>	<b>426</b>	<b>-2.7</b>
<i>Included in above table:</i>						
Kura kaupapa Māori	59	61	61	62	63	6.8
Kura teina	7	9	11	10	10	42.9

*Immersion school* All students involved in Māori-medium education for 20 to 25 hours per week.

*Bilingual school* All students involved in Māori-medium education for three to 25 hours per week.

*School with immersion classes* Some students involved in Māori-medium education for 20 to 25 hours per week.

*School with immersion and bilingual classes* Some students involved in Māori-medium education for three to 25 hours per week.

*School with bilingual classes* Some students involved in Māori-medium education for three to 20 hours per week.

*Kura kaupapa Māori schools* Schools that follow Māori teaching philosophy.

*Kura teina schools* Small schools associated with a larger kura kaupapa Māori.

**Figure 45: Māori membership of school boards of trustees by region, 2005**

	All members		Elected parent rep		Appointed parent rep		Coopted member		Number of schools
	Number of Māori members	Māori as a proportion of all members	Number of Māori members	Māori as a proportion of Māori members	Number of Māori members	Māori as a proportion of Māori members	Number of Māori members	Māori as a proportion of Māori members	
	No.	%	No.	%	No.	%	No.	%	
Northland	378	36.0	234	40.1	17	34.7	41	51.3	141
Auckland	472	12.1	292	13.5	19	14.6	83	23.1	472
Waikato	459	19.6	271	20.4	21	27.6	82	39.2	297
Bay of Plenty	403	34.5	228	34.7	17	45.9	55	52.4	149
Gisborne	202	51.5	121	56.0	8	47.1	14	46.7	55
Hawke's Bay	238	23.8	136	24.3	20	37.0	16	28.6	128
Taranaki	93	12.8	55	13.4	6	20.7	13	22.4	92
Manawatu-Wanganui	286	18.5	169	19.3	9	15.8	36	32.4	202
Wellington	241	12.1	150	14.4	12	13.8	41	23.7	235
Tasman	16	6.6	8	5.7			4	33.3	32
Nelson	9	5.3							20
Marlborough	17	6.9	8	6.0			4	19.0	32
West Coast	23	8.8	11	7.4			8	40.0	36
Canterbury	121	5.2	66	5.2			22	12.3	289
Otago	60	5.0	34	5.2			13	15.1	149
Southland	38	5.7	17	4.3			6	15.8	87

*Excludes The Correspondence School and the Chatham Islands.*

*Excludes those with unknown ethnicity.*

*Where there are fewer than three Māori board members, numbers have been suppressed for privacy reasons.*

**Figure 46: Board members at state schools by ethnicity and type of school, 2005**

	Māori		Non-Māori	
	No.	%	No.	%
<b>All members</b>				
Primary	2,252	15	12,724	85
Composite	334	41.3	475	58.7
Secondary	439	14.1	2,677	85.9
Special	37	11.2	293	88.8
<b>Total</b>	<b>3,062</b>	<b>15.9</b>	<b>16,169</b>	<b>84.1</b>
<b>Elected / appointed parent representatives</b>				
Primary	1,518	16.3	7,767	83.7
Composite	196	45.3	237	54.7
Secondary	216	14	1,329	86
Special	14	9.5	134	90.5
<b>Total</b>	<b>1,944</b>	<b>17</b>	<b>9,467</b>	<b>83</b>
<b>Coopted members</b>				
Primary	282	25.6	820	74.4
Composite	36	56.3	28	43.8
Secondary	112	33.1	226	66.9
Special	10	19.6	41	80.4
<b>Total</b>	<b>440</b>	<b>28.3</b>	<b>1,115</b>	<b>71.7</b>

*Excludes those with unknown ethnicity.*

**Figure 47: Board of trustee members by ethnicity and gender, 2005**

	Māori		Female	Non-Māori		Total number of schools
	Total number	Male		Total number	Male	
	No.	%	%	No.	%	No.
Primary	2,252	36.6	63.4	12,724	48.6	1,982
Composite	334	35.3	64.7	475	55.6	91
Secondary	439	45.9	54.1	2,677	58.2	302
Special	37	40.5	59.5	293	42.0	44
<b>Total</b>	<b>3,062</b>	<b>37.8</b>	<b>62.2</b>	<b>16,169</b>	<b>50.3</b>	<b>2,419</b>

*Excludes those with unknown ethnicity.*